



CORBYP Technical School

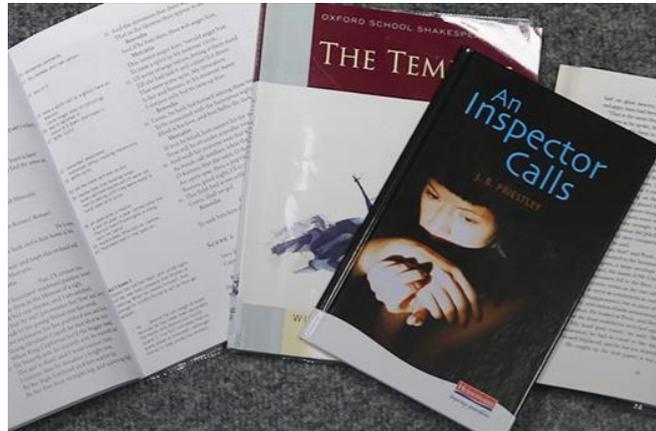
Key Stage 4

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English Language and English Literature (2 GCSEs)

During Year 9 students will study a range of texts and that will help them develop their written and spoken English and build their analytical skills. A spoken language study will be completed along with critical reading of fiction and non-fiction texts. Students will also be instructed on how to produce original texts and how to analyse creative writing in prose and drama form.



As a compulsory subject, students will have the opportunity to gain two qualifications; English Language and English Literature that, alongside mathematics are seen by employers as the most important qualifications to obtain.

Students will develop a range of skills over the course which would include:

- vocabulary acquisition
- inferential comprehension
- critical reading
- evaluative understanding
- comparative skills

Progression to KS5 – successful completion of this course will allow students to study a range of subjects at Key Stage 5 level. GCSE success will allow access to the A-Level English Literature and English Language courses that schools offer. However, a successful English GCSE candidate would also have access to media, drama and potentially journalism courses. Typically most schools require a candidate to have obtained a high level English Language GCSE grade in order to pursue any course at Key Stage 5.

Successful English GCSE candidates will find accessing all types of employment significantly easier with a good grade at English GCSE. Employers are particularly keen to see applications from students who have obtained their maths and English GCSEs and will often disregard those that have failed to obtain a pass in these subjects. English specialist careers are wide ranging with many professions stemming from the study of English such as teaching, journalism, advertising, politics and public relations.



Mathematics



Mathematics is one of the core subjects in our curriculum, it is important across other subjects as well as in everyday life and employment.

Mathematics equips students with a uniquely powerful set of tools to understand the world. These tools include: a competence with numbers; logical reasoning; problem solving skills and the ability to think in abstract ways.

Teaching in Key Stage 4 in mathematics will

enable students to:

- **develop** fluent knowledge, skills and understanding of mathematical methods and concepts
- **acquire**, select and apply mathematical techniques to solve problems
- **reason** mathematically, make deductions and draw conclusions
- **comprehend**, interpret and communicate mathematical information in a variety of forms.

Study will be across the six strands of mathematics;

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

Progression;

- Students who achieve a high grade at GCSE will be well equipped to continue their study of Mathematics / Further Mathematics at A-level.
- GCSE Mathematics is an important qualification for all students as many college courses require students to have it. It is also highly valued by employers.
- A-level Mathematics is a required subject for many university courses, particularly engineering and science courses; it is well regarded by admissions tutors for any course.

Careers paths directly related to mathematics; accounting , auditor, banking and finance, financial advisor, operational researcher, software developer, air traffic control, engineering, insurance and pensions, science and research.



Combined Science - (2 GCSEs)

Students will study topics from biology, chemistry and physics whilst increasing their skills sets. They will be required to complete practical investigations as an engaging way to explore science as a hands-on subject.

Science is a core subject and as such students will gain valuable skills that can be used both in further science studies as well as using these acquired transferable skills in other subject areas. Science will give students a broader understanding on many concepts of science, and will allow students to have a better understanding of the world around them.

Students will develop a range of skills over the course which would include:

- investigative skills
- analysis and interpreting skills
- evaluating both their own effectiveness and the validity of their findings
- research skills
- referencing
- application of theory to a situation
- numeracy skills
- literacy skills

Progression to KS5 – successful completion of this course will equip students with the skills required to undertake many courses at Key Stage 5 level. Successful GCSE students may be eligible to study A-Level science courses that many schools offer. It is worth noting, if the original intention is to pursue a science subject at A-Level or further, students are advised that they should consider the Separate Sciences GCSE option.



Careers – Careers using skills obtained within science are wide ranging, from those being closely linked to science and those requiring logic, methodology and analysis. Examples include medicine, dentistry, forensics, engineering, geology, astronomy, research, sports science, zoology, botany, palaeontology, medical physics, environmental science, conservation and many more.



Separate Sciences (3 GCSEs)

Students will study topics from biology, chemistry and physics whilst increasing their skills sets. They will be required to complete practical investigations work as an engaging way to explore science as a hands-on subject.

The Separate Sciences cover the material from the Combined Science course, and then further expands on concepts and theories. This additional information and understanding helps to bridge knowledge between the current GCSEs and A Level in science, thus giving Separate Science students a distinct advantage over those studying Combined Science as they start their A-Level studies in the sciences.

Students will develop a range of skills over the course of this GCSE which would include:

- investigative skills
- analysis and interpreting skills
- evaluating both their own effectiveness and the validity of their findings
- research skills
- referencing
- application of theory to a situation
- numeracy skills
- literacy skills



Progression to KS5 – successful completion of this course will equip students with the skills required to undertake many courses at Key Stage 5 level. Successful GCSE students will be eligible to study A-Level science courses that many schools offer. Students considering any of the sciences at A Level or further are advised to consider Triple Science GCSE.

Careers – Careers using skills obtained within science are wide ranging, from those being closely linked to science and those requiring logic, methodology and analysis. Examples include medicine, dentistry, forensics, engineering, geology, astronomy, research, sports science, zoology, botany, palaeontology, medical physics, environmental science, conservation and many more.



PE (Core) with Health & Fitness

The PE department is committed to ensuring that all students leave school with the character and currency to succeed in all aspects of life and the PE curriculum is to support our students to live a healthy, active lifestyle. The department aims to furnish students with transferable skills, an understanding of a healthy balanced lifestyle and a passion for lifelong participation in sport.

The department will continue to focus on the following core criteria throughout KS4:

- Head - knowledge of sports developing students understanding of coaching points, rules and tactics;
- Hands - centred around the physical performance of individual skills and ability to transfer these skills into competitive situations;



- Heart - contribution to learning and the development of skills that can be easily transferred into other aspects of their education and life such as sportsmanship, teamwork, empathy and resilience. In addition to the core criteria all students will have the opportunity to gain an additional qualification, Health and Fitness. The aim is to further extend students understanding of how they can lead a healthy balanced lifestyle. This

qualification will deepen their knowledge and understanding of the following:

- the impact a sedentary lifestyle can have;
- anatomy and physiology;
- overcoming barriers to participation in sport;
- how they can improve their overall health now and in later life.

Progression - successful completion of this course will allow students to complete further study at Key Stage 5 level. Students could go on to study a Level 3 vocational course in a similar field or complete coaching qualifications in specific sports or personal training.

Careers – successful completion could potentially open up a range of careers that include personal training, sports development, physiotherapy and other opportunities in the sports and health industry.

Art: Fine Art

Students will practise a variety of art genre and art media over the course of Year 9 which will provide experience and develop skills to provide a solid foundation for further study.

This is an optional course, taught over two lessons. The GCSE comprises of one coursework unit and an exam unit.

In year 9 students will undergo a skills-based course using pencil, pen, paint, pastel and printmaking to establish individual strengths. A range of art genres will be looked at over the course of Year 9 which will develop the skills and understanding of techniques that students will need to undertake the coursework unit in year 10.



Students will need to demonstrate the ability to accurately record observations of their chosen subject matter. They will study a selection of artists and craftspeople to aid progression. Students will then design a final piece, reflecting their observational studies combined with the artistic style of their choice.

Progression- successful completion of this course will allow students to study this subject at Key Stage 5. Successful GCSE candidates would also have access to A- Level Fine Art or A -level Photography. There are also a wide range of art courses that run nationally that could be the next step following a successful GCSE in this subject.

Careers – An Art GCSE could potentially open up a range of careers that include: animation, fashion design, graphic design, interior design, Theatrical painting, photography, product design, web design, and textile design, Museum and Heritage .



Combined Cadet Force (CCF)

The CCF is a youth organisation with a military ethos so that cadets may develop powers of leadership by means of training to promote the qualities of responsibility, self-reliance, resourcefulness, endurance and perseverance. Students joining the CCF are expected to partake in mentally and physically challenging activities both inside and outdoors.



Students enrolled as Cadets on the CCF programme will be withdrawn from regular lessons on Wednesday afternoons with the curriculum time being replaced by CCF parade, this means that students will gain one less qualification than those students not participating in CCF. As a result one of the fundamental criteria for selection is that the student has a secure academic profile.

During their first year, Cadets will follow a structured carousel of activities, including drill, turnout, and military knowledge, an introduction to weapon handling, first aid and basic field craft. Underpinning the delivery of these subjects areas are the continued exposure to and training in 'soft skills' such as responsibility, leadership and teamwork.

Being a member of CCF promotes;

- Identity & Responsibility
- Leadership & Teamwork
- Self-discipline & Self-reliance
- Pride & Ambition
- Resourcefulness
- Perseverance
- Service to the community

Progression; On completion of the CCF programme, should cadets wish to continue their involvement into sixth form they may do so, subject to further assessment criteria. Taking part in CCF offers;

- Military-orientated training
- Well received by industry & University
- Adventurous training
- Qualifications



Computer Science

This course is designed for those who have a strong and keen interest in computers and programming. A strong mathematics and science background will also help in this course.

Computer Science gives students a real, in-depth understanding of how computer technology works. Students will no doubt be familiar with the use of computers and other related technology from their other subjects and elsewhere. However, this course will give them an insight into what goes on 'behind the scenes', including computer programming, which many students find absorbing.

Students are likely to complete a programming project which provides students with a scenario for which a piece of software is required. Students will fully analyse, design and implement this software and test it robustly.



During the course students learn about a wide range of computer theory including the fundamentals of computer systems – how computers work; computing hardware and software; computer data representation; computer communications; and the networking and programming of computers. These elements are the foundations of the overall course and will enable students to access the future skills required.

Progression - successful completion of this course will allow students to study this subject at Key Stage 5 level. Successful GCSE candidates would have access to A-Level Computer Science qualifications. There is also a range of college computing courses that are run nationally that could be the next step following a successful GCSE in this subject.

Careers – successful completion could potentially open up a range of careers that include: games development, IT consultancy, systems analysis, systems development, engineering and database administration.



Creative iMedia

This course is designed for those who have a strong and keen interest in digital applications and the creative side of ICT.

During Year 9 students will learn the key skills required to create digital products using industry standard tools such as Photoshop and website design software. In addition, students will have the opportunity to develop their video game design skills through entry into the BAFTA Young Game Designers competition.

In addition to practical digital skills, students will also gain a thorough understanding of pre-production techniques and how to effectively analyse requirements, design and create digital products that are suitable for a modern market.



The course applies to a large variety of digital applications and the tasks set are designed to give students experience of multiple different digital applications to best prepare them for a career in the digital industries. Students will be given the opportunity to design and create videos, animations, websites and video games.

Note – this course cannot be taken as well as Media as the two qualifications discount one another

Progression - successful completion of this course will allow students to complete further study at Key Stage 5 level. Students could go on to study a Level 3 vocational course in a similar field or complete A-Level Media Studies. There is also a range of college computing courses that focus on video games design for which this course would be an excellent stepping stone for.

Careers – successful completion could potentially open up a range of careers that include: games development, graphic designer, IT consultancy, audio engineer, video editor or web design.



Curriculum Plus

For some of our students it may be more appropriate for them to study a reduced timetable which focuses on the core subjects (Maths, English, Science) and gives them the opportunity to study fewer optional GCSE subjects with the aim of providing them with additional support.

These students will be offered the chance to study for more vocational qualifications which will provide them with skills for life and will follow the 'Curriculum Plus' pathway in key stage 4. As courses are selected and tailored to the current cohort it often enables the development in key weaknesses in the core subjects and social communication and interaction skills, complementing the other qualifications that students select.

Curriculum plus is delivered to ensure that students are empowered with the skills and knowledge that employers want as well as developing crucial soft skills, self-confidence, self-awareness and an understanding of how to be a successful independent learner in the process.

Entry level functional skills in Maths, ICT and English. These qualifications are delivered to support learners undertaking of the vocational qualifications and the core GCSE subjects.



Vocational qualifications provide young people with a real opportunity to gain an insight into the world of work and the skills and capabilities required by many companies both large and small. By completing vocational qualifications students can feel confident to pursue a career in the industry sector or progress onto further study.

Participation in this will be agreed between senior staff and parents to provide the most appropriate curriculum. Please do not select this option unless you have met with a member of the senior team and we have agreed with you that it is the correct pathway.



Design & Technology

This course has been designed to encourage students to be able to design and make products with creativity and originality. Students will be asked to develop their ability to respond to contextual problems in inventive and creative ways by thoroughly refining their solutions. This can include commercially available products like furniture and lighting but they need not limit themselves to these. Design and Technology allows students to import skills from a number of other subjects including: English, media, science, maths and art.

Students will be enthused and challenged by the range of practical activities as the course seeks to build upon the multimedia approach of the last two years. Students will also gain knowledge of the following:

- gain core knowledge and understanding of design and technology
- develop and use a range of transferable skills, including technical skills, art and design and product construction
- develop an awareness and understanding of environmental issues and sustainable development
- apply their knowledge and understanding of design and technology by using evaluation and problem-solving skills
- develop as effective and independent learners.

This course will suit individuals who are creative and who are able to work independently; they will enjoy problem solving and investigating possible solutions to the problems that are set.

Over the course of year 9, students will develop a range of skills in designing and making ensuring they have a broad range of skills and knowledge of working with different materials so that when they embark on the further study they have sufficient knowledge to make informed decisions.



Progression - successful completion of this course will allow students to study this subject at Key Stage 5 level. Successful GCSE candidates would have access to the range of A-Level design and technology courses available. There is also a range of apprenticeships that are run nationally that could be the next step following a successful GCSE in this subject.

Careers – successful completion could potentially open up a range of careers that include: industrial design, advertising, product development, architecture, marketing and other creative industries.



Drama

During Year 9, students will study a wide range of dramatic styles, building skills and understanding how to become a successful performer. Student will also be introduced to technical aspects of drama including; lighting and sound design, stage management and costume design. Both will allow for successful completion of coursework and exam elements over the following years.

During the course students will undertake 2 practical coursework pieces, one devised and one as text extracts. Students will tackle these from the view of the performer with the opportunity to approach from the technical side as well, with an accompanying portfolio which demonstrates and evaluates the development from their original concept to completed performance. Alongside this, students will be prepared in evaluating work both in terms of written texts and live performances which will be assessed in an external written exam.



There will be opportunities for students to visit live theatre performances during the course as well as be part of workshops with professional acting companies.

Drama is a valuable subject to have as it show potential employers a vast array of skills which are highly desirable to employers. The skills developed over the course of the GCSE include but are not limited to:

- confidence;
- self-presentation;
- teamwork and collaboration;
- time management and organisational skills;
- self-awareness;
- self-discipline;
- an open mind and the ability to move beyond boundaries and experiment with different ideas;
- communication skills;
- analytical, critical and research skills;
- the ability to cope with criticism and learn from it;
- stamina.

Progression to KS5 – GCSE success will allow access to the A-Levels or Vocational (BTEC) courses in Drama, Theatre studies, Performing arts or expressive arts and will strongly support further studies in English, Music, Dance, Art and Design to name a few.

Careers – Successful GCSE drama candidates will have access to a wide range of profession including, but not limited to; the media, theatre, television, radio, the film industry, arts administration, drama therapy, education. In addition GCSE Drama provide a large skill set which are transferable in to many areas of Business and public relations and well as management and sales roles.

Engineering

Intended as an introduction to engineering, this qualification allows students to develop skills and understanding which will be of use generally and as part of a progressive career path leading to further technical or academic engineering qualifications.

The course is designed for students to gain core knowledge and understanding of the engineering industry and begin to understand the contribution that engineering makes to society and the economy as a whole.

Students will develop and use a range of transferable skills, including computer aided design (CAD) and technical skills such as how to design and make engineered products. An awareness and understanding of environmental issues and sustainable development will also be instilled within students. Additionally students will develop the following skills:

- develop an awareness and appreciation of commercial and industrial issues and emerging technologies in the context of engineering
- apply their knowledge and understanding of engineering by using evaluation and problem-solving skills
- acquire the skills to be effective and independent learners.



This course will suit individuals who like working to a high degree of accuracy, who want to know how things work and why. They should also be good at mathematics and physics as this is an entry requirement to study engineering at university.

Over the course of year 9 students will continue to develop their skills in designing and making, ensuring they have a broad range of skills and knowledge of working with different materials.

Progression - successful completion of this course will allow students to study engineering at Key Stage 5 level. Successful candidates would have access to the range of A-Level design and technology courses available. There is also a range of apprenticeships that are run nationally that would be the next step following a successful qualification in this subject.

Careers – successful completion could potentially open up a range of careers that include: design, engineering, product development, technology development and manufacturing.

Food, Hospitality and Catering

This course will appeal to students who have an interest in food. Hospitality and catering is a truly international industry providing countless employment opportunities at home and abroad, it is one of the biggest growth areas of work in the country employing over 2.4 million people, and turning over £90 billion.



During the course students will study a wide range of the key concepts of hospitality and catering through both theoretical and practical means. Year 9 will begin to build practical skills that will enable you to be ready to cook a range of menus. Students will have a vast understanding of the importance of nutrition when planning menus, how to plan a menu, food preparation and cooking techniques. In order to understand this fully students will gain the knowledge of the environment and provision in which hospitality and catering providers operate. Students will acquire the following skills;

- Essential practical skills in food preparation
- Food safety when storing, preparing and cooking food
- Designing an exciting menu that meets the needs of the client
- Serving food in an attractive manner

The students will study how hospitality and catering meets health and safety requirements and can cause ill health. Students will have the opportunity to create their own menu, cook and serve the food they create. There will be opportunities for students to work with and learn from outside agencies in both the theoretical and practical aspect of the course.

Progression – Successful completion of this course could take you all over the world and we will help prepare you for an exciting career. The sector offers a range of interesting jobs in a variety of settings including restaurants, bars, hospitals and hotels, this course could lead to a variety of level 3 qualifications in Food Technology or Hospitality and Catering.

Careers – This course would be suitable for someone wanting to go into a career as a nutritionist, food technologist, chef, caterer or events management.



Geography

Geography is the study of the world around us and our place within it. It is constantly changing and impacts upon our everyday life. It is the subject we experience every day without every truly knowing it.

Students will study about tectonic and climatic hazards including climate change. Globally students will learn about the creation, uses and future of rainforest and hot desert environments, while from a UK perspective students will learn about river and coastal landscapes.

Looking from a more human geography viewpoint, students will look at why some countries are rich, while others remain poor despite global efforts to help, and what resources humans are in danger of using up and why.

It is hoped that students will have the opportunity to experience a number of case studies first hand, in the form of fieldtrips which will be arranged throughout the course. These should give students first-hand experience of geographical methods.



As an English Baccalaureate subject, geography (alongside history) provides a recognisable term to describe students who have followed an academic route in their studies. This is seen by universities as an important step in securing a place at their institution.

Students will develop a range of skills over the course of this GCSE which would include:

- communication skills
- an understanding of the wider world
- an ability to bring together and present a range of different points of view
- the ability to solve problems
- the ability to research and present findings following fieldwork

As a result this course requires students to have reasonable writing and evaluation skills.

Progression to KS5 - successful completion of this course will allow students to study a range of subjects at Key Stage 5 level. Obviously GCSE success will allow access to A-Level Geography. However, a successful geography GCSE candidate would also have access to sociology, geology, elements of media and potentially journalism courses.

Careers – successful geography GCSE candidates will find accessing all types of employment significantly easier with a good grade at GCSE. Employers are particularly keen to see applications from students who have obtained a Geography GCSE as it shows a willingness to learn about and understand the world around them. Geography specialist careers are wide ranging including town planning, environmental stewardship, aid work, journalism and teaching.



History

History is the study of the past and the events that have taken place. It is a window for us to learn where we have come from, and to see the perils that lie ahead in the future. It is a dynamic subject that we experience every day.

Students will study a variety of topics which include the rise of Hitler, Medicine through Time, Elizabethan England, Korean and Vietnam War.

It is hoped that the students will have the opportunity to visit the National Holocaust centre to see and hear first-hand experiences of the Holocaust. In year 10 students will visit the “The Globe” in London as part of their historical environment study.

As an English Baccalaureate subject, history (alongside geography) provides a recognisable term to describe students who have followed an academic route in their studies. This is seen by universities as an important step in securing a place at their institution.

Students will develop a range of skills over the course of this GCSE which would include:

- communication skills
- an understanding of the world around them
- an ability to synthesise and present a range of different points of view
- evaluative understanding



Students will need to demonstrate the ability to write extended pieces of writing and think critically about different ideas and theories.

Progression to KS5 - successful completion of this course will allow students to study a range of subjects at Key Stage 5 level. Obviously GCSE success will allow access to A-Level History. However, a successful history GCSE candidate would also have access to sociology, law, philosophy, media and potentially journalism courses.

Careers – successful history GCSE candidates will find accessing all types of employment significantly easier with a good grade at GCSE. Employers are particularly keen to see applications from students who have obtained history GCSE as it shows a willingness to learn about and understand the past, the world around them, to be able to form a constructive opinion and to think critically. History specialist careers are wide ranging including archaeology, working in the heritage industry, research, careers in law, journalism and teaching.



Media

Students will study a range of theories and skills that relate directly to the study of media. Students will develop evaluative skills and an aptitude for critical analysis. Similarly, they will study media in context through several areas including: journalism, television drama, film, music videos, and advertising. Students will also consider the influence of genre, narrative, representation, psychology and sociology within the production of media.

There will be opportunities for students to visit media institutions and there will be given the opportunity to meet industry experts and discuss concepts with them.

Students will develop a range of skills over the course of this GCSE which would include:

- Developing an understanding of how the media shapes our culture and society.
- Evaluate media codes and messages based on experiences, skills, beliefs, and values. Communication and analytical skills through the study of various texts.
- A range of creative and practical skills through own productions and design work.
- The ability to use several industry standard design software such as Adobe Photoshop & Premiere



Note – this course cannot be combined with Creative iMedia as the two qualifications discount one another.

Progression to KS5 – successful completion of this course will allow students to study media at Key Stage 5 level. Successful GCSE candidates would have access to media and journalism courses.

Careers – successful completion could potentially open up careers within the media. Similarly, qualifications in media are valued within several industries including advertising, television and radio production, filmmaking, journalism, politics and public relations.

Sociology

Sociology is the study of the relationship between people and the society around them. It involves looking at people's behaviour, identities and beliefs. It includes studying



different social institutions like media, law, families, education and the criminal justice system.

Sociology is an exciting subject that challenges your experience with everyday life. It will enable you to understand why people become the way they are whilst also considering: why people commit crime, why some people are richer than others and whether men and women are treated the same.

Teaching in Key Stage 4 in Sociology will enable students to:

- develop an understanding of individuals, institutions and different groups that exist in different societies.
- analyse different sources of information and arguments and make judgements based on the evidence provided. This type of analysis equips students with transferable skills that you can use in your environment.

Future aspirations:

- Students who achieve a high grade at GCSE will have a basis of understanding to go on to study Psychology as well as Sociology at A Level.
- Careers in GCSE Sociology can include: health and social care, psychology, law, media studies, childcare and teaching.

Course requirements:

This course requires students to have good writing skills and the ability to apply mathematics to a variety of different studies.



Spanish

Spanish speakers are highly sought after by British employers and as the 3rd widest spoken language in the world (after Mandarin and English) fluency in Spanish is much in demand. Spanish is a crucial language in the world of tourism, hospitality and commerce.

Over the duration of this course you will be taught to develop your Spanish speaking ability, your written accuracy and your reading and listening comprehension skills through a series of thematic units. Additionally, as the course progresses students will be expected to develop knowledge in the following:

- languages as a life skill
- languages as a communication and adaptability skill.
- cultural awareness
- the greater opportunities to travel and work abroad through language study



The course itself is taught through a series of themes, which will include the following:

- Environment and technology –mobile phones, internet and green themes.
- Pressures and problems for young people in today's society.
- Healthy living and lifestyle choices –food, smoking and fitness.
- Extension of the topics, which you have already studied in KS3.

If there is sufficient interest we hope to run a residential visit to Spain, which is obviously recommended to all students eager to develop their fluency in the language.

Progression - successful completion of this course will allow students to study this subject at Key Stage 5 level. Successful GCSE candidates would have access to A-Level Spanish. Some of our best universities may request the study of a language at GCSE as an entrance requirement for certain degrees and numerous degrees are offered with the study of a foreign language alongside, and the opportunity to spend a year studying abroad under the ERASMUS scheme, a year in Madrid or Barcelona for example.

Careers – successful completion could potentially open up a range of careers that include hospitality, travel and tourism, hotel management, business and enterprise, teaching, translation, public relations, media and journalism, supply chain and logistics, international and/or litigation law, international sales/marketing/purchasing.



The GCSE grading system explained

GCSE grades A* to G in England have been replaced by a new grade scale numbered from 9 to 1, with 9 being the highest grade. The table below show how the two grading systems relate.

Ofqual
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Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above