

# Mark Scheme (Results)

Summer 2012

GCSE ICT (5IT01)

Unit 1: Living in a Digital World

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Candidate can be credited where they have given two or more correct responses in a single answer space, but have given incorrect or blank responses elsewhere.

Question Number	Answer	Do not accept	Additional Guidance	Mark
1 (a) (i)	Console C			(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
1 (a) (ii)	Console D			(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
1 (a) (iii)	<p><b>Any two reasons from:</b></p> <ul style="list-style-type: none"> <li>• Hand-held/small/light</li> <li>• Has a built-in display/don't need a separate screen</li> <li>• Glasses not needed for 3D display</li> <li>• Controls/controller built-in / no other equipment needed</li> <li>• Uses battery power</li> <li>• Does not use a disc drive /disc</li> <li>• No wires</li> </ul>	Portable		(2)

Question Number	Answer	Do not accept	Additional Guidance	Mark
1 (b) (i)	<p><b>Any one from:</b></p> <ul style="list-style-type: none"> <li>• CD / DVD / Blu-ray drive</li> <li>• Hard drive / Removable storage</li> <li>• Controller (e.g. wireless controller / steering wheel / joystick / remote control / balance board / Move / playstation eye)</li> <li>• Activity monitor (e.g. heart rate)</li> <li>• Headset / headphones / microphone / speakers</li> <li>• Keyboard / keypad</li> <li>• Motion sensor (e.g. Kinect)</li> </ul>	Webcam	Brand names such as Kinect are acceptable	(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
1 (b) (ii)	<p><b>Any two from:</b></p> <ul style="list-style-type: none"> <li>• Bluetooth</li> <li>• WiFi / wireless</li> <li>• USB / serial cable / Firewire / Thunderbolt</li> <li>• Infrared / IrDA</li> <li>• Line in / Line out / minijack / headphone socket/plug</li> <li>• AV cable/ composite/ RCA/ RGB/ SCART/VGA etc</li> <li>• HDMI</li> </ul>	Wire/wires/cables (without specifying type)	'Wireless' is an acceptable answer as it is often used to refer to WiFi.	(2)

Question Number	Answer	Do not accept	Additional Guidance	Mark
1 (c)	<p><b>A description that includes:</b></p> <ul style="list-style-type: none"> <li>• Allows user to perform tasks <b>other than playing games</b> (1) such as: browsing the internet / watching movies / listening to music / social networking (1)</li> <li>• Allows user to perform many/other tasks such as: browsing the internet / watching movies / listening to music / social networking (2)</li> <li>• Allows user to perform many/other tasks so that they don't need more than one device (2)</li> <li>• They don't need more than one device (1)</li> </ul>	Does many things/does lots of functions without an example		(2)

Question Number	Answer	Do not accept	Additional Guidance	Mark
1 (d) (i)	<p><b>Any two benefits from:</b></p> <ul style="list-style-type: none"> <li>• Can play anywhere in the room</li> <li>• Easy to set up / add more remotes / fewer cables to connect/tangle</li> <li>• Allows users to play new types of game</li> <li>• Enhances the user experience/more immersive</li> <li>• People more likely to play / easier to play/ intuitive interface</li> <li>• Users may get more exercise</li> <li>• Health and safety issue e.g. RSI/tripping hazard</li> <li>• More interactive</li> </ul>	'No wires' without justification	Accept 'realistic' interface.	<b>(2)</b>

Question Number	Answer	Do not accept	Additional Guidance	Mark
1 (d) (ii)	<p><b>Any one limitation from:</b></p> <ul style="list-style-type: none"> <li>• Need to be charged / may run out of charge / need to change/use batteries when playing</li> <li>• Less environmentally friendly if batteries are used</li> <li>• Need to have adequate space</li> <li>• Health / safety issues (e.g. controller may injure other player)</li> <li>• More expensive</li> <li>• Distance from console / range is limited / Interference</li> <li>• People with restricted motion/disabilities may find it more difficult</li> </ul>			<b>(1)</b>

Question Number	Answer	Do not accept	Additional Guidance	Mark
1 (d)(iii)	<p>Explanation involving any two from:</p> <ul style="list-style-type: none"> <li>• Individuals may have restricted, slow movement / difficulty holding things (1):</li> <li>• then will make it difficult to communicate with console (1)</li> <li>• spoiling / at a disadvantage / making it difficult to play the game (1)</li> </ul>		Specific examples of physical disability are not required	(2)

Question Number	Answer	Do not accept	Additional Guidance	Mark
2 (a)(i)	Monitor B			(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
2 (a)(ii)	<p><b>Any one benefit from:</b></p> <ul style="list-style-type: none"> <li>• Can be fully automated</li> <li>• Don't need local backup (CD / DVD / hard drive)</li> <li>• Can access backups from anywhere/anytime</li> <li>• Backups stored in a remote location / 'Cloud'</li> <li>• Unlimited storage</li> </ul>		Accept "can't lose files" / "can restore files" (responses relating to general backup).	(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
2 (a)(iii)	<p><b>An explanation that involves any two from:</b></p> <p>If data is not (properly) deleted / destroyed / overwritten (1) the data could be recovered (1) other people could access her personal data / files (1) could misuse her data (e.g. identity theft) (1)</p>	Answers referring to backup or simply losing data.		(2)

Question Number	Answer	Do not accept	Additional Guidance	Mark
2 (a)(iv)	<p><b>Any one from:</b></p> <ul style="list-style-type: none"> <li>• Give it to charity / company / another person</li> <li>• Recycle it</li> <li>• Trade it in / sell it</li> </ul>			(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
2 (b)(i)	<p><b>Any two actions from:</b></p> <ul style="list-style-type: none"> <li>• Password / Biometric lock</li> <li>• Anti-malware / Anti-spyware / Pop-up blocker / Ad-blocker</li> <li>• Firewall</li> <li>• Use automatic updates / ensure updates are made</li> <li>• Only use a standard account instead of administrator</li> <li>• Encryption</li> <li>• Web filtering / block risky sites</li> <li>• Set browser security (e.g. block cookies)</li> </ul>	Anti-virus Spyware Malware		(2)

Question Number	Answer	Do not accept	Additional Guidance	Mark
2 (b) (ii)	<p><b>Any one benefit from:</b></p> <ul style="list-style-type: none"> <li>• Can be accessed 24/7 / anywhere</li> <li>• Don't have to go out</li> <li>• Quickly/ easily move money / make payments</li> <li>• Better deals online</li> </ul>	<p>'Convenient' without expansion</p> <p>Quick / easy / fast without expansion</p>		(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
2 (b) (iii)	<ul style="list-style-type: none"> <li>• Attempt to gain your personal details (e.g. bank details)</li> </ul>			(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
2 (c) (i)	B			(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
2 (c) (ii)	<ul style="list-style-type: none"> <li>• It prevents a website logging key presses</li> <li>• Only some of the PIN is requested / numbers requested from the PIN change</li> <li>• The asterisks prevent the PIN number being viewed</li> </ul>	To improve security of password entry		(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
2 (d) (i)	<p><b>Advantages – any one from:</b></p> <ul style="list-style-type: none"> <li>• May be able to get a free trial / try before you buy</li> <li>• Don't have to wait for delivery / leave the house</li> <li>• Will load faster than from DVD / don't need to put the DVD in to play the game / won't lose disc</li> <li>• (May be) cheaper</li> <li>• Less clutter from packaging / more environmentally friendly</li> <li>• Receive the latest version / automatic updates</li> </ul> <p><b>Disadvantages – any one from:</b></p> <ul style="list-style-type: none"> <li>• Need (more) space on Hard Drive /console</li> <li>• DRM – may only be able to play the game on one console / not sell on / would have to take console to friends to play</li> <li>• May take a long time to download / Internet connection may not be suitable</li> <li>Lack of physical product</li> </ul>			<b>(2)</b>

Question Number	Answer	Do not accept	Additional Guidance	Mark
2 (d) (ii)	To ensure that it is Rini using the card / to stop others using her card			<b>(1)</b>

Question Number	Answer	Do not accept	Additional Guidance	Mark
3 (a)(i)	<p><b>Any one from:</b></p> <ul style="list-style-type: none"> <li>• To locate the nearest restaurant branch</li> <li>• To find out if there is a restaurant in her area</li> <li>• To calculate delivery time/cost</li> </ul>		Accept 'know where to deliver'	(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
3 (a)(ii)	<p><b>Any one from:</b></p> <ul style="list-style-type: none"> <li>• WiFi / wireless</li> <li>• 2G / GSM</li> <li>• 3G</li> <li>• Edge / GPRS</li> <li>• HSPA / HSDPA</li> </ul>			(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
3 (a)(iii)	<p><b>Any one from:</b></p> <ul style="list-style-type: none"> <li>• Loads quicker / Faster download service (for customers)</li> <li>• Format more appropriate for smaller screens / easier to use/view/navigate site</li> <li>• Some normal web content will not work on mobile devices</li> <li>• Access wider customer base / customers can access website when 'out and about'</li> </ul>			(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
3 (a)(iv)	A description that involves: She uses an application (1) which reads/scans/processes (1) the data from the QR code / (bar)code (1) using the camera (1) to access the web page (1)		Accept image for QR code Must be a response about using the smartphone	(3)

Question Number	Answer	Do not accept	Additional Guidance	Mark
3 (a)(v)	Any one from: <ul style="list-style-type: none"> <li>• PayPal / 3<sup>rd</sup> party payment processor</li> <li>• (Debit/Credit/Bank) card</li> <li>• E-voucher</li> <li>• Bank/online transfer</li> </ul>	Cash Cheque Bank account	Bank transfer for small payments is now increasingly common.	(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
3 (a)(vi)	<b>Any two advantages from:</b> <ul style="list-style-type: none"> <li>• Don't have to go out / wait in line</li> <li>• May get discounts/deals when ordering online</li> <li>• Can track order</li> <li>• Site may remember previous orders / Faster ordering process e.g. don't have to explain order on phone</li> <li>• May get rewards from third party sites</li> <li>• Less chance of order being wrong / confused order / customer checks order</li> <li>• Can see ratings from previous customers</li> <li>• Ability to compare prices</li> </ul>	<b>More choice</b>		(2)

Question Number	Answer	Do not accept	Additional Guidance	Mark
3 (a)(vii)	GPS / Global Positioning System / Global Positioning	Sat Nav		(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
3 (a)(viii)	<p><b>Benefits (any one from)</b></p> <ul style="list-style-type: none"> <li>• Less chance of getting lost / easier to find destination / shorter travel time</li> <li>• Highlights points of interest e.g. petrol station</li> <li>• Less chance of being distracted e.g. looking at maps</li> <li>• Audio / verbal instructions / tells you where to go</li> <li>• Reduces number of miles driven / saves petrol</li> <li>• Reduces chance of accident in unknown areas</li> <li>• Can be used as hands free for mobile phone</li> <li>• Can get traffic updates / recalculates routes</li> <li>• Gives journey time / distance / route</li> <li>• Shows current location / position / where you are</li> </ul> <p><b>Drawbacks (any one from)</b></p> <ul style="list-style-type: none"> <li>• Might be a distraction whilst driving</li> <li>• Can become too reliant / Does not always offer best route</li> <li>• Increased chance of car theft if on view</li> <li>• Might not use up-to-date maps</li> <li>• Signal can be lost / interference</li> </ul>	A drawback where the reverse has already been given as a benefit		(2)

Question Number	Answer	Do not accept	Additional Guidance	Mark
3 (b) (i)	Cookie			(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
3 (b) (ii)	<p>An explanation from:</p> <ul style="list-style-type: none"> <li>Pizza Town can easily track buying habits of customers (1) to offer rewards/discounts to loyal customers (1) which will make the customer more likely to return (1)</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Pizza Town can use /(sell) the data collected to personalise (1) the ordering experience for customers making recommendations based on previous orders (1) meaning customers may be more likely to buy (1) use data to target marketing (1)</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Pizza Town can store details such as payment method / address (1) to speed up ordering process for customers (1) which will make the customer more likely to come back / order again (1)</li> </ul>		<p>The explanation requires linked responses for maximum marks.</p> <p>Some marking points are interchangeable across paragraphs e.g. 'can store details such as address' [para3] (1) 'to offer rewards' [para1] (1) 'meaning customers more likely to buy' [para2] (1)</p> <p>Individual responses gain maximum two marks</p>	(3)

Question Number	Answer	Do not accept	Additional Guidance	Mark
4 (a)	<ul style="list-style-type: none"> <li>• HDMI</li> <li>• WiFi / wireless</li> <li>• USB / Firewire / Thunderbolt</li> </ul>			(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
4 (b) (i)	<p>Explanation <b>must</b> include:</p> <ul style="list-style-type: none"> <li>• As user generated reference sites (Wikipedia) can be generated / edited by anyone (1)</li> </ul> <p>And:</p> <ul style="list-style-type: none"> <li>• the site can be vandalised (1) which might be difficult to spot (1)</li> <li>• some people may give opinions rather than facts /biased views about a topic (1) to try and control the topic (1)</li> <li>• Information /articles may not be accurate (1) as the user has not sourced/researched/checked their information (1)</li> <li>• Users may not like each other (1) and cause 'edit wars' meaning content cannot be relied upon (1)</li> </ul>	Not reliable	<p>An explanation requires linked responses for maximum marks.</p> <p>Individual statement scores 1 mark max.</p> <p>Must include 'user-generated'/'edited by anyone' point for more than 1 mark to be awarded.</p>	(3)

Question Number	Answer	Do not accept	Additional Guidance	Mark
4 (b) (ii)	A			(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
4 (b) (iii)	<b>Any one from:</b> <ul style="list-style-type: none"> <li>• Headset</li> <li>• Microphone</li> <li>• VoIP phone / Skype phone</li> <li>Webcam</li> </ul>			(1)

Question Number	Answer	Do not accept	Additional Guidance	Mark
4 (c) (i)	<b>A description including:</b> The ability to access/view/listen to content 'live' /instantly/in real time/on demand (1) whilst it is being sent to/downloaded to the computer (1)		Accept 'broadcast' to mean 'content'.	(2)

Question Number	Answer	Do not accept	Additional Guidance	Mark
4 (c) (ii)	<p><b>Any two benefits from:</b></p> <ul style="list-style-type: none"> <li>• Don't have to wait for entire movie to download before watching / can watch instantly</li> <li>• Does not use (as much) local storage</li> <li>• Often free / cheaper than pay TV</li> <li>• Wider variety/selection of media/movies</li> <li>• Easy to search</li> </ul>	'Free' on its own.		<b>(2)</b>

Question Number	Answer		Do not accept	Additional Guidance	Mark
4 (c) (iii)	<b>Reason</b>	<b>Solution</b>		The solution must be linked to the given reason to gain the mark. Some of these are interchangeable.	
	May have more than one device /program using the internet (1)	other devices /programs need to be switched off / closed / removed from network (1)			
	May not have enough bandwidth / poor connection(1)	would need to get a better internet connection / change ISP (1)			
	Poor wireless signal strength / interference (1)	Move closer to router / use a wired connection (1)			
	May not have enough bandwidth for quality of video/ poor connection (1)	change video quality (1)			
	Too many users on the same internet connection (1)	so would need to get a better internet connection / change ISP (1)			
	Too many users using the same stream / server (1)	Switch to another stream (1)			
	Computer performance / Lack of RAM / Software performance (1)	Change settings of computer / add more RAM / change software settings (1)			

(2)

Question Number	Indicative content	Mark
4 (d)	<p><b>Indicative content discussing the dangers of unmonitored internet access</b></p> <ul style="list-style-type: none"> <li>• Access to adult / inappropriate content</li> <li>• Access to gambling sites</li> <li>• Internet addiction</li> <li>• Health effects of excessive use of internet / computer</li> <li>• Spending time playing games / chatting / surfing the net instead of school work / socialising</li> <li>• May develop inappropriate relationships with older people / predators</li> <li>• Downloading illegal content such as movies / games</li> <li>• Downloading and installing software such as viruses / Trojans / toolbars etc.</li> <li>• Threat of cyber-bullying / harassment</li> <li>• Giving away private details such as address etc.</li> </ul>	<b>(6)</b>

Level	Mark		Descriptor
	0		No rewardable content
Level 1	1-2	Content	Students will produce <b>brief</b> and <b>generalised</b> responses about the problems of unmonitored access
		Discussion	Students' responses may give some brief discussion of the problems.
		QWC	They have used everyday language but their response lacks clarity and organisation. Spelling, punctuation and the rules of grammar are used with limited accuracy.
Level 2	3-4	Content	Student's responses will be <b>mostly accurate</b> and will include relevant <b>problems</b> associated with unmonitored access to the internet
		Discussion	Students will have discussed <b>some</b> of the identified problems of unmonitored access, with <b>some accurate justifications</b> .
		QWC	They have used some specialist terms and their response shows some focus and organisation. Spelling, punctuation and the rules of grammar are used with some accuracy.
Level 3	5-6	Content	The Student will produce a <b>factually accurate</b> response that identifies and discusses a range of problems of unmonitored access.
		Discussion	The discussion will include <b>valid justifications</b> for most or all of their identified problems.
		QWC	They have used appropriate specialist terms consistently and the response shows good focus and organisation. Spelling, punctuation and the rules of grammar are used with considerable accuracy.

Question Number	Answer	Do not accept	Additional Guidance	Mark
5 (a) (i)	<p><b>Any two benefits from:</b></p> <ul style="list-style-type: none"> <li>• Allows interaction with those elsewhere / develops friendships / new friends / improves interpersonal/communication skills</li> <li>• Greater satisfaction/challenge against human players / can find suitable level of challenge</li> <li>• Can work as a group to solve problems</li> <li>• Develop leadership skills in team</li> </ul>			(2)

Question Number	Answer	Do not accept	Additional Guidance	Mark
5 (a) (ii)	<p><b>An explanation to include three from:</b>  The available bandwidth impacts upon the volume of data downloaded (1) and the latency determines the speed of the data (1). If either the bandwidth is too low (1) or latency is too high (1) the game will lag/run slow / picture will be poor etc (1).</p>			(3)

Question Number	Answer	Do not accept	Additional Guidance	Mark										
5 (a) (iii)	<table border="1"> <thead> <tr> <th>Effect</th> <th>Action</th> </tr> </thead> <tbody> <tr> <td>Eye strain / Headaches</td> <td>Take regular breaks / adjust lighting/ adjust screen brightness/position</td> </tr> <tr> <td>Muscle strain / stiffness</td> <td>Take regular breaks / check seating position / use a chair / move to a different seat / move monitor</td> </tr> <tr> <td>RSI</td> <td>Take regular breaks / use ergonomic equipment / change controller</td> </tr> <tr> <td>Poor/reduce fitness</td> <td>Take more exercise / play more active games</td> </tr> </tbody> </table>	Effect	Action	Eye strain / Headaches	Take regular breaks / adjust lighting/ adjust screen brightness/position	Muscle strain / stiffness	Take regular breaks / check seating position / use a chair / move to a different seat / move monitor	RSI	Take regular breaks / use ergonomic equipment / change controller	Poor/reduce fitness	Take more exercise / play more active games	Answers that do not relate to gaming	Accept 'vision problems'.  The action must be linked to the given effect to gain the mark. Some of these are interchangeable.	(2)
	Effect	Action												
	Eye strain / Headaches	Take regular breaks / adjust lighting/ adjust screen brightness/position												
	Muscle strain / stiffness	Take regular breaks / check seating position / use a chair / move to a different seat / move monitor												
	RSI	Take regular breaks / use ergonomic equipment / change controller												
Poor/reduce fitness	Take more exercise / play more active games													

Question Number	Answer	Do not accept	Additional Guidance	Mark
5 (b) (i)	A way for internet users to store bookmarks <b>online</b> (1) which can then be shared with other users (1)		For 'online' accept 'website'	(2)

Question Number	Answer	Do not accept	Additional Guidance	Mark
5 (b) (ii)	<p><b>Any two from:</b></p> <ul style="list-style-type: none"> <li>• Find / add friends</li> <li>• Communicate with other users / instant message service / comment on others posts</li> <li>• Organise events / calendar</li> <li>• Upload/share resources such as images / videos etc.</li> <li>• Share personal information e.g. location, age, gender etc./ geotagging</li> <li>• Share interests</li> <li>• Play games / view movies / listen to music</li> <li>• Advertising</li> </ul>			<b>(2)</b>

Question Number	Answer	Do not accept	Additional Guidance	Mark
5 (b) (iii)	<p><b>Any one from:</b></p> <ul style="list-style-type: none"> <li>• Identity theft</li> <li>• Loss of privacy</li> <li>• May leave him vulnerable to cyber-bullying / predatory internet users</li> </ul>		Reason must be identified. Student must not simply restate the question.	<b>(1)</b>

Question Number	Indicative content	Mark
* 5 (c)	<p><b>Indicative content discussing the impact on society of the widespread use of social networks.</b></p> <p><b>Reasons:</b></p> <ul style="list-style-type: none"> <li>• Business use for marketing purposes – personalised advertising etc.</li> <li>• Can easily organise events with large following / awareness - users can now communicate on a global scale</li> <li>• Used to easily connect people with similar interests / skills (e.g. for protest/jobs/shared goals/terrorism)</li> <li>• People gain ideas/opinions about products / services from others – e.g. Product recommendation</li> <li>• Use of feeds and updates - users can now more easily follow interests e.g. pop star, brands – reduces need for advertising</li> <li>• Used by media – gives instant and up to date access to events / news / news finds the user</li> <li>• Used to organise protest / revolution / social change – can quickly gain large awareness of issues</li> <li>• Use in re-engaging communities / community groups – e.g. governments using social networking tools to engage with younger audiences</li> <li>• Used by criminals – private information being freely given out by users</li> <li>• Used to catch criminals – e.g. monitoring of otherwise private information</li> <li>• Used by educational organisations to connect students and enable discussion</li> <li>• Work/life balance – brings personal life into work</li> <li>• People becoming involved in more virtual than real-life worlds – lack of true engagement e.g. ‘liking’ a campaign does not actual involve any effort.</li> <li>• Lack of ‘true’ socialising</li> </ul>	<b>(6)</b>

Level	Mark		Descriptor
	<b>0</b>		No rewardable content
<b>Level 1</b>	<b>1-2</b>	Content	The student will give a limited <b>number of impacts</b> of the use of social networks.
		Discussion	There will be <b>little or no discussion</b> of these impacts.
		QWC	They have used everyday language but their response lacks clarity and organisation. Spelling, punctuation and the rules of grammar are used with limited accuracy.
<b>Level 2</b>	<b>3-4</b>	Content	The student will give a limited <b>number</b> of impacts of the use of social networks.
		Discussion	There will be <b>some valid discussion</b> of these impacts, although some of these may be <b>limited</b> and <b>poorly justified</b> .
		QWC	They have used some specialist terms and their response shows some focus and organisation. Spelling, punctuation and the rules of grammar are used with some accuracy.
<b>Level 3</b>	<b>5-6</b>	Content	The student will give a <b>number of impacts</b> of the use of social networks. The discussion will consider both positive and negative impacts.
		Discussion	The discussion will include <b>valid discussion</b> of <b>most</b> of their identified impacts.
		QWC	They have used appropriate specialist terms consistently and the response shows good focus and organisation. Spelling, punctuation and the rules of grammar are used with considerable accuracy.

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