





# KS3 Remote Learning Activities

Choose one or more of the activities below. They can be completed in any order. If you are proud of your work and wish to share this with your teacher, you can email them a copy. If they are particularly impressed, they may give out reward points, or share your work in Snapshot.

<p><b><u>Art</u></b></p>  <p><b>Task 1-</b> Create a Colour wheel from found objects around your home. Take a photo and share with your Art teacher. <a href="#">Click here for an idea</a></p> <p><b>Task 2-</b> Take photos of faces on inanimate objects. Look closely around your home and on your walk- can you see faces in things that don't have faces? <a href="#">Click here for an idea</a></p>	<p><b><u>Design Technology</u></b></p>  <p><b>Task 1</b> – Create a design for an innovative new project that will solve a common problem that you come across in your every day life. Think about what materials you would need to make it, and estimate a cost of production.</p> <p><b>Task 2</b> – Choose an Easter recipe and make it for your family. Can you present it beautifully and take a delicious looking photo? <a href="#">Click here for some recipe ideas.</a></p>
<p><b><u>Drama</u></b></p>  <p><b>Task 1</b> - Create your own box set design based on a production of your choice. You should use paper or cardboard to create the stage and then any other materials and resources to create the characters and scenery / set.</p> <p><b>Task 2</b> – Design the costumes for a stage production of the book 'Frankenstein' by Mary Shelley (that you have been studying in English).</p> <p><b>Task 3</b> - Create the make-up or face paint design for a character from a gothic production or film. Take a photo of your finished piece!</p>	<p><b><u>English</u></b></p>  <p>Go on a walk where you focus on your surroundings (only go out of your house if it is safe to do so) try to take note of both the natural and urban environment. As you walk you should take photos of what you can see and focus on your senses:</p> <ul style="list-style-type: none"> <li>• Sight</li> <li>• Hear</li> <li>• Taste</li> <li>• Smell</li> <li>• Touch</li> </ul> <p>When you return from your adventurous walk you should use one or two of the photos that you have taken to write a description where you show the contrasts between the senses of the natural and urban world.</p>

## Geography



**Task 1** – Create as many flags for different countries as you can out of Lego or other objects you can find at home.

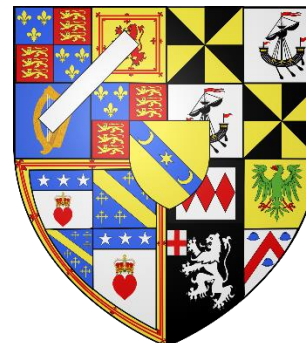


**Task 2** – Draw a map to scale that includes your route to school, and write instructions on how you get from your front door to the entrance at school.

## History



**Task 1** – Design a coat of arms that represents your family. [For more ideas on how to do this click here.](#)



**Task 2** - Take a walk around Corby's green spaces, can you find the Roman road? Take a walk around the old village, can you find the field donated to Corby people for helping Elizabeth I? [Find out more about the history of Corby here](#)

## Maths



### Task 1 - 1 – 100

Add up all the numbers from 1-100

$$1 + 2 + 3 + \dots + 99 + 100 =$$

How did you do it? Can you find a more efficient way of doing it? What about 1 - 1000?

### Task 2 – Maths Cricket

Find somebody (or more people) to play cricket with. Take it in turns to count from 1 onwards. When you reach 4 (and all the multiples of 4) make the sign an umpire would - wave your arm horizontally - but do not say the number. When you reach 6 (and all the multiples of 6) make the sign an umpire would - place both arms above your head - but do not say the number. See how high you can get and try to catch the other people out! Start again when a mistake is made.

## Music



**Task 1:** Choose a style of music that you haven't listened to much before. Listen to 3 iconic pieces in this style. Create a piece in [www.Bandlab.com](http://www.Bandlab.com) that imitates this genre. You can use pre-recorded loops, but think carefully about what sounds you choose.

**Task 2:** If you have an instrument at home, do some practice. If you don't have one, try to learn a new song or rap. You might like to perform to a member of your family.

**Task 3:** Write the lyrics to a new song. You can draw on your own personal experience, the experiences of others or something new. Anything that inspires you can be the source of lyrics - it could be a book you have read, or a film you have seen. Inspiration can strike at any moment. Many musicians and writers carry a notebook with them.

## PE



Attempt the 5 challenges below and let your PE teacher know your score.

### Challenge 1:

How many times can you throw a ball against a wall and catch it in 60 seconds?

### Challenge 2:

How many times can you pass the ball around your waist in 60 seconds?

### Challenge 3:

How many times can you throw a ball up, clap once and catch it in 60 seconds?

### Challenge 4:

How many times can you step in and step out of a circle in 60 seconds?

### Challenge 5:

How many burpees can you complete in 60 seconds?

**You can also try to complete one of the fitness sessions (easy, medium or hard) below:**

[Fitness- Easy](#)

[Fitness- Medium](#)

## PSHE

**Task 1** – Create a mood board that includes ideas about your hopes and dreams for the future. This could be related to a career, your personal life, or your hopes for the world in general.

**Task 2** - Start a 'thankful jar' and put into it a slip of paper with a note written on it for everything you are thankful for in your day or your life as a whole. This could be something as simple as a beautiful sunset, or a new series of your favourite TV show!



## Science



Choose one activity:

**Task 1.** Make two different paper aeroplanes.

- Which flies the furthest?
- Can you think of a reason why?
- What do you need to do to make this a fair test?

Send photos of your paper aeroplanes to your Science teacher.

**Task 2.** Take your pulse rate before and after doing different activities (going for a walk, watching tv).

- When is it highest?
- Why? What is happening in your body?
- Compare your results with someone else in your household.

Are they different? Why could that be?

## Spanish



Go to: <https://www.duolingo.com/> and practise your Spanish speaking, listening and reading. How many medals can you win?

Go to YouTube and watch a drama in Spanish with English subtitles. How much can you understand without reading the subtitles? [Click here for an idea.](#)

