

## Whole School Numeracy Lead - Person Specification

Education and Qualifications	Criteria	Assessment
Qualified teacher status	D	A
Good honours graduate	D	A
Completed or completing Educational Leadership qualification	D	A
Commitment to personal/professional development	E	I
Experience, Professional Knowledge, skills and competencies	Criteria	Assessment
Successful and proven track record of innovation and leading change with a demonstrable impact on school improvement	E	A/I
Understanding of key educational issues/change, combined with the ability to lead and co-ordinate numeracy students	E	A/I
Understanding of the most effective strategies in improving numeracy performance with a proven track record of implementation and impact.	D	A/I
Experience of working with School stakeholders including parents	D	A/I
Knowledge, Skills and Qualities	Criteria	Assessment
A sound understanding of how numeracy students learn, what factors may lead to underachievement, how teachers can best teach and how to achieve high standards.	E	A/I
Awareness, understanding and commitment to Child Protection, Safer Recruitment and Safeguarding procedures.	E	A/I
A sound understanding of behaviour for learning strategies at class, subject and School level	E	A/I
Clear understanding of the secondary maths curriculum and its assessment	E	A/I
Ability to demonstrate a commitment to Every Child Matters, safeguarding, pastoral care and the promotion of high standards of positive behaviour	E	I
Ability to use assessment data to inform planning and set targets	E	I
Teaching and Learning	Criteria	Assessment
Ability to raise achievement for numeracy students	E	I
Highly successful classroom practitioner, including evidence of impact on student progress through consistently outstanding teaching over time.	E	I
Secure excellent teaching through an analytical understanding of how students learn and of the core features of successful classroom practice	E	I
Can relate empathetically and professionally to parent/carers, staff, students, Governors, stakeholders and the wider community including government and regulating bodies	E	I
The ability to challenge, influence and motivate others with a clear vision for raising standards	D	A
Personal Qualities	Criteria	Assessment
High expectation of students and colleagues	E	A/I
Highly motivated and able to motivate and inspire students	E	I
Enthusiastic and committed	E	I
A passion for teaching	E	I
Open-mindedness	E	I
A forward-thinking approach	E	I
Excellent interpersonal skills	E	I
Ability to be reflective and self-critical	E	I

Display calmness under pressure	E	I
Potential for further promotion	E	A/I
Charismatic – ‘having a presence’	E	I
Willingness to take on other roles and responsibilities within the department	E	A/I
High expectation of students and colleagues	E	A/I

**Criteria Key**

Desirable  
Essential

**Assessment Key**

A Application Form  
I Interview