

CTS BEHAVIOUR CODE OF CONDUCT

A copy of the Brooke Weston Trust behaviour and discipline policy is also available from our school web- site. In addition, this code of conduct demonstrates in more detail the approach to behaviour and discipline at Corby Technical School.

Good behaviour and discipline are key foundations for effective teaching and learning. At Corby Technical School we expect and insist on the highest standards of behaviour throughout our school.

Courtesy, good manners and consideration for others, together with self-discipline and respect for each other, are encouraged at all times. Key aims for all students and staff at all times:

- Act with courtesy and consideration at all times.
- Always speak politely.
- Move quietly and sensibly around school.
- Extend all courtesies to out of school where the reputation depends on the way we conduct ourselves.
- We expect disruption free learning.

All students are expected to make a full contribution to the school and support the positive endeavors of all its members. High expectations are essential for the benefit of all in any community and we try to keep these as simple as possible, but we do expect them to be kept. They are:

1. School uniform must be worn in accordance with our uniform policy and guidance.
2. Students must be punctual to school and lessons.
3. No chewing gum is allowed on school premises.
4. Students are expected to behave in a safe manner on school premises at all times.
5. No mobile phones to be used on school premises. If brought into school they should be kept in the student's locker and be switched off.
6. Learning will not be disrupted.

LEARNING EXPECTATIONS

LEARNING EXPECTATIONS	Readiness	<ul style="list-style-type: none"> Have your own equipment. Arrive on time. Sit in designated seat. Begin 'engage task' immediately.
	Positivity	<ul style="list-style-type: none"> Accept different viewpoints. Be an active participant. Support and encourage others. Self-motivate.
	Active listening	<ul style="list-style-type: none"> Follow all instructions. Be attentive. Listen when others are speaking. Think before responding.
	Effectiveness	<ul style="list-style-type: none"> Make good use of time throughout the lesson. Stay on task. Maintain your focus. Use all resources available.
	Ambition	<ul style="list-style-type: none"> Demonstrate resilience when a task is challenging. Work to your full potential. Use your initiative. Set aspirational goals.
	Commitment	<ul style="list-style-type: none"> Contribute to class discussion. Be an active participant. Hand in all homework on time. Consistently strive for excellence.

SUPPORT

In order to get the behaviour we want it is vital that we provide support which is:

- are immediate
- are seen as fair and consistently applied by all
- provide an opportunity for students to have a restorative conversation with their teacher where required
- are related to behavioural targets

Putting things right should include:

- acceptance of responsibility
- an apology and restorative conversation (written or verbal as appropriate)
- acceptance of the sanction/support
- restorative practice
- conflict resolution

A return to appropriate behaviour will lead to a fresh start. A range of support may be applied:

- Involving parents early on
- Extra school work if the student can gain some positive achievement
- Withdrawal of privileges
- Withdrawn from the learning environment (The Hub)
- Exclusions only used when necessary or there are persistent breaches of the school behaviour policy.

Misbehaviour is defined as:

- Disruption in lessons, in corridors between lessons and at break and lunchtimes.
- Non completion of classwork.
- Poor attitude.
- Incorrect uniform.
- Defiance of adults.

Serious misbehaviour is defined as:

- Repeated misbehaviour including disruption.
- Repeated breaches of School rules.
- Any form of bullying
- Sexual assault, which is any unwanted sexual behaviour that causes humiliation, pain, fear or intimidation.
- Vandalism.
- Theft.
- Fighting.
- Smoking

- Racist, sexist, homophobic or discriminatory behaviour.
- Possession of any prohibited items. These are:
 - Knives or weapons
 - Alcohol
 - Illegal drugs
 - Stolen items
 - Tobacco, cigarette papers and lighters
 - Vapes
 - Fireworks
 - Pornographic images
 - Any article a staff member reasonably suspects has been, or is likely to be used to commit an offence, or to cause personal injury, or to damage property of any person (including the student).

Bullying

Bullying is defined as the repetitive, intentional harming of one person or group by another person or group by another person or group, where the relationship involves an imbalance of power.

Bullying is therefore:

- deliberately hurtful
- Repeated, often over a period of time.
- Difficult to defend against.

Bullying can include:

- **Physical** bullying which can include kicking, hitting, pushing and taking away belongings;
- **Verbal** bullying which includes name calling, mocking and making offensive comments;
- **Emotional** bullying which includes isolation an individual or spreading rumours about them;
- **Cyber-bullying** where technology is used to hurt an individual- for instance text messaging or posting messages/images on the internet or any form of social media;
- **Racist** bullying occurs when bullying is motivated by racial, ethnic or cultural prejudice;
- **Homophobic and biphobic** bullying occurs when bullying is motivated by a prejudice against lesbian, gay or bisexual people
- **Transphobic** bullying occurs when bullying is motivated by a prejudice against people who identify as a transsexual;
- **Disablist** bullying occurs when bullying is motivated by a prejudice against people with any form of disability
- **Sexist** bullying occurs when bullying is motivated by prejudice against someone because of their gender

In our community:

Even when you are outside of the School, you still represent Corby Technical School. You should think about how your actions reflect on you and your school. Sanctions will be applied where a student has misbehaved off-site when representing the school such as on a school trip.

- If the School is made aware of disrespectful behaviour outside of the building we will sanction the students concerned.
- We are especially polite to local residents, parents/carers, bus drivers and shopkeepers
- When we have finished our school day we go straight home unless we are attending intervention session or attending a club/fixture.
- We do everything we can to give local residents a positive impression of our School.
- We use the footpaths and road crossings safely, considering others use of these spaces We cycle sensibly and safely showing respect at all times to other road users.

REWARDS

In order to get the behaviour we want it is vital that we have sanctions that:

The school operates a positive points system through our SIMS service where students are awarded points for exceptional performance and involvement in house competitions. This will be fed back to form tutors to allow for further acknowledgement.

As a student builds up positive points they will achieve badges recognising their achievements.

Students who are involved in wider school activities such as; student council, sports captains, school ambassadors and peer mentoring will have the opportunity to receive and wear badges on their left lapel in acknowledgement of their contributions to the school.

Celebrations of weekly standout student achievement are featured in our weekly CTS Snapshot and also on our Twitter page too.

Consistent exceptional performance throughout the year will also be recognised in our annual Celebration Event.

DISRUPTION-FREE LEARNING (we expect your best)

