



## SMSC Departmental Overview

Department: **BUSINESS**

### Whole School Vision:

Corby Technical School are committed to the development of the Social, Moral, Spiritual and Cultural (SMSC) understanding of our pupils. We are a school that delights in being ethnically, religiously and culturally diverse, both within our student and staff composition, and we are proud that within this diversity we **all** share and respect fundamental British values. It is the vision of this institution that all students are: encouraged to recognise and respect central British values; are protected from extremist (or prejudiced) views during the delivery of our curriculum; and that our students are offered a balanced presentation of viewpoints when political issues are brought to their attention.

### Whole Staff Commitment:

It is expected that within **every** lesson that is taught at Corby Technical School, regardless of subject or teacher, that the following expectations are adhered to and maintained:

- ✓ That every opportunity is taken for pupils to develop their **self-knowledge, self-esteem and self-confidence**.
- ✓ That opportunity is given for pupils to understand the **difference between right and wrong**, and gain a **respect for civil and criminal law**.
- ✓ Pupils are made to **accept responsibility** for their behaviour and show initiative towards their own **self-development**.
- ✓ That provision is given for students to **appreciate their own culture**, the **cultures of others** and develop an **understanding of the world**.
- ✓ Pupils are aware of the **fundamental values of British society** (democracy, law, liberty, respect, responsibility and tolerance).
- ✓ That every opportunity is taken to **challenge radical, and biased political and social views**.
- ✓ That the **safety and well-being** of students is the main priority of school life and all we do. We will promote student autonomy in making **informed choices** regarding their health, fitness, emotional and mental well-being, as well as their relationship with their peers.
- ✓ That opportunity will be given to **celebrate** and build **pride** in personal and school **achievement**.
- ✓ Pupils are aware of the importance of **attendance** and appropriate **conduct** in school and employment.

### Departmental Commitment:

It is expected that individual departments within the school will address aspects of the SMSC syllabus throughout the year. Departments are encouraged to devise their own strategies for incorporating SMSC into their schemes of work. Detailed below is how the department identified above intends to incorporate the SMSC strands not covered by the **Whole Staff Commitment**.

### Core Departmental Values:

Identified below are those aspects of SMSC that would be prevalent within the majority of the lessons within the department identified above; they would be easily identifiable within most lessons through the work being conducted by the students.

- ✓ Students will be encouraged to develop a sense of enjoyment and fascination in learning about themselves, others and the world around them.
- ✓ Students will reflect on their experiences and apply their understanding to a range of issues.
- ✓ Students will acquire an ability to understand and develop an appreciation of the viewpoints of others on a range of issues.
- ✓ Students will explore how [insert subject here] influences the next stage of their education and/or employment.
- ✓ Students will develop skills and attitudes that will enable them to fully contribute to life in modern Britain
- ✓ Students will explore a range of different cultures both within and beyond those in school and how they relate to modern Britain.
- ✓ Students will develop and utilise a range of social skills in different contexts in order to aid their learning.
- ✓ Students will explore their understanding of cultural diversity and consider their tolerance and attitudes towards different



ethnic and socio-economic groups within local, national and global communities.

**Topical SMSC:**

Identified below are those aspects of SMSC that are identifiable within particular schemes of work that take place over the course of an academic year – as such key elements within these aspects have been distinguished and clarified.

✓ Students will be encouraged to develop a sense of enjoyment and fascination in learning about themselves, others and the world around them.	Yr9 Introduction to Business Yr10 and 11 RO61 Introduction to Business RO62 Planning for work RO63 Setting up and running an enterprise
✓ Students will reflect on their experiences and apply their understanding to a range of issues.	Yr9 Introduction to Business Yr10 and 11 RO61 Introduction to Business RO62 Planning for work RO63 Setting up and running an enterprise
✓ Students will acquire an ability to understand and develop an appreciation of the viewpoints of others on a range of issues	Yr9 Introduction to Business Yr10 and 11 RO61 Introduction to Business RO62 Planning for work RO63 Setting up and running an enterprise
✓ Students will explore how Business and Enterprise influences the next stage of their education and/or employment.	RO62 Planning for work RO63 Setting up and running an enterprise
✓ Students will develop skills and attitudes that will enable them to fully contribute to life in modern Britain	RO62 Planning for work RO63 Setting up and running an enterprise
✓ Students will explore a range of different cultures both within and beyond those in school and how they relate to modern Britain.	Yr9 Introduction to Business Yr10 and 11 RO61 Introduction to Business
✓ Students will develop and utilise a range of social skills in different contexts in order to aid their learning.	Yr9 Introduction to Business Yr10 and 11 RO61 Introduction to Business RO62 Planning for work RO63 Setting up and running an enterprise
✓ Students will explore their understanding of cultural diversity and consider their tolerance and attitudes towards different ethnic and socio-economic groups within local, national and global communities.	Yr9 Introduction to Business Yr10 and 11 RO61 Introduction to Business RO62 Planning for work RO63 Setting up and running an enterprise
✓	
✓	

<b>Signed HOD:</b>	DARO	<b>Date:</b>	November 2017
<b>Checked and Signed SMSC:</b>		<b>Date:</b>	
<b>Checked and Signed Principal:</b>			