

Subject
Specific
Revision
Strategies



Subject Revision

Year Group:

Year 11

Website Page Link:

Subject:

Drama – Practical Exam

Revision activity
Number 1

- Learning your lines 1 – Technique 1 – Moving around...
- Move around the room reading the lines out aloud.
- Cover the line
- Say the line out aloud again
- If you got it right – move on to the next
- Got the line wrong – repeat.

Resources

- A safe, empty space.
- Your full copy of a script

Revision activity
Number 2

Learning your lines 2 – Technique 2 – Record it

- Have your script ready.
- Record using a smartphone your script with your lines missing.
- Record another version with your lines in it. This can be played continuously over and over to help you learn them
- Learn the lines by whichever way suits. (see above, continuously reading them)
- Play the recording out aloud and say your lines in the gaps.
- Repeat

Resources

- Your script
- Smartphone to make the recording
- No Smartphone? I will help you create the recording in school

Please use this information to make sure that you are fully prepared for your GCSE Exam. Of course, if you have any questions not answered here, please speak to your teacher.



Subject Revision

Year Group:

Year 11

Website Page Link:

Subject:

Drama

[GCSE Drama - Edexcel - BBC Bitesize](#)

Revision activity
Number 1

Practice under pressure – Inspector Calls

- Choose a question paper – it doesn't matter which one!
- Choose a question and answer it under the time limits – Approx one minute per mark.
- Remember to hand write the answer.
- Hand it to me!!
- Look at the feedback and re-do it!

Resources

- Past Question paper
- Lined paper
- Pen
- Timer – kitchen.

Revision activity
Number 2

Wonder Boy Revision

- Re-watch Wonder Boy – or a key extract.
- Choose a question and answer it under the time limits – Approx one minute per mark.
- Remember to hand write the answer.
- Hand it to me!!
- Look at the feedback and re-do it!

Resources

Sharepoint - [Wonder Boy](#)

- Exam paper – Choose one.

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Subject Revision

Year Group:

Year 11

Website Page Link

Subject:

English Language

Revision Activity Number 1

Section A

Resources

Revision Activity Number 2

Resources

Language Paper 1

Mini Extract Analysis

1. Select one extract from the bank.
2. Complete the short 'language analysis' questions.
3. Write a full response to the evaluative question (20 marks) – 25 minutes

- **Bank of mini-extracts (with questions)**
- [Link to 'Save My Exams' website](#)

Language Paper 2

Mini Mocks

1. Select one mini-mock from the bank.
2. Complete all questions attached – or – prioritise the high mark questions (3 and 4).
3. Share with your teacher for verbal feedback.

- **Bank of mini-mock resources**
- [Link to 'Save My Exams' website](#)

Language Paper 1 and 2

We have provided you with a selection of different question stimuli that will assess your skills across both papers (descriptive, narrative, informative, persuasive, transactional).

1. Select one stimulus slide from the resource bank.
2. Give yourself 5 minutes to plan 5 different ideas that you could include in your response. (ambitious vocab, methods, structural choices)
 - If your timer runs out and you have not completed all five – change pen colour and continue until all boxes are filled.
3. Write up two of your ideas.
 - This does not mean 'write two paragraphs'. You should write as many paragraphs as are necessary to communicate your ideas fully. Remember – a paragraph can be as small as a single word!
4. Share your response with your teacher for verbal feedback.

- **Bank of creative writing stimuli**
- [Link to 'Save My Exams' website](#)

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Subject Revision

Year Group:

Year 11

Subject:

English Literature

Website Page Link:

<https://www.corbytechnicalschool.org/page/?title=Year+11+English+Literature&pid=430>

Revision Activity Number 1

Core Quote Banks & Revision Grids

1. Re-read the core quotes that have been identified.
 - Add any additional quotes that you regularly use in your responses (or that you feel you know 'inside-out')
2. Select one character or theme from the top of the sheet.
3. Identify three quotes that you think you could use to write a response about this topic.
4. Use the analysis grids to pull your chosen quotes apart.
 - Identify methods
 - Zoom into key words (consider connotations and alternative interpretations)

Resources

Quote Banks

- Macbeth
- A Christmas Carol
- An Inspector Calls
- Power and Conflict Poetry
- **Analysis grid template (and guidance)**
 - Use of this structure is optional, but this is what we use in all lessons.
- [Link to 'Save My Exams' website](#)

Revision Activity Number 2

Hexagons – Making Connections

This activity is designed to strengthen your knowledge of a text by forcing you to make connections between ideas that are not always the most obvious.

1. Select a text to revise
2. Select four pieces of information from the information bank (themes, characters, context) and two quotes and position these in the hexagons.
3. Explain how the idea in each hexagon links to those positioned around it. Attempt to include additional information (i.e. a relevant secondary quote) whenever possible. Consider what you learn by linking these ideas together.

Resources

- **Hexagon Template**
- **Guidance Document (how to use the template properly)**
- **Information Bank**
- [Link to 'Save My Exams' website](#)

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Subject Revision

Year Group:

Year 11

Website Page Link:

Subject:

Food Nutrition & Preparation

Revision activity Number 1

'Know Your Nutrients'

Identify the following for each of the Macro and Micro Nutrients (Carbohydrates, Fats, Protein, Vitamins and Minerals).

Nutrients, Nutritional Need & Health

- The importance of nutrients, fibre and water for our health
- Macronutrients (Carbs, fat and protein)
- Micronutrient's (vitamins & minerals)
- The functions of nutrients in the body – what they do
- Main sources of nutrients and water – which foods they are found in
- The effects of deficiency (not enough) or excess (too much) of a nutrient and water on the body
- The amount of nutrients and water needed
- What a healthy balanced diet is and how to provide one for all groups of people
- How to analyse and interpret nutritional information
- Diet related diseases, their causes and effects on the body
- Create a Flash Card for each nutrient and notes the key information. Write your own questions about the nutrient.
- Discuss the nutrient with someone else OUT LOUD! Tell your dog/cat all about protein – it will help you recall the information.
- Once you have done all the nutrients, practise applying the information to past exam questions.

Resources

Your class book
Online Textbook

<https://illuminate.digital/agafood/>

Username: SBROOKE3

Password: STUDENT3

Revision Guide PDF (In TEAMS)

Seneca Learning
GCSE Bitesize
GCSE Pod

Revision activity Number 2

For each of the macronutrients you need to identify how they function in a recipe. What happens to them when they are heated in a variety of different ways. You need to recognise which macronutrient group an ingredients fits in to.

Functional and chemical properties of food

- What different ingredients do in recipes
- How and why different ingredients react and change when they are prepared and cooked
- What happens to the appearance, colour, texture and flavour of food in a recipe when it is prepared and cooked
- How to choose the best cooking method for different foods
- Why raising agents are used and how they work in different foods
- Create a mind map for each of the 3 macronutrients – use revision tools to identify the main functions and chemical properties. Then apply this to as many recipes as you can. What does the ingredient do in the recipe? What would happen to the outcome of the recipe if the ingredient wasn't there or was weighted out incorrectly?
- Analyse all the food you eat – what is in it? What have the ingredients done?
- E.G Sponge cake in the restaurant – flour is the bulking agent, it contains gluten which is a protein – the gluten sets when heated and holds the structure or the sponge, it traps the air created by the sugar and butter, and eggs which gives the texture. Too much flour and the cake may sink as not enough air to create the texture, it might also be drier as the flour does not provide moisture.

Once again, follow revision with past paper exam questions.

Resources

As above BUT NOT GCSE Bitesize.

ALSO 'Fun Kitchen' on You Tube – cooking with Mr Mann - there is a Playlist for GCSE – use this link

https://www.youtube.com/watch?v=0USi4DbRVWQ&list=PLXVI8Mt9AJ_qll4FVE41vterGuB87Y2TJ

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Subject Revision

Year Group:

Year 11

Website Page Link

Subject:

Media Studies

Revision Activity Number 1

Flash Cards

Section A

- Put a keyword/ fact/ set text/ theoretical framework on one side of the flashcard. On the other side summarise the key detail or offer the definition.
- To use these in active revision – ask a friend or family to test you on them. Sort them into piles of "I know it", "I am not sure", "I don't know". Then revisit the ones from the I am not sure and I don't know piles. This helps with spaced retrieval.

Resources

- [Hodder Revision Guide](#) – You may also be able to purchase this through WisePay for a set window of time.
- [SENECA](#)
 - Use the link above to join the online 'class'. This contains lots of information but for a different exam board. **Ignore any pages referencing 'Set Texts' as these will not be the ones you need for the OCR exam.**
- Knowledge Organisers

Revision Activity Number 2

Exam Style Questions

You do not know what texts you might receive for Music Magazines (MOJO) or Newspapers (The Observer). This revision will help you practise identifying representations on these unseen texts.

1. Select one stimulus slide from the resource bank.
2. Annotate the stimulus (unseen text) for two representations created by the media language.
3. Write up your ideas.
4. Share your response with your teacher for verbal feedback.

Resources

- Bank of exam questions/stimuli
- Grid for planning/generating ideas to explore in your response
- [Link to 'Save My Exams' website](#)
- [SENECA](#)
 - Use the link above to join the online 'class'. This contains lots of information but for a different exam board. **Ignore any pages referencing 'Set Texts' as these will not be the ones you need for the OCR exam.**

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Subject Revision

Year Group:

Year 11

Website Page Link:

Subject:

Sociology

Revision activity Number 1

Flashcards

Successful flashcards should not have significant amounts of information on both sides. One side should be a prompt (key term, picture, key theorists) on the other you would write extended information (the definition, explanation of the relevance of the picture, key ideas of the theorist).

Start with key terms divided into topic areas – these can be found on knowledge organisers or in class notes.

You can use apps or websites to create your flashcards, or use a bank already created (exam board Eduqas, possible app: Quizlet)

Try to give yourself additional prompts (all cards for one topic in the same colour)

You can have a bank of key terms that can be used across topics – such as evaluative points e.g. validity or key terms relevant to specific theories across topics e.g. bourgeoisie

Remember to review cards you are less confident with more often (Leitner method)

Resources

- Coloured flashcards/ app on phone - [Digital Flashcards & Revision Cards for Students | Quizlet](#)
- Pens
- Highlighters
- Place to store cards if using physical copies (one box/band for cards to be used daily, another for every third day, one for once per week)

Revision activity Number 2

Chunked revision with exam practice

Remember the first step to revision should be to use personal learning checklists to identify your weaker areas within each topic.

From here choose one topic to focus on in a 30 minute revision session.

Step 1: What can you call already on this sub-topic? Write down information in one colour – could be key terms or theories – 5 minutes

Step 2: Review the content using Seneca, knowledge organisers or online videos for 10 minutes

Step 3: Moving this resource away, add what you can now recall in a second colour – 5 minutes

Step 4: You now apply this revised content to answering an exam style question. This can be done immediately after, or leave a gap and return to application the next day to see how much you have retained.

Ensure to keep a note of any questions you are unable to answer to discuss with your Sociology teacher. Mark schemes should be used to help you if you are stuck – this can prompt you as to what to include in the answer

Resources

- Knowledge organiser
- You tube revision channel e.g. All Sociology - [all sociology - YouTube](#)
- Past papers - [GCSE Sociology | Eduqas](#) (We have 2 papers for your Summer exam)
- Paper
- Pens

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Subject Revision

Year Group:

Year 11

Website Page Link:

Subject:

Music

Revision activity Number 1

Pomodoro Technique

Give yourself 30 minutes of time and select one area of study that you are revising.
This 30 minutes will be chunked up as followed:

- First 10 minutes spent on reading over information on the selected area of study
- 5 minutes spent summarising your reading into bullet points or mind-map or a revision clock
- 5 minutes spent testing yourself on this information using the 'test-yourself quizzes' available on www.musicgcse.co.uk
- The final 10 minutes should be spent answering a longer extended question. This is usually a question worth 6 or 9 marks.

Hand your completed answers to your music teacher

Resources

- www.musicgcse.co.uk
- [BBC Bitesize](#)
- Area of Study Knowledge Organisers
- Revision Booklet
- Past Exam Papers
- Longer Extended Questions
- Revision Clock

Revision activity Number 2

MAD T SHIRT Listening Exercises

Pick a piece of music from one of your areas of studies (You can choose from the list given to you), and you will use your listening skills to identify the features from each element of music (MAD T SHIRT).
You could use a revision clock to map out each element or put them onto cue cards
You should have a variety of music to listen to, don't keep to the music that you already know. You are likely to hear music in your exam that you won't have heard of before.

Resources

- MAD T SHIRT Knowledge Organiser
- Revision Booklet
- Revision Clock
- List of example music for each Area of Study
- Access to YouTube/Spotify/Music Streaming

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Subject Revision

Year Group:

Year 11

Subject:

iMedia

Website Page Link:

[Traditional Media - R093: Creative iMedia in the Media Industry \(KNOWITALL NINJA\) media R093 \(updated\) Flashcards | Quizlet](#)

Revision activity Number 1

- **Answer previous exam questions:** reacting to feedback to 'Fill the Gap' – Work through past exam papers and sample questions provided. This will familiarise you with the exam format and types of questions asked.
- **Practice Key Knowledge retrieval:** It is key that you can understand the key knowledge associated with each subject of both papers. This knowledge is highlighted within your printed knowledge organiser.
- **Online subject review (Quizlet):** As you discover gaps in your learning you should use this free excellent resources to 'fill the gap' and then test yourself. Co-Pilot in Edge or ChatGPT is an excellent way of creating questions on a particular subject. Use prompts such as "Create me 3 GCSE questions about traditional media. Once you have written the answers simply then ask for the answers to check your own understanding.
- **Teach Someone Else:** Explain concepts to a friend or family member. Teaching is great way to reinforce your own understanding.
- **Summary Notes:** Write concise summary notes for each topic. This can help you review key points quickly.
- Use the questions in your Revision book provided to test your knowledge

Resources

- General Stationary (Pens, Pencils, Highlighters) for classroom activities
- Good internet access
- Quiet time for revising
- Family member for questions and answers
- Your teacher
- Ensure you are aware of the access requirements into the school system
- [Cambridge Nationals Creative iMedia Revision Guide and workbook by Cambridge International Education - Issuu](#)

Revision activity Number 2

Creation of Subject flash prompt cards: Create flashcards for key terms and concepts. This can help with quick recall of knowledge.

Quizzes and Games: Use online quizzes and educational games such as Quizlet or Kahoot to make revision more engaging and fun.

Practice of deep thinking 8- and 10-mark question: The only way to become proficient at these types of questions is to practice obtain examples from your teacher.

Use of Online Resources – Utilise online platforms like 'Know it all Ninja' and YouTube tutorials of which there are many for additional explanations and practice.

Study Groups: Join or form a study group with classmates. Discussing topics and solving problems together can enhance your learning.

Resources

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Subject Revision

Year Group:

Year 11

[Website Page Link: Corby Technical School -](#)

[Year 11 D&T](#)

Subject:

Design & Technology

Revision activity
Number 1

Flash Cards

Put a topic or material on one side of the card and then the key points for the topic or material on the other side of the card. This will mean active recall which is training your brain to find information you have learnt.

To improve the use of Flash Cards – Use visual aids to trigger your memory, different colours or highlighters for different topics. Ask a friend or family member to test you. Use acronyms to help remember the event.

Resources

- Flash cards
- Highlighters, different colour pens.
- Friend or family member.

Revision activity
Number 2

Cornell Notes can be an effective tool for revising for a Design & Technology exam as they help structure your study material and focus on key concepts. Here's how they can help:

Organisation: The page is divided into three sections — a main notes column, a cues/questions column, and a summary section. This format helps keep your notes clear and easy to navigate.

Active Engagement: Writing questions or prompts in the cues column encourages you to think critically about the material and identify areas to focus on during revision.

Summarisation: The summary section at the bottom allows you to condense key ideas into a brief overview, which is great for quick review closer to the exam.

Self-Testing: You can use the cues column to cover the main notes and test yourself, helping to reinforce understanding and improve recall.

Efficient Revision: The concise and organised layout saves time by highlighting the most important information, making it easier to revisit and review complex engineering concepts. By using Cornell Notes consistently, you create a personalised and efficient study resource tailored to your exam needs.

Resources

- Revision Material on a topic.
- Exercise book
- Revision Booklet
- Websites such as Seneca, BBC Education, Technology student or GCSE POD
- Past Exam questions
- Timer

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Subject Revision

Year Group:

Year 11

Subject:

Engineering

Website Page Link: [Corby Technical School - Year 11 Engineering](#)

Revision activity Number 1

Flash Cards

Put a topic or material on one side of the card and then the key points for the topic or material on the other side of the card. This will mean active recall which is training your brain to find information you have learnt.

To improve the use of Flash Cards – Use visual aids to trigger your memory, different colours or highlighters for different topics. Ask a friend or family member to test you. Use acronyms to help remember the event.

Resources

- Flash cards
- Highlighters, different colour pens.
- Friend or family member.

Revision activity Number 2

Cornell Notes can be an effective tool for revising for an engineering exam as they help structure your study material and focus on key concepts. Here's how they can help:

Organisation: The page is divided into three sections — a main notes column, a cues/questions column, and a summary section. This format helps keep your notes clear and easy to navigate.

Active Engagement: Writing questions or prompts in the cues column encourages you to think critically about the material and identify areas to focus on during revision.

Summarisation: The summary section at the bottom allows you to condense key ideas into a brief overview, which is great for quick review closer to the exam.

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Efficient Revision: The concise and organised layout saves time by highlighting the most important information, making it easier to revisit and review complex engineering concepts. By using Cornell Notes consistently, you create a personalised and efficient study resource tailored to your exam needs.

Resources

- Revision Material on a topic.
- Exercise book
- Revision Booklet
- Websites such as Seneca, BBC Education, Technology student or GCSE POD
- Past Exam question of 9 Marks.
- Timer

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Subject Revision

Year Group:

Year 11

Subject:

History

Website Page Link:

<https://www.corbytechnicalschool.org/page/?title=Year+11+History&pid=437>

Revision activity Number 1

Use of Cue Cards/Flash Cards

Put the date on one side of the card and then the event on the other side of the card. This will mean active recall which is training your brain to find information you have learnt.
5 ways to improve the use of Flash Cards – Use visual aids to trigger your memory, different colours or highlighters for different topics. Ask a friend or family member to test you. Use acronyms to help remember the event. Use the Leitner system to work out how often you need to return to the ones that you get wrong, and this will help with spaced retrieval. Do the date and event on separate cards and then play match.
Quizlet and Anki can produce digital flashcards so you can take them anywhere.

Resources

- Pack of Card – Premade or cut out – use of cards in revision bag.
- Use of websites like Quizlet and Anki for digital copies.
- Highlighters, different colour pens.
- Friend or family member.
- 5 boxes for the Leitner system.

Revision activity Number 2

The Pomodoro technique

Give yourself 30 minutes of time and select one topic or area from the unit of work that you are revising.
This 30 minutes can be divided up into chunks before taking a break at the end.
Firstly, read over some information on the selected topic for 10 minutes.
Then spend 5 minutes summarising your reading into either a mind map/bullet points.
Then spend 5 minutes to test yourself on this information through quizzes that your teacher has set or on websites such as Seneca, BBC Education or GCSE POD.
Then spend the final 10 minutes answering a longer extended question on the topic you have revised based on one in your exercise book or revision booklet.
This would generally be an 8 Mark question.
Please hand in your completed answer to your history teacher.

Resources

- Revision Material on a topic.
- Exercise book
- Revision Booklet
- Websites such as Seneca, BBC Education or GCSE POD
- Past Exam question of 8 Marks.
- Timer

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Subject Revision

Year Group:

Year 11

Website Page Link:

Subject:

Sports Science

Revision activity Number 1

Past Papers and Mark Schemes

Use the past papers that have been done in class along with your feedback to ensure you have taken on board the feedback provided by completing another past paper with improved answers. Use the mark scheme to ensure you are including the key words and correct terminology in your answers. Use the 3rd copy to do the paper again without resources and check improvements.

Resources

- Past Papers x 3
- Mark Scheme

Revision activity Number 2

Use of Flash Cards

Use the cards that we have produced in lessons to continue to recall what the key words mean and which TA they are associated with.

Use of Mind Maps

Read through the mind maps to remind yourself of the key terminology for each topic area.

Resources

- Cards made in lessons
- Mind Maps on Teams
- Cheat Sheet on Teams

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Subject Revision

Year Group:

Year 11

Website Page Link:

Subject:

Maths

Revision activity Number 1

Use of Maths Genie – Exam-Style Questions

Log into Maths Genie and click on "GCSE Revision".

This website contains a list of GCSE topics, sorted by grade. Choose a topic based on your predicted and target grades from your most recent report, or your most recent mock exam. For example, if you have achieved a Grade 3, you may wish to look at topics which are Grade 4 or 5.

Clicking on the topic name will take you to a series of support materials and videos to help you with the topic. There are also exam-style questions as well as worked solutions.

Complete the exam questions on your chosen topic. Use the worked solutions to mark your work. If you are unsure, and have reviewed the topic videos, ask your class teacher for support.

Resources

- Maths Genie website (<https://www.mathsgenie.co.uk/gcse.php>)

Revision activity Number 2

Use of Sparx Maths – Revision of Topics based on Mock Exams

Log in to Sparx Maths. Click on "Independent Learning". Choose topics which are Red or Amber on your Question-Level Analysis sheet. Search for the topic in Sparx using the topic title or code, then answer questions on your chosen topic. Sparx contains videos to support you. If you are unsure, and you have viewed the topic videos, ask you class teacher for support.

Resources

- Sparx Maths website – click on "Independent Learning".
- Question-Level Analysis sheets.

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Subject Revision

Year Group: Year 11

Subject: Science

Website Page Link:

- [Physics & Maths Tutor](#)
- senecalearning.com/en-gb/
- [Educake - Online Formative Assessment for Homework and Classwork](#)

Revision activity Number 1

Use of Flash cards / Cue cards

Put a keyword / formula / key process / core practical on one side of the flashcard. On the other side summarise the key detail. Use the CGP revision guides as they have already broken down the content into bitesize pieces.

To use these in active revision – ask a friend or family to test you on them. Sort them into piles of "I know it", "I am not sure", "I don't know". Then revisit the ones from the I am not sure and I don't know piles. This helps with spaced retrieval.

Quizlet and Anki can make digital flashcards. You can also copy and paste parts of the specification to make your own. They are also free on maths and physics tutor.

These are also pre-made in the CGP revision cards that can be purchased via wisePAY.

Resources

- Pack of card, pre made or cut out.
- Use of websites, quizlet, anki, maths and physics tutor
- Coloured pens
- Friends or family member

Revision activity Number 2

Practice Questions

Select a topic, use the individual topic lists to help you decide which one. Find the topic in the CGP workbook and attempt the questions.

Then go to maths and physics tutor and past paper questions on that topic, make sure you select GCSE Edexcel complete the questions in exam conditions using 1 colour pen. Then go back through the paper this time using your revision guide and use a different colour pen this will help you identify the areas that you are less confident on. Use the mark scheme to check and improve your answers.

Finally for the areas that you were not sure on go back to your flashcard and add any additional information that you have identified.

Resources

- CGP Workbook
- Maths and physics tutor website
- 2 coloured pens

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Subject Revision

Year Group:

Year 11

Website Page Link:

Subject:

Spanish

Revision activity Number 1

Speaking Exam preparation:

In order to learn the answers that you have prepared in your speaking booklet you can:

- Chunk the paragraph into small sections to learn a bit at a time.
- Take out words until you can say it without any words at all or write the first letter of each word and try to say the text.
- Read it out loud into Google Translate by clicking on the microphone to record, or you can type/copy and paste the text into the box. (You can take a picture of it, save it as a file and then use www.onlineocr.net to convert it to an editable text that you can copy and paste.) Once the text is in the box, you can click the speaker icon to hear it read out to you. You can use this to repeat what has just been said, record the audio onto your phone so that you can listen to it and try to say it first then check.

Resources

- Speaking Booklet
- Google Translate
- Phone
- www.onlineocr.net

Revision activity Number 2

Learning vocabulary

- Using your vocabulary booklet cover a section of the Spanish and look at the English. If you can write the word in Spanish without looking you know that word and can move on to the next one. When you come to a word that you don't know, make a flashcard by writing the Spanish word on one side and the English translation on the other. When you have found 5 to 6 words that you need to learn stop. Look at the words in English or get someone to test you. Do this at least once every day until you know them. Then go and find another 6 words from your vocab list and repeat the process. Remember to go back now and then to check the first words you found to make sure that you still know them.
- Use quizlet.com to play games and revise vocabulary online

Resources

- www.memrise.com
- Revision resources listed on Teams
- Websites listed on school website under Curriculum> Curriculum Departments> MFL> Useful links
- Revision poster listed on school website under Curriculum> Curriculum

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Subject Revision

Year Group:	Year 11	Website Page Link:
		https://senecalearning.com/en-gb/
		Computer Science Revision - BBC Bitesize
		You Tube CraighDave Channel
Subject:	Computer Science	

Revision activity Number 1	<ul style="list-style-type: none"> • Answer previous exam questions: reacting to feedback to 'Fill the Gap' – Work through past exam papers and sample questions provided. This will familiarise you with the exam format and types of questions asked. Use the following website https://revisecs.csuk.io/5-a-day-lite/ • Practice Key Knowledge retrieval: It is key that you can understand the key knowledge associated with each subject of both papers. This knowledge is highlighted within your printed knowledge organiser. • Online subject review (craig n Dave with questions): As you discover gaps in your learning you should use this free excellent resources to 'fill the gap' and then test yourself. Co-Pilot in Edge or ChatGPT is an excellent way of creating questions on a particular subject. Use prompts such as "Create me 3 GCSE questions about computer main memory. Once you have written the answers simply then ask for the answers to check your own understanding. • Teach Someone Else: Explain concepts to a friend, classmate or family member. Teaching is great way to reinforce your own understanding. • Summary Notes: Write concise summary notes for each topic. This can help you review key points quickly. • Coding Practice: Spend time writing and debugging python code. Practical experience is crucial for understanding programming concepts.
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Resources	<ul style="list-style-type: none"> • General Stationary (Pens, Pencils, Highlighters) for classroom activities • Good internet access • Quiet time for revising • Family member for questions and answers • Your teacher • Ensure you are aware of the access requirements into the school system
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Revision activity Number 2	<p>Creation of Subject flash prompt cards: Create flashcards for key terms and concepts. This can help with quick recall of knowledge.</p> <p>Quizzes and Games: Use online quizzes and educational games such as Quizlet or Kahoot to make revision more engaging and fun.</p> <p>Practice of deep thinking 8- and 10-mark question: The only way to become proficient at these types of questions is to practice.</p> <p>Practice the creation of Algorithms using the following website: https://revisecs.csuk.io/algorithm-a-day/</p> <p>Mind Maps – Use mid maps to visually organise information. This can help see connections between different topics.</p> <p>Use of Online Resources – Utilise online platforms like BBC Bitesize, Seneca Learning and YouTube tutorial for additional explanations and practice.</p> <p>Study Groups: Join or form a study group with classmates. Discussing topics and solving problems together can enhance your learning.</p>
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Resources	<ul style="list-style-type: none"> • Ready made or made cards • A good notebook • Smart phone timer or any timer
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Please use this information to make sure that you are fully prepared for your GCSE Exam. Of course, if you have any questions not answered here, please speak to your teacher.

Subject Revision

Year Group:

Year 11

Subject:

Geography

Website Page Link:

<https://www.corbytechnicalschool.org/page/?title=Year+11+Geography&pid=436>

Revision activity Number 1

Use of cue cards / flash cards – Case Studies.

Example Hazards:

Create a flash card with the HIC country and give location on the back. The following cards will be asking for primary and secondary effects. Then immediate and long-term responses. Mitigation and adaptations linking to the 3Ps and 1M. On the back of these cards, you need to have DATA / STATISTICS for example, deaths, damage (US\$), size etc.

Use visual aids like pictures or \$ sign for money. When this is created ask a family member to test you on the knowledge, if you get a card wrong take it out of the pile and revisit it often over and over.

When creating the flash cards make sure you use the proper Geographical terminology for example subduction zone and not below.

Seneca and Quizlet can provide you with flashcards to practice online. Remember to select AQA as the exam board.

Resources

- Pack of cards – premade or cut out.
- Use of websites like Quizlet and Seneca for digital copies.
- Highlighters, different colours.
- Family or friend member – you can get yourself a Geography buddy and test each other.

Revision activity Number 2

Revision Clocks – Inside your AQA Geography Companion Booklet.

Allow yourself sufficient time to thoroughly review a topic or section, taking the time to process and absorb the information. Once you've done so, avoid referencing the material and instead use the revision clock to answer the questions in a sequential manner. This method helps you to consolidate your knowledge and then identify any gaps by revisiting the material afterwards.

After you have completed this step take past papers and search for the individual questions about the topic that you can attempt to answer. Your completed answers can be handed to your Geography teacher and it will be marked for you.

Resources

- Revision material on the topic.
- Exercise book / Geography companion booklet.
- Websites such as Seneca, BBC Bitesize, GCSE Pod and Internet Geography.
- Maths and Physics Tutor website for past Geography Papers (AQA Exam board)

Please use this information to make sure that you are fully prepared for your GCSE Exam. Of course, if you have any questions not answered here, please speak to your teacher.