

Answer Guide

Please attempt all questions **without** a calculator.



Year 11 – Paper 1 Revision Pack (Foundation)

Friday 20th May 2021 - AM



CORBY
Technical
School

How to use this revision pack

1. Review the list of topics that will appear on paper 1 of the summer exams. This can be found on the next page.
2. Work through the revision pages for each of the topics that will appear on the summer exams.
3. Use the electronic mark scheme to check your work and identify areas of weakness. The electronic mark scheme can be found on Teams and Satchel One.
4. Follow up with either:

A. Using the Hegarty Maths Clip Numbers to watch video tutorials on areas of weakness. You should then complete the quizzes on Hegarty to test whether you have closed your gap in knowledge.

OR

B. Follow the link for Maths Genie Exam Practice and search for the pack of questions relating to each topic (Mark Schemes Provided)

Each of these options is clearly labelled at the bottom of each page of revision.

5. You can also access whole past papers at <https://corbettmaths.com/2022/02/28/edexcel-gcse-foundation-summer-2022/> You should select Advanced Information – Paper 1 (Set A and Set B)
6. Email your class teacher if you have any questions or require further resources. Email Mr Lee if you need help during the school holidays.

Number (*see Ratio – some overlap of topic areas)	
Arithmetic	Money
	Negative number
Fractions	Order fractions, decimals, percentages
	Fraction of an amount
	Fraction arithmetic
Properties	Place value
	Product of prime factors
Standard Form	Conversion
	Calculation
Approximation and Estimation	Estimation
Algebra	
Manipulation	Simplification
	Substitute values
Equations and inequalities	Linear inequality
	Quadratic equation
Graphs	Quadratic graph
Sequences	Linear sequence
Statistics	
Diagrams	Pictogram
	Bar chart
	Stem and leaf diagram
Ratio, proportion, and rates of change (*see Number – some overlap of topic areas)	
Conversion	Length
Percentages	Percentage of an amount
	Percentage increase
Ratio	Write as a ratio
	Share in a ratio
Proportion	Direct proportion
Compound Measures	Speed
	Density
Geometry and measures	
Shape	Reflection
	Plan and elevation
Angles	Angles in a polygon
Length, area and volume	Volume of a cube
	Volume of a cylinder
Pythagoras's Theorem and Trigonometry	Exact trigonometric values
Probability	
Probability	Probability
	Frequency tree



Advanced Information – 1F
Non-Calculator

Section A: Number

Number (*see Ratio – some overlap of topic areas)	
Arithmetic	Money
	Negative number
Fractions	Order fractions, decimals, percentages
	Fraction of an amount
	Fraction arithmetic
Properties	Place value
	Product of prime factors
Standard Form	Conversion
	Calculation
Approximation and Estimation	Estimation

Money

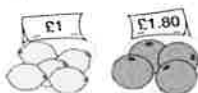
How much would it cost for 16 oranges?

£7.20

How much more does one orange cost than one lemon?

25p

A bag of 5 lemons costs £1
A bag of 4 oranges costs £1.80



For my recipe I need 30 lemons and 24 oranges.
How much will they cost altogether?

£16.80

The shop has a delivery of 130 oranges. How many bags can they fill?

32

FOLLOW-UP WORK

hegartymaths

Clips 743-754

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>

Negative Number

Work out

$$-5 + 4 = -1$$

$$-5 - 4 = -9$$

$$3 - 9 = -6$$

$$-12 - (-2) = -10$$

Work out

$$-5 \times 4 = -20$$

$$-5 \times -4 = 20$$

$$(-7)^2 = 49$$

$$(-2)^3 = -8$$

Work out

$$-25 \div 5 = -5$$

$$-25 \div -5 = 5$$

The table shows the temperature in four cities on a day in January.

City	Temperature
London	3 °C
New York	-2 °C
Tokyo	5 °C
Oslo	-4 °C

(a) Write down the name of the city with the lowest temperature.

Oslo

(b) Work out the difference between the temperature in New York and the temperature in Tokyo.

7 °C

The next day the temperature in New York increased by 3 °C.

(c) Work out the new temperature in New York.

1 °C

FOLLOW-UP WORK

hegartymaths

Clips 37-44

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>

Negative Numbers

Ordering Fractions, Decimals & Percentages

Convert the following to decimals:

$$56\% \quad 0.56 \quad 5\% \quad 0.05$$

$$\frac{9}{10} \quad 0.9 \quad \frac{7}{20} \quad 0.35$$

Convert the following to fractions:

$$0.67 \quad \frac{67}{100} \quad 0.07 \quad \frac{7}{100}$$

$$56\% \quad \frac{56}{100} = \frac{14}{25} \quad 5\% \quad \frac{5}{100} = \frac{1}{20}$$

Convert the following to percentages:

$$0.67 \quad 67\% \quad 0.07 \quad 7\%$$

$$\frac{9}{10} \quad 90\% \quad \frac{7}{20} \quad 35\%$$

Write the following numbers in order of size.
Start with the smallest number.

$$75\% \quad \frac{7}{10} \quad 0.72 \quad 0.9 \quad \frac{4}{5}$$

$$\frac{7}{10}, 0.72, 75\%, \frac{4}{5}, 0.9$$

FOLLOW-UP WORK

hegartymaths

Clips 52, 55, 73-76, 82, 83, 149

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Fractions, Decimals & Percentages

Fraction of an amount

Find $\frac{3}{4}$ of 28.

$$21$$

Increase 28 by $\frac{3}{4}$

$$49$$

$\frac{3}{4}$ of x is 33. Find x.

$$44$$

$\frac{3}{4}$ of x is 12. Find $\frac{5}{4}$ of x.

$$20$$

FOLLOW-UP WORK

hegartymaths Clip 77

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Fractions of an Amount

Fraction Arithmetic

$$2\frac{3}{4} \times 1\frac{2}{7}$$

$$= \frac{99}{28} = 3\frac{15}{28}$$

$$2\frac{3}{4} + 1\frac{2}{7}$$

$$= \frac{113}{28} = 4\frac{1}{28}$$

$$2\frac{3}{4} - 1\frac{2}{7}$$

$$= \frac{41}{28} = 1\frac{13}{28}$$

$$2\frac{3}{4} \div 1\frac{2}{7}$$

$$= \frac{77}{36} = 2\frac{5}{36}$$

FOLLOW-UP WORK

hegartymaths

Clips
65-70 80
<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Fractions

Place Value

Write down the value of 6 in the number 4654

600

Write down the value of 6 in the number 6054

6000

Write down the value of 6 in the number 304.6

0.6

Write down the value of 6 in the number 105.06

0.06

Write down a 5 digit even number that has 3 in its thousands digit.

You can only use the digit 3 once!

— 3 — — — → must end in 0, 2, 4, 6 or 8.

Here are 4 number cards.

5	7	2	3
---	---	---	---

(a) Write down the largest three digit number that can be made using these number cards.

(1)

753

(b) Arrange the cards to give the smallest possible answer to the sum.

(1)

or

2	7	3	5
25	37		

FOLLOW-UP WORK

hegartymaths

Clips 13, 45

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Place Value

Product of prime factors

Express 50 as a product of prime factors

$$50 = 2 \times 5^2$$

Express 96 as a product of prime factors

$$96 = 2^5 \times 3$$

Given that $40 = 2^3 \times 5$,

Express 80 as a product of prime factors

$$2^3 \times 5 \times 2 = 2^4 \times 5$$

Express 400 as a product of prime factors

$$2^3 \times 5 \times 10 = 2^4 \times 5^2$$

Given that $20 = 2^2 \times 5$,

What is the smallest number you can multiply 20 by to get a square number?

5

FOLLOW-UP WORK

hegartymaths

Clip
29 30 32 35

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Prime Factors, HCF & LCM

Standard Form

Write the following in standard form:

$$47\,000\,000 \quad 4.7 \times 10^7$$

$$300\,300 \quad 3.003 \times 10^5$$

$$0.0007 \quad 7 \times 10^{-4}$$

$$45 \times 10^4 \quad 4.5 \times 10^5$$

Work out:

$$(4.5 \times 10^7) \times (3 \times 10^4)$$

$$1.35 \times 10^{12}$$

$$(4.5 \times 10^7) \div (3 \times 10^4) = 1.5 \times 10^3$$

Write the following in ordinary form:

$$4.5 \times 10^8 \quad 450\,000\,000$$

$$2.003 \times 10^4 \quad 20\,030$$

$$2 \times 10^{-5} \quad 0.00002$$

Work out:

$$(4.5 \times 10^5) + (3 \times 10^4)$$

$$4.8 \times 10^5$$

FOLLOW-UP WORK

hegartymaths

Clip 122-127

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Standard Form

Estimation

a. What square numbers does $\sqrt{40}$ lie between?

36 and 49

b. Estimate $\sqrt{40}$

between 6 and 6.5

Estimate:

$$\frac{3.54 \times 105}{2.3}$$

$$\approx \frac{4 \times 100}{2} = 200$$

Estimate:

$$\frac{31 \times 46}{0.496}$$

≈ 3000

Mark gets paid £8.23 per hour.

Each week Mark works 42 hours.

Estimate how much money Mark gets per week.

£ 320

Is this an over or under estimate? Explain
under - rounded both numbers down

FOLLOW-UP WORK

hegartymaths Clip 131

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Estimation

Section B: Algebra

Algebra	
Manipulation	Simplification
	Substitute values
Equations and Inequalities	Linear inequality
	Quadratic equation
Graphs	Quadratic graph
Sequences	Linear sequence

Simplification

Simplify:

$$a + a + a + a = 4a$$

$$a \times a \times a \times a = a^4$$

$$3 \times a \times 2 \times b = 6ab$$

$$3 \times a \times 2 \times a = 6a^2$$

Simplify:

$$a^2 + a^2 + a^2 = 3a^2$$

$$7ab + 2ab - 3ab = 6ab$$

Simplify:

$$a - 2a + 6a = 5a$$

$$2a + 3b + 4a + b = 6a + 4b$$

$$2a - 3b - 4a + 7b = -2a + 4b$$

Simplify:

$$\frac{3x + 5x}{2} = 4x$$

FOLLOW-UP WORK

hegartymaths

Clips 156-159,
173, 174

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Simplifying Algebra

Substitution

If $a = 4$ and $b = 5$, work out:

$$a + b = 9$$

$$3a + 2b = 22$$

$$a^2 - b = 11$$

If $a = -9$ and $b = 3$, work out:

$$a + b = -6$$

$$3a + 2b = -21$$

$$a^2 - b = 78$$

When $a = 5$ and $b = -2$, work out

$$2a^2 = 50$$

$$b^2 + a = 9$$

$v = u + at$:

Find v when $u = 2$, $a = \frac{1}{2}$ and $t = -10$

$$v = -3$$

FOLLOW-UP WORK

hegartymaths

Clips 155, 278,
780-783

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Substitution

Inequalities

Solve $4x - 1 \geq 10$

$$x \geq \frac{11}{4}$$

a. Represent the following on a number line:

$$2 < x \leq 5$$



b. List the integers that satisfy this inequality.

3, 4, 5

Solve $4x - 1 \geq 2x + 11$

$$x \geq 6$$

Represent the following on a number line:

$$-3 < 2x - 1 \leq 7$$



FOLLOW-UP WORK

hegartymaths

Clips 265-272

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Inequalities

Quadratic Equations

Solve:

$$(x - 4)(x + 2) = 0$$

$$x = 4 \quad x = -2$$

Solve:

$$x^2 - 10x + 16 = 0$$

$$(x - 8)(x - 2) = 0$$

$$x = 8 \quad x = 2$$

Solve:

$$x^2 - x - 6 = 0$$

$$(x - 3)(x + 2) = 0$$

$$x = 3 \quad x = -2$$

Solve:

$$x^2 = 5x + 24$$

$$x^2 - 5x - 24 = 0$$

$$(x - 8)(x + 3) = 0$$

$$x = 8 \quad x = -3$$

FOLLOW-UP WORK

hegartymaths

Clips 230-234

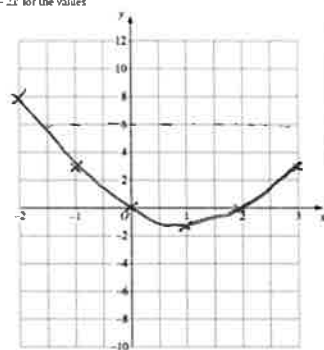
<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Solving Quadratics

Quadratic Graphs

(a) Complete the table of values for $y = x^2 - 2x$

x	-2	-1	0	1	2	3
y	8	1	0	-1	0	3

(b) On the grid, draw the graph of $y = x^2 - 2x$ for the values of x from -2 to 3



b. Find the coordinates of the turning point

$$(1, -1)$$

c. Find the roots of $y = x^2 - 2x$

$$x = 0 \quad x = 2$$

d. Find an estimate to $x^2 - 2x = 6$

$$x = -1.5$$

FOLLOW-UP WORK

hegartymaths

Clips 251-255

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Drawing Quadratic Graphs

Linear Sequences

Find the next three terms of the following linear sequences:

24, 29, 34 4, 9, 14, 19, ... ~~5A-1~~
 4.5, 5.1, 5.7 2.7, 3.3, 3.9, ... ~~0.6n+2.1~~
 12, 5, -2 40, 33, 26, 19, ... ~~-7n+47~~

Find the 5th term of the following sequences:

$$4n - 9 \\ = 11$$

$$1 - 3n \\ = -14$$

Find the n th term of the following linear sequences:

$$3, 7, 11, 15, \dots \quad 4n - 1$$

$$-10, -4, 2, \dots \quad 6n - 16$$

$$9, 7, 5, 3, \dots \quad -2n + 11$$

Determine whether 50 is in the sequence with n th term $5n + 4$. Explain your reasoning.

$$\text{NO as } n = 46/5$$

Determine whether 59 is in the sequence with n th term $5n + 4$. Explain your reasoning.

$$\text{Yes as } n = 11$$

FOLLOW-UP WORK

hegartymaths

Clips 196-198

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Sequences (Nth Term)

Section C: Statistics

Statistics

Diagrams

Pictogram

Bar chart

Stem and leaf diagram

Pictograms

The pictogram shows the amount of money raised by four tutor groups.

1 circle = £10

Tutor group		Amount
S	○○○○○○○	£60
T	○○○	£30
E	○○○○○	£45
P	○○○○	£35

(a) Complete the pictogram

[4]

(b) How much money was raised in total?

£170

[1]

The pictogram gives information about the number of emails Sami sent on each of five days last week.

Monday	□ □ □ □
Tuesday	□ □ □ □ □ □ □
Wednesday	□ □ □ □ □ □ □ □
Thursday	□ □ □ □ □ □ □ □
Friday	□ □ □ □ □ □ □ □ □ □

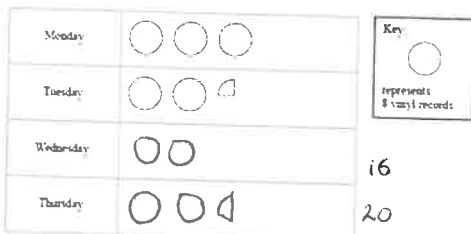
□ represents 8 emails

Work out the mean number of emails Sami sent on these 5 days.

46.4

Pictograms

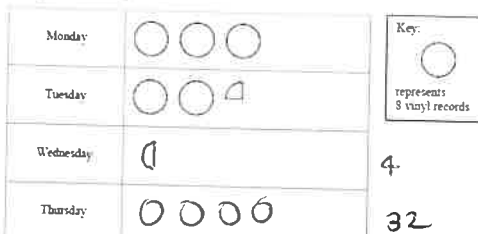
The pictogram shows information about the number of vinyl records sold in a shop on Monday and on Tuesday.



On Wednesday and Thursday, a total of 36 vinyl records were sold. The number of records sold on Thursday four more than the number sold on Wednesday.

Complete the pictogram.

The pictogram shows information about the number of vinyl records sold in a shop on Monday and on Tuesday.



On Wednesday and Thursday a total of 36 vinyl records were sold. The number of records sold on Thursday was 8 times the number of records sold on Wednesday.

(b) Use this information to complete the pictogram.

FOLLOW-UP WORK

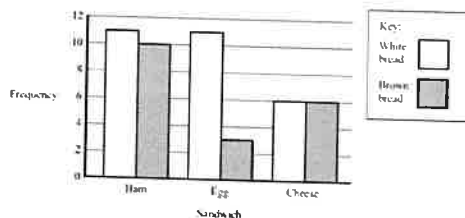
hegartymaths Clip 426

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Pictograms

Bar Charts

Ann works in a sandwich shop.

The dual bar chart shows information about the sandwiches sold.



More white bread sandwiches were sold than brown bread sandwiches.

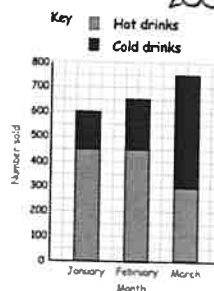
Work out how many more white bread sandwiches.

9

(2 marks)

The composite bar chart shows us how many cold drinks were sold in January, February and March.

- (a) How many hot drinks were sold in March? 300
 (b) How many cold drinks were sold in February? 200
 (c) How many drinks were sold altogether? 2000



FOLLOW-UP WORK

hegartymaths Clip 425

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Bar Charts

Stem and Leaf

The number of people visiting a cafe each day, for 11 days, is listed below.

104 131 120 116 109 124 121 117 118 121 126

- (a) Complete an ordered stem and leaf diagram for this information.
A key has been included.

10	4	9
11	5	6 8
12	0 0	4 5 8
13	1	

Key: 10|4 means 104

(2)

Question 5: The following stem and leaf diagram shows times taken for 15 people to complete a jigsaw.

Key: 3|1 means 31 minutes

- (a) Write down the modal time taken. **57**
- (b) Write down the median time taken. **57**
- (c) Write down the range of times taken. **44**
- (d) What fraction of the people took over one hour? **4/15**
- | | |
|---|-----------|
| 3 | 1 9 |
| 4 | 0 3 6 |
| 5 | 1 7 7 8 9 |
| 6 | 0 3 4 6 |
| 7 | 5 |

FOLLOW-UP WORK

hegartymaths

Clips 430-433

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Stem and Leaf

Section D: Ratio, Proportion & Rates of Change

Ratio, proportion, and rates of change (*see Number – some overlap of topic areas)

Conversion	Length
Percentages	Percentage of an amount
	Percentage increase
Ratio	Write as a ratio
	Share in a ratio
Proportion	Direct proportion
Compound Measures	Speed
	Density

Conversion

Convert the following:

2.5m into cm 250

32cm into mm 320

345cm into m 3.45

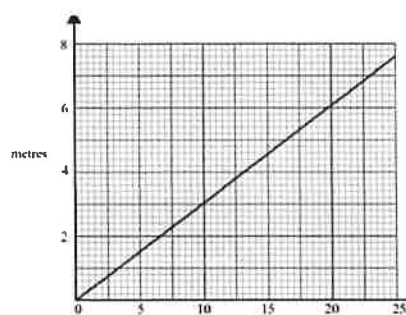
Convert the following:

2.5km into m 2500

1005m into km 1.005

Convert the following:

3m into mm 3000



a. Change 12 feet into metres 3.6
b. Change 25 metres into feet. 82.5

FOLLOW-UP WORK

hegartymaths

Clips 692-
694 705-706

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Conversion and Units

Percentages of an amount

Find 32% of 160

51.2

Find 2.5% of 140

3.5

15% of a number is 30, What is the number?

200

Find 145% of 60

87

FOLLOW-UP WORK

hegartymaths

Clip 84-86

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Percentages

Percentage Increase

Increase 40 by 10%

44

Increase 36 by 11%

39.96

Working out 153×1.03
is the same as increasing by **what** %?

3%

Working out 153×1.005
is the same as increasing by **what** %?

0.5%

FOLLOW-UP WORK

hegartymaths

Clips 88, 91-92,
94, 97-98

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Percentages

Use of Ratio & Ratio as fractions

In Y7 there are 40 left handed students and 160 right handed students.
Write the ratio of left handed to right handed students in its simplest form.

1 : 4

There are red and blue counters in a bag.
 $\frac{3}{5}$ of the counters are red.
Write the ratio of red counters to blue counters.

3 : 2

The ratio of red to blue counters is 3:1.
What fraction of the counters are blue?

$\frac{1}{4}$

Write 2:7 in the form 1:n

1 : 3.5

FOLLOW-UP WORK

hegartymaths

Clips 328-
329

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Writing and Simplifying Ratio

Sharing in a given ratio

Simplify the ratio

 $3 : 6 : 2$

Divide £78 in this ratio.

 $18 : 36 : 24$

Nathan, Ayesha, and Jordan share some money in the ratio 9 : 18 : 12

 24

Ayesha gets £18 more than Nathan. How much does Jordan get?

 $£195$

Nathan and Jordan have £105 together. What is the total amount?

FOLLOW-UP WORK

hegartymaths

Clip 332-335

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Ratio

Direct Proportion

Here is a list of ingredients for making 10 Flapjacks.

Ingredients for 10 Flapjacks

$120g$
 $90g$
 $45g$
 $54g$

80 g rolled oats

60 g butter

30 ml golden syrup

36 g light brown sugar

Work out the amount of each ingredient needed to make 15 Flapjacks.

Here is a list of ingredients for making 10 Flapjacks.

Ingredients for 10 Flapjacks

80 g rolled oats

60 g butter

30 ml golden syrup

36 g light brown sugar

If I have:

240g of rolled oats,

150g of butter,

150ml of golden syrup

360g of light brown sugar,

what is the largest number of flapjacks I can make?

 25

FOLLOW-UP WORK

hegartymaths

Clips 339-341, 343-345, 348, 739-742

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Proportion

Density

A piece of wood has a mass of 8g and a volume of 10cm³.
Work out the density of the wood.

$$0.8 \text{ g/cm}^3$$

What is the volume of a piece of metal that has a mass of 300g and density of 6g/cm³?

$$50 \text{ cm}^3$$

The mass of 3m³ of tin is 21840kg.

(a) Work out the density of tin.

$$7280 \text{ kg/m}^3$$

A piece of plastic has a density of 1.3g/cm³ and a volume of 100cm³.
Work out the mass of the piece of plastic.

$$130 \text{ g}$$

FOLLOW-UP WORK

hegartymaths

Clip 725-729

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Speed and Density

Speed

A car drives 120 miles in 3 hours.

Calculate the average speed, in mph, of the car.

$$40 \text{ mph}$$

The distance between two cities is 2898 miles.
The plane journey took 6 hours.

Calculate the average speed of the plane.

$$483 \text{ mph}$$

Harry cycles 8 kilometres in 30 minutes.

Calculate his average speed, in km/h.

$$16 \text{ km/h}$$

Thomas drove from Junction 2 to Junction 3 on a road.
The distance between the junctions is 12 miles and it takes 15 minutes.

Hannah also drove from Junction 2 to Junction 3 on the same road.
She drove at an average speed of 50 mph.

Who has the faster speed?
Explain your answer.

Hannah by 2mph

FOLLOW-UP WORK

hegartymaths

Clip 716-724

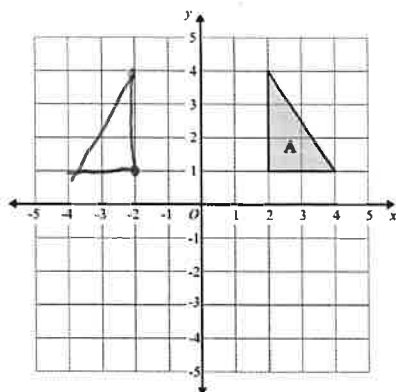
<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Speed and Density

Section E: Geometry

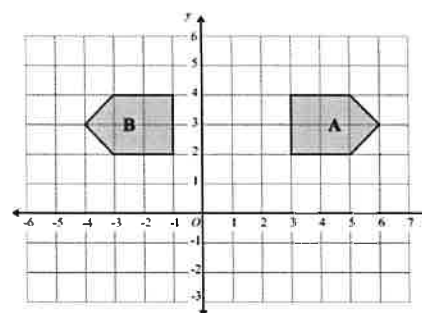
Geometry and measures

Shape	Reflection
	Plan and elevation
Angles	Angles in a polygon
Length, area and volume	Volume of a cube
	Volume of a cylinder
Pythagoras's Theorem and Trigonometry	Exact trigonometric values

Reflection



Reflect triangle A in the y-axis.



Describe fully the single transformation that maps shape A onto shape B.

reflect in line $x = 1$

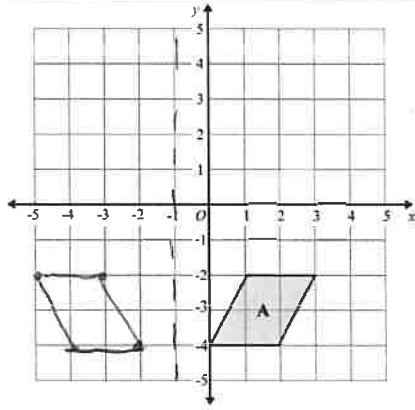
FOLLOW-UP WORK

hegartymaths

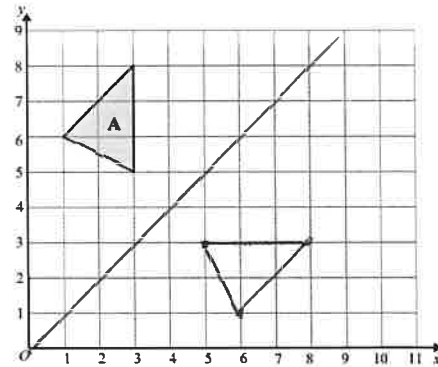
Clips 639-
641

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Reflections

Reflection



Reflect shape A in the line with equation $x = -1$



Reflect triangle A in the line $y = x$

FOLLOW-UP WORK

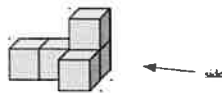
hegartymaths

Clips 639-641

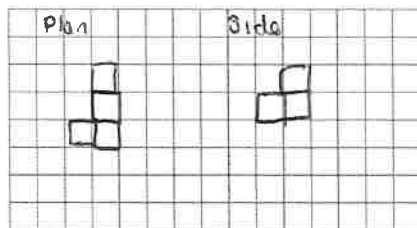
<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Reflections

Plans & Elevation

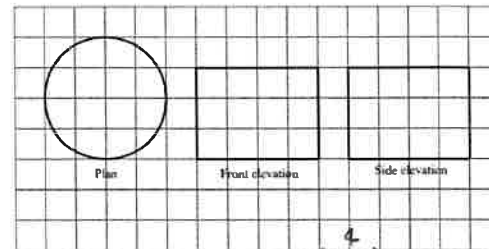
The diagram shows a solid made from centimetre cubes.



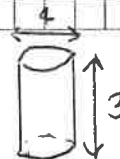
On the centimetre grid below draw the plan and the side elevation for the solid.



The diagram shows the plan, front elevation and side elevation of a solid shape, drawn on a centimetre grid.



In the space below, draw a sketch of the solid shape.
Give the dimensions of the solid on your sketch.



FOLLOW-UP WORK

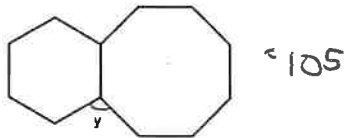
hegartymaths

Clips 837-844

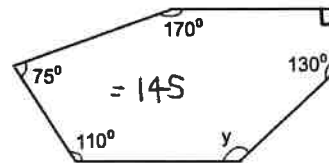
<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Plans and Elevations

Angles in Polygons

The following shapes are regular polygons.
Find the value of y .



Find the value of y .



The sum of interior angles of a polygon is 7380° .
How many sides does the polygon have?

43

A regular polygon has an exterior angle of 45° .
How many sides does the shape have?

8

A regular polygon has an interior angle of 120° .
How many sides does the shape have? 6

FOLLOW-UP WORK

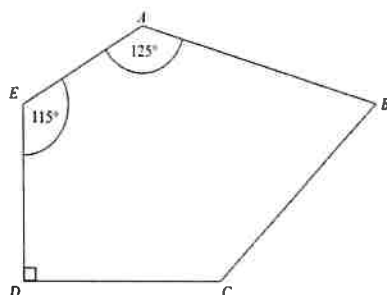
hegartymaths

Clips 560-565

<https://www.mathsgenie.co.uk/gcse-may-june-2022-higher-topics.html>
Angles in Polygons

Angles in Polygons

$ABCDE$ is a pentagon.

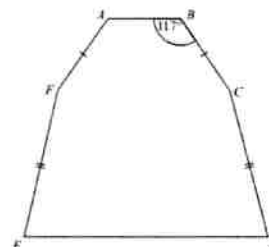


Angle $BCD = 2 \times \text{angle } ABC$

Work out the size of angle BCD .
You must show all your working.

140

The diagram shows a hexagon.
The hexagon has one line of symmetry.



$FA = BC$
 $EF = CD$
Angle $ABC = 117^\circ$

Angle $BCD = 2 \times \text{angle } CDE$

Work out the size of angle AFE .
You must show all your working.

162

FOLLOW-UP WORK

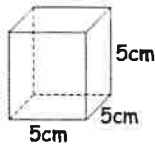
hegartymaths

Clips 560-565

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Angles in Polygons

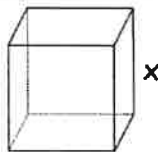
Volume

Shown below is a cube of side 5cm.



125cm^3

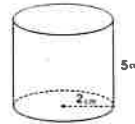
Work out the volume of the cube.
State the units of your answer.



3cm

The volume of the cube is 27cm^3 .
Find x .

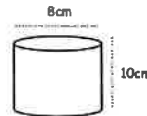
Below is a cylinder with radius 2cm and height 5cm.



20π

Calculate the volume of the cylinder.
Give your answers in terms of π .

Below is a cylinder with diameter 8cm and 10cm.



160π

Find the volume of the cylinder.
Give your answer in terms of π .

FOLLOW-UP WORK

hegartymaths

Clips 568-569,
572-574

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Volume of a prism; Cylinders

Exact Trigonometric Values

YOU MUST LEARN THESE!!!

	0°	30°	45°	60°	90°
sin	0	$\frac{1}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{\sqrt{3}}{2}$	1
cos	1	$\frac{\sqrt{3}}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{1}{2}$	0
tan	0	$\frac{1}{\sqrt{3}}$	1	$\sqrt{3}$	—

FOLLOW-UP WORK

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Clip 845

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Exact Trig Values

Section F: Probability

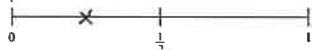
Probability	
Probability	Probability
	Frequency tree

Probability

Stevie spins a fair 4-sided spinner.



(a) On the probability scale mark with a cross (X) the probability that the spinner lands on A.



(b) Write down the probability that the spinner lands on C. $\frac{1}{2}$

There are 30 pens in a box.
12 of the pens are black.
7 of the pens are green.
The rest of the pens are red.

$$\frac{11}{30}$$

One of the pens is chosen at random.
Find the probability that the pen is red.

The probability of Barry winning a Badminton match is $\frac{3}{8}$ $\frac{5}{8}$

Work out the probability that Barry does not win a Badminton match.

(1 mark)

The probability of Timmy winning a Tennis match is 0.7. 0.3

Work out the probability that Timmy does not win a Tennis match.

(1 mark)

There are red counters, blue counters, yellow counters and green counters in a bag.

A counter is picked at random from the bag.

The table shows the probabilities that the counter will be red, will be blue and will be yellow.

Colour	Red	Blue	Yellow	Green
Probability	0.2	0.4	0.3	0.1

Complete the table to show the probability that the counter will be green.

FOLLOW-UP WORK

hegartymaths

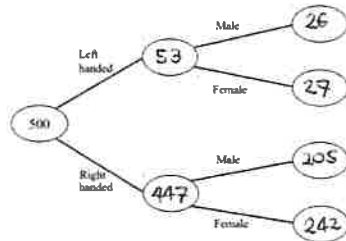
Clips 349-363

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>
Probability

Frequency Tree

500 people were surveyed.
All of the people were either left handed or right handed.
53 of the people are left handed.
26 males are left handed.
231 of the people are male.

(a) Use this information to complete the frequency tree.



One of the left handed people is chosen at random.

(b) Write down the probability that this person is female. (2)

$\frac{27}{53}$

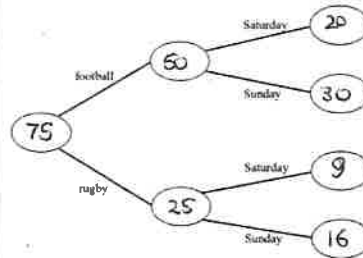
75 students either go to a football club or a rugby club at the weekend.
Each student either goes to the club on Saturday or Sunday.

50 of the students go to a football club.

$\frac{3}{5}$ of the students that go to a football club go on Sunday.

46 students go to their club Sunday.

Use this information to complete the frequency tree.



FOLLOW-UP WORK

hegartymaths

Clips 368-369

<https://www.mathsgenie.co.uk/gcse-may-june-2022-foundation-topics.html>