



## SMSC Departmental Overview

Department:

**HEALTH &  
SOCIAL CARE**

### Whole School Vision:

Corby Technical School are committed to the development of the Social, Moral, Spiritual and Cultural (SMSC) understanding of our pupils. We are a school that delights in being ethnically, religiously and culturally diverse, both within our student and staff composition, and we are proud that within this diversity we **all** share and respect fundamental British values. It is the vision of this institution that all students are: encouraged to recognise and respect central British values; are protected from extremist (or prejudiced) views during the delivery of our curriculum; and that our students are offered a balanced presentation of viewpoints when political issues are brought to their attention.

### Whole Staff Commitment:

It is expected that within **every** lesson that is taught at Corby Technical School, regardless of subject or teacher, that the following expectations are adhered to and maintained:

- ✓ That every opportunity is taken for pupils to develop their **self-knowledge, self-esteem and self-confidence**.
- ✓ That opportunity is given for pupils to understand the **difference between right and wrong**, and gain a **respect for civil and criminal law**.
- ✓ Pupils are made to **accept responsibility** for their behaviour and show initiative towards their own **self-development**.
- ✓ That provision is given for students to **appreciate their own culture**, the **cultures of others** and develop an **understanding of the world**.
- ✓ Pupils are aware of the **fundamental values of British society** (democracy, law, liberty, respect, responsibility and tolerance).
- ✓ That every opportunity is taken to **challenge radical, and biased political and social views**.
- ✓ That the **safety and well-being** of students is the main priority of school life and all we do. We will promote student autonomy in making **informed choices** regarding their health, fitness, emotional and mental well-being, as well as their relationship with their peers.
- ✓ That opportunity will be given to **celebrate** and build **pride** in personal and school **achievement**.
- ✓ Pupils are aware of the importance of **attendance** and appropriate **conduct** in school and employment.

### Departmental Commitment:

It is expected that individual departments within the school will address aspects of the SMSC syllabus throughout the year. Departments are encouraged to devise their own strategies for incorporating SMSC into their schemes of work. Detailed below is how the department identified above intends to incorporate the SMSC strands not covered by the **Whole Staff Commitment**.

### Core Departmental Values:

Identified below are those aspects of SMSC that would be prevalent within the majority of the lessons within the department identified above; they would be easily identifiable within most lessons through the work being conducted by the students.

- ✓ Students will be encouraged to be reflective about their own beliefs and those of others and compare different people's faiths, feelings and values in order to develop their own perspective on life.
- ✓ Students will be encouraged to develop a sense of enjoyment and fascination in learning about themselves, others and the world around them.
- ✓ Students will develop an understanding of the consequences of behaviour and action in respect to the impact upon others.
- ✓ Students will investigate and consider views about moral and ethical issues.
- ✓ Students will acquire an ability to understand and develop an appreciation of the viewpoints of others on a range of issues.
- ✓ Students will develop and utilise a range of social skills in different contexts in order to aid their learning.
- ✓ Students will explore their understanding of cultural diversity and consider their tolerance and attitudes towards different ethnic and socio-economic groups within local, national and global communities.
- ✓ Students will develop and use a range of social skills to learn and socialise with their peers (including those of different religious, ethnic and socio-economic backgrounds).



- ✓ Students will explore how [insert subject here] influences the next stage of their education and/or employment.
- ✓ Student will participate in developing their abilities to resolve conflicts effectively.
- ✓ Students will develop skills and attitudes that will enable them to fully contribute to life in modern Britain

**Topical SMSC:**

Identified below are those aspects of SMSC that are identifiable within particular schemes of work that take place over the course of an academic year – as such key elements within these aspects have been distinguished and clarified.

<p>✓ Students will be encouraged to be reflective about their own beliefs and those of others and compare different people’s faiths, feelings and values in order to develop their own perspective on life.</p>	<p>Yr9 Unit 1 introduction to HSC Unit 2 Abuse awareness and effects Unit 3 Carers and those they care for Unit 4 Multi agency approaches Yr10 and 11 RO21 Essential values of care RO22 Effective communication RO24 Pathways for providing care RO28 Understanding the development and protection of young children.</p>
<p>✓ Students will be encouraged to develop a sense of enjoyment and fascination in learning about themselves, others and the world around them.</p>	<p>Yr9 Unit 1 introduction to HSC Unit 2 Abuse awareness and effects Unit 3 Carers and those they care for Unit 4 Multi agency approaches Yr10 and 11 RO21 Essential values of care RO22 Effective communication RO24 Pathways for providing care RO28 Understanding the development and protection of young children.</p>
<p>✓ Students will develop an understanding of the consequences of behaviour and action in respect to the impact upon others.</p>	<p>Unit 2 Abuse awareness and effects Unit 3 Carers and those they care for RO28 Understanding the development and protection of young children.</p>
<p>✓ Students will investigate and consider views about moral and ethical issues.</p>	<p>Unit 2 Abuse awareness and effects Unit 3 Carers and those they care for RO21 Essential values of care</p>
<p>✓ Students will acquire an ability to understand and develop an appreciation of the viewpoints of others on a range of issues.</p>	<p>Yr9 Unit 1 introduction to HSC Unit 2 Abuse awareness and effects Unit 3 Carers and those they care for Unit 4 Multi agency approaches Yr10 and 11 RO21 Essential values of care RO22 Effective communication RO24 Pathways for providing care RO28 Understanding the development and protection of young children.</p>



✓ Students will develop and utilise a range of social skills in different contexts in order to aid their learning.	Unit 4 Multi agency approaches RO21 Essential values of care RO22 Effective communication
✓ Students will explore their understanding of cultural diversity and consider their tolerance and attitudes towards different ethnic and socio-economic groups within local, national and global communities.	Yr9 Unit 1 introduction to HSC Unit 2 Abuse awareness and effects Unit 3 Carers and those they care for Unit 4 Multi agency approaches Yr10 and 11 RO21 Essential values of care RO22 Effective communication RO24 Pathways for providing care RO28 Understanding the development and protection of young children.
✓ Students will develop and use a range of social skills to learn and socialise with their peers (including those of different religious, ethnic and socio-economic backgrounds).	Yr9 Unit 1 introduction to HSC Unit 2 Abuse awareness and effects Unit 3 Carers and those they care for Unit 4 Multi agency approaches Yr10 and 11 RO21 Essential values of care RO22 Effective communication RO24 Pathways for providing care RO28 Understanding the development and protection of young children.
✓ Students will explore how Health and Social Care influences the next stage of their education and/or employment.	RO24 Pathways for providing care RO28 Understanding the development and protection of young children.
✓ Student will participate in developing their abilities to resolve conflicts effectively.	Unit 4 Multi agency approaches RO22 Effective communication
✓ Students will develop skills and attitudes that will enable them to fully contribute to life in modern Britain	RO24 Pathways for providing care RO28 Understanding the development and protection of young children.

<b>Signed HOD:</b>	DARO	<b>Date:</b>	November 2017
<b>Checked and Signed SMSC:</b>		<b>Date:</b>	
<b>Checked and Signed Principal:</b>			