



Planning Revision

How to plan a timetable



Statistics

66% material is
forgotten after 7
days

88% material is
forgotten after 6
weeks

Reading notes
and textbooks
leads to a mere
10% retention

Video Clip

- <https://www.bbc.co.uk/bitesize/articles/zn3497h#zq2nf82>



Revision Planning

Focus on
yourself

Choose a
time of day

Chunking
your time to
revise

Plan breaks
into studying

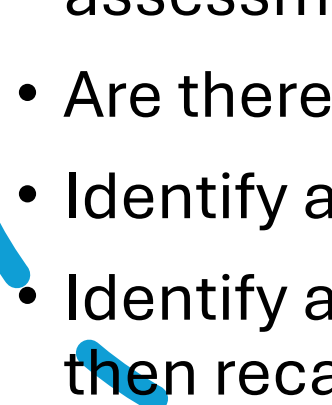
How to make a revision timetable

- Prioritise topics. Before creating your revision timetable, decide which subjects you're strongest at and which are your weakest. ...
- Divide time appropriately. ...
- Chunk subjects. ...
- Colour-code subjects. ...
- Schedule breaks. ...
- Fit around your daily life. ...
- Be flexible. ...
- Try going digital





Priorities

- How many topics are usually covered in the exam and what can you realistically revise in that time?
 - If you have a choice in what to revise, identify the topics you have understood the most.
 - Look over topics you have covered in more depth, e.g. as part of an assessment.
 - Are there any topics you are less sure of? If so, prioritise learning these.
 - Identify and revise any key concepts/equations/theories.
 - Identify and revise examples, authors, research, evidence that you can then recall in your exam to gain the most marks.
- 

What to use

Goal setting

Start Early

AI and other websites can produce them for you!

Mystudylife - website

WEEKLY REVISION PLANNER

[illegible]

WEEKLY REVISION PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM - 4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM - 10AM	BREAKFAST / SHOWER	BREAKFAST / SHOWER
4PM - 5PM	HOMEWORK	TV / GAMING / SOCIAL MEDIA	HOMEWORK	TV / GAMING / SOCIAL MEDIA	HOMEWORK	10AM - 11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM - 6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM - 1PM	SEEING FRIENDS / LUNCH	SPORT / LUNCH
6PM - 7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM - 3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM - 8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM - 5PM	OUT WITH FAMILY	SPORT / TV / GAMING
8PM - 9PM	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	6PM - 8PM	DINNER / FREE TIME	DINNER / FREE TIME

Weekday Revision Plan

Term 3

Week 7

Monday 17th February
Tuesday 18th February
Wednesday 19th February
Thursday 20th February
Friday 21st February

Before
School

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Tutor
Time

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Session 6

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Evening

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

Subject:

Topic:

How?

Test?

**To get the
best grades**

Knowledge – This is your content.

Application – When you have the knowledge you can use it to answer the questions.

Knowledge



To learn and know the knowledge you need to do something with it.



Use Cue cards/Flashcards



Put the date on one side of the card and then the event on the other side of the card. This will mean active recall which is training your brain to find information you have learnt.



Short sharp flashes of information so they stick in your head.



Keep reviewing your flashcards.



Application



When you have the knowledge, you can use it to answer the questions.

The Pomodoro technique

Give yourself 30 minutes of time and select one topic or area from the unit of work that you are revising.

This 30 minutes can be divided up into chunks before taking a break at the end.

Firstly, read over some information on the selected topic for 10 minutes.

Then spend 5 minutes summarising your reading into a mind map, bullet points, or Flashcards.

Then spend 5 minutes to test yourself on this information through Flashcards or quizzes that your teacher has set or on websites such as Seneca, BBC Education or GCSE POD.