



SMSC Departmental Overview

Department: **GERMAN**

Whole School Vision:

Corby Technical School are committed to the development of the Social, Moral, Spiritual and Cultural (SMSC) understanding of our pupils. We are a school that delights in being ethnically, religiously and culturally diverse, both within our student and staff composition, and we are proud that within this diversity we **all** share and respect fundamental British values. It is the vision of this institution that all students are: encouraged to recognise and respect central British values; are protected from extremist (or prejudiced) views during the delivery of our curriculum; and that our students are offered a balanced presentation of viewpoints when political issues are brought to their attention.

Whole Staff Commitment:

It is expected that within **every** lesson that is taught at Corby Technical School, regardless of subject or teacher, that the following expectations are adhered to and maintained:

- ✓ That every opportunity is taken for pupils to develop their **self-knowledge, self-esteem and self-confidence**.
- ✓ That opportunity is given for pupils to understand the **difference between right and wrong**, and gain a **respect for civil and criminal law**.
- ✓ Pupils are made to **accept responsibility** for their behaviour and show initiative towards their own **self-development**.
- ✓ That provision is given for students to **appreciate their own culture**, the **cultures of others** and develop an **understanding of the world**.
- ✓ Pupils are aware of the **fundamental values of British society** (democracy, law, liberty, respect, responsibility and tolerance).
- ✓ That every opportunity is taken to **challenge radical, and biased political and social views**.
- ✓ That the **safety and well-being** of students is the main priority of school life and all we do. We will promote student autonomy in making **informed choices** regarding their health, fitness, emotional and mental well-being, as well as their relationship with their peers.
- ✓ That opportunity will be given to **celebrate** and build **pride** in personal and school **achievement**.
- ✓ Pupils are aware of the importance of **attendance** and appropriate **conduct** in school and employment.

Departmental Commitment:

It is expected that individual departments within the school will address aspects of the SMSC syllabus throughout the year. Departments are encouraged to devise their own strategies for incorporating SMSC into their schemes of work. Detailed below is how the department identified above intends to incorporate the SMSC strands not covered by the **Whole Staff Commitment**.

Core Departmental Values:

Identified below are those aspects of SMSC that would be prevalent within the majority of the lessons within the department identified above; they would be easily identifiable within most lessons through the work being conducted by the students.

- ✓ Students will be encouraged to develop a sense of enjoyment and fascination in learning about themselves, others and the world around them.
- ✓ Students will acquire an ability to understand and develop an appreciation of the viewpoints of others on a range of issues.
- ✓ Students will develop and use a range of social skills to learn and socialise with their peers and others.
- ✓ Students will engage with the fundamental British values (democracy, the rule of law, individual liberty, mutual respect and tolerance) and consider the difference against other cultures.
- ✓ Students will be encouraged to respond positively to cultural works.
- ✓ Students will develop an appreciation of a wide range of cultural influences, some of which would have shaped their own heritage.
- ✓ Students will explore a range of different cultures both within and beyond those in school and how they relate to modern Britain.



- ✓ Students will explore their understanding of cultural diversity and consider their tolerance and attitudes towards different ethnic and socio-economic groups within local, national and global communities.

Topical SMSC:

Identified below are those aspects of SMSC that are identifiable within particular schemes of work that take place over the course of an academic year – as such key elements within these aspects have been distinguished and clarified.

<ul style="list-style-type: none"> ✓ Students will utilise their imagination and creativity in their learning. 	<p>Year 7 – Term 4 – Freizeit (Free Time) Year 8 – Term 2 – Ferien (Holidays) Year 9 – Term 4 – Wif Gehen Aus (Going Out) Year 10 – Term 2 – Ferien (Holidays) Year 11 – Term 1 – School and futre plans</p>
<ul style="list-style-type: none"> ✓ Students will contribute within a range of community and social settings. 	<p>Year 7 – Term 3 – Die Schule (School Life) Year 8 – Term 1 – Stadt / Land (Towns and Cities – Germany) Year 9 – Term 4 – Die Schule (School Life) Year 10 – Term 2 – Die Schule (School Life), Term 4 – Die Arbeitswelt (Work Life) Year 11 – Term 2 – Healthy Lifestyles</p>
<ul style="list-style-type: none"> ✓ Students will explore how German influences the next stage of their education and/or employment. 	<p>Year 7 – Term 1 – Hallo! (All about me) Year 8 – Term 3 – Einkaufen (Communicating wants/needs) Year 9 – Term 4 – Austausch (What do you want to do?) Year 10 – Term 3 – Schule (Achievements in school), Austausch (Careers) Year 11 – Term 1 – Work and future plans</p>
<ul style="list-style-type: none"> ✓ Students will develop and utilise a range of social skills in different contexts in order to aid their learning. 	<p>Year 7 – Throughout course students will be engaging in speaking and listening, staff/peer communication, and communication clinics. Year 8 – Throughout course students will be engaging in speaking and listening, staff/peer communication, and communication clinics. Year 9 – Throughout course students will be engaging in speaking and listening, staff/peer communication, and communication clinics. Year 10 – Throughout course students will be engaging in speaking and listening, staff/peer communication, and communication clinics. Year 11 – Throughout course students will be engaging in speaking and listening, staff/peer communication, and communication clinics.</p>
<ul style="list-style-type: none"> ✓ Students will reflect on their experiences and apply their understanding to a range of issues. 	<p>Year 7 – Term 3 – Familie (Family), Term 4 – Freizeit (Free time), Term 5 – Zuhause (At Home). Year 8 – Term 2 – Ferien (Holidays), Term 5 – Gesundheit (Health) Year 9 – Term 2 – Gesundheit (Health), Term 3 – Ferien (Holidays) Year 10 – Term 1 – Media Heute (The Media Today), Term 3 – Schule (Bullying), Term 5 – Gesundheit (Stress) Year 11 – Term 2 Technology, Term 3 Global Issues</p>
<ul style="list-style-type: none"> ✓ Students will develop skills and attitudes that will enable them to fully contribute to life in modern Britain 	<p>Year 7 – Application of language skills within community / holidays. Year 8 – Application of language skills within community / holidays. Year 9 – Application of language skills within community / holidays. Year 10 – Application of language skills within community / holidays. Year 11 - Application of language skills within community / holidays.</p>
<ul style="list-style-type: none"> ✓ 	



Cottingham Road, Corby, Northants, NN17 1TD t 01536 213100 e enquiries@corbytechnicalschool.org

✓	
---	--

Signed HOD:	JOMC	Date:	November 2017
Checked and Signed SMSC:	STCO	Date:	November 2017
Checked and Signed Principal:			