

	BEHAVIOUR EVIDENCE	PROCEDURE	ACTIONS
LEVEL 1	Breach of learning expectations.	Student reminded of learning expectations. Class teacher uses classroom management skills.	Verbal warning. Move seat. Catch-up (Session 6). Phone call home from class teacher as necessary. Tutor informed. Behaviour added to log.
LEVEL 2	Persistent breaches of learning expectations. Failure to comply with interventions at level 1.	Class teacher to inform tutor. Student to be placed on student support plan. Referral to level 3 if intervention is unsuccessful.	Tutor informed. Phone call home from teacher/tutor. Student support plan (Level 2) - minimum of 5 days. Behaviour added to log.
LEVEL 3	Persistent issues unable to be resolved at Level 2. Other serious breaches of school's discipline code.	Teacher to inform Director of Subject/Head of Student Support. Staff to intervene as necessary. Referral to SLT (level 4) if unsuccessful.	Tutor informed. Phone call home from DoS/HoSS and parent/carer meeting as necessary. Student support plan (Level 3) minimum of 10 days - to be monitored by Director of Sub-Head of Student Support. Behaviour added to log.
LEVEL 4	Persistent issues that are unable to be resolved at Level 3. Other serious breaches of school's discipline code.	SLT to intervene as necessary. Move to level 5 if unsuccessful.	Parent carer/ meeting. Triple 'R'. Student support plan (Level 4) - minimum of 10 days. Behaviour added to log. Offer external support where appropriate.
LEVEL 5	Persistent breaches of school's discipline policy that are unable to be resolved at Level 4. <u>Serious</u> breach of school's discipline policy.	SLT to refer student to the Principal for fixed term exclusion. Move to level 6 if unsuccessful.	Fixed-term exclusion. Triple 'R'. Re-integration as appropriate: Parent/carer meeting. Behaviour added to log. Exclusion added to log. Offer external support where appropriate.
LEVEL 6	Persistent breaches of school's discipline policy that are unable to be resolved at Level 5. <u>Serious</u> breach of school's discipline policy.	SLT to refer student to the Principal for Principal's board. Students, parents and relevant staff to attend.	Principal's board held to review student behaviour and school place. Offer external support where appropriate.
LEVEL 7	Failure to meet school's expectation following Principal's board meeting. <u>Major</u> breach of school's discipline policy.	Assistant Principal to refer student to the Principal for Permanent exclusion. Permanent exclusion.	Exclusion policy enforced. Permanent exclusion.