

Subject		RSCS
Week	Learning	Activities
Week beginning 8 <sup>th</sup> June	What rights are we entitled to?  LO-How has Covid 19 affected our rights?  In this lesson you will consider what rights means and the development of rights over time. You will annotate the needs of a baby, describing why they have these needs. You will discuss the UN and certain campaigns which led to the development of rights and consider while looking at a picture which rights are being denied and enjoyed.	https://www.thenational.academy/year-7/citizenship/what-rights-are-we-entitled-to-year-7-wk6-1#slide-3  Follow the instructions and guidance to watch the video and work through the tasks.  Complete the self-marking quiz on Teams as opposed to the one on this link.
Week beginning 15 <sup>th</sup> June	Difference is normal Disability awareness  In this lesson you will define what is meant by disability and match key terms You will consider how disabilities are caused and sort causes into correct headings. Finally you will create a fact file about one disability	https://www.thenational.academy/year- 7/pshe/difference-is-normal-disability- awareness-year-7-wk4-1#slide-3 Follow the instructions and guidance to watch the video and work through the tasks. Complete the self-marking quiz on Teams as opposed to the one on this link.
Week beginning 22 <sup>nd</sup> June	Difference is normal Living with a disability LO- To learn about disabled role models and the challenges they face In this lesson you will consider who your role models are and discuss some that have a disability. You will look at real life scenarios and consider what you would do before looking at the definitions of prejudice and discrimination, finally completing a Do's and don'ts list.	https://www.thenational.academy/year-7/pshe/difference-is-normal-living-with-adisability-year-7-wk5-1#slide-3  Follow the instructions and guidance to watch the video and work through the tasks.  Complete the self-marking quiz on Teams as opposed to the one on this link.



Week beginning 29 <sup>th</sup> June	Managing money and budgeting L)-To learn how people manage their money through budgeting In this lesson you will write doen definitions to do with money and match up the key terms. You will create a sentence showing what is meant by savings and ways to save, what expenditure and taxes are and how you would budget with £100	https://www.thenational.academy/year-8/pshe/careers-enterprise-managing-money-budgeting-year-8-wk4-1#slide-3  Follow the instructions and guidance to watch the video and work through the tasks.  Complete the self-marking quiz on Teams as opposed to the one on this link.
Week beginning 6 <sup>th</sup> July	Financial impact of the coronavirus  LO- What is the financial impact of the Covid 19 In this lesson you will match definitions with key terms and sort fact and fiction statements. Mind map possible impacts on the economy research and write a news report on the impact.	https://www.thenational.academy/year-8/pshe/careers-enterprise-the-financial-impact-of-the-coronavirus-year-8-wk5-1#slide-3  Follow the instructions and guidance to watch the video and work through the tasks.  Complete the self-marking quiz on Teams as opposed to the one on this link.
Week beginning 13 <sup>th</sup> July	Stress and wellbeing LO- Learn how to recognise stress and maintain wellbeing In this lesson you will write your own definition and try to identify what makes you stressed. You will need to answer the questions about well-being and complete the sentence starters.	https://www.thenational.academy/year-7/pshe/stress-wellbeing-year-7-wk6-1#slide-2  Follow the instructions and guidance to watch the video and work through the tasks.  Complete the self-marking quiz on Teams as opposed to the one on this link.