



SMSC Departmental Overview

Department: **Drama/Media**

Whole School Vision:

Corby Technical School are committed to the development of the Social, Moral, Spiritual and Cultural (SMSC) understanding of our pupils. We are a school that delights in being ethnically, religiously and culturally diverse, both within our student and staff composition, and we are proud that within this diversity we **all** share and respect fundamental British values. It is the vision of this institution that all students are: encouraged to recognise and respect central British values; are protected from extremist (or prejudiced) views during the delivery of our curriculum; and that our students are offered a balanced presentation of viewpoints when political issues are brought to their attention.

Whole Staff Commitment:

It is expected that within **every** lesson that is taught at Corby Technical School, regardless of subject or teacher, that the following expectations are adhered to and maintained:

- ✓ That every opportunity is taken for pupils to develop their **self-knowledge, self-esteem and self-confidence**.
- ✓ That opportunity is given for pupils to understand the **difference between right and wrong**, and gain a **respect for civil and criminal law**.
- ✓ Pupils are made to **accept responsibility** for their behaviour and show initiative towards their own **self-development**.
- ✓ That provision is given for students to **appreciate their own culture**, the **cultures of others** and develop an **understanding of the world**.
- ✓ Pupils are aware of the **fundamental values of British society** (democracy, law, liberty, respect, responsibility and tolerance).
- ✓ That every opportunity is taken to **challenge radical, and biased political and social views**.
- ✓ That the **safety and well-being** of students is the main priority of school life and all we do. We will promote student autonomy in making **informed choices** regarding their health, fitness, emotional and mental well-being, as well as their relationship with their peers.
- ✓ That opportunity will be given to **celebrate** and build **pride** in personal and school **achievement**.
- ✓ Pupils are aware of the importance of **attendance** and appropriate **conduct** in school and employment.

Departmental Commitment:

It is expected that individual departments within the school will address aspects of the SMSC syllabus throughout the year. Departments are encouraged to devise their own strategies for incorporating SMSC into their schemes of work. Detailed below is how the department identified above intends to incorporate the SMSC strands not covered by the **Whole Staff Commitment**.

Core Departmental Values:

Identified below are those aspects of SMSC that would be prevalent within the majority of the lessons within the department identified above; they would be easily identifiable within most lessons through the work being conducted by the students.

- ✓ Students will be encouraged to develop a sense of enjoyment and fascination in learning about themselves, others and the world around them.
- ✓ Students will utilise their imagination and creativity in their learning.
- ✓ Students will be encouraged to be reflective about their own values and those of others and compare different people's values in order to develop their own perspective on life.
- ✓ Students will reflect on their experiences and apply their understanding to a range of issues.
- ✓ Students will acquire an ability to understand and develop an appreciation of the viewpoints of others on a range of issues.
- ✓ Students will develop and use a range of social skills to learn and socialise with their peers (including those of different religious, ethnic and socio-economic backgrounds).
- ✓ Student will participate in developing their abilities to resolve conflicts effectively.
- ✓ Students will be encouraged to respond positively to **artistic, literary** and cultural works.



- ✓ Students will develop an appreciation of a wide range of cultural influences, some of which would have shaped their own heritage.
- ✓ Students will explore a range of different cultures both within and beyond those in school and how they relate to modern Britain.
- ✓ Students will develop and utilise a range of social skills in different contexts in order to aid their learning.
- ✓ Students will explore their understanding of cultural diversity and consider their tolerance and attitudes towards different ethnic and socio-economic groups within local, national and global communities.

Topical SMSC:

Identified below are those aspects of SMSC that are identifiable within particular schemes of work that take place over the course of an academic year – as such key elements within these aspects have been distinguished and clarified.

<ul style="list-style-type: none"> ✓ Students will be encouraged to be reflective about their own beliefs and those of others and compare different people’s faiths, feelings and values in order to develop their own perspective on life. 	<p>Year 9 – Media – Term 2– Media Ethics and Reality TV Analysis Year 10 – Media – Term 1 – Stereotype and Representation. Term 2- News Year 11- Controlled Assessment- Stereotype and Representation. Year 9/10/11 – Drama – Term 2 / 3 / 4 – Character study and set play analysis.</p>
<ul style="list-style-type: none"> ✓ Students will develop an understanding of the consequences of behaviour and action in respect to the impact upon others. 	<p>Year 9 – Media – Term 2 – Media Ethics. Term 4 – Film Construction and Analysis. Year 10-Media- Term 2- News Year 11 – Media – Term 2 – Individual Coursework Portfolio Year 9/10 /11– Drama – Throughout Year – Responding to Drama and Action.</p>
<ul style="list-style-type: none"> ✓ Students will study and consider the difference between right and wrong and will apply this understanding to their own lives. 	<p>Year 9 – Media – Term 2 – Media Ethics. Year 10 – Media – Term 1 – Stereotyping and Representation. Year 11- Controlled Assessment- Stereotype and Representation. Year 9/10/11 – Drama – Throughout Year - Responding to Drama and Action.</p>
<ul style="list-style-type: none"> ✓ Students will consider and recognise legal boundaries and subsequently develop an understanding of the civil and criminal law of England. 	<p>Year 9 – Media – Media – Term 1 – Advertising. Promotional and marketing campaigns. Term 2 – Media Ethics. Year 10 – Media – Term 1 – Stereotyping and Representation Year 11 Controlled Assessment- Stereotype and Representation. Individual Coursework Portfolio – Magazine Construction. Year 9/10/11 – Drama – Term 3 / 4 / 5 – Play analysis and production.</p>
<ul style="list-style-type: none"> ✓ Students will investigate and consider views about moral and ethical issues. 	<p>Year 9 – Media – Term 2 – Media Ethics Year 10 – Media - Term 1 – Stereotyping and Representation Year 11- Media- Controlled Assessment- Stereotype and Representation Year 9/10/11 – Drama – Throughout year – Character motivation analysis.</p>
<ul style="list-style-type: none"> ✓ Students will explore how drama and media influences the next stage of their education and/or employment. 	<p>Year 9 – Media – Throughout year – Role within Media. Year 10 – Media – Throughout the year- Role within Media Year 11- Media- Throughout the year- Role within Media. Year 9/10/11 – Drama – Throughout year – Roles within Drama.</p>
<ul style="list-style-type: none"> ✓ Students will engage with the fundamental British values (democracy, the rule of law, individual liberty, mutual respect and tolerance) and consider the difference against other cultures. 	<p>Year 9 – Media – Term 1 – Advertising, Promotional and Marketing campaigns. Term 2 – Media Ethics. Year 10 – Media – Term 2- News Year 11- Controlled Assessment- Stereotype and Representation Year 9/10/11 – Drama - Throughout year – Performance analysis, play construction.</p>
<ul style="list-style-type: none"> ✓ Students will develop skills and attitudes that will enable them to fully contribute to life in modern Britain 	<p>Year 9 – Media – all year- Media analysis Year 10- Media- all year- Media analysis Year 11 – Media - Term 2 – Individual Coursework Portfolio</p>



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Year 9/10/11 – Drama – Throughout year – Performance Skills – Performance reflection.

Signed HOD:	Stephen Cox & Eve Connellan	Date:	6/11/17
Checked and Signed SMSC:		Date:	
Checked and Signed Principal:			