

# Now and Next - Agenda

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1. Introduction to the evening - [Mrs Reynolds](#)
2. The exams process – [Mr Williams](#)
3. Wellbeing during the exams – [Mr Fitzpatrick](#)  
.....
4. Overview of ongoing revision support and practical exploration of some key revision strategies – [Mr Foreman and Core Subject Leaders](#)



# Exams and the process

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Mr Williams





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# Examinations

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- Exams start Thursday 8<sup>th</sup> May
- Morning exams are at 9am, breakfast from 8.00am - 8.30am, students still have a break post-exam.
- AM exam – Arrive by 8:30am **at the latest!**
- Afternoon exams are 1.00pm (unless otherwise stated)
  - Students will have earlier lunch when they have an afternoon exam.
- On the website there is a full examination timetable. Your child will receive an individual timetable later this month after entries have been confirmed by the school.
- You have a copy of the examination booklet, and it can also be found on the 'Year 11 Examinations & Revision' page of the website



Examination Booklet for  
Students and Parents / Carers

Centre Number 27141

[exams@corbytechnicalschool.org](mailto:exams@corbytechnicalschool.org)

You are required to read this document and the JCQ regulations carefully before sitting any examinations and retain it for future reference.

# Study Leave

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- We continue to support students with their revision throughout the exam period.
- We align when students finish school year 11 with other schools in Corby and the trust



# Timetable Clash

- There will be some instances where students have two exams scheduled at the same time and all exams need to be sat on the scheduled day.
- An alternative schedule will be communicated shortly to students and parents.
- Students will remain with an invigilator between exams to ensure exam integrity is maintained.

## Exam clash from a previous year

18 <sup>th</sup> May	1pm	GCSE Computer Studies 1hr 30 mins
18 <sup>th</sup> May	1pm	GCSE Drama 1hr 45 mins



12:00 – 1:30 PM	1:30 – 1:50pm	1:50 – 3:35
GCSE Computer Studies	Break	GCSE Drama
Starting 60 minutes early in a separate room	Remaining with an invigilator	Starting 50 minutes later than other students in a separate room



# Student Communication

- If a student has not arrived 15 minutes before an exam is due to start, the school will attempt to make contact.
- In the first instance, we will make contact with parents.
- We will be collecting student's personal phone numbers shortly before the exam period. Where contact cannot be made with parents/guardians, we will contact the student directly.
- Student contact details will be held securely and will only be accessible to senior leaders with responsibility for exams.

# If something happens in emergency...

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- Please do not worry.
- Call the school to make us aware of the situation.
- If your child arrives within 1 hour of the exam start time, they will be able to sit their exam and there is no requirement to make the exam board aware.
- If they are more than an hour late, please contact the school. They can still sit the exam if it hasn't finished, and we would need to make the exam board aware. The exam board will make a decision as to whether they will accept the paper.





# Food and Drink

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- It is important that your child has eaten well and are hydrated before going into an exam.
- Exam students can purchase breakfast from 8.00am - 8.30am
- Exam students will have their lunch slightly earlier than scheduled to ensure ample time to prepare.



# Entering your Exam



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- 
- **Empty pockets**
    - If students are found with *any* pieces of paper (regardless of content), you may be disqualified for exam malpractice.
  - **Correct stationery**
    - If students are using a pencil case, it must be made of clear plastic
  - **Bring a bottle of water**
    - It must be clear with the sticker removed and no larger than 500ml
  - **Wear your uniform**
    - School uniform must be worn when sitting an exam.

# Digital Devices

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- You must not enter the exam hall with any type of digital device.
- This includes:
  - Mobile Phones
  - Headphones
  - Wireless Earbuds (such as AirPods)
  - Any type of wristwatch
    - It is more difficult to differentiate between a traditional watch and a smartwatch. You are not allowed to wear any watches on your wrists.
    - Digital clocks are displayed around the exam hall.



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# Well-being guidance

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Mr Fitzpatrick



# School and home working together

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- First few exams are the most difficult
  - (staff are always there before the students go into the exam and we also wait outside at the end of the exam-for support)
- Students settle after their first exam and often feel much better
- Subject leaders are available to wish their students good luck etc. at the beginning of the exam and at the end.
- Invigilators are helpful and experienced members of staff who are warm and welcoming before the exams, during the exams, and after

# Being positive

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- 'Can do' attitude
- If adults worry, the children worry and are less productive and more anxious
- Give positive reinforcement
- Help with organising exam schedule



# Keeping Active

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- Encourage them to keep active on a daily basis.
- Plan and do active things together as it will reduce anxiety
- Go out for fresh air
- Help make a study schedule for evenings and weekends, including time to relax



# Unplugging

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- Phones
- Work out a schedule with your child
- Use phone time as a reward





# Revision and Support

Mr Foreman



# Year 11 Examinations & Revision

## Subject Specific Revision Guidance

Please find revision resource pages for each GCSE subject here:

<b>Art</b>	<b>Creative iMedia</b>	<b>English Literature</b>	<b>Media Studies</b>
<b>Biology</b>	<b>Design Technology</b>	<b>Food and Nutrition</b>	<b>Physics</b>
<b>Chemistry</b>	<b>Drama</b>	<b>Geography</b>	<b>Spanish</b>
<b>Combined Science</b>	<b>Engineering</b>	<b>History</b>	<b>Sociology</b>
<b>Combined Science</b>	<b>English Language</b>	<b>Mathematics</b>	<b>Sport Science</b>

## Year 11 Now and Next Evening

	The next event will take place on Thursday 13th March 2025 with sessions at 4.30pm and 5.30pm.
<b>Exams Handbook 2025</b>	Examinations Handbook detailing all important details of the May/June examinations series.

### In this section


JCQ - Coursework and NEA

Key Contacts

Year 11 Examination Timetable

- The Year 11 Examinations and Revision section of the CTS website has specific revision guidance, helpful weblinks and past papers for all GCSE Subjects.
- [Year 11 Examinations & Revision](#)

# Revision Plan

	 <b>WEEKDAY REVISION PLAN</b>			TERM:	WEEK:
	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Subject:	Subject:	Subject:	Subject:	Subject:
	Topic:	Topic:	Topic:	Topic:	Topic:
	How?	How?	How?	How?	How?
	Test?	Test?	Test?	Test?	Test?
Tutor time	Subject:	Subject:	Subject:	Subject:	Subject:
	Topic:	Topic:	Topic:	Topic:	Topic:
	How?	How?	How?	How?	How?
	Test?	Test?	Test?	Test?	Test?
After School	Subject:	Subject:	Subject:	Subject:	Subject:
	Topic:	Topic:	Topic:	Topic:	Topic:
	How?	How?	How?	How?	How?
	Test?	Test?	Test?	Test?	Test?
Evening	Subject:	Subject:	Subject:	Subject:	Subject:
	Topic:	Topic:	Topic:	Topic:	Topic:
	How?	How?	How?	How?	How?
	Test?	Test?	Test?	Test?	Test?

# Upcoming Assessments



	Monday 17 <sup>th</sup> March – Thursday 8 <sup>th</sup> May			
SUBJECT	Day	START TIME	DURATION	LOCATION
Spanish Speaking Mock Exams	Monday 17 <sup>th</sup> March to Tuesday 25 <sup>th</sup> March	All day	30 min	C106
GCSE Art Exam 11D and 11C	Tuesday 22 <sup>nd</sup> April and Wednesday 23 <sup>rd</sup> April	All Day	10 hours	A102 and A103
GCSE Art and Photography Exam 11B Art and 11B photography	Thursday 24 <sup>th</sup> April and Friday 25 <sup>th</sup> April	All Day	10 hours	A102 and A103
GCSE Polish Speaking Exams	Thursday 24 <sup>th</sup> April to Friday 25 <sup>th</sup> April	All day	30 min	C106
GCSE Spanish Speaking Exams	Monday 28 <sup>th</sup> April to Wednesday 7 <sup>th</sup> May	All day	30 min	C106

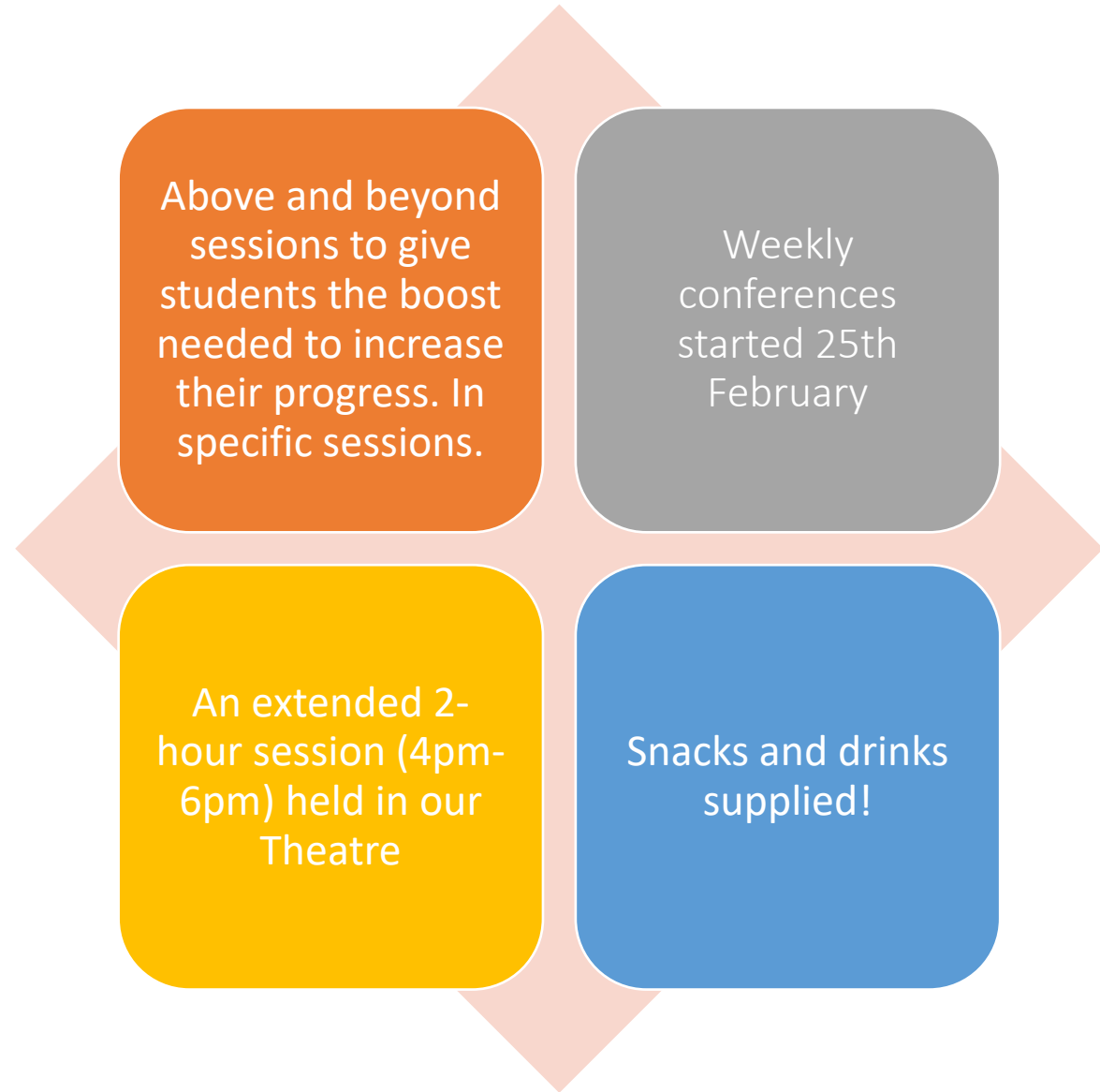
# Morning / After School Sessions

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- Most subjects are running morning/afternoon sessions outside of timetabled lessons for additional support.
  - Drop in for all students
  - Invite only sessions for specific students
- This has been running since January. The timetable for subjects offered is on the school website.



# Subject Conferences



# Non- Examined Assessment (NEA)

Students who study the below subjects will get a part of their grade determined by their performance in an NEA.

- DT
- Media Studies
- Sport Science
- Engineering
- Food and Nutrition
- Creative iMedia

Students have a high level of **control** over how well they perform in an NEA and it is really important that students maximise their marks in these areas.

Earlier completion results in reduced stress and time to focus on public exams.

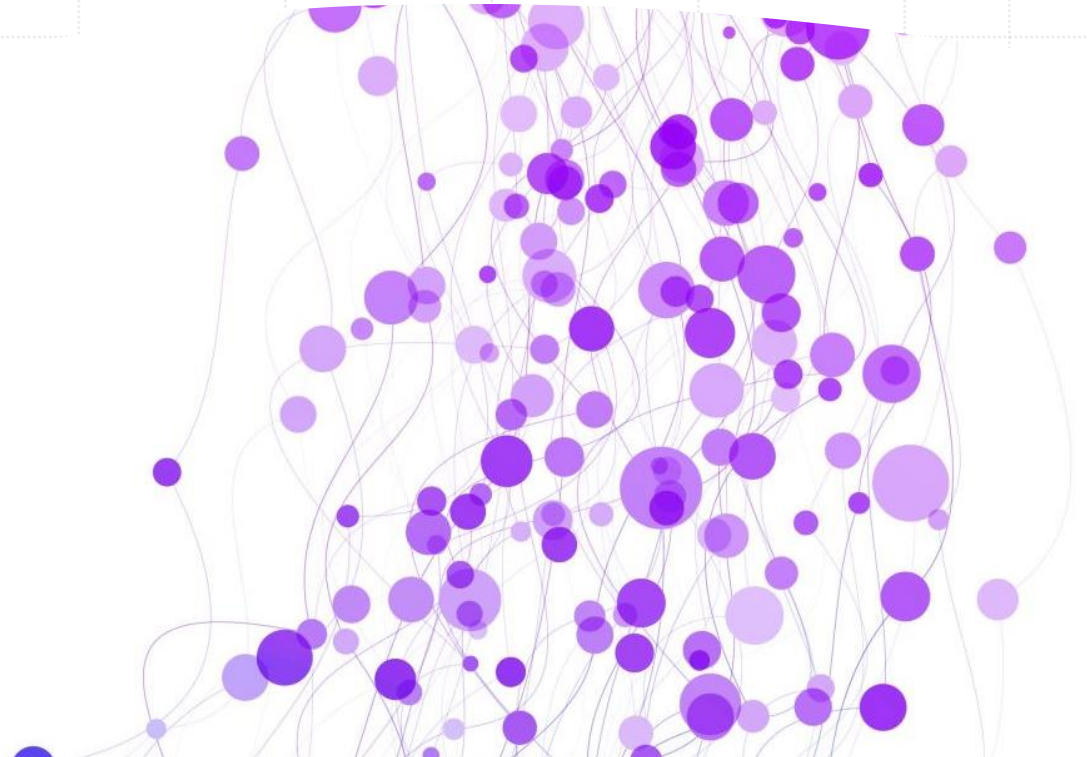
Grab a Grade – this week and last week

- An opportunity for students to spend extended sessions completing their NEA.
- Students not studying NEA subjects will attend their lessons as normal.



# Maths Revision

Preparing for your Maths exams





Questions	Question Title	Score	6
1	Compare decimal numbers	1 / 1	
2	Multiple of a number	1 / 1	
3	Round decimal numbers	1 / 1	
4	Convert fractions to decimals	1 / 1	
5	Read and write positive integers	1 / 1	
6a	Probability of single events on a probability scale	1 / 1	
6b	Probability of single events on a probability scale	1 / 1	
7	Pictograms	4 / 4	
8a	Read coordinates in the first quadrant	1 / 1	
8b	Read coordinates of a point on the y axis	1 / 1	
8c	Plot coordinates on a grid	1 / 1	
9a	Write ratios as fractions	1 / 1	
9b	Write ratios in the form 1:n or n:1	2 / 2	
10	Fractions (worded problems)	4 / 4	
11	Reflect a shape in a vertical line	2 / 2	
12a	Number machines (find output)	1 / 1	
12b	Number machines (find input)	2 / 2	
13a	Scale diagrams with bearings	0 / 1	
13b	Scale diagrams with bearings	1 / 3	
14	Two-way tables	3 / 3	
15	Proportion problem solving	0 / 3	
16a	Median from frequency tables	1 / 1	
16b	Mean from frequency tables	1 / 1	
17	Decrease a quantity by a fraction and a percentage	5 / 5	
18	Estimate complex calculations	3 / 3	
19a	Expand a single bracket	1 / 1	
19b	Factorise simple expressions	1 / 1	
19c	Solve 2-step equations (involving multiplication)	2 / 2	
20	Linear sequences (nth term)	2 / 2	
21	Multiplying mixed numbers	1 / 3	
22	Recognise quadratic, cubic and reciprocal graphs	2 / 2	
23	Congruent triangles	0 / 1	
24	Percentage profit	0 / 3	
25	Multi step angle problems	2 / 5	
26	Interpret stem and leaf diagrams	0 / 3	
27	Pressure, volume of a prism	3 / 3	
28	Compare numbers in standard form	2 / 2	
29	Harder problems involving ratios	3 / 3	
30a	Change the subject of the formula	2 / 2	
30b	Indices with algebraic expressions	0 / 1	
	Total	61 / 80	

# Targeting your revision

- You can target your revision towards specific topics by looking at the personalised topic lists from the last mock exams.

# Using Sparx

## Finding Topics in Sparx

- On the left side of the screen, click on the “Independent Learning” icon.
- On the “Your Curriculum” dropdown, make sure that “GCSE” is selected.



Independent  
Learning

## Independent Learning

Find topics

My activity

Search for topics:

Enter topic name or code

Your curriculum:

GCSE

Default level:

Level 3

# Using Sparx

Type the name of a topic, or the Sparx code in the search bar.

Search for topics:  Your curriculum:  Default level:

1 topic found in GCSE | 6 in other curricula [Clear search](#)

GCSE

Algebra > Brackets  
Expanding double brackets - U768

- Click on a question to attempt it. These are sorted into three categories: **Introduce**, **Strengthen** and **Deepen**. Introduce questions are the easiest and Deepen questions are the most difficult.

## Expanding two sets of brackets

**Introduce**

Question 1  Question 2  Question 3  Question 4

**Strengthen**

Question 1  Question 2  Question 3  Question 4  Question 5  Question 6

**Deepen**

Question 1  Question 2  Question 3  Question 4  Question 5  Question 6

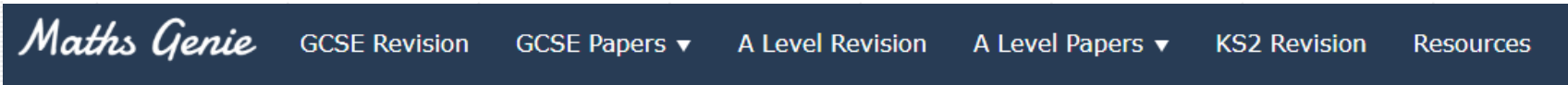
# Using Maths Genie

## Finding Maths Genie

- Navigate to <http://mathsgenie.co.uk> or Google “Maths Genie” and click on the first link.

## Practising Specific Topics

- Click “GCSE Revision” at the top of the screen.



- Either use the search bar to find a topic or scroll down the page. Topics are sorted by approximate grade. **All content of Grade 6 and above is for GCSE Higher tier only.**

Grade 3			
Videos	Exam Questions	Exam Questions Booklet	Solutions
<a href="#">Error Intervals</a>	<a href="#">Exam Questions</a>	<a href="#">Error Intervals</a>	<a href="#">Solutions</a>
<a href="#">Fractions</a>	<a href="#">Exam Questions</a>	<a href="#">Fractions</a>	<a href="#">Solutions</a>
<a href="#">Estimating</a>	<a href="#">Exam Questions</a>	<a href="#">Estimation</a>	<a href="#">Solutions</a>
<a href="#">Writing and Simplifying Ratio</a>	<a href="#">Exam Questions</a>	<a href="#">Writing and Simplifying Ratio</a>	<a href="#">Solutions</a>
<a href="#">Ratio</a>	<a href="#">Exam Questions</a>	<a href="#">Sharing Ratio</a>	<a href="#">Solutions</a>

# Using Maths Genie

## Grade 3

Videos	Exam Questions	Exam Questions Booklet	Solutions
<a href="#">Error Intervals</a>	<a href="#">Exam Questions</a>	<a href="#">Error Intervals</a>	<a href="#">Solutions</a>
<a href="#">Fractions</a>	<a href="#">Exam Questions</a>	<a href="#">Fractions</a>	<a href="#">Solutions</a>
<a href="#">Estimating</a>	<a href="#">Exam Questions</a>	<a href="#">Estimation</a>	<a href="#">Solutions</a>
<a href="#">Writing and Simplifying Ratio</a>	<a href="#">Exam Questions</a>	<a href="#">Writing and Simplifying Ratio</a>	<a href="#">Solutions</a>
<a href="#">Ratio</a>	<a href="#">Exam Questions</a>	<a href="#">Sharing Ratio</a>	<a href="#">Solutions</a>

- Each topic contains:
  - **Videos:** A page containing a video, a written walkthrough of the topic and some quick practice questions to test your understanding.
  - **Exam Questions:** Some exam-style questions in an easy-to-access document.
  - **Exam Questions Booklet:** The same exam questions, except as a booklet, with more space for your answers and working out, like you would see in an exam.
  - **Solutions:** Full written solutions to the exam questions, modelling how to show your working out.

# English

AQA English Language

AQA English Literature



# English Literature

## Strategy 1: Revision Grids

- Students have been provided with sheets of key quotations for all core texts in English (including the Power and Conflict poems).
- We use a grid structure to analyse quotations. This encourages students to consider what makes a 'juicy' quote and develop layers within their analysis.
- One grid can be completed in 2 minutes.
- In 10-15 minutes of revision time, students can practice analysing 5+ quotes.

### Key Quotations: A Christmas Carol

How to use these:

Learn them!

Annotate them – look carefully at individual words and what they suggest; identify the techniques the writer has used.

Identify what these lines tell us about Scrooge?

Identify how these lines link to the themes of the text.

Identify how these lines link to the writer's message.

**Key themes:**

**Redemption**

**Social Responsibility**

**Isolation**

**Family**

"Solitary as an Oyster" (s1)

"hard and sharp as flint" (s1)

"I wear the chains I forged in life! (s1)

"mankind was my business" (s1)

"If they would rather die...then they had better do it and decrease the surplus population" (S1)

"The school is not quite deserted," said the Ghost. "A solitary child, neglected by his friends, is left there still."  
(S2)

"Another idol has displaced me... a golden one" (S2)

"This boy is ignorance; this girl is want. Beware them both." "They are mankind's" (S3)

"the whole quarter reeked with crime, with filth, with misery" (S4)

A body is "unwatched, unwept, uncared for" (S4)

"It's I. Your uncle Scrooge. I have come to dinner. Will you let me in, Fred? (S5)

# Key Quote Explosion

-Connotations

-Methods

-Links to other quotes

‘hard and sharp as  
flint’

Links to:

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# English Literature

## Strategy 2: Hexagons

- In Literature, students need to be able to make connections between:
  - Their knowledge of the text
  - Key Quotations
  - Themes
  - Relevant Contextual Information
- This revision activity is designed to help students develop the mental connections that allow them to interweave this knowledge.





# English Language

## Strategy: Speed Planning

- Students need to plan their creative writing.
- It's worth 50% of their entire GCSE meaning they need to 'think' about their ideas rather than just start writing.
- A shorter response (2-3 sides) that is of excellent quality will earn higher marks than 5 sides of 'average' writing.
- 5 minutes (planning time)

### STIMULUS:

Write a description as suggested by this picture.



### STIMULUS:

**'Gossip is a dangerous weapon, especially in schools. Whispers, rumours and group-chats control how people feel more than you'd imagine.'**

**Write an article for your school website giving your views.**

# REVISION

## ENGLISH LANGUAGE PAPER 1

### SECTION B

#### **TASK(s):**

1. Read the stimulus below.
2. Plan 5 different ideas that you could explore within your response. Develop these ideas with ambitious key words, methods or techniques that you could use. (No more than 10 minutes).
3. Write up one or two of your ideas.
4. Your teacher will give you verbal feedback.

#### **STIMULUS:**

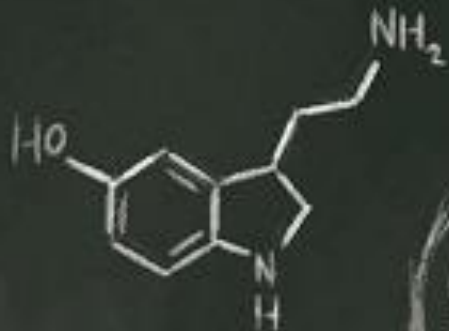
Write a description as suggested by this picture.



	Initial Ideas:
1	
2	
3	
4	
5	

# SCIENCE

## Science: How to Revise



To get the best grades in your  
Science exams you need 2 things:-

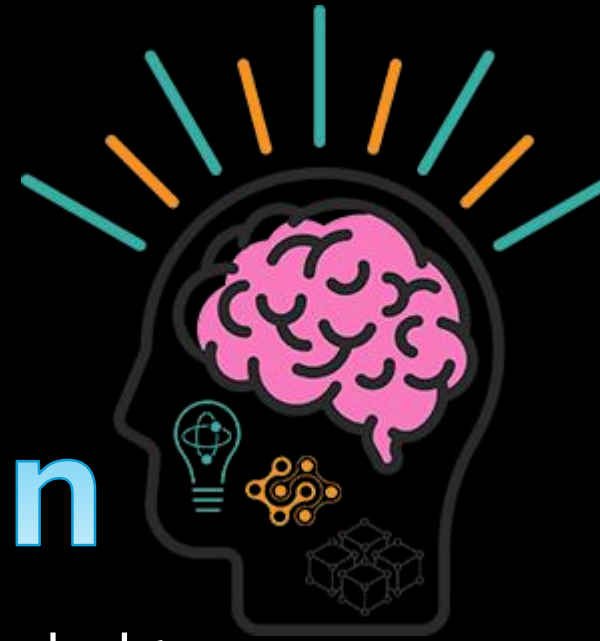


**Knowledge**

This is your content

**Application**

When you have the knowledge you  
can use it to answer the questions



# Knowledge



- To learn and know the knowledge you need to do something with it.
- Best way to do this is flashcards
- Short sharp flashes of information so they stick in your head
- Keep reviewing your flashcard

# I have flashcards – what next?



Read the card.  
Check your  
answer.

Do you know it?  
Yes                  No

Put it in the  
yes pile

Well done!

Put it in the no  
pile

Do you know it?

Check and try  
again later

Check the book  
Ask your teacher



# Application

□ When you have the knowledge, you can use it to answer the questions



WORKBOOK

PAST PAPER QUESTIONS – PPQs

WHY?

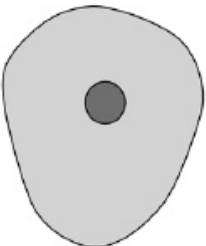


# Exam questions are like riding a bike!

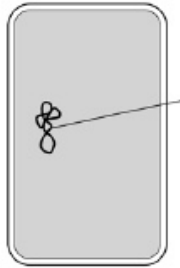
Figure 1 shows an animal cell and a bacterial cell.

**Figure 1**

**Animal cell**



**Bacterial cell**

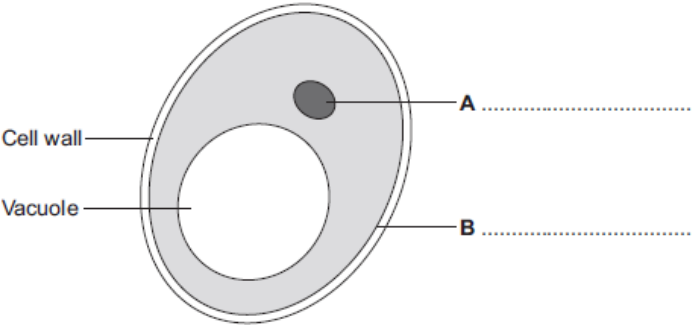


Genetic material

(a) Compare the structure of the cells in **Figure 1**.  
Complete the sentences.  
Choose the answers from the box.

Human cells and yeast cells have some parts that are the same.

(a) The diagram shows a yeast cell.



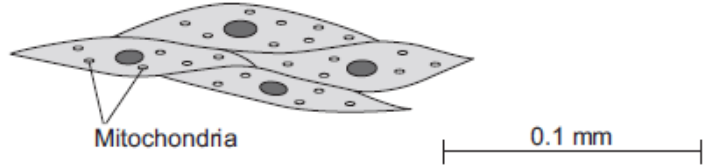
Cell wall

Vacuole

A

B

The image below shows some muscle cells from the wall of the stomach, as seen through a light microscope.



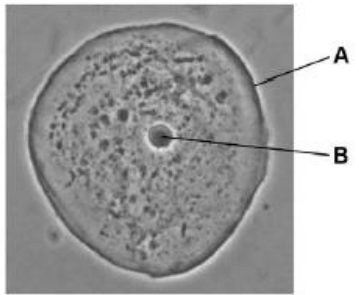
Mitochondria

0.1 mm

(a) Describe the function of muscle cells in the wall of the stomach.

Figure 1 shows an animal cell.

**Figure 1**



A


B

© alex-mit/iStock/Thinkstock

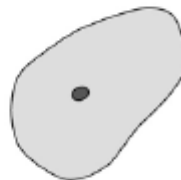
(a) What is structure A?  
Tick **one** box.

The figure below shows four different types of cell.


**Cell A**




**Cell B**



**Cell C**



**Cell D**



(a) Which cell is a plant cell?

Get used to the questions.

Practice the application!

A photograph of eight light-colored wooden blocks arranged in a row on a wooden surface. Each block has a single lowercase letter printed on it in a dark, sans-serif font. The letters, from left to right, are 't', 'h', 'a', 'n', 'k', 'y', 'o', and 'u'. The background is a soft-focus bokeh of warm, golden light spots, suggesting a festive or cozy atmosphere.

thank you

# Summary

Mrs Reynolds

# Studying at CTS sixth form

- Access to high quality teaching
- A supportive and welcoming study environment
- Dedication enrichment & personal development programme
- Great opportunities for super-curricular
- Work experience
- Tailored guidance for P18 options
- Oxbridge programme
- Student Leadership Team
- Personalised tutor programme



CORBY  
Technical  
School

# Results Day - Thursday 21st August

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- A letter will be sent nearer the time.
- Students will have a staggered arrival time.
- All students are handed their results individually.
- Support from staff for next destinations including CTS Sixth form
  - Careers Leader
  - Senior staff
- Careers support continues for the next few weeks until students are settled with their new destination.

