SMSC Departmental Overview	Department:	ICT / COMPUTING

Whole School Vision:

Corby Technical School are committed to the development of the Social, Moral, Spiritual and Cultural (SMSC) understanding of our pupils. We are a school that delights in being ethnically, religiously and culturally diverse, both within our student and staff composition, and we are proud that within this diversity we **all** share and respect fundamental British values. It is the vision of this institution that all students are: encouraged to recognise and respect central British values; are protected from extremist (or prejudiced) views during the delivery of our curriculum; and that our students are offered a balanced presentation of viewpoints when political issues are brought to their attention.

Whole Staff Commitment:

It is expected that within **every** lesson that is taught at Corby Technical School, regardless of subject or teacher, that the following expectations are adhered to and maintained:

✓ That every opportunity is taken for pupils to develop their **self-knowledge**, **self-esteem** and **self-confidence**.

✓ That opportunity is given for pupils to understand the **difference between right and wrong**, and gain a **respect for civil and criminal law**.

✓ Pupils are made to **accept responsibility** for their behaviour and show initiative towards their own **self-development**.

✓ That provision is given for students to **appreciate their own culture**, the **cultures of others** and develop an **understanding of the world**.

✓ Pupils are aware of the **fundamental values of British society** (democracy, law, liberty, respect, responsibility and tolerance).

✓ That every opportunity is taken to **challenge radical**, and **biased political and social views**.

✓ That the **safety** and **well-being** of students is the main priority of school life and all we do. We will promote student autonomy in making **informed choices** regarding their health, fitness, emotional and mental well-being, as well as their relationship with their peers.

✓ That opportunity will be given to **celebrate** and build **pride** in personal and school **achievement**.

✓ Pupils are aware of the importance of **attendance** and appropriate **conduct** in school and employment.

Departmental Commitment:

It is expected that individual departments within the school will address aspects of the SMSC syllabus throughout the year. Departments are encouraged to devise their own strategies for incorporating SMSC into their schemes of work. Detailed below is how the department identified above intends to incorporate the SMSC strands not covered by the **Whole Staff Commitment.**

Core Departmental Values:

Identified below are those aspects of SMSC that would be prevalent within the majority of the lessons within the department identified above; they would be easily identifiable within most lessons through the work being conducted by the students.

✓ Students will be encouraged to develop a sense of enjoyment and fascination in learning about themselves, others and the world around them.

✓ Students will utilise their imagination and creativity in their learning.

✓ Students will develop an understanding of the consequences of behaviour and action in respect to the impact upon others.

✓ Students will acquire an ability to understand and develop an appreciation of the viewpoints of others on a range of issues.

✓ Students will explore how *Computing and ICT* influences the next stage of their education and/or employment.

✓ Students will develop skills and attitudes that will enable them to fully contribute to life in modern Britain

✓ Students will develop and utilise a range of social skills in different contexts in order to aid their learning.

✓ Students will develop and use a range of social skills to learn and socialise with their peers (including those of different religious, ethnic and socio-economic backgrounds).

Topical SMSC:

Identified below are those aspects of SMSC that are identifiable within particular schemes of work that take place over the course of an academic year – as such key elements within these aspects have been distinguished and clarified.

✓ Students will reflect on their experiences and apply their understanding to a range of issues.	Year 7 and 8 – E-Safety Year 7 – Cyber Bullying and Grooming GCSE ICT – Using Digital Tools
✓ Students will study and consider the difference between right and wrong and will apply this understanding to their own lives.	Year 7 and 8 – E-Safety Year 7 – Cyber Bullying and Grooming Year 8 – System Security (Incl. Legislation Lesson) GCSE Computer Science– Legal, Cultural, Moral and Ethical Unit GCSE ICT – Unit 1 - Using Digital Tools
✓ Students will consider and recognise legal boundaries and subsequently develop an understanding of the civil and criminal law of England.	Year 8 – System Security (Incl. Legislation Lesson) GCSE Computer Science– Legal, Cultural, Moral and Ethical Unit GCSE ICT – Unit 1 – Using Digital Tools
✓ Students will investigate and consider views about moral and ethical issues.	Year 7 and 8 – E Safety GCSE ICT – Unit 1 – Using Digital Tools GCSE Computer Science– Legal, Cultural, Moral and Ethical Unit
✓ Students will engage with the fundamental British values (democracy, the rule of law, individual liberty, mutual respect and tolerance) and consider the difference against other cultures.	Year 7 and 8 – E-Safety Year 8 – System Security (Incl. Legislation Lesson) GCSE ICT – Computer Misuse Act
✓ Students will explore their understanding of cultural diversity and consider their tolerance and attitudes towards different ethnic and socio-economic groups within local, national and global communities.	GCSE ICT – Unit 1 – Using Digital Tools GCSE Computer Science– Legal, Cultural, Moral and Ethical Unit

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Signed HOD:	A Gourlay	Date:	November 2017
Checked and Signed SMSC:		Date:	
Checked and Signed Principal:			