

| Subject | History | |
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| Week | Learning | Activities |
| <p>Week beginning 8th June</p> | <p>British Political Reform</p> <p>Reactions to the French Revolution</p> <p>In this lesson you will look at the background to British political reform. You will annotate the slave plantations picture, answer the true/false statements. You will look at Slave rebellions and link to the French Revolution and British support for the slave owners. Look at the consequences of the slave uprisings for the British and answer the comprehension questions</p> | <p>Follow the instructions and guidance to watch the video and work through the tasks.</p> <p>https://www.thenational.academy/year-8/history/reactions-to-the-french-revolution-year-8-wk6-1#slide-3</p> <p>Complete the self-marking quiz on Teams as opposed to the one on this link.</p> |
| <p>Week beginning 15th June</p> | <p>British Political Reform</p> <p>Waterloo and the Napoleonic Wars</p> <p>In this lesson you will look at how people reacted to the French revolution. Consider the picture what does this tell us about British reactions. Consider the key terms.</p> <p>Who was Napoleon Bonaparte and how did he come to power, why did this worry the British government. Key events check, what was the British reaction to Napoleon trying to take over Europe. Complete the comprehension questions</p> | <p>Follow the instructions and guidance to watch the video and work through the tasks.</p> <p>https://www.thenational.academy/year-8/history/waterloo-and-the-napoleonic-wars-year-8-wk6-2#slide-3</p> <p>Complete the self-marking quiz on Teams as opposed to the one on this link.</p> |
| <p>Week beginning 22nd June</p> | <p>British Political Reform</p> <p>The Peterloo Massacre</p> <p>In this lesson you will learn why the Army and the British government reacted so harshly to this meeting. Link to the French revolution what were the British government scared off. What did</p> | <p>Follow the instructions and guidance to watch the video and work through the tasks.</p> <p>Complete the self-marking quiz on Teams as opposed to the one on this link.</p> |

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| | <p>the people at Peterloo want to achieve?</p> | |
| <p>Week beginning 29th June</p> | <p>British Political Reform</p> <p>The Great Reform Act</p> <p>In this lesson you will consider who was able to vote pre 1832 and what changed with the reform act of 1832. Link this back to thinking about Democracy in The French Revolution. Did the Act satisfy the needs of people wanting reform?</p> | <p>Follow the instructions and guidance to watch the video and work through the tasks.</p> <p>Complete the self-marking quiz on Teams as opposed to the one on this link.</p> |
| <p>Week beginning 6th July</p> | <p>British Political Reform</p> <p>Chartism and Urbanisation</p> <p>In this lesson you will learn what urbanisation is and who the Chartists were. What were their demands and how much of a threat to the political system were they? Which of the chartists demands were met over time?</p> | <p>Follow the instructions and guidance to watch the video and work through the tasks.</p> <p>Complete the self-marking quiz on Teams as opposed to the one on this link.</p> |
| <p>Week beginning 13th July</p> | <p>British Political Reform</p> <p>The 1867 Reform act</p> <p>In this lesson you will consider who was able to vote pre 1867 and what changed with the reform act of 1867. How revolutionary was it? Why did the government feel another Reform act was needed? Did the Act satisfy the needs of people wanting reform?</p> | <p>Follow the instructions and guidance to watch the video and work through the tasks.</p> <p>Complete the self-marking quiz on Teams as opposed to the one on this link.</p> |