Now and Next Event
Year 10
2025

Now and Next

- Introduction
- Mock exams and the process
- Wellbeing and support
- Study support
- English focus
- Maths focus
- Science focus
- Careers & next steps
- Summary

Workshops

	Workshop 1	Workshop 2	Workshop 3	Learning Insight
5:45pm – 5.50pm	**Wellbeing** Room: B012 Miss Eddy	**Revision Planning** Room: B009 Mr Foreman	**EduLink and Homework** Room: B013 Miss Evans	Please use this time to review your child's work in the restaurant. Or Meet with our careers lead, Mrs Lomas in the restaurant.
5.55pm – 6:05pm	**Wellbeing** Room: B012 Miss Eddy	**Revision Planning** Room: B009 Mr Foreman	**EduLink and Homework** Room: B013 Miss Evans	
6.10pm – 6.25pm	**Wellbeing** Room: B012 Miss Eddy	**Revision Planning** Room: B009 Mr Foreman	**EduLink and Homework** Room: B013 Miss Evans	

Looking at your child's work…

- Teachers are assessing continuously, this is part of our teaching and learning approach.
- Assessment at CTS focuses on key pieces of work.
- Sometimes whole class feedback is used to support learning.

Looking at your child's work…

- We have asked students to 'take pride in their work' – has your child?
- Read some of their ideas with their creative work.
- We hope that you are proud of how hard your child is working.
- A good attitude to learning is vital.

Exams and the process

Mr Williams

Entering your Exams

Empty your pockets

- If students are found with any pieces of paper (regardless of content), you may be disqualified for exam malpractice.

Ensure you have the correct stationery

- Black ink in pens only
- If students are using a pencil case, it must be made of clear plastic

Bring a bottle of water

- It must be clear with the sticker removed and no larger than 500ml

Visit the toilet

- Even if you don't 'need' to go yet – treat this like a long car journey

Sit in your exam seating plan & listen to the briefing notes

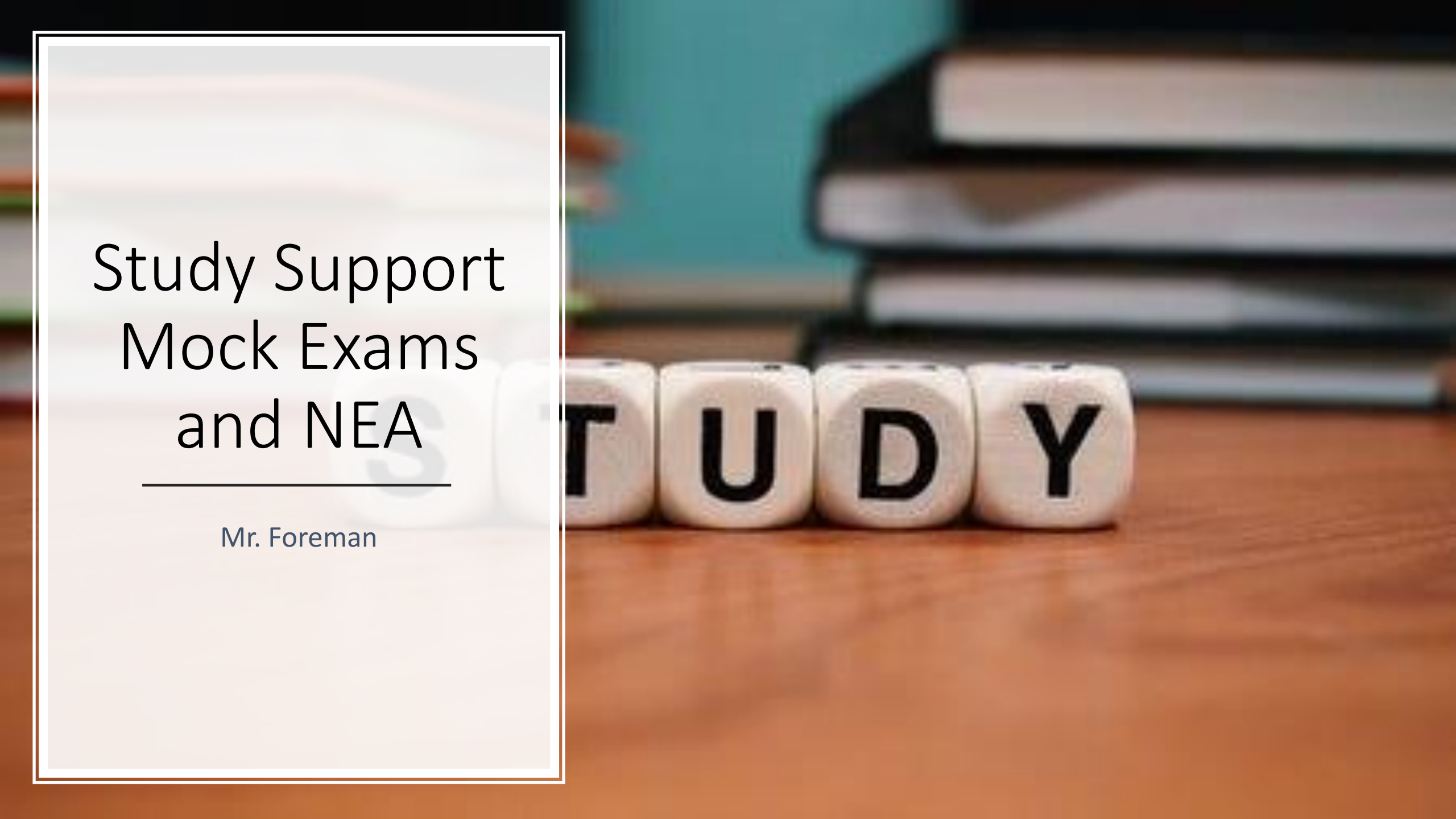
- This helps the exam go smoother in lots of ways for you, and everyone

Digital Devices

- You **must not enter** the exam hall with any type of digital device.
- This includes:
  - Mobile Phones
  - Headphones
  - Wireless Earbuds (such as AirPods)
  - Any type of wristwatch
    - It is more difficult to differentiate between a traditional watch and a smartwatch. You are not allowed to wear any watches on your wrists.
    - Digital clocks are displayed around the exam hall.

Study Support Mock Exams and NEA

Mr. Foreman



Revision Plan

	Weekday Revision Plan			Term 3	Week 7
	Monday 17th February	**Tuesday 18th February**	**Wednesday 19th February**	**Thursday 20th February**	**Friday 21st February**
Before School	Subject: Topic: How? Test?	Subject: Topic: How? Test?	Subject: Topic: How? Test?	Subject: Topic: How? Test?	Subject: Topic: How? Test?
Tutor Time	Subject: Topic: How? Test?	Subject: Topic: How? Test?	Subject: Topic: How? Test?	Subject: Topic: How? Test?	Subject: Topic: How? Test?
Session 6	Subject: Topic: How? Test?	Subject: Topic: How? Test?	Subject: Topic: How? Test?	Subject: Topic: How? Test?	Subject: Topic: How? Test?
Evening	Subject: Topic: How? Test?	Subject: Topic: How? Test?	Subject: Topic: How? Test?	Subject: Topic: How? Test?	Subject: Topic: How? Test?

Year 10 and 12 Formal End of Year Assessments

Year 10 Now and Next Evening.

Year 10 Now and Next Main presentation

Workshop Presentation on Wellbeing.

Workshop Presentation on Revision Strategies

Year 10 Exam Summary for Mock Exams

TBC

Year 10 Careers Booklet

A Link will appear here after the Now and next evening with the relevant information for Apprenticeships, BTEC's and college courses.

In this section

Careers Information and Advice for students (CEIAG)

Trips and Residentials

Year 11 Examinations & Revision

Year 13 Examinations & Revision

Online Learning Platforms

Rewards and Recognition

› **Year 10 and 12 Formal End of Year Assessments**

- CTS website has all the specific revision guidance, weblinks, past papers for each of the option choice subjects that pupils do.
- In the **Student Information** Section
- Year 10 End of Year Assessments

Top Tips

- **The early bird** – plan and the earlier you start revising, the less you have to do in each block of revision.

- **Be realistic** – You might like to get it all done in 5 minutes, but this is not going to happen! Working 24 hours a day will not help either. Make sure your plan is manageable in the real world.

- **Testing times** – do not just input, check what you know, you can do this with friends, family on your own. Testing is a great way of counteracting those nerves by confirming what you know and filling in the gaps. Use past exam papers

Mock Exams Week 3 Term 6

DATE	SUBJECT	AM/PM	DURATION	LOCATION
Wednesday 18/06/25	Sociology	PM	1 Hour 45 minutes	Sports Hall
Thursday 19/0625	English Language Paper 2	AM	1 Hour 45 minutes	Sports Hall

NEAs (Non-Examined Assessments)

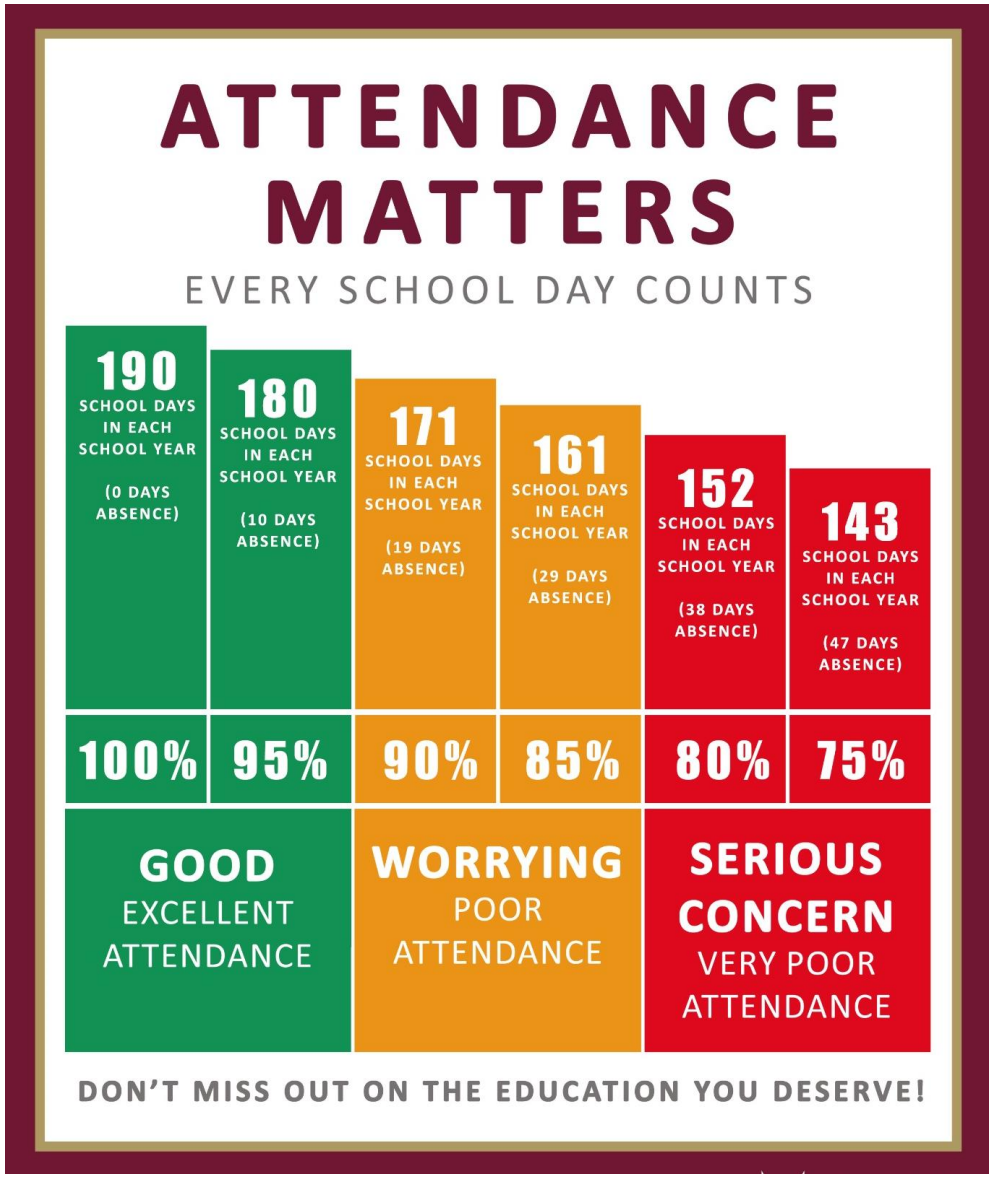
Subject	Percentage of course NEA	Deadline(s) for completion	Can students get feedback from teacher?	Can students work on this outside of school?	Any other info it is useful for parents/carers to know? (FAQ?)
Food Preparation and Nutrition	50	November/ March	No only generic	Some research and sensory write up	
DT	50	January	No, only generic	No	
ENGINEERING	60	January	No	No	
Art	60	December	Not grade only on work	Yes	BBC bitesize Art GCSE has lots of tips and examples
English (Spoken Language Endorsement)	0	Term 6, Week 5 of Year 10	No	Yes - Planning and Preparation	Pass, Merit, Distinction (Compulsory component)
Music	60 (30% Composition, 30% Performance)	April	Generic guidance	Performance yes - Composition has to be done under supervision	Some components can be done through technology
Drama	40% Component 1 – Devised Drama	April	Generic guidance throughout and written feedback after draft one is completed	Yes - Planning and Preparation. Writing the portfolio must be under supervision	The performance is recorded at the end of Year 10 and the written coursework is completed by November of the following year.
Sports Science	60%	Final deadline May 2026	Yes - linked to criteria only	No	Y10 should have completed one unit already this year and the second will be completed by Jan 2026..

Well-being guidance

Miss Eddy

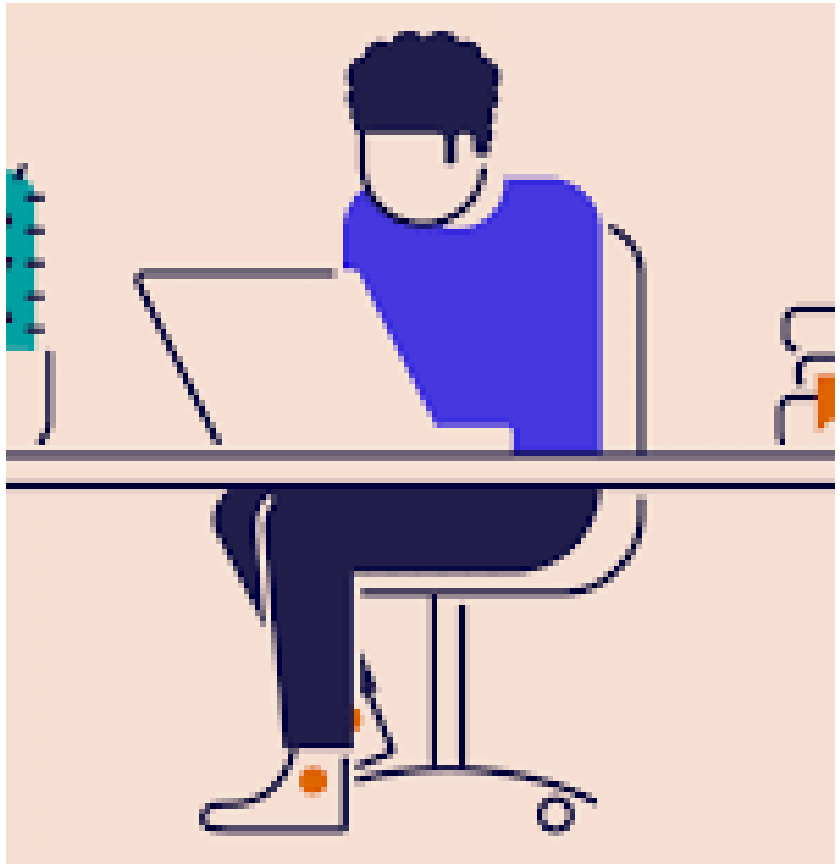
MOMENTS MATTER,

ATTENDANCE COUNTS.


ATTENDANCE MATTERS
EVERY SCHOOL DAY COUNTS
190 SCHOOL DAYS IN EACH SCHOOL YEAR (0 DAYS ABSENCE)
180 SCHOOL DAYS IN EACH SCHOOL YEAR (10 DAYS ABSENCE)
171 SCHOOL DAYS IN EACH SCHOOL YEAR (19 DAYS ABSENCE)
161 SCHOOL DAYS IN EACH SCHOOL YEAR (29 DAYS ABSENCE)
152 SCHOOL DAYS IN EACH SCHOOL YEAR (38 DAYS ABSENCE)
143 SCHOOL DAYS IN EACH SCHOOL YEAR (47 DAYS ABSENCE)
100%
95%
90%
85%
80%
75%
GOOD
EXCELLENT ATTENDANCE
WORRYING
POOR ATTENDANCE
SERIOUS CONCERN
VERY POOR ATTENDANCE
DON'T MISS OUT ON THE EDUCATION YOU DESERVE!

Environment

- Create a focussed environment for your child.
- It is useful for some students to have somewhere specific they go to when they are doing their work (which is different from where they relax).
- Give them positive reinforcement.
- Support them in structuring their time and building healthy routines.



Keeping Active and Healthy

- Encourage your children to keep active on a daily basis.
- Plan and do active things together as it will reduce anxiety
- Go out for fresh air
- Help make a study schedule for evenings and weekends
- Ensure your child switches off devices and stops working a while before bedtime. Sleep is so important.

Unplugging

- Phones
- Work out a schedule with your child
- Use phone time as a reward

CORBY Technical School

Student SUPPORT

Working together for you

Safety and Wellbeing

If you are concerned about your mental health and wellbeing, or there is something affecting your safety inside or outside of school, ask to speak to the safeguarding team.

Relationships

- Report Bullying or unkind behaviour*
- Report discrimination*
- Support with teacher conversations when things have gone wrong in lessons
- Mediation when your friendships have broken down.

Attendance

- Lateness to school - help getting to lessons
- Student Appointments
- Leaving school unwell
- Supporting you when returning from a time out of school

Values and Standards

- Report a conduct concern*
- Support meeting our uniform expectations
- Mentoring, or other intervention sessions
- Student support plan
- Student monitoring plan
- Supervised lunches

Celebrating Success

- Attendance certificates
- Reward Points celebrations
- Sharing positive progress with home

Health Care

- Medication queries
- New injuries that need support in school
- Feeling unwell
- First Aid

Student Enquiries

- Lost timetables
- Lost property
- Card replacements
- Confiscated phones
- Log-ins
- Contact with home

Student Support Desk is open before school at break, lunch, and after school. Or email: studentsupport@corbytechnicalschool.org

***Written forms available if you would find that easier than talking**

CORBY Technical School

Who should I contact at CTS?

Student Support
Email:
studentsupport@corbytechnicalschool.org
Phone:
01536 213100 Option 2

- Learning support
- Homework
- Student Wellbeing
- Uniform enquiries
- Behaviour queries
- Physical health (e.g. medications and injuries/health conditions)

Enquiries
Email:
enquiries@corbytechnicalschool.org
Phone:
01536 213100 Option 3

- Finance (including pupil premium)
- Wisepay queries
- Trips and Visits
- School Events
- Parent/Carer evenings
- Permissions and consent
- Student data changes (e.g. address)

Attendance
Email:
absence@corbytechnicalschool.org
Phone:
01536 213100 Option 1
or use Edulink function

- Reporting a student absence
- Known absences (planned)
- Appointments
- Lateness to school

English

Mr Kernaghan

AQA GCSE English Language (8700)

Paper 1

‘Explorations in Creative Reading and Writing’

Fiction

1 Extract

1 hour 45 minutes

Paper 2

‘Writer’s Viewpoints and Perspectives’

Non-Fiction (Literary Non-Fiction)

2 Extracts

1 hour 45 minutes

Mock – Term 6

Spoken Language Endorsement

Year 10
Term 6
Weeks 4-5

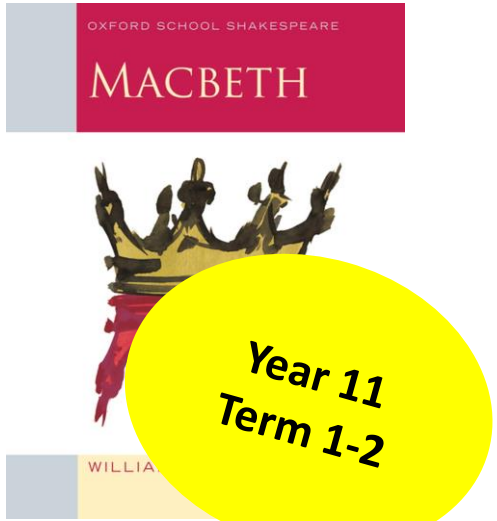
AQA GCSE English Literature (8702)

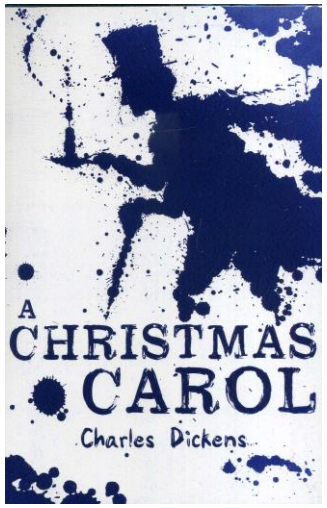
Paper 1

Shakespeare (Macbeth)

19th Century Novel (A Christmas Carol)

1 hour 45 minutes





Mock – Term 6

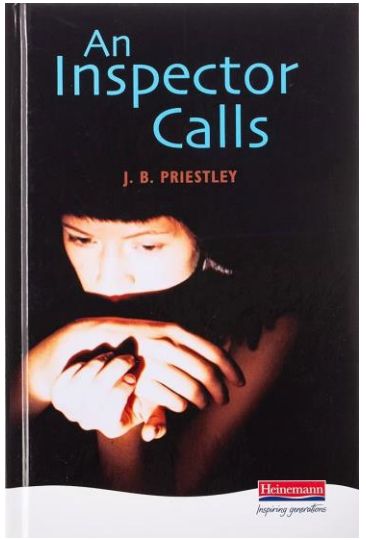
Paper 2

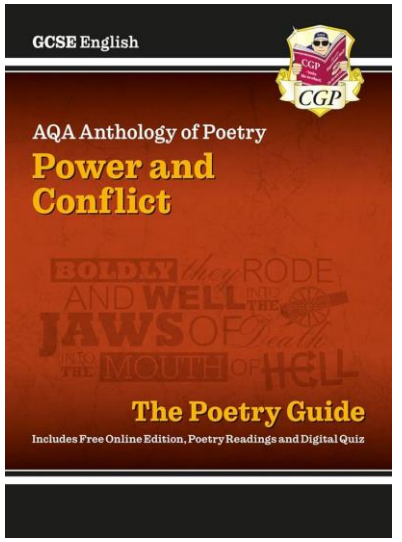
Modern Drama (An Inspector Calls)

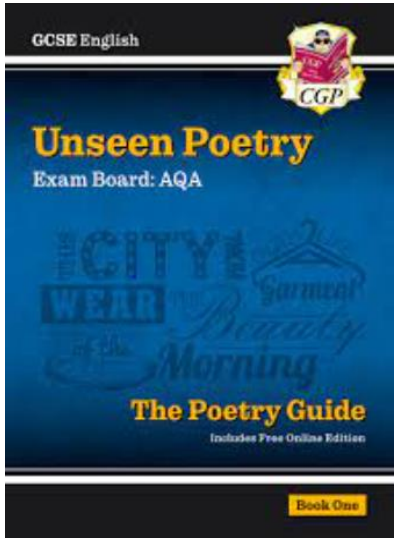
Power and Conflict Poetry

Unseen Poetry

2 hours 15 minutes







English Literature
Strategy 1: Hexagons

- In Literature, students need to be able to make connections between:
  - Their knowledge of the text
  - Key Quotations
  - Themes
  - Relevant Contextual Information

- This revision activity is designed to help students develop the mental connections that allow them to interweave this knowledge.

Explain the relationship between the two ideas in the hexagons. In your answer you must:
→Use at least one quotation
→Use terminology (Writer’s methods)
→Refer to relevant contexts

1) In Act 5, Lady Macbeth demonstrates her own fall to madness. The reference to her ‘hand’ – a symbol of her actions, involvement and participation on the murder of a king is significant and reflects the motif of hands that emerged throughout the text.
Her comments reflect Macbeth’s own language shortly after he kills Duncan (‘will all Great Neptune’s ocean’ wash the blood from his hands). This is ironic given how she chose to criticise and emasculate Macbeth for his emotional response to murder. **High-Level Explanation**

2) Lady Macbeth suggests that she only needs to wash the blood off her hands and that she won’t feel any guilt for her actions. This makes her appear heartless.
Low-Level Explanation

3)

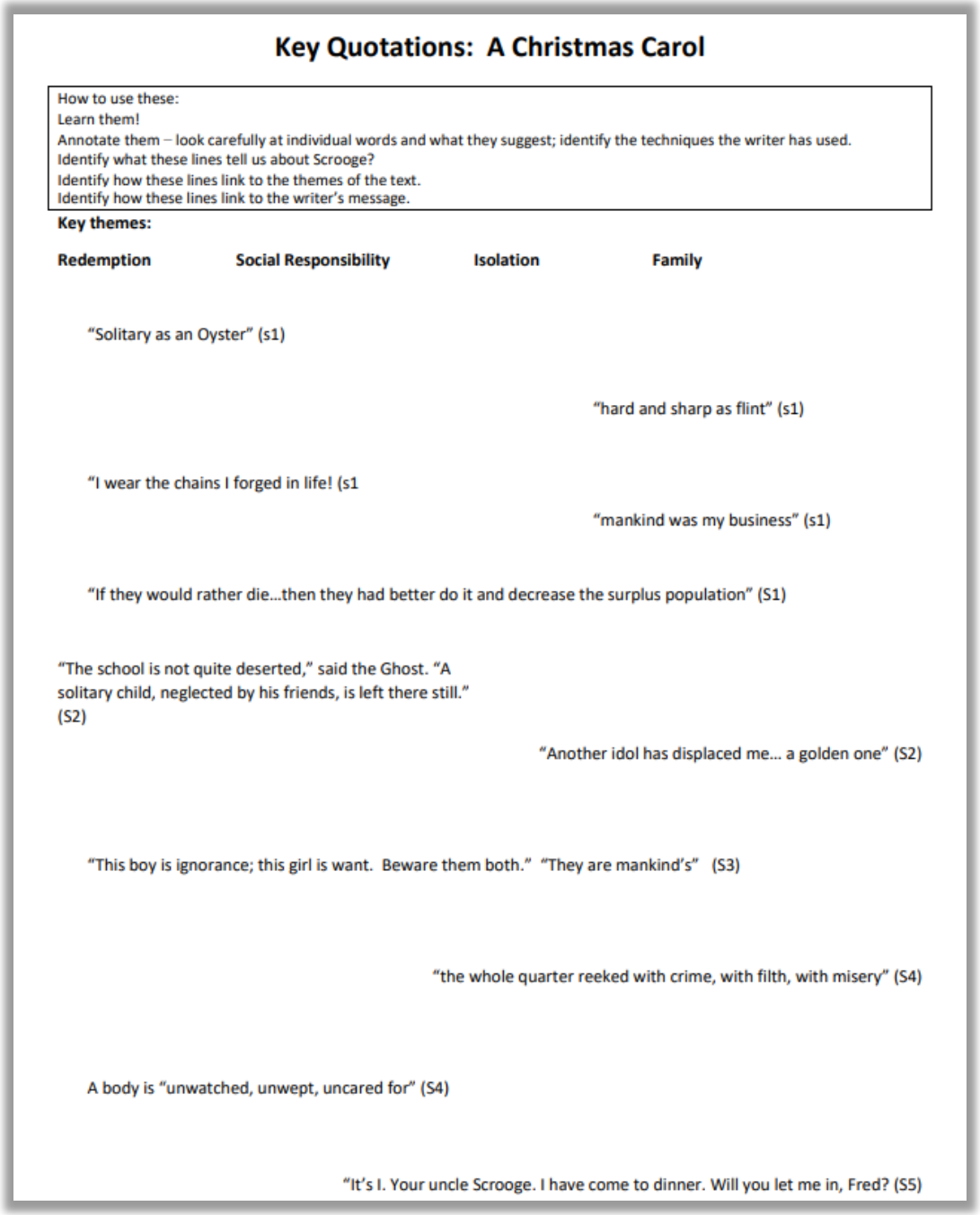
4) Lady Macbeth’s guilt has been hidden from the reader for much of the play but now she is suffering and is unable to sleep (‘Macbeth doth murder sleep’), perhaps indicating that the punishment for her involvement in defiling the Great Chain of Being is the madness that she now seems to be experiencing.
Mid-Level Explanation

5)

6)

English Literature Strategy 2: Quote Grids

- English lessons provide students with the most important quotes they need to learn for each text.
- We use a grid structure to analyse quotations. This encourages students to consider what makes a 'juicy' quote and develop layers within their analysis.
- One grid can be completed in 2 minutes.
- In 10-15 minutes of revision time, students can practice analysing 5+ quotes.



Key Quotations: A Christmas Carol

How to use these:
Learn them!
Annotate them – look carefully at individual words and what they suggest; identify the techniques the writer has used.
Identify what these lines tell us about Scrooge?
Identify how these lines link to the themes of the text.
Identify how these lines link to the writer's message.

Key themes:

Redemption **Social Responsibility** **Isolation** **Family**

"Solitary as an Oyster" (s1)

"hard and sharp as flint" (s1)

"I wear the chains I forged in life! (s1

"mankind was my business" (s1)

"If they would rather die…then they had better do it and decrease the surplus population" (S1)

"The school is not quite deserted," said the Ghost. "A solitary child, neglected by his friends, is left there still." (S2)

"Another idol has displaced me… a golden one" (S2)

"This boy is ignorance; this girl is want. Beware them both." "They are mankind's" (S3)

"the whole quarter reeked with crime, with filth, with misery" (S4)

A body is "unwatched, unwept, uncared for" (S4)

"It's I. Your uncle Scrooge. I have come to dinner. Will you let me in, Fred? (S5)

Key Quote Explosion

-Connotations
-Methods
-Links to other quotes

'Dawn massing in the east her melancholy army'

(from '***Exposure'***)

Links to:

Key Quote Explosion

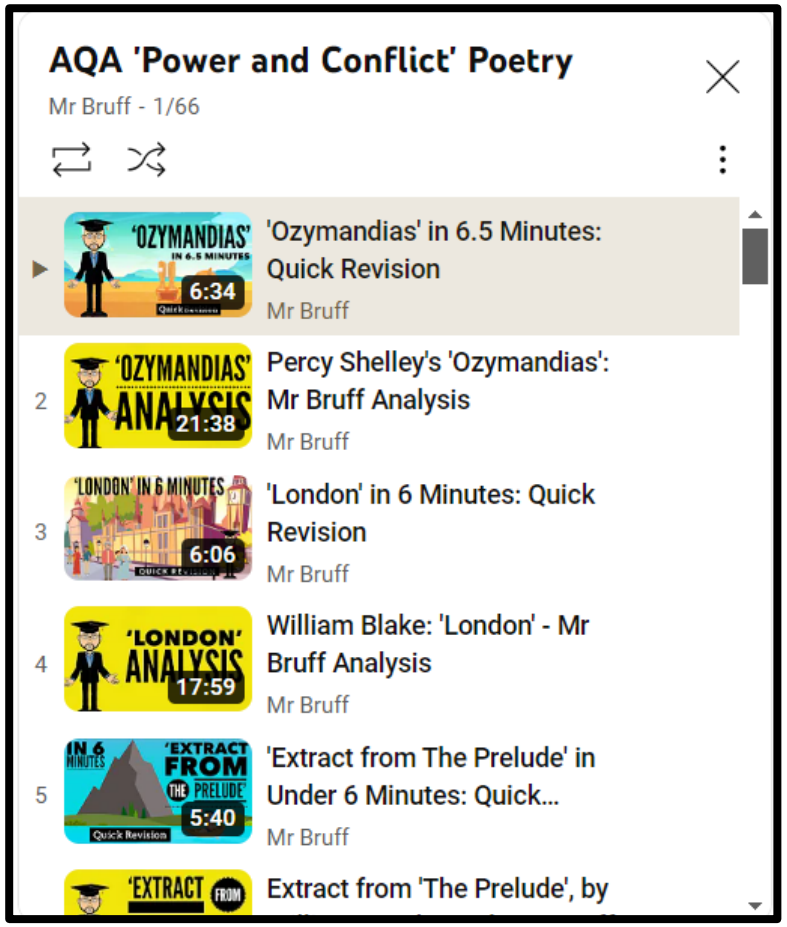
-Connotations
-Methods
-Links to other quotes

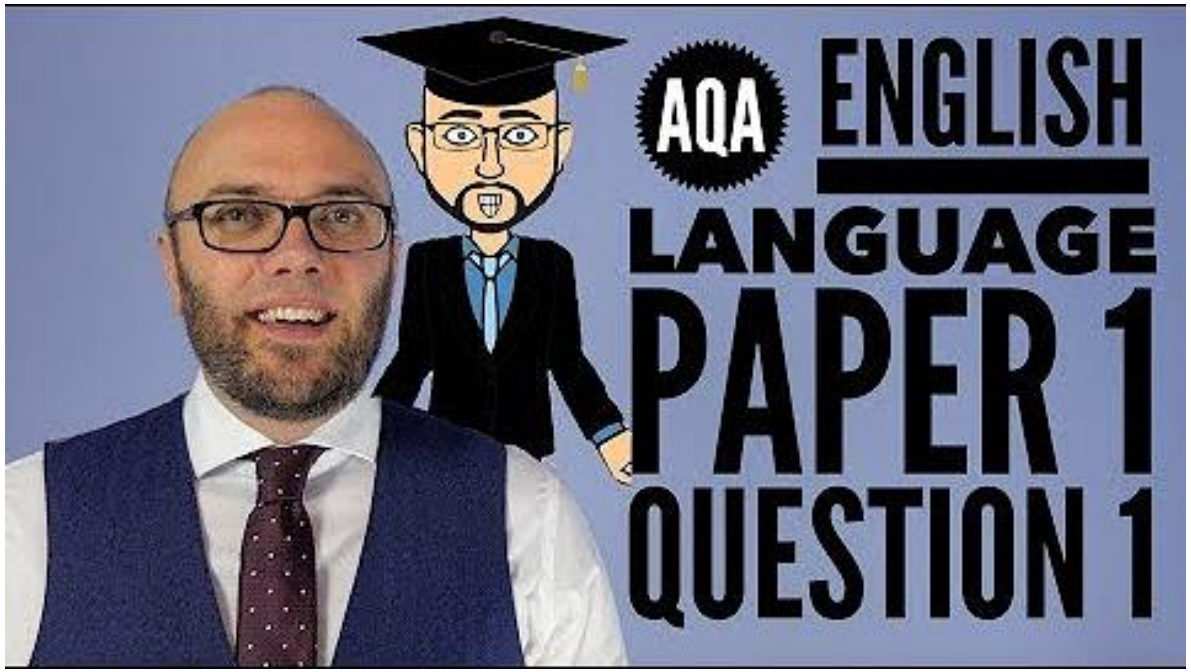
‘hard and sharp as flint’

(describing Scrooge in ***A Christmas Carol***)

Links to:

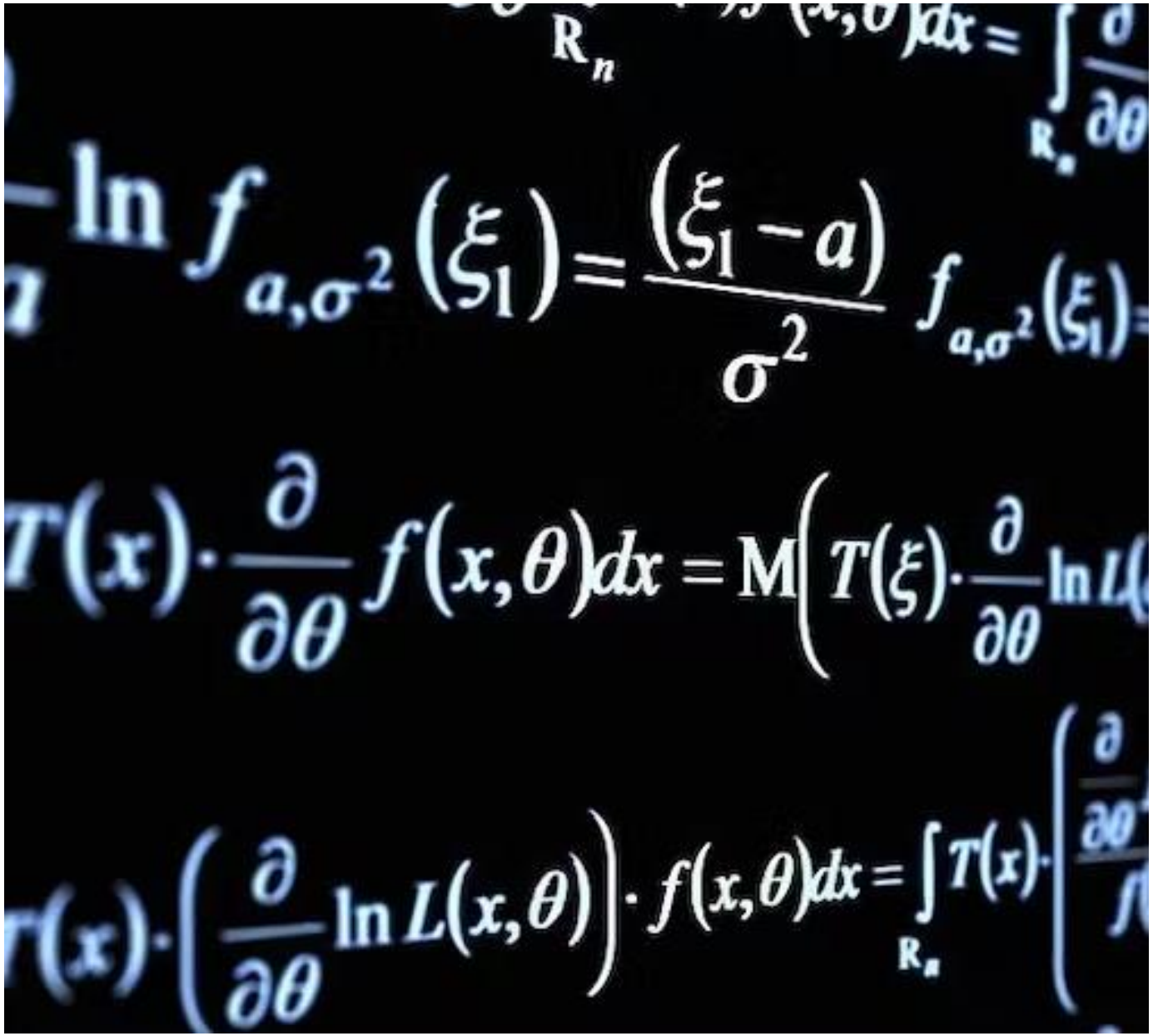
YouTube Videos – Mr Bruff





Mathematics

Mr Jackson



Structure of the examinations

Exam Board **Edexcel**

Paper 1

Paper 2

Paper 3

All papers are **structured** in the same way:

- 80 marks per paper
- 90 minutes to complete
- [redacted]
- Each paper can assess any topic on the curriculum

There are **three** types of questions:

AO1: Use and apply standard techniques

AO2: Reason, interpret and communicate mathematically

AO3: Solve problems within mathematics and other contexts

IN SCHOOL

- Exam-Style questions are embedded in Maths lessons.
- Questions in topic assessments in Year 11 are taken from real exam papers.
- After mock examinations, students are given topic lists with areas for improvement highlighted and linked to Sparx Maths. Teachers use these for planning lessons.

PREPARATION FOR EXAMS AT HOME

CORBY Technical School

Sparx Maths

Students can revise using the “Independent Learning” section of Sparx Maths.

PREPARATION FOR EXAMS AT HOME

CORBY Technical School

Sparx Maths — Foundation Skills List

Number

Topic	Topic code	R	A	G
Ordering positive integers	U600			
Ordering decimals	U435			
Ordering negative numbers	U947			
Adding and subtracting positive integers	U417			
Multiplying and dividing positive integers	U127, U453			
Adding and subtracting negative numbers	U742			
Multiplying and dividing negative numbers	U548			
Adding and subtracting decimals	U478			
Multiplying and dividing with place value	U735			
Multiplying and dividing with decimals	U293, U868			
Order of operations	U976			
Prime numbers, prime factorisation	U236, U739			
Factors, multiples, HCF and LCM	U211, U751, U529			
Powers and roots	U851			
Using standard form	U330, U534			
Calculating with standard form	U264, U290, U161			
Equivalent fractions and simplifying fractions	U704, U646			
Mixed numbers and improper fractions	U692			
Ordering fractions	U746			
Addition and subtraction of fractions	U736, U793			
Multiplication and division of fractions	U475, U544			
Converting and ordering fractions, decimals and percentages	U888, U594			
Fractions of amounts	U881, U916			
Percentages of amounts	U554, U349			
Percentage change	U773, U671			
Reverse percentages	U286, U278			
Simple interest	U533			
Rounding	U480, U298			
Rounding to significant figures	U731, U965			
Estimating answers	U225			
Value for money	M681			

Sparx Maths — Foundation Skills List

Algebra

Topic	Topic code	R	A	G
Algebraic expressions	U613			
Collecting like terms	U105			
Substitution	U201, U585, U144			
Expanding brackets	U179, U768			
Factorising expressions	U365			
Index laws	U235, U694, U662, U103			
Changing the subject	U556			
Coordinates	U789, U889			
Midpoints	U933			
Plotting straight line graphs	U741			
Equations of straight line graphs	U315, U669			
Parallel lines	U377			
Distance-time graphs	U403, U914, U462, U966			
Quadratic graphs	U989, U667			
Linear equations	U755, U325, U870, U505, U599			
Quadratic expressions and equations	U178, U228			
Linear sequences	U213, U530, U498, U978			
Other sequences	U958, U680			

Ratio and proportion

Topic	Topic code	R	A	G
Simplifying ratios	U687			
Sharing amounts in a ratio	U753, U577			
Converting between ratios, fractions and percentages	U176			
Direct proportion	U721, U640			
Inverse proportion	U357, U364			
Proportion graphs	U238			
Units of measure: Length, Mass and Capacity	U102, U388			
Units of measure: Time	U902			
Units of measure: Area	U248			
Currency conversion	U610			
Conversion graphs	U652, U638, U862			
Compound units: Speed	U151			

Key to GCSE Revision!

It is called Sparx – a homework platform that mixes content from recent lessons and practice of previous material. The questions are bespoke to each student, it uses an algorithm to pitch questions to the correct level of difficulty. It also has 'nudge' videos, so that students can refresh their knowledge of a topic if they are struggling. Please see below the presentation which includes videos about Sparx which are useful to both parents and students.

In this section

Admissions & Appeals
Attendance
Homework
Letters
Progress Information
Schools Meals
Tutor and Teacher Contacts
Uniform
Wisepay
Privacy Notice for Parents/Carers
SEND
Prom Photos

Extra support

Maths Department

Mr Jackson

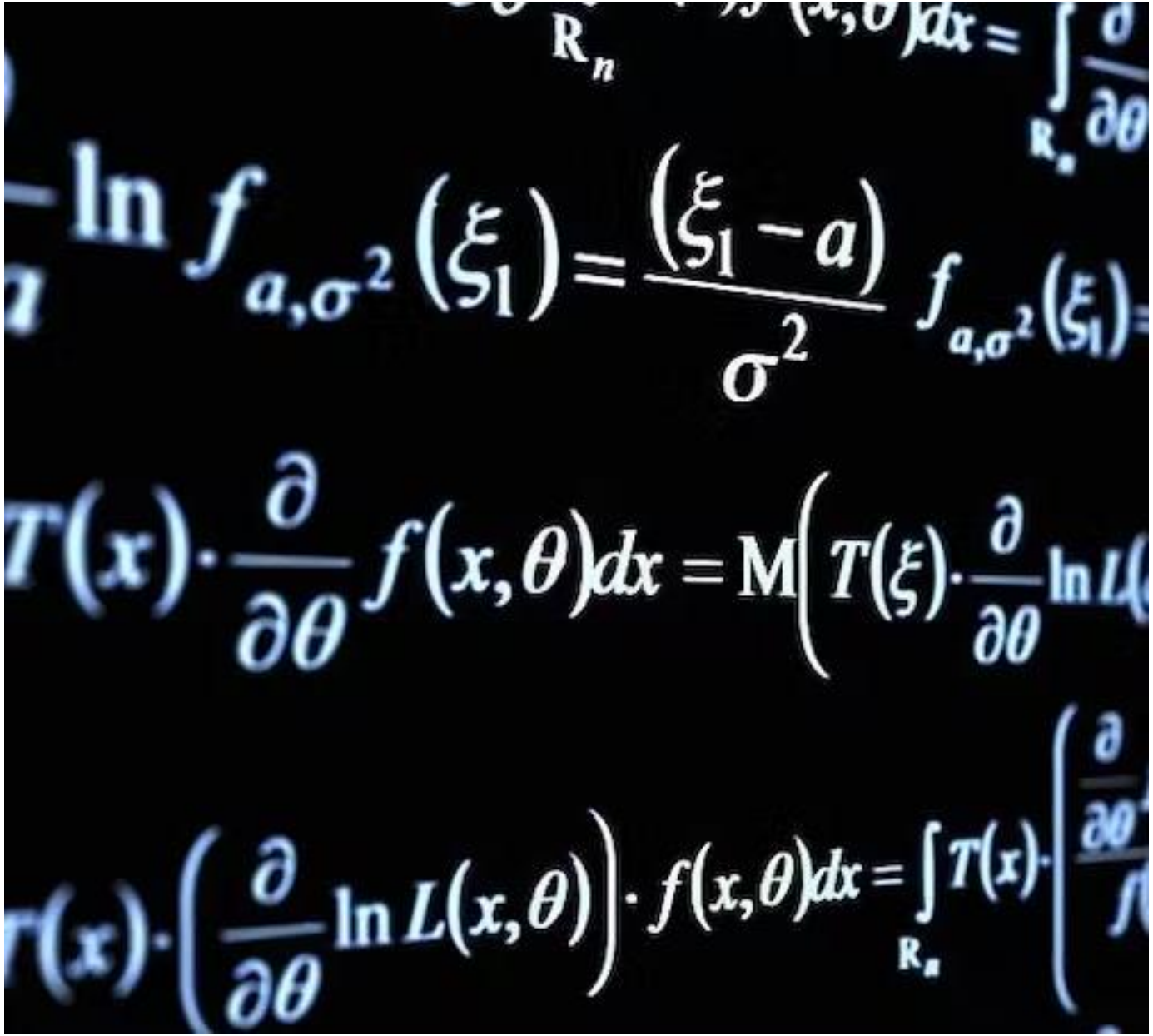
Mrs. Wynn

Mr. Shaku

Miss Cupid

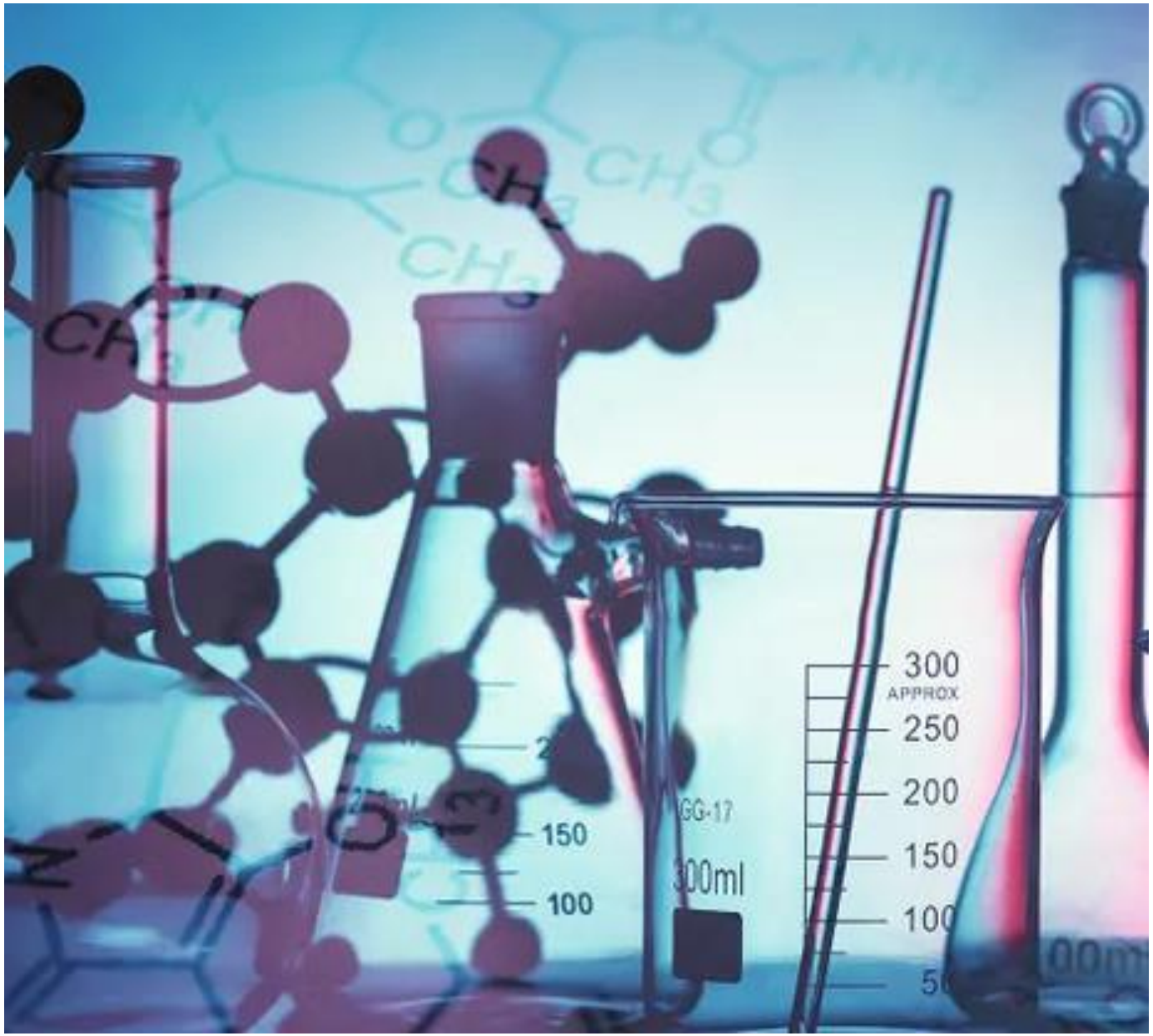
Miss Khumalo

Mrs. Jonga



Science

Mr Abnett



6 exams (for both combined and separate!)

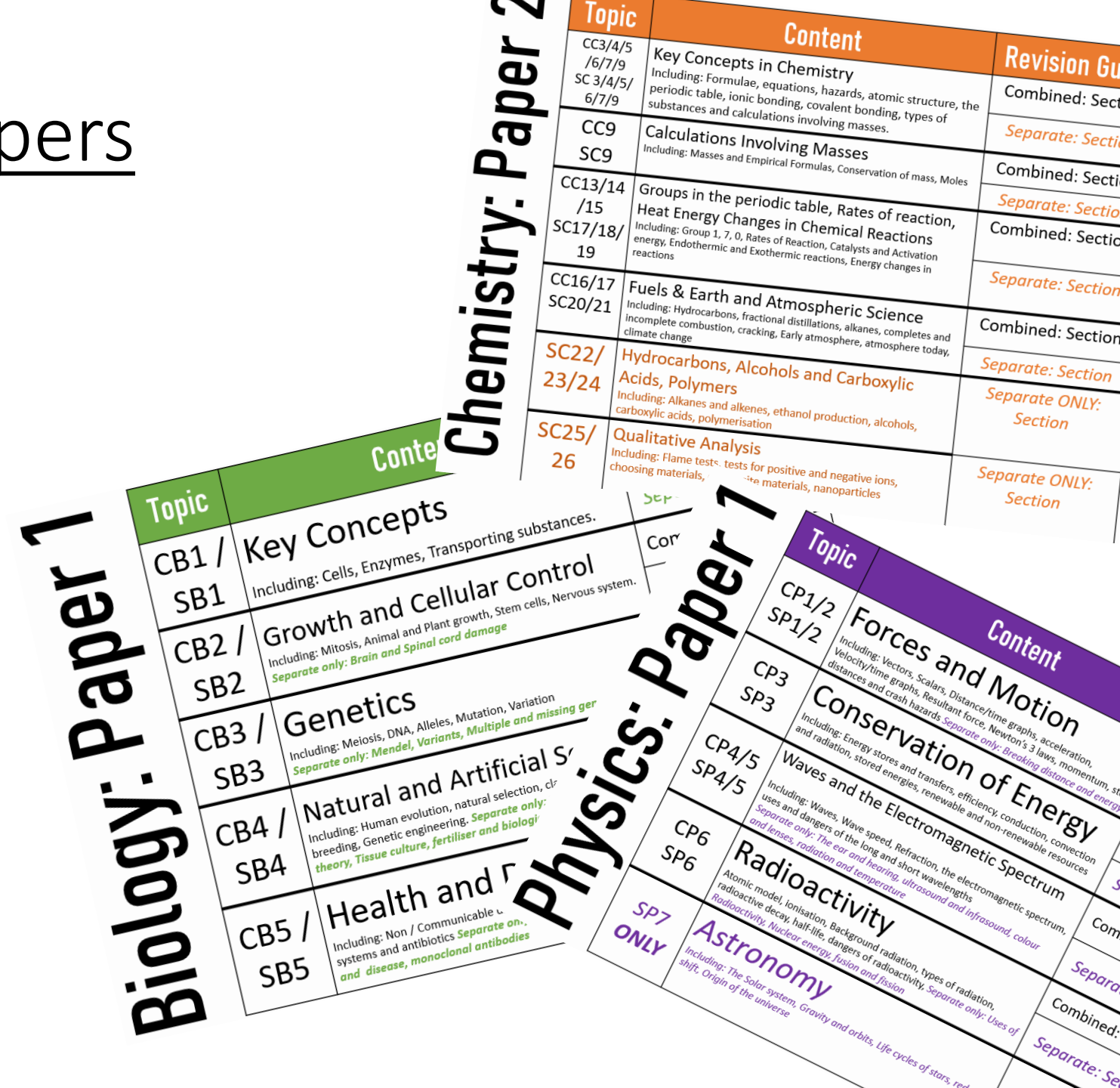
- Biology paper 1 and 2
- Chemistry paper 1 and 2
- Physics paper 1 and 2.

- Each paper is 1 hr 10 mins for combined and 1 hr 45 mins for separate science.
- There is a periodic table on the back of each test paper.
- You will also get the physics formula sheet
- You are always allowed a calculator.

Year 10 mocks – full papers

- Biology Paper 1
- Chemistry Paper 2
- Physics Paper 1

Content sheets in books and on edulink to support revision



How to revise: The Statistics

66% material is forgotten after 7 days

88% material is forgotten after 6 weeks

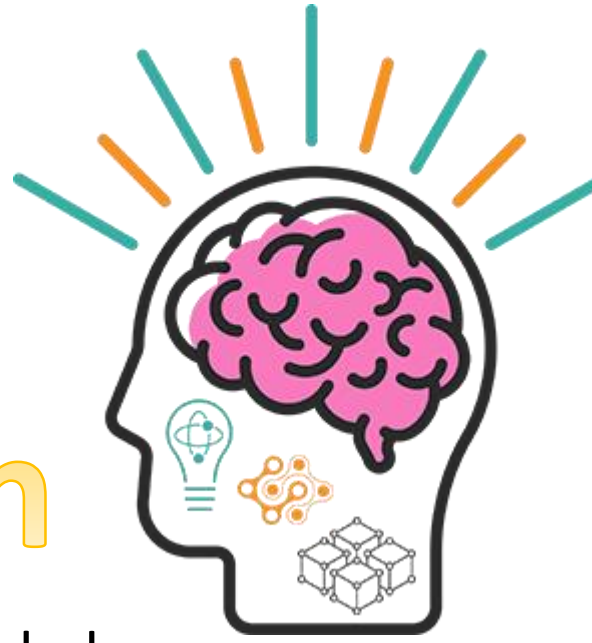
Reading notes and text books leads to a mere 10% retention ☹

To get the best grades in your Science exams you need 2 things:-

Knowledge

- This is your content

Application



- When you have the knowledge you can use it to answer the questions

Know the gaps

- Use progress check and AP feedback to identify the gaps in knowledge
- During revision, ask teacher if unsure

Revision guides and workbooks

- These are all available to order on wisepay
- Please ask science teacher or myself if they are not sure of the tier

How to revise

Workbooks, Topic Specific Past Paper Questions & Past Papers

- Completed alongside the revision guide.
- A few days later, attempt them without the revision guides

Flash Cards

- Used to rehearse key concepts which you struggle with.
- Allows someone else to support you with your revision, without them needing to know the subject.

Educake

- Immediate feedback provided when answering practice questions. These are set for homework each week but you can access questions from every topic at any point.

How to test your learning

- Use topic specific past exam questions on Physics and Maths Tutor to test the topics
- Edexcel Past papers (details on the website)
- CGP Workbooks (answers can be found in the library or with myself)
- Follow up with your class teacher to review and correct questions

After a one hour memorising session:

- 10 minutes later revise the topic for 10 minutes
- 1 day later revise the topic for 5 minutes
- 1 week later revise the topic for 2-5 minutes
- 1 month later revise the topic for 2-5 minutes
- Before exams revise the topic as required.
- **Each time knowledge is reinforced; it enters deeper into the long-term memory and becomes more stable.**

Extra Support at School

- Three sessions from June 17th
  - Biology - Monday 8am
  - Physics – Tuesday 8am
  - Chemistry – Thursday 8am

Careers & next steps

Miss Smart

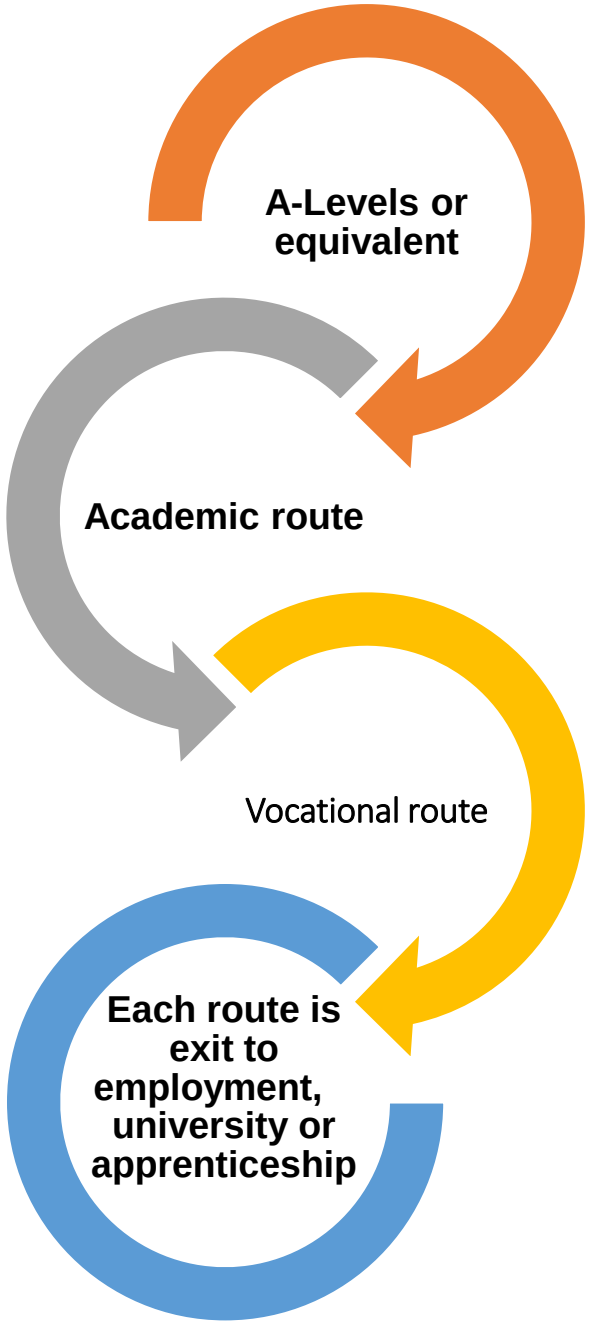
Year 10 careers Curriculum

Throughout year 10 – Awareness of post 16 pathways and their myths

- Sixth Form – academic route
- College – more vocational route

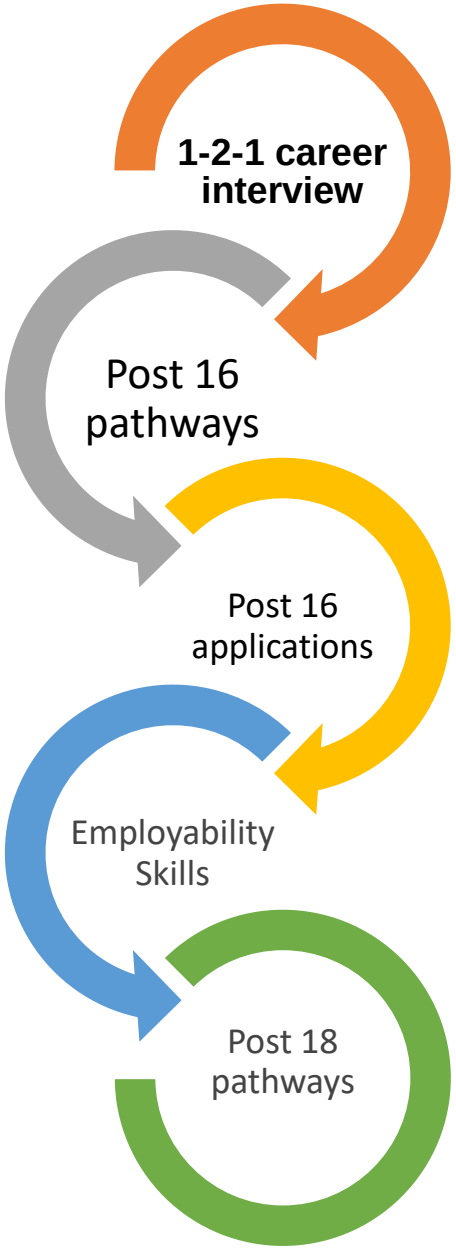
Wide range of industry, based courses available

- Apprenticeships – on the job training
- Initial one to one meetings with Careers to ready students for Year 11



Year 11 careers curriculum

- One to one careers advice and guidance interview with Careers Leader
- Deeper understanding of the different post 16 pathways available – setting realistic goals and awareness of current grades
- College, sixth form and apprenticeship applications completed – workshops to support
- Continuing to develop employability skills
- Awareness of post 18 options – University, Higher and Degree apprenticeships



What to do next?

- Start thinking about your interests inside and outside of school that you may wish to continue post 16. Attend open evening events and
- You can make applications to post 16 placements from October 2025.
- It is important that you have a plan B. Have applications in multiple places i.e. sixth form and college to ensure you have a place to study from September 2026 meeting any entry requirement. It is important for you as a student to feel like you are making choices.
- Seek advice if you need to - You can contact Shona Smart shona.smart@corbytechnicalschool.org

Workshops

	Workshop 1	Workshop 2	Workshop 3	
5:45pm – 5.50pm	**Wellbeing** Room: B012 Miss Eddy	**Revision Planning** Room: B009 Mr Foreman	**EduLink and Homework** Room: B013 Miss Evans	Please use this time to review your child's work in the restaurant. Or Meet with our careers lead, Mrs Lomas in the restaurant.
5.55pm – 6:05pm	**Wellbeing** Room: B012 Miss Eddy	**Revision Planning** Room: B009 Mr Foreman	**EduLink and Homework** Room: B013 Miss Evans	
6.10pm – 6.25pm	**Wellbeing** Room: B012 Miss Eddy	**Revision Planning** Room: B009 Mr Foreman	**EduLink and Homework** Room: B013 Miss Evans	

Summary