

Subject	Drama	
Week	Learning	Activities
Week beginning 8 th June	Know the characters, director and playwright in CIDN	Video – Page to stage – with questions and discussion (teacher talk)
	Understand the main story and key events in CIDN	Read summary of play <ol style="list-style-type: none"> List all the characters named and describe their relationship to Christopher and their purpose to the story. Summaries the main points of the play in to a series of bullet points of key events in relation to Christopher.
	Understand the role of Siobhan as a character in the play	Outlining the key events of the story and mapping this to Christopher’s Anxiety and stress levels and emotions.
Week beginning 15 th June	Evaluating live theatre-performance techniques (exam skills)	Video of extract of CIDN – students make own notes on performance techniques and design elements – with guidance.
	Evaluating live theatre - Design elements (exam skills)	Teacher guide through same extract highlighting key points – students add to notes
	Study of performance of CIDN extract	Teacher guide through exam questions and how to answer – students plan response. Students answer Q2 Exam question on live theatre evaluation
Week beginning 22 nd June	Understand the character of Christopher	Videos – with questions and post video discussion (teacher talk)
	Understand the relationship between Christopher, Judy, Ed and Siobhan	Role on the walls for each character
	Decide on performance techniques to play each character in a given circumstance (using script extracts)	Given a circumstances and students, describe what performance skills they would use and justify for each character.
	Understand the importance of the ensemble in performance	Videos – with questions and post video discussion (teacher talk)

Week beginning 29 th June	Understand the importance of the Use of physical theatre in performance	Videos – with questions and post video discussion (teacher talk)
	How to create a physical theatre piece	Video (if can find) / teacher talk student create a physical theatre piece – record (?) or upload performance notes (will guide how to write)
Week beginning 6 th July	Understand the elements of stage design	Teacher talk / questions
	Apply stage design to CIDN	Set design and annotations to explain choices
	Write about stage design (exam skill)	Teacher talk guidance on how to answer these types of questions – students answer EQs
Week beginning 13 th July	Understand the elements of lighting design	Teacher talk / questions / can to effect match up activity
	Apply lighting design to CIDN	Lighting design and annotations to explain choices
	Write about lighting design (exam skill)	Teacher talk guidance on how to answer these types of questions – students answer EQs