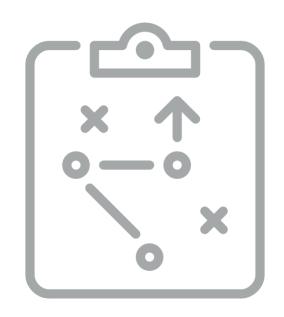
Revision Strategies

Year 10 Now & Next Evening

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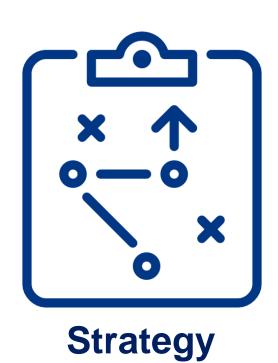


















- Making notes
- Copying notes onto flashcards
- Reading revision guides
- Highlighting
- Reading the syllabus
- Watching TikTok











1. How am I going to revise/work?

Here you have to be specific about the how (what strategy you are going to use) and also what you are going to revise. This means identifying specifically the topics you are going to cover.

2. How long am I going to revise/work for?

Be very clear about the time. If you are doing active revision this shouldn't be any longer than two hours. Remember to build in short 5 minute breaks every 25 minutes.

3. How will I know if I've made progress?

How are you going to test yourself? If you just sit passively reading your notes you will have no idea if you have made any progress, so you'll need to test yourself in some way.



Quizzing

Past Papers

Self-explanation/Teaching Spaced Practice

Summarising

Chunking

Comparison

Repetition and Practise

Organise information

Making connections

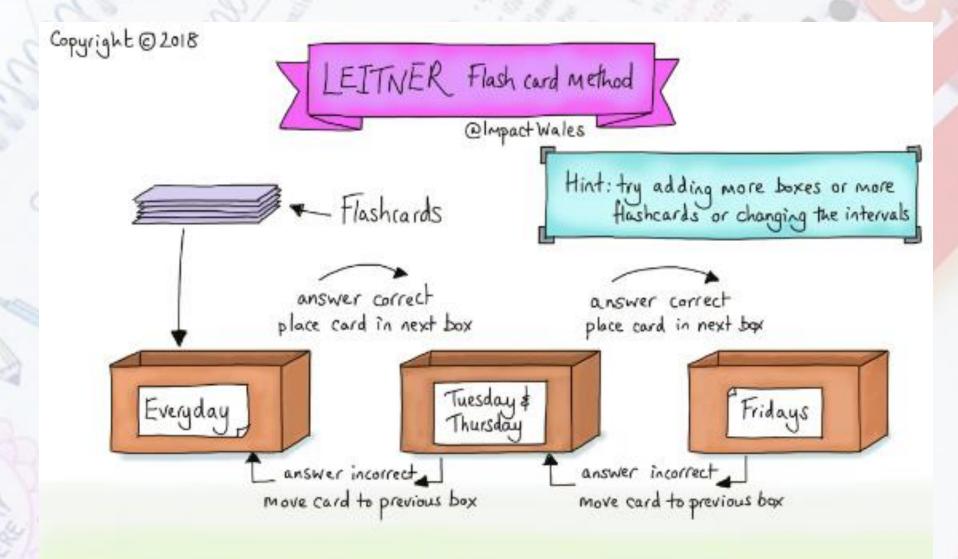




Flashcards







An effective use of flashcards to prompt of recall learning using spaced practice proposed by Leitner in the 1970s. It focuses on the proficiency of recall of the learner. Information which is easily recalled has a longer time tapse before the next recall opportunity.











- Schedule revision including breaks!
- Healthy lifestyle sleeping patterns, food and hydration, exercise
- Reduce screen time avoid listening to music when revising
- Habits start in the classroom attendance, punctuality and engagement
- Regular conversations about learning and aspirations
- Seek feedback regularly self, peer, teacher, parent and carers