



SMSC Departmental Overview

Department:

HISTORY

Whole School Vision:

Corby Technical School are committed to the development of the Social, Moral, Spiritual and Cultural (SMSC) understanding of our pupils. We are a school that delights in being ethnically, religiously and culturally diverse, both within our student and staff composition, and we are proud that within this diversity we **all** share and respect fundamental British values. It is the vision of this institution that all students are: encouraged to recognise and respect central British values; are protected from extremist (or prejudiced) views during the delivery of our curriculum; and that our students are offered a balanced presentation of viewpoints when political issues are brought to their attention.

Whole Staff Commitment:

It is expected that within **every** lesson that is taught at Corby Technical School, regardless of subject or teacher, that the following expectations are adhered to and maintained:

- ✓ That every opportunity is taken for pupils to develop their **self-knowledge, self-esteem and self-confidence**.
- ✓ That opportunity is given for pupils to understand the **difference between right and wrong**, and gain a **respect for civil and criminal law**.
- ✓ Pupils are made to **accept responsibility** for their behaviour and show initiative towards their own **self-development**.
- ✓ That provision is given for students to **appreciate their own culture**, the **cultures of others** and develop an **understanding of the world**.
- ✓ Pupils are aware of the **fundamental values of British society** (democracy, law, liberty, respect, responsibility and tolerance).
- ✓ That every opportunity is taken to **challenge radical**, and **biased political and social views**.
- ✓ That the **safety and well-being** of students is the main priority of school life and all we do. We will promote student autonomy in making **informed choices** regarding their health, fitness, emotional and mental well-being, as well as their relationship with their peers.
- ✓ That opportunity will be given to **celebrate** and build **pride** in personal and school **achievement**.
- ✓ Pupils are aware of the importance of **attendance** and appropriate **conduct** in school and employment.

Departmental Commitment:

It is expected that individual departments within the school will address aspects of the SMSC syllabus throughout the year. Departments are encouraged to devise their own strategies for incorporating SMSC into their schemes of work. Detailed below is how the department identified above intends to incorporate the SMSC strands not covered by the **Whole Staff Commitment**.

Core Departmental Values:

Identified below are those aspects of SMSC that would be prevalent within the majority of the lessons within the department identified above; they would be easily identifiable within most lessons through the work being conducted by the students.

- ✓ Students will be encouraged to be reflective about their own beliefs and those of others and compare different people's faiths, feelings and values in order to develop their own perspective on life.
- ✓ Students will develop an understanding of the consequences of behaviour and action in respect to the impact upon others.
- ✓ Students will study and consider the difference between right and wrong and will apply this understanding to their own lives.
- ✓ Students will consider and recognise legal boundaries and subsequently develop an understanding of the civil and criminal law of England.
- ✓ Students will investigate and consider views about moral and ethical issues.
- ✓ Students will acquire an ability to understand and develop an appreciation of the viewpoints of others on a range of issues.



- ✓ Students will engage with the fundamental British values (democracy, the rule of law, individual liberty, mutual respect and tolerance) and consider the difference against other cultures.
- ✓ Students will develop skills and attitudes that will enable them to fully contribute to life in modern Britain
- ✓ Students will develop an appreciation of a wide range of cultural influences, some of which would have shaped their own heritage.
- ✓ Students will explore a range of different cultures both within and beyond those in school and how they relate to modern Britain.
- ✓ Students will gain knowledge of the British democratic parliamentary system and its role in daily life.
- ✓ Students will develop and utilise a range of social skills in different contexts in order to aid their learning.

Topical SMSC:

Identified below are those aspects of SMSC that are identifiable within particular schemes of work that take place over the course of an academic year – as such key elements within these aspects have been distinguished and clarified.

<p>✓ Students will be encouraged to be reflective about their own beliefs and those of others and compare different people’s faiths, feelings and values in order to develop their own perspective on life.</p>	<p>Year 9 – Term 1 and 2 – Germany Year 8 – Term 2 – Industrial Revolution (working classes vs the middle classes) Year 7- Battle of Hastings Year 10 – Germany (treatment of inferior groups) Year 10 – The Wall Street Crash (term 3) Year 11 – Power and the People module</p>
<p>✓ Students will develop an understanding of the consequences of behaviour and action in respect to the impact upon others.</p>	<p>Year 9/10 – Term 1 – Conflict and tension (war) Year 8 – Term 3 – Civil Rights Movement Year 7 – Term 2 – Battle of Hastings Year 11 – Power and People</p>
<p>✓ Students will study and consider the difference between right and wrong and will apply this understanding to their own lives.</p>	<p>Year 9 and 10 -Term 1- 3 Germany Year 8 - Term 4 – WWI Year 8- Term 5 – WWI Year 9 - Term 3 – Democracy Year 7 – Term 3 Tudors</p>
<p>✓ Students will consider and recognise legal boundaries and subsequently develop an understanding of the civil and criminal law of England.</p>	<p>Year 9 - Term 3 – Democracy Year 7 - Term 3 – Magna Carta and King John Year 8 – Term 3- Civil Rights Movement Year 9/10- Term 4 and 5 – Power and the People Year 11 – Power and People</p>
<p>✓ Students will investigate and consider views about moral and ethical issues.</p>	<p>Year 8- Term 4 – WW1 Year 8 -Term 5 – WWII and the Holocaust Year 9 – Term 1 – Dictators</p>
<p>✓ Students will acquire an ability to understand and develop an appreciation of the viewpoints of others on a range of issues</p>	<p>Across all topics will be focused around debate and discussion of different historical debates and ideas.</p>
<p>✓ Students will engage with the fundamental British values (democracy, the rule of law, individual liberty, mutual respect and tolerance) and consider the difference against other cultures</p>	<p>Year 9 - Term 4 and 5 – Power and the People Year 8 - Term 2 – Slavery Year 7 - Term 1 – Different historian perspectives Year 8 -Term 3 – Civil Rights Movement Year 10 - Term 3 – Germany (Hitler’s treatment of inferior groups) Year 11 – Power and People (Term 3)</p>



<ul style="list-style-type: none"> ✓ Students will develop skills and attitudes that will enable them to fully contribute to life in modern Britain 	Debates in lesson Appreciation of other cultures studied in each topic Communication skills – written and verbal (assessment long writing pieces)
<ul style="list-style-type: none"> ✓ Students will develop an appreciation of a wide range of cultural influences, some of which would have shaped their own heritage. ✓ Students will explore a range of different cultures both within and beyond those in school and how they relate to modern Britain. 	Throughout the history curriculum
<ul style="list-style-type: none"> ✓ Students will gain knowledge of the British democratic parliamentary system and its role in daily life. 	Year 9 - Term 4 and 5 – Power and the People Year 8 - Term 2 – Slavery Year 7 -Term 4 – Suffragette Movement Year 10 – Power and People Year 11 – Germany (role within the war)
<ul style="list-style-type: none"> ✓ Students will develop and utilise a range of social skills in different contexts in order to aid their learning 	Group work Debates Ability to appreciate and empathise with other circumstances and people

Signed HOD:		Date:	
Checked and Signed SMSC:		Date:	
Checked and Signed Principal:			