



Welcome to

Corby Technical School Virtual Transition Week



You will find activities in this booklet for you to complete throughout Transition Day. This will help you to prepare for life at Corby Technical School, and will help us to get to know you.

Online
Activity

There will be some interactive activities for you to complete by going onto our website (go to 'parent info' on the website and click on 'new intake 2021') if you have access to a computer.

There will be an orange star to indicate these tasks.

These activities will also be available after today, so you can complete them at home later if you are unable to access them at school.

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Welcome Messages from the Year 7s at CTS

Things to know about CTS

Y6 - Y7

- You will get more homework
- You have to wear the correct uniform
- The work is a lot harder than primary
- All of the teachers are very nice
- There is a variety of different clubs
- The teachers have high expectations of you
- There are more people in the school
- You can't mess around as much
- There are more teachers that teach you
- There is more discipline
- You will meet lots of new people

Top Tips:

- Listen to the teachers!
- Take part in lots of activities
- Don't be nervous/scared about anything

Everything that changes from Y6-7:

- A Uniform
- A You are the youngest again
- A Different lessons
- A With different teachers
- A And moving around
- A There's a restaurant to eat at
- A There's a muga/canopy you can choose to eat at!
- A More/lots of homework
- A Lots of different types of clubs

welcome TO CTS

WELCOME

Hey Year 7s, You're probably very nervous or worried about what is happening which is normal. My first day here was something - I will never forget and it is something to enjoy so have fun!

YOU'RE NOW YEAR 7

TOP TIPS

- Work your hardest
- Always come in uniform
- Stay positive

WEDNESDAY 2ND JUNE

Another thing you need to know is that you need to make new friends if they reject you do their loss.

Top Tips For Year 7

Clubs:
There are lots of clubs you can join, such as Sports Club, Craft Club and much more! There is something for everyone to enjoy!

Lessons:
Unlike in primary, here we have time-tables! NO, no, not the math ones - a time-table which tells you which lessons you have and what teacher you have and what time the lesson starts and ends!

Lockers:
In secondary we have lockers, so then you don't have to carry your bags, books, etc. to class

Homework:
In secondary school you get quite a lot of homework. I suggest (from my experience) do Spanish and Maths for at least 30 minutes a day

YOU WILL MAKE NEW FRIENDS!

KEY MESSAGE: EVERYONE WILL BE FEELING THE SAME SO DON'T BE SHY!

BE HAPPY!

BE COOL

HELLO Y7

hope you have a good start to the YEAR

Good Luck

don't miss out school lunches on a Friday!

PIZZA PANINI NUGGETS & CHIPS FISH & CHIPS

Dear year 7s,

Some Top tips for you to know:

- You will be going from the oldest to the youngest
- Instead of one teacher you will have one for each lesson
- There is way more computer stuff
- The uniform is way more formal
- You will have more after school club choices
- You will have more homework but it's not too hard

Things to know

- Lessons will have set times
- You will get food from the restaurant
- You will have mostly different teachers for each lesson
- There will be clubs each day
- Don't be scared, but there will probably be more homework when you eat lunch you can eat at the canopy or muga
- The uniform will be more formal
- You will wear a blazer & tie

Top tips

- Always have your time table
- Don't worry if your friends aren't going to the same school
- Concentrate
- People are going to be different, don't worry
- Make sure to remember homework
- You will need get used to your timetable
- Don't be friends with people for the sake of it

Things To Know About CTS

- You will always have a brilliant form teacher
- For every lesson you may have to change classroom
- Don't be afraid to raise your hand in class and share your ideas
- Don't forget Your Card
- When you join Y7 you will be the youngest
- Instead of having the same teacher for each lesson there may be a different teacher for each lesson
- Have a lot of fun in break and lunch, but work hard in every lesson

CTS Quiz & Virtual Postcard



Test yourself on what you already know about CTS and some of the subjects you will be learning about. Click on the link on our website to answer the questions and click on 'view results' to see how many questions you got right.

SEE ONLINE LINK ON WEBSITE



POSTCARD

PLACE
STAMP
HERE

Complete an online postcard to Corby Technical School. This will give us a chance to find out a little more about you.

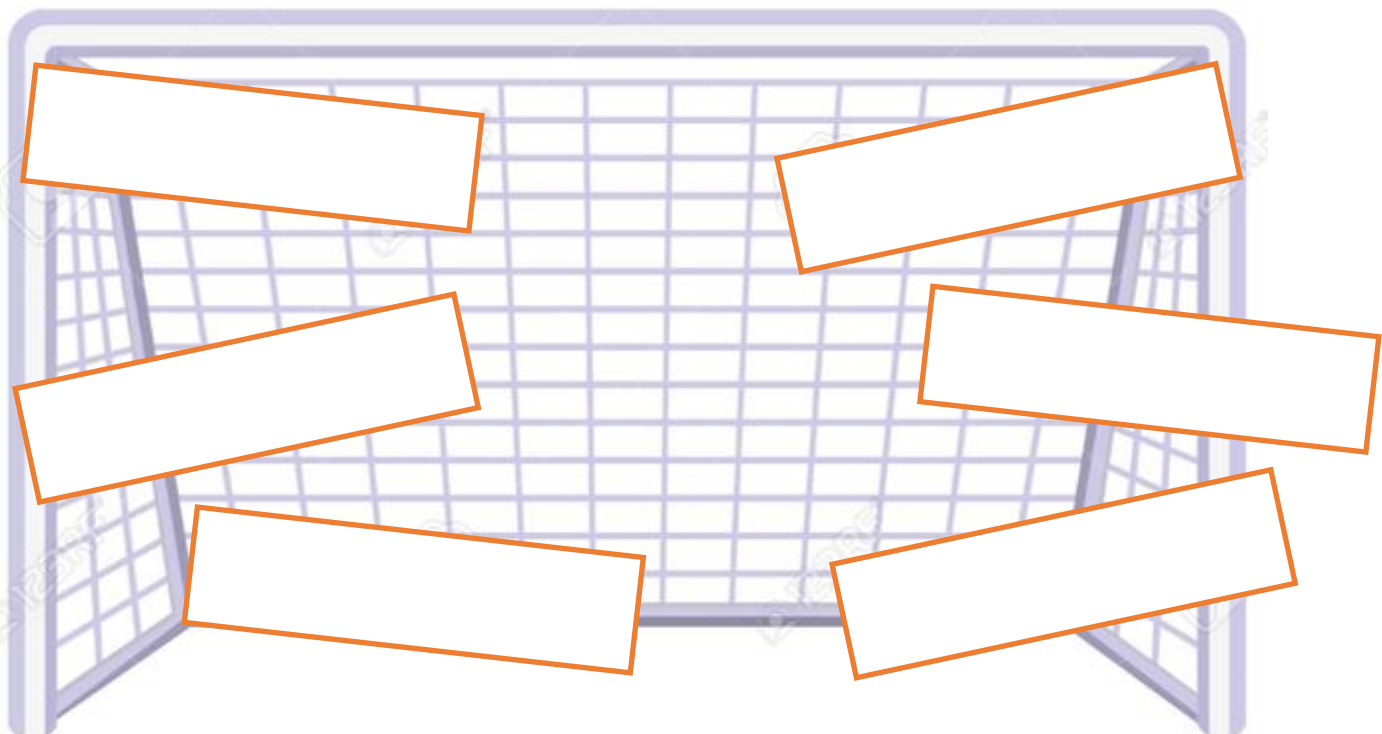
SEE ONLINE LINK ON WEBSITE

FROM: _____

My Goals for Secondary School

When you go to secondary school, you will learn a huge number of new skills, and improve skills you have practised in Primary School. In the goal below, write in 6 new skills or things you'd like to build on in your years at secondary school. Use the grid for ideas but feel free to include your own!

Be in a school play or production	Speak another language
Learn to play a musical instrument	Represent your school in a competition
Play for a school team	Learn how to survive in the wild
Learn how to manage money	Taste food from another country
Cook a new meal from scratch	Read new books
Create a piece of art	Raise money for charity
Learn how to read a map	Join an after-school club
Use computers to create your own website	Improve your singing
Learn to play a new game (like chess)	Work as part of a team



Expectations at Secondary School

Expectations apply to the way we choose to conduct ourselves, the way that we behave towards other people, and the way that we behave in our lessons.

They are expectations, because we are expected to behave in this way; it is not a choice.

The expectation that we have is that we all behave in a way that means that we are calm, collected and respectful towards one another, and that we arrive for our lessons punctually and well prepared.

Have a look at the list below and circle any of the expectations that might not come naturally to you. These can be targets for when you join CTS.



Year 7 English

In year 7, we develop our reading and writing skills by becoming much more **analytical** with our writing. We start to question **why** rather than just **what or how** when we read.

We have 1 literacy/library lesson a week where we work on developing our literacy skills and our vocabulary. We spend half of the session in the library using a programme called Accelerated Reader and private reading.

In term 1, you will get to read a wonderfully creepy and suspense-filled book called, *A Bad Beginning*, and you will learn all about heroes and villains.

We would love to hear what you have been reading over the summer by completing our book review on the next page! Bring this to your first English lesson in September to share with your teacher.



Book Review

Complete a book review to bring with you to your first English lesson.

In the 'Book Illustration' section draw a picture that you think sums up the book in one image.

Book Review

Book review by: _____

Title: _____

Author: _____

Non fiction Fiction

Would you/would you not recommend the book? Why?
 Would recommend
 Would not recommend

Why? _____

Rating: ☆ ☆ ☆ ☆ ☆

Book Illustration

Book Review

Book review by: _____

Title: _____

Author: _____

Non fiction Fiction

What is the book about?

Who would this book be suitable for? Age/interests

Age:	4	5	6	7	8	9	10	11	12
Interest:	Sport	Animals	Cooking	History	Funny	Stories	Sad	Countries	For Boys
	Poetry	Toys	Activities	Pictures	Other				
	For Girls								

Book Bingo

Circle any boxes you have completed and bring back to the library on the first day. If you complete your grid and hand it in to the library, then you will be in for a chance to win a prize...

...be prepared to explain in more detail about how you did each task if asked!









































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Book Bingo

Read a comic or manga	Research an author you admire	Read a funny book	Read (and share) some jokes
Read a book that is also a movie or TV show	Listen to an audiobook	Read a poem	Read in a blanket fort or read in bed
Read aloud to someone else, a pet or a soft toy	Read a recipe	Watch a video of an author talking about their book	Read for 60 minutes in one go
Read outdoors	Re-read a favourite book or read a book by your favourite author	Read a magazine	Read a non-fiction book or read about a historical event

Maths Activities

The coloured shapes stand for eleven of the numbers from 0 to 12. Each shape is a different number. Work out which is which. *HINT* Think about what  would be.

 x  x  = 	 x  = 
 x  = 	 x  = 
 x  = 	 x  = 
 x  = 	 x  = 
 x  = 	 x  = 
 x  = 	 x  = 

In Between Numbers - Write in the circle any number in between the two you are given. There are lots of possibilities. The first one has been done already

5
6.3
7

6

10

120

130

68

72

7

8

2

3

14

15

103

104

6.2

6.4

4.9

5.1

1.1

1.6

0.6

0.9

13.6

13.8

26.8

27.2

0.81

0.83

64

88

3.57

3.6

2.9

3

1.45

1.46

79

80

Managing Challenges

Here are some challenges you may come across when you start Secondary School. Read through them so you can familiarise yourself with what you could do.

Challenge: Getting lost around the new school.



How you can manage this challenge now: You could look on the school website for maps, pictures or videos of what the school is like.

How you can manage this challenge in the future: You could ask other pupils and teachers for help if you get lost — everyone will understand that you are still finding your way around and that this might take time!

Challenge: Not being in the same class as friends.



How you can manage this challenge now: You could try to focus on the positives. Secondary school is a great opportunity to make new friends.

How you can manage this challenge in the future: You will make new friends when you get to your new school. Everyone will be in the same position — they will all be new too!

Challenge: More homework



How you can manage this challenge now: You could find out about homework on the school website and see if there is a homework club where you could work every day too if you need a quiet space.

How you can manage this challenge in the future: You could create a homework timetable to help plan what homework to do when — not all subjects will set homework every day.

Challenge: Big restaurant and choosing a meal



How you can manage this challenge now: You could look on the school website for menu examples, or pictures of how the lunch hall is set up.

How you can manage this challenge in the future: You could ask to meet some people from your class at lunch so you can all eat together.

Challenge: Not understanding new subjects



How you can manage this challenge now: You could read about different subjects on the school website if you would like to find out more information about what topics you will study.

How you can manage this challenge in the future: You will always be able to ask teachers for help whenever it is needed!

Message to Self

Which key pieces of advice are going to help you manage your thoughts and feelings so that you are fully prepared for all the opportunities and challenges of moving into Year 7?

Write a short uplifting message of advice to yourself. This can be opened and read on the evening before you start your new school.





Live Assembly



We will be sharing a live assembly at different times during transition day. If you are able to join us for one of these on MS Teams, use this page to make notes on what you see and thoughts that you have.









Which part of the school are you most looking forward to seeing in person? Why does this stand out to you?

What did you learn from the students in this assembly broadcast that you didn't already know about the school?

Are there any questions you still have or things you are uncertain of? Write them in this box, so when you bring the booklet with you on the first day, you can be sure to ask your tutor.

Extra Activities

If you have time on Transition Day, here are some extra activities you might like to try.

<p>Geography </p> <p>Task 1 – Create as many flags for different countries as you can out of Lego or other objects you can find around your classroom.</p>  <p>Task 2 – Draw a map to scale that includes your route to school, and write instructions on how you get from your front door to the entrance at school.</p>	<p>History </p> <p>Task 1 – Design a coat of arms that represents your family. For more ideas on how to do this click here.</p> 
<p>PE </p> <p>Attempt the 5 challenges below and let your PE teacher know your score.</p> <p>Challenge 1: How many times can you throw a ball against a wall and catch it in 60 seconds?</p> <p>Challenge 2: How many times can you pass the ball around your waist in 60 seconds?</p> <p>Challenge 3: How many times can you throw a ball up, clap once and catch it in 60 seconds?</p> <p>Challenge 4: How many times can you step in and step out of a circle in 60 seconds?</p> <p>Challenge 5: How many burpees can you complete in 60 seconds?</p>	<p>PSHE</p> <p>Task 1 – Create a mood board that includes ideas about your hopes and dreams for the future. This could be related to a career, your personal life, or your hopes for the world in general.</p> <p>Task 2 - Start a 'thankful jar' and put into it a slip of paper with a note written on it for everything you are thankful for in your day or your life as a whole. This could be something as simple as a beautiful sunset, or a new series of your favourite TV show!</p> 
<p>Science </p> <p>Choose one activity:</p> <p>Task 1. Make two different paper aeroplanes.</p> <ul style="list-style-type: none"> • Which flies the furthest? • Can you think of a reason why? • What do you need to do to make this a fair test? <p>Send photos of your paper aeroplanes to your Science teacher.</p> <p>Task 2. Take your pulse rate before and after doing different activities (going for a walk, watching tv).</p> <ul style="list-style-type: none"> • When is it highest? • Why? What is happening in your body? • Compare your results with someone else in your household. Are they different? Why could that be? 	<p>Music </p> <p>Task 1: Write the lyrics to a new song. You can draw on your own personal experience, the experiences of others or something new. Anything that inspires you can be the source of lyrics - it could be a book you have read, or a film you have seen. Inspiration can strike at any moment. Many musicians and writers carry a notebook with them.</p>

Thank you and well done!



We are looking forward to meeting
you in person.
Have a lovely Summer break!

A hub for technical excellence, with uncompromising aspirations for all.