	CORBY Technical School	Weekday Revision Plan		Term _	Week Beginning:
	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Subject:	Subject:	Subject:	Subject:	Subject:
	Торіс:	Topic:	Topic:	Topic:	Topic:
	How?	How?	How?	How?	How?
	Test?	Test?	Test?	Test?	Test?
Tutor	Subject:	Subject:	Subject:	Subject:	Subject:
Time	Topic:	Topic:	Topic:	Topic:	Topic:
	How?	How?	How?	How?	How?
	Test?	Test?	Test?	Test?	Test?
Session 6	Subject:	Subject:	Subject:	Subject:	Subject:
	Topic:	Topic:	Topic:	Topic:	Topic:
	How?	How?	How?	How?	How?
	Test?	Test?	Test?	Test?	Test?
Evening	Subject:	Subject:	Subject:	Subject:	Subject:
	Topic:	Topic:	Торіс:	Topic:	Topic:
	How?	How?	How?	How?	How?
	Test?	Test?	Test?	Test?	Test?

Technical Weekend Revision

	Saturday	Sunday	
Morning	Subject:	Subject:	
	Topic:	Topic:	
	How?	How?	
	Test?	Test?	
Afternoon	Subject:	Subject:	
	Topic:	Topic:	
	How?	How?	
	Test?	Test?	
Evening	Subject:	Subject:	
	Topic:	Topic:	
	How?	How?	
	Test?	Test?	

How to use your Revision Planner

- 1. Identify your subject AND the topic you will revise. The topics you choose should be those your feel weaker on.
- Identify *how* you will revise this topic. Using a range of techniques such and mind maps, flash cards or creating visual images to express your understanding will ensure that your revision is *active* and means the information is more likely to stay in your head!
- Identify how you will *TEST YOURSELF*. You need to know whether your revision has been successful or not and give yourself a good pat on the back if the questions are now easier to answer!



subject: Biology

revision guide)

Topic: Exchange and

Transport in Animals

Test? Complete questions in

Biology workbook on topic and

compare against mark scheme.

Or you could find relevant

questions in past papers?

How? Create a mind map which

describes all key words (bold in

What is due in this week?

Before you plan your week, go to Satchel:One and make sure your plan includes any homework for completion!

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	