

Subject		
Week	Learning	Activities
Week beginning 8 th June	Circuit Training (PNW)	Explore: All students are able to explain what circuit training is and give a basic description
	To be able to describe circuit training and complete a circuit of their own	Enhance: Most students will be able to identify advantages and disadvantages to circuit training
	Students will have a content recap of circuit training, followed by an active task and then a self -marking quiz	Excel: To extend your knowledge you could design your own circuit based on your weaknesses and identify muscles you are working.
Week beginning 15 th June	Heart Rate (PDR)	Explore: Students will know how to take their heart rate and calculate their maximal heart rate.
	To understand the impact exercise has on a student's heart rate.	Enhance: Students will be able to describe what is happening to their heart rate during exercise.
	Students will watch the PowerPoint, complete the activity and the assignment on teams.	Excel: Students will be able to describe why their heart rate changes during exercise.
Week beginning 22 nd June	Fartlek (PKC)	Explore: All students are able to explain what fartlek training is and write a basic description.
	To be able to describe how to carry out a fartlek training session.	Enhance: Most students will be able to identify how to increase and decrease the difficulty of fartlek training.
	Students watch to descriptive videos, complete workout and complete self-marking quiz.	Excel: To extend your knowledge further you could research which performers fartlek training is most suitable for and give an example athlete.
	HIIT(PNW)	Explore: All students are able explain what HIIT Training is and give a description

Year 8: Term 5 Curriculum Plan



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To be able to describe what HIIT Training is and carry out a work out	Enhance: Most students will be able to identify advantages and disadvantages to HITT training
Students will have a content recap of HIIT training, followed by an active task and then a self -marking quiz	Excel: To extend your knowledge further, you could research athletes that use HIIT training in their training programmes and what sport they play and how HIIT training helps them.
Warm up and Cool down (PKC) + Assignment	Explore: All students are able to explain what warm ups and cool downs are.
To be able to identify the importance of preparing for exercise.	Enhance: Most students will be able to identify the benefits of carrying out a warm up and cool down.
Students watch to descriptive videos, complete work out and complete self-marking quiz. Additional assignment worksheet.	Excel: To extend your knowledge further you could research the most appropriate stretches to carry out for a chosen sport.
Pyramid Training (PDR)	Explore: Be able to describe what pyramid training is.
To be able to describe pyramid training and how it is used.	Enhance: Be able to explain why athletes may use pyramid training.
Students will watch the PowerPoint, complete the activity and the selfmarking quiz.	Excel: Be able to make links between specific sports and why pyramid training will be used.
	Students will have a content recap of HIIT training, followed by an active task and then a self -marking quiz Warm up and Cool down (PKC) + Assignment To be able to identify the importance of preparing for exercise. Students watch to descriptive videos, complete work out and complete self-marking quiz. Additional assignment worksheet. Pyramid Training (PDR) To be able to describe pyramid training and how it is used. Students will watch the PowerPoint, complete the activity and the self-