



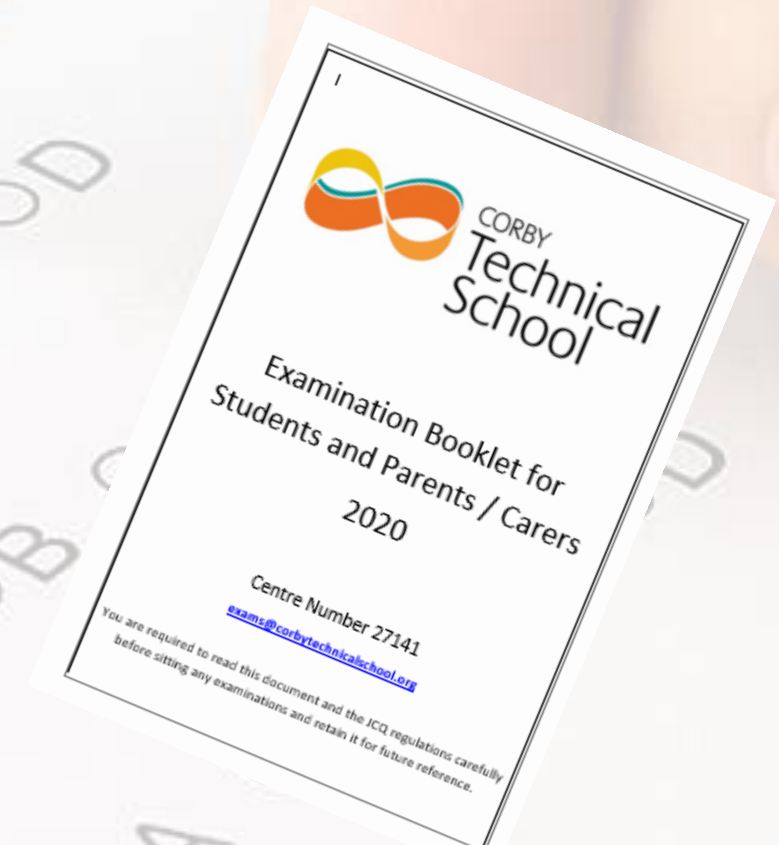
Now and Next

13th February 2020



Exams

- Exams start Monday 11th May
- Morning exams are at 9am
- Afternoon exams are 1.30pm
- Be here 15 minutes before
- May holidays



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Exams

- For every exam



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Exams

If something happens



Phone us as soon as you can

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When will it all be over?

- Prom Thursday 25th June

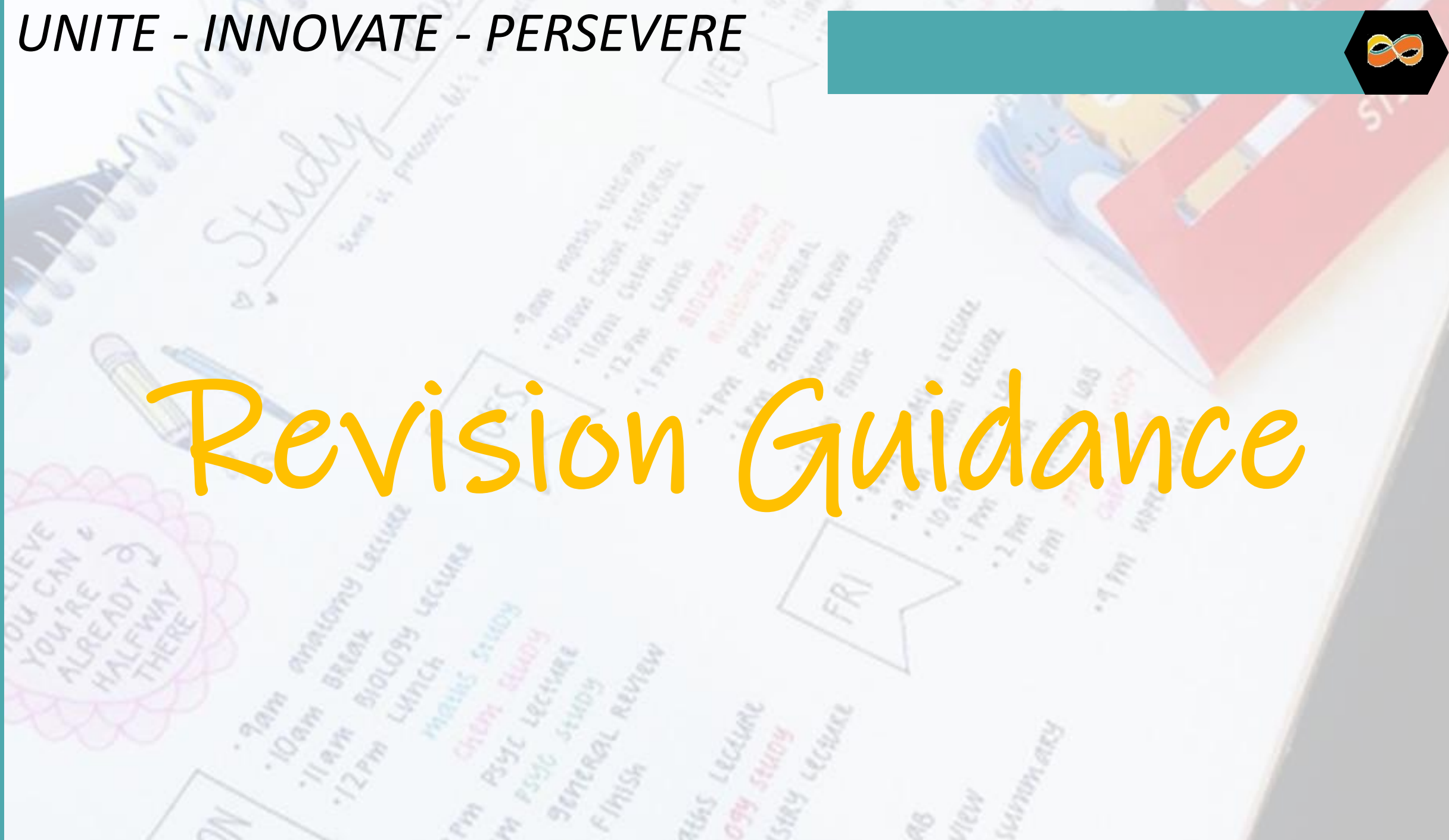


A hub for technical excellence, with uncompromising aspirations for all.

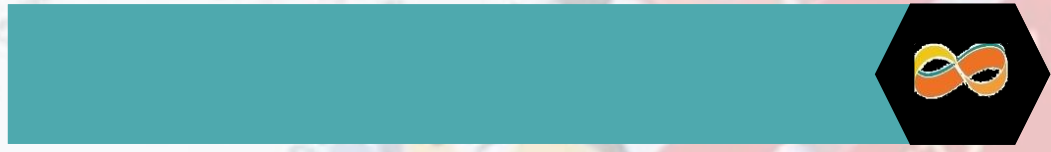
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Revision Guidance



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TASKS:



TIME:



SOLUTION:



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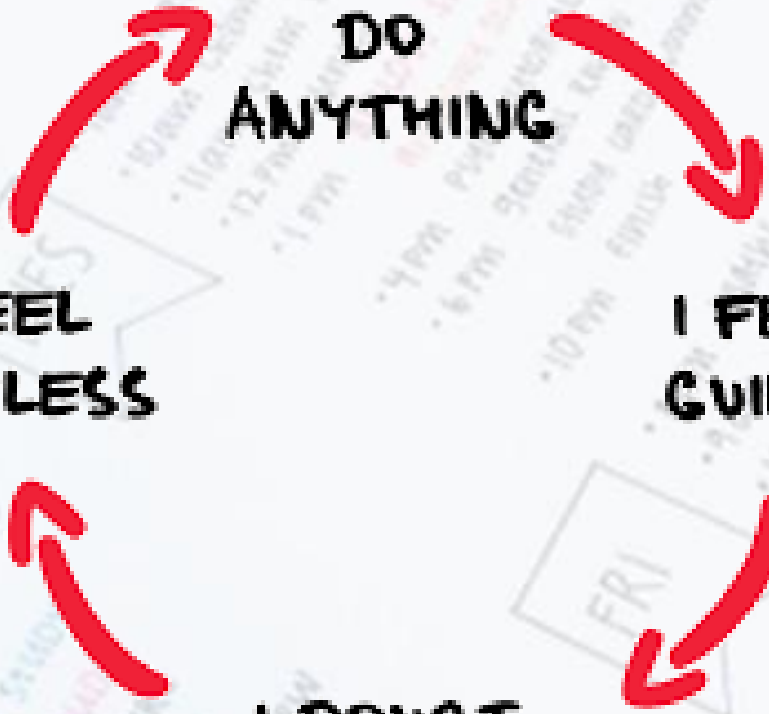
Procrastination

**I DON'T
DO
ANYTHING**

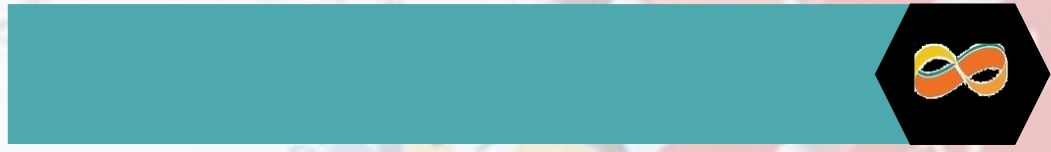
**I FEEL
HELPLESS**

**I FEEL
GUILTY**

**I DOUBT
MYSELF**

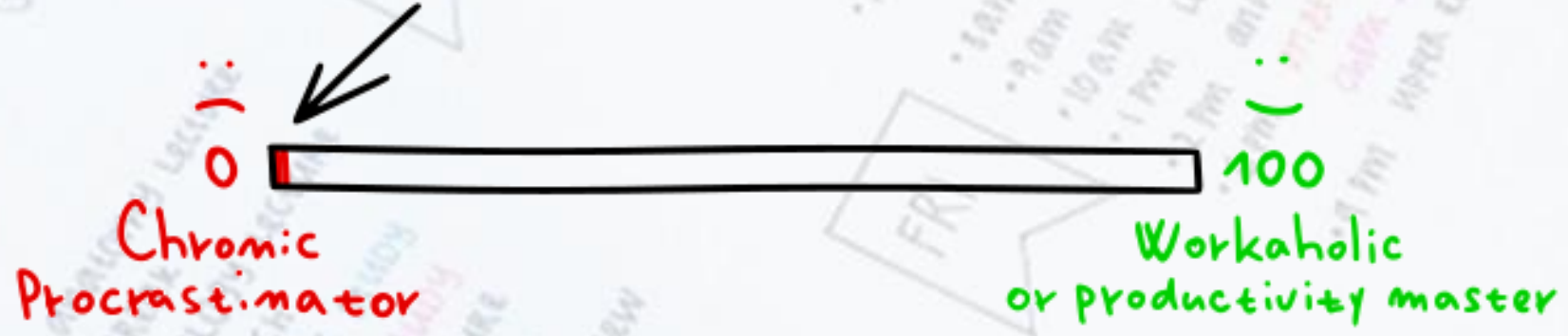


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Productivity Spectrum

You're here

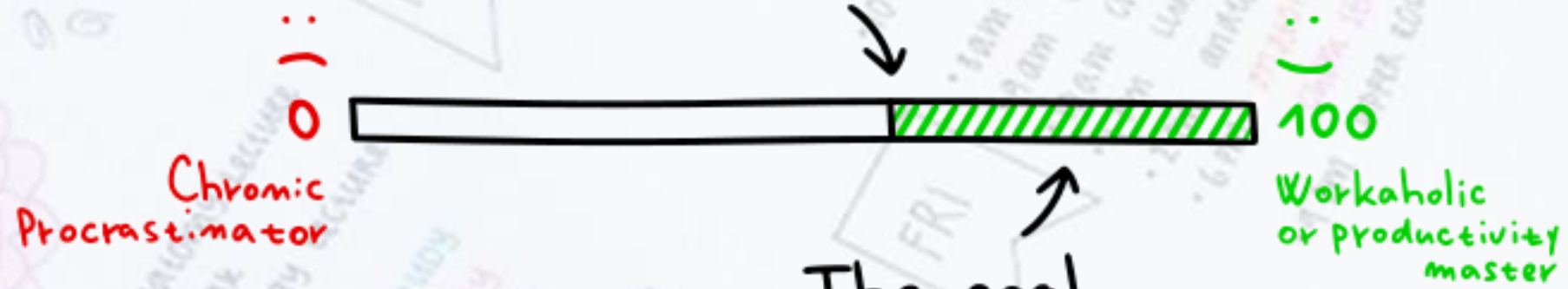


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Productivity Spectrum

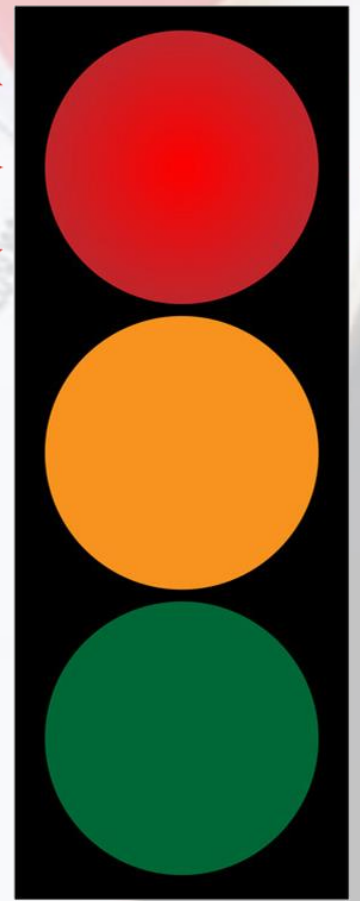
bearable
procrastination



The goal
is to move you here.

I'm going to do some revision....

VAGUE



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When your brain thinks that you are about to do something that's vague and ambiguous it will often start to come up with reasons why you shouldn't do it....

(which can be quite useful).

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**I DON'T
DO
ANYTHING**

**I FEEL
HELPLESS**

**I FEEL
GUILTY**

**I DOUBT
MYSELF**



BELIEVE
YOU CAN &
YOU'RE
ALREADY
HALFWAY
THERE

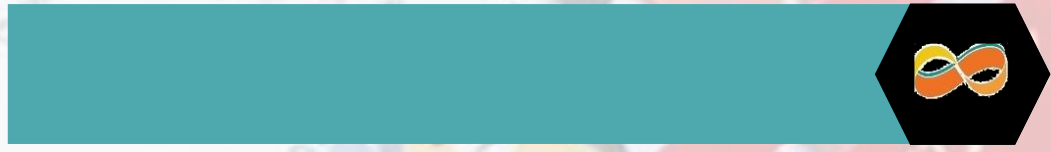
9am ANATOMY LECTURE
10am BREAK
11am BIOLOGY LECTURE
12pm LUNCH
2pm PSYCH LECTURE
3pm PSYCH LECTURE
GENERAL REVIEW
FINISH

FRI

10am ANATOMY LAB
11am PSYCH LAB
12pm LUNCH
1pm ANATOMY LAB
2pm PSYCH LAB
3pm PSYCH LAB
4pm PSYCH LAB
5pm PSYCH LAB
6pm PSYCH LAB
7pm PSYCH LAB
8pm PSYCH LAB

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BE SPECIFIC





HOW?

1. How am I going to revise/work?

Here you have to be specific about the how (what strategy you are going to use) and also what you are going to revise. This means identifying specifically the topics you are going to cover.

TIME?

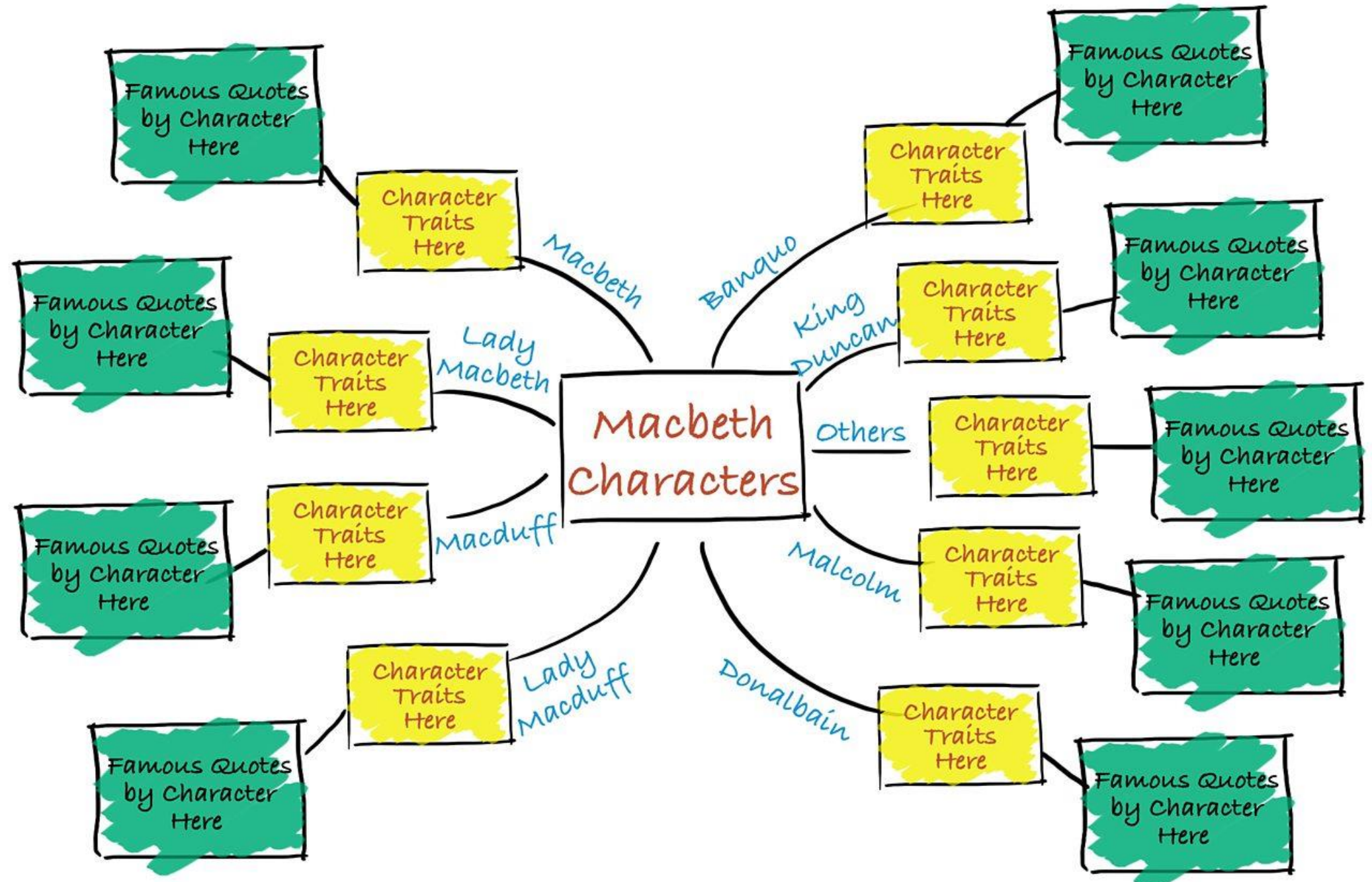
2. How long am I going to revise/work for?

Be very clear about the time. If you are doing active revision this shouldn't be any longer than two hours. Remember to build in short (ten minute) breaks every forty minutes.

TEST!

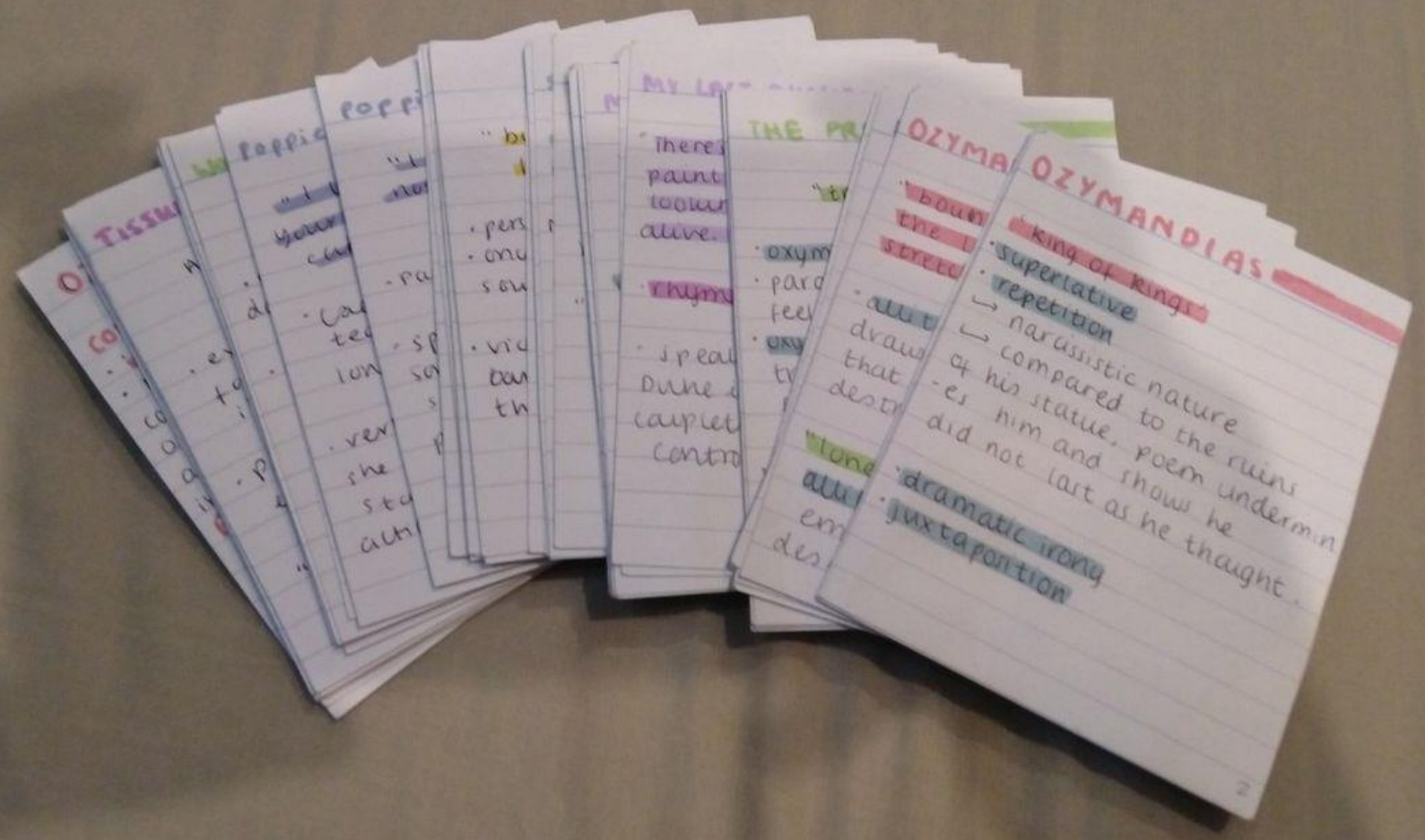
3. How will I know if I've made progress?

How are you going to test yourself? If you just sit for two hours passively reading your notes you will have no idea if you have made any progress, so you'll need to test yourself in some way.

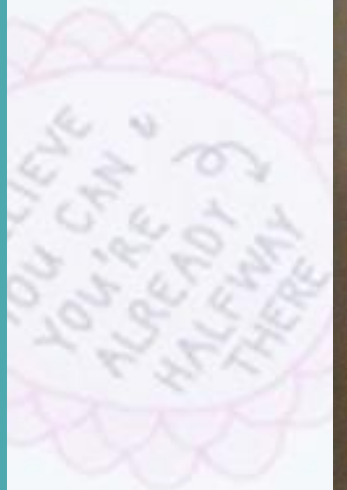


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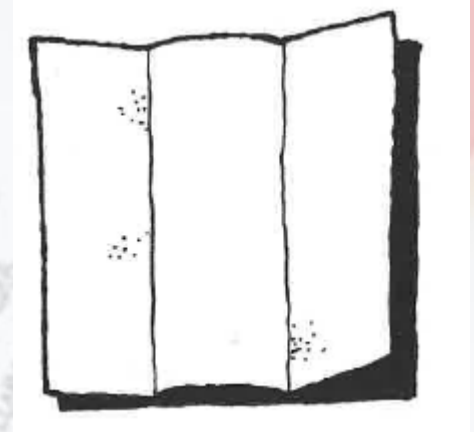
GCSE POWER AND CONFLICT POEMS



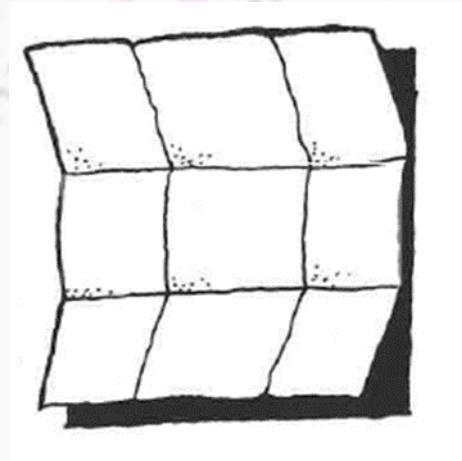
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Place the paper in front of you, orient it in landscape and fold into thirds (like you're folding a letter into an envelope)

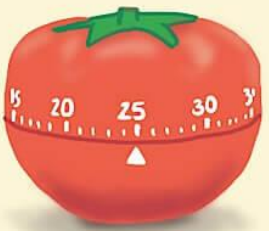


Then, with it folded, do it again the other way so that when you open up you've got nine equal sized squares



THE POMODORO TECHNIQUE[®]

A SIMPLE METHOD TO BALANCE FOCUS WITH DELIBERATE BREAKS

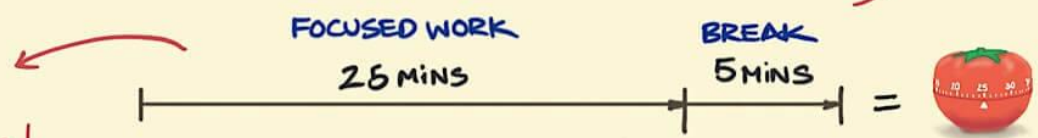


1 PLAN YOUR TASKS
How many pomodoros might you need?

2 DO 1 POMODORO
Time for 25 mins then take a 5 min break

NO SNEAKY WORKING!

PROTECT YOUR POMODORO!



3 REPEAT x 4 POMODOROS
Then take a longer break




Judge Analogue Timer, Tomato, Red
 ★★★★★ 72
 £5.00
 ✓prime FREE One-Day
 Get it Tomorrow, Jan 28

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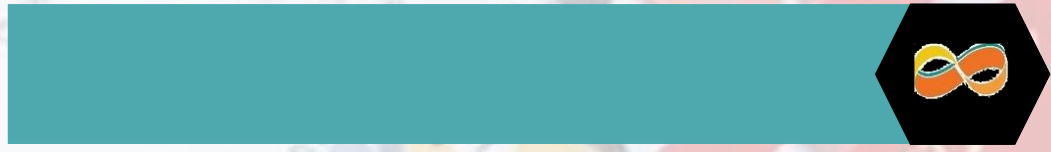
(i) Try 25 minutes on, 25 minutes off, 25 minutes on. It takes 1 hour and 15 minutes in total, and you can do it at a regular time each night after school.

(ii) Try 25 minutes on, 5 minutes off, 25 minutes on, 5 minutes off, 25 minutes on. It takes about 1hr and 30 minutes, and is a useful technique for really attacking a difficult piece of work.

(iii) Try measuring tasks in sprints. How many will it take? This way, you'll develop a sense of how you work, and you can begin picking off scary tasks more quickly and easily.

(iv) Try using sprints to review work. Suddenly you'll find yourself ahead. On top of things. It's a great feeling!

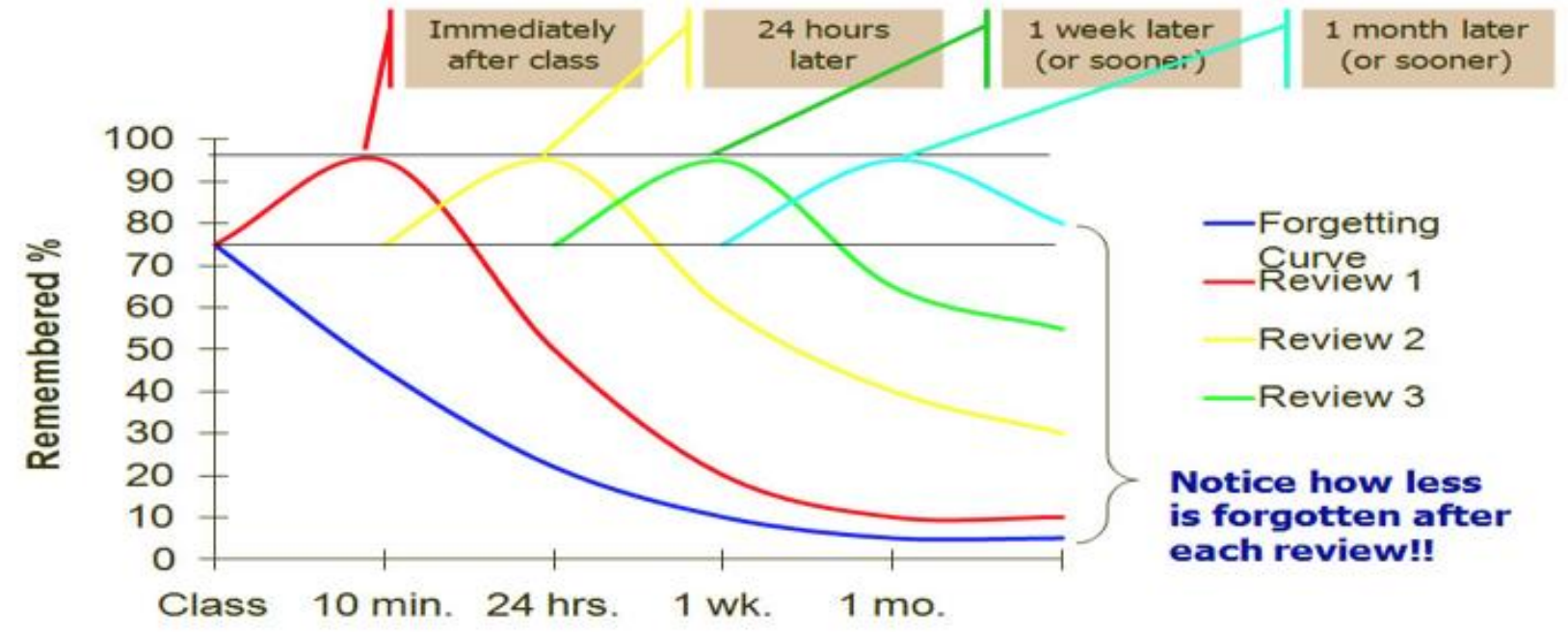
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HOW am I going to revise/work?	
TIME - How long am I going to revise for (bursts of time and breaks should be factored in here)	
TEST - How will I know if I've made progress?	

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Overcoming the Curve



Weekday Revision Plan

Term 3

Week 7

Monday 17th February
Tuesday 18th February
Wednesday 19th February
Thursday 20th February
Friday 21st February
**Before
School**

Subject:

Subject:

Subject:

Subject:

Subject:

Topic:

Topic:

Topic:

Topic:

Topic:

How?

How?

How?

How?

How?

Test?

Test?

Test?

Test?

Test?

**Tutor
Time**

Subject:

Subject:

Subject:

Subject:

Subject:

Topic:

Topic:

Topic:

Topic:

Topic:

How?

How?

How?

How?

How?

Test?

Test?

Test?

Test?

Test?

Session 6

Subject:

Subject:

Subject:

Subject:

Subject:

Topic:

Topic:

Topic:

Topic:

Topic:

How?

How?

How?

How?

How?

Test?

Test?

Test?

Test?

Test?

Evening

Subject:

Subject:

Subject:

Subject:

Subject:

Topic:

Topic:

Topic:

Topic:

Topic:

How?

How?

How?

How?

How?

Test?

Test?

Test?

Test?

Test?



	Saturday 22 nd February	Sunday 23 rd February
Morning	Subject:	Subject:
	Topic:	Topic:
	How?	How?
	Test?	Test?
Afternoon	Subject:	Subject:
	Topic:	Topic:
	How?	How?
	Test?	Test?
Evening	Subject:	Subject:
	Topic:	Topic:
	How?	How?
	Test?	Test?

Subject: <i>Biology</i>
Topic: <i>Exchange and Transport in Animals</i>
How? <i>Create a mind map which describes all key words (bold in revision guide)</i>
Test? <i>Complete questions in Biology workbook on topic and compare against mark scheme.</i>

Or you could find relevant questions in past papers?



How to use your Revision Planner

1. Identify your subject **AND** the topic you will revise. The topics you choose should be those you feel weaker on.
2. Identify **how** you will revise this topic. Using a range of techniques such as mind maps, flash cards or creating visual images to express your understanding will ensure that your revision is **active** and means the information is more likely to stay in your head!
3. Identify how you will **TEST YOURSELF**. You need to know whether your revision has been successful or not and give yourself a good pat on the back if the questions are now easier to answer!

What is due in this week?

Before you plan your week, go to ShowMyHomework and make sure your plan includes any homework for completion!

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	



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Show My Homework



10 Feb - 16 Feb



Monday 10th Feb	Tuesday 11th Feb	Wednesday 12th Feb	Thursday 13th Feb	Friday 14th Feb
11AP2/Cb Science Miss E. McGrath	11CS/Cs Computer Science ⁵ Mr A. Gourlay	11A2/EI English Miss C. Hallybone	11CS/Cs Computer Science ⁷ Mr A. Gourlay	11HU/Hi History Mrs E. Hopkins
11AP1/Cb Science Miss E. McGrath	11AP2/Cb Physics Mrs S. Brightwell	11A1/EI English Miss C. Hallybone	11AP2/Cb Chemistry Mrs S. Brightwell	
11BI/Bi Science Miss E. McGrath	11AP1/Cb Physics Mrs S. Brightwell	11A2/EI English Mrs E. Rice	11AP1/Cb Chemistry Mrs S. Brightwell	
11A3/Ma Mathematics Mrs H. Ferns	11A1*/Ph Physics Mrs S. Brightwell	11A2/EI English Mrs E. Rice	11A1*/Ch Chemistry Mrs S. Brightwell	
	11CS/Cs Computer Science Mr A. Gourlay	11A2/En English Miss R. Fenner	11A2/EI English Miss C. Hallybone	
	11A1*/Ph Physics Mr D. Godfrey	11A3/EI English Mrs E. Rice	11CS/Cs Computer Science Mr A. Gourlay	
		11A3/En English Miss R. Fenner	11AP2/Cb Science Miss E. McGrath	
		11A1/En English Miss R. Fenner	11AP1/Cb Science Miss E. McGrath	



Year 11 Examinations & Revision

You will find some useful resources for revision in this section, please click on the links to find out more.

Exam timetable	Exam timetable for Summer 2020.
Exam guidance CTS	Exam guidance for parents/carers that was given out in our recent Now and Next Event.
Revision guidance	Revision booklet given out in our recent Now and Next Event.
Careers leaflet	Leaflet given out in our recent Now and Next Event.
Revision template	Please find the weekly revision template that you can print and use. Please print only the pages that you need.
March holiday sessions	Sessions that are taking place in the March holidays 2020.
Additional sessions	Revision sessions that take place before and after school on a weekly basis.

Please find revision resource pages for each GCSE subject here:

- **Art**
- **Biology**
- **Chemistry**
- **Combined Science**
- **Computer Science**
- **Design Technology**
- **Drama**

<https://www.corbytechnicalschool.org/page/?title=Year+11+Examinations+%26amp%3B+Revision&pid=392>



How to revise

English Language:

- Start by revising *Language and structure*. You should be able to get through 2 or 3 of these pages in a session
- Then move on to *Understanding Texts* – each time, choose an example question to complete with your notes in front of you
- Read as many fiction and non-fiction texts as you can
- Create a bank of inspiring images to use for your creative writing
- Read the news and debate ideas presented by the news (use this in your transactional writing)

English Literature:

- Start by revising each text, and annotating your book including notes from lecture and lessons
- Then explore themes outlined by the revision guide. What connections can you make across/between texts?
- Characters and key quotations
- Create comparisons of the poems
- Create revision cards where you have exploded quotations.



When to revise

One session per week each on:

- Poetry
- Victorian Text/Inspector Calls
- English Language techniques and application

We would recommend spacing your learning for retrieval practice:

Leave it at least a day before you revise what you did in the previous lesson



How to test your learning

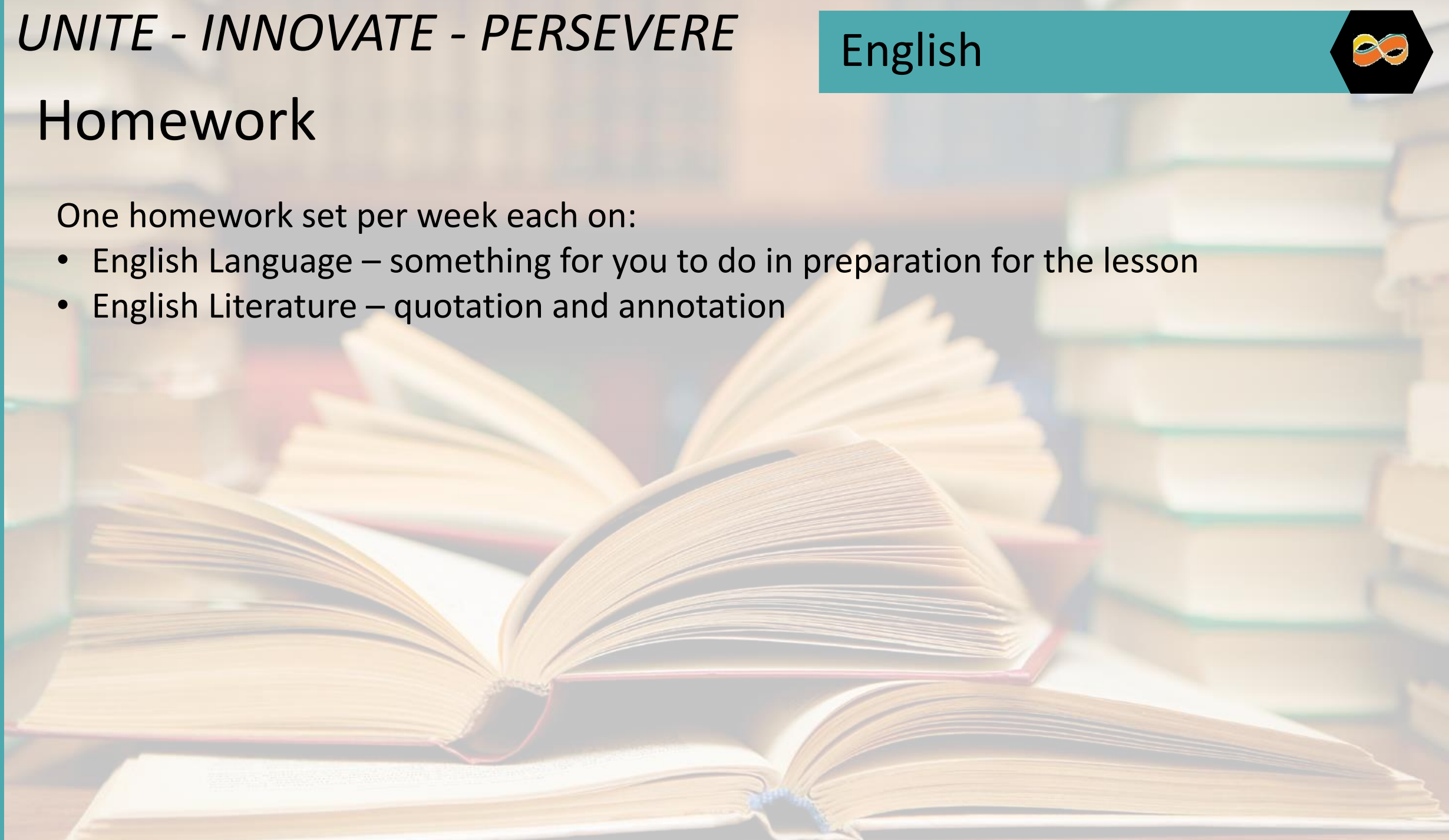
- Seneca Learning
- PiXL online
- Completing a past paper/question – bring it in to be marked! (these are available at the back of B105)
- Self quizzing using quotation flashcards



Homework

One homework set per week each on:

- English Language – something for you to do in preparation for the lesson
- English Literature – quotation and annotation





How to revise

‘Need to Know’ Formulae on a weekly basis to prepare for the class assessment
(20% of students in a study answered more challenging questions when they knew which formula to use)

Hegarty Maths

- Follow up topics taught in lessons
- Pick clips specific to weaknesses identified in the recent Mock examination
- Practise basic number work
 - Times tables
 - Division and Multiplication
 - Conversion of Fractions, Decimals and %
 - Conversion of measures



When to revise

One session per week each on:

- Hegarty Maths Clips
- Formulae Booklets



How to test your learning

- Use exam questions on Corbett Maths to test the topics
- Edexcel Past papers (details on the website)
- Memri Quiz on Hegarty Maths (set weekly) to review previous content
- Follow up with your class teacher to review and correct questions



Homework

One homework set per week (details on Show my Homework)

This could be set on Hegarty Maths or a worksheet



How to revise

‘Need to Know’ Subject specific Formulae on a weekly basis to prepare for the class assessment

(20% of students in a study answered more challenging questions when they knew which formula to use)

Seneca

- Follow up topics taught in lessons
- Pick clips specific to weaknesses identified in both Paper 1 and Paper 2 Mock examination
- Practise and build up knowledge

(Once the knowledge is secure, students are more confident in answering questions where topics need to be linked together)



How to revise

Workbooks, Topic Specific Past Paper Questions & Past Papers

- Completed alongside the revision guide.
- A few days later, attempt them without the revision guides

PiXL Revisit Booklets – Specific to the Specialism and the Paper

- Complete with the Revision Guide

Flash Cards

- Used to rehearse key concepts which you struggle with.
- Allows someone else to support you with your revision, without them needing to know the subject.



When to revise

Three session per week focusing on:

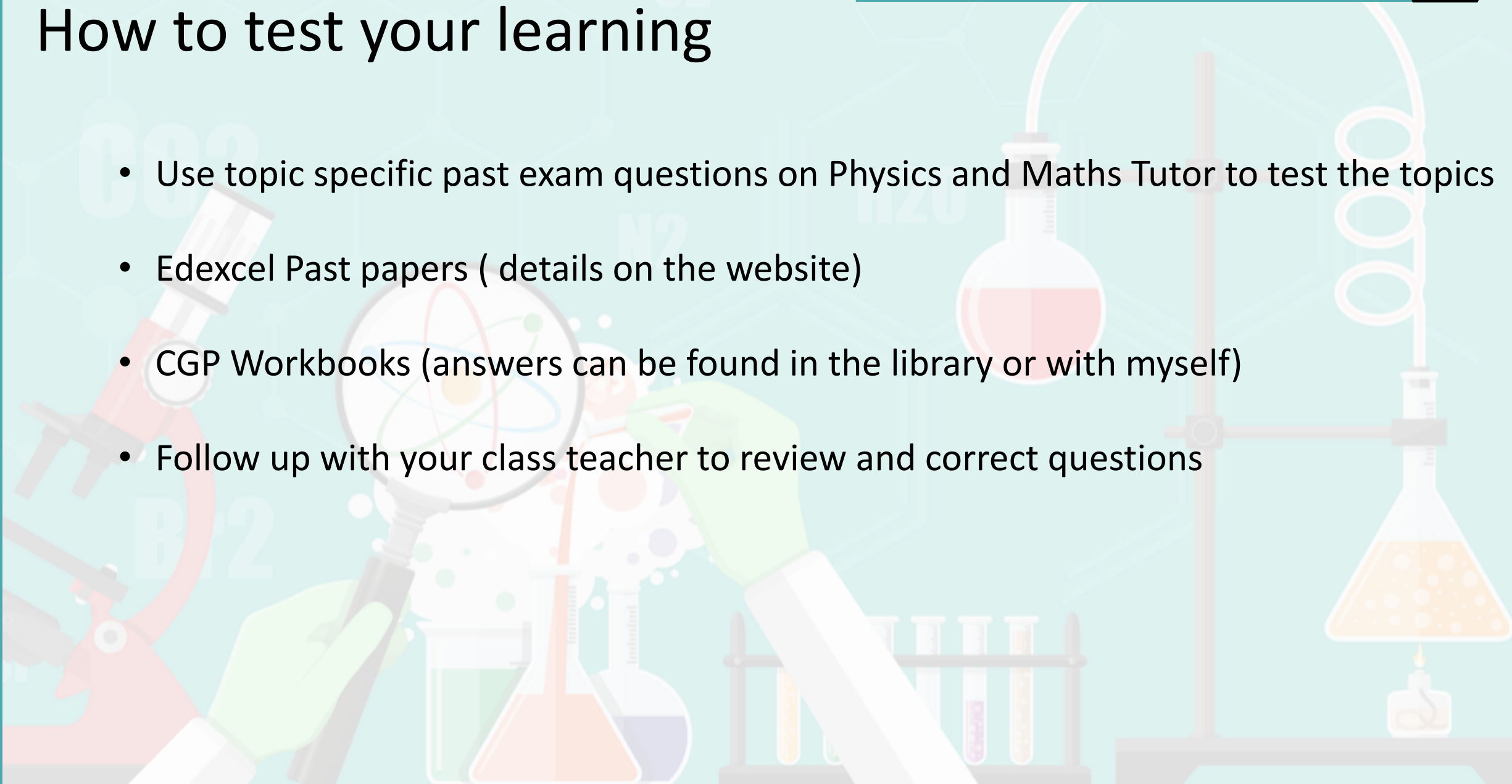
- A session for Biology
- A session for Chemistry
- A session for Physics





How to test your learning

- Use topic specific past exam questions on Physics and Maths Tutor to test the topics
- Edexcel Past papers (details on the website)
- CGP Workbooks (answers can be found in the library or with myself)
- Follow up with your class teacher to review and correct questions



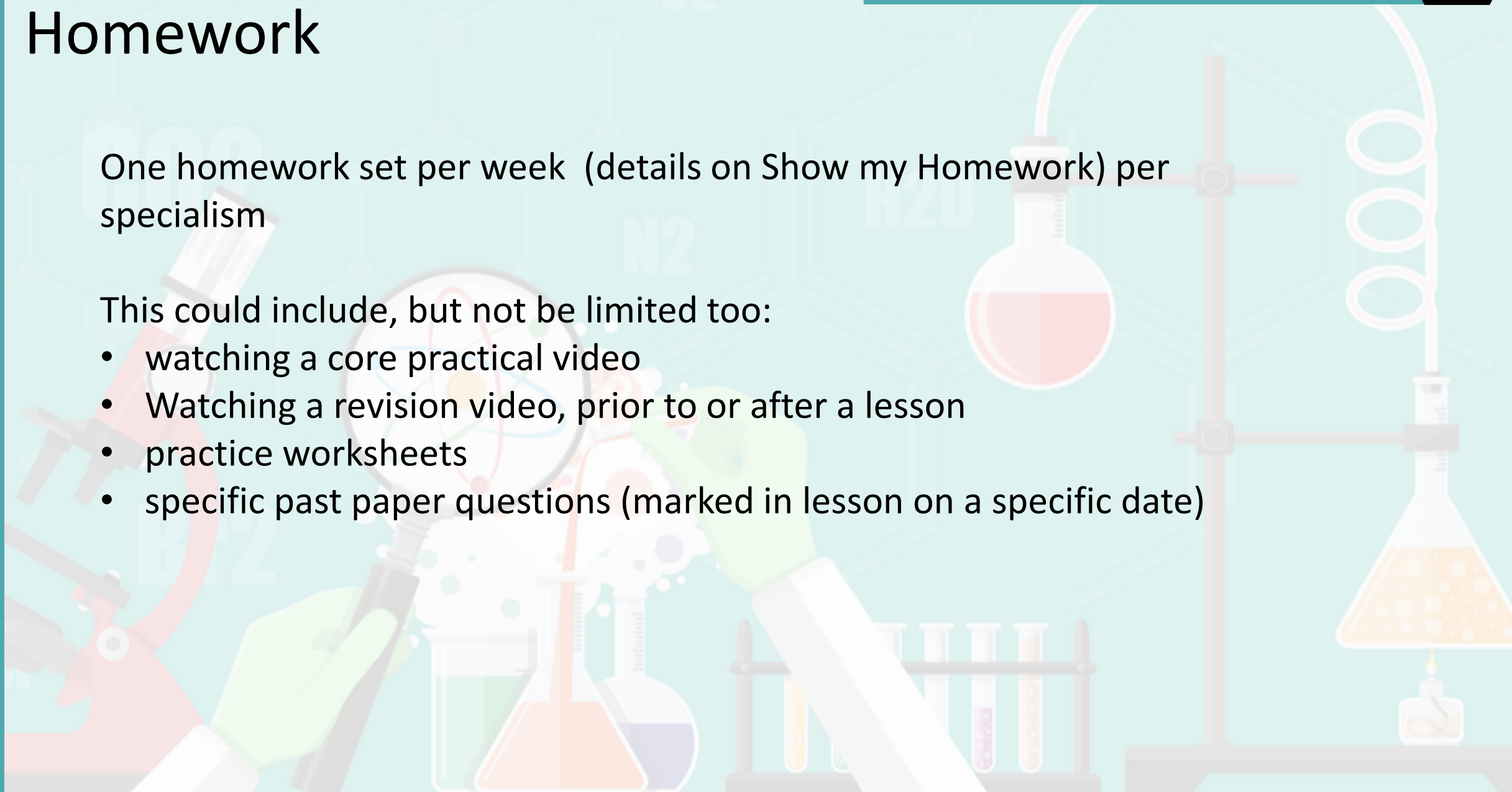


Homework

One homework set per week (details on Show my Homework) per specialism

This could include, but not be limited too:

- watching a core practical video
- Watching a revision video, prior to or after a lesson
- practice worksheets
- specific past paper questions (marked in lesson on a specific date)

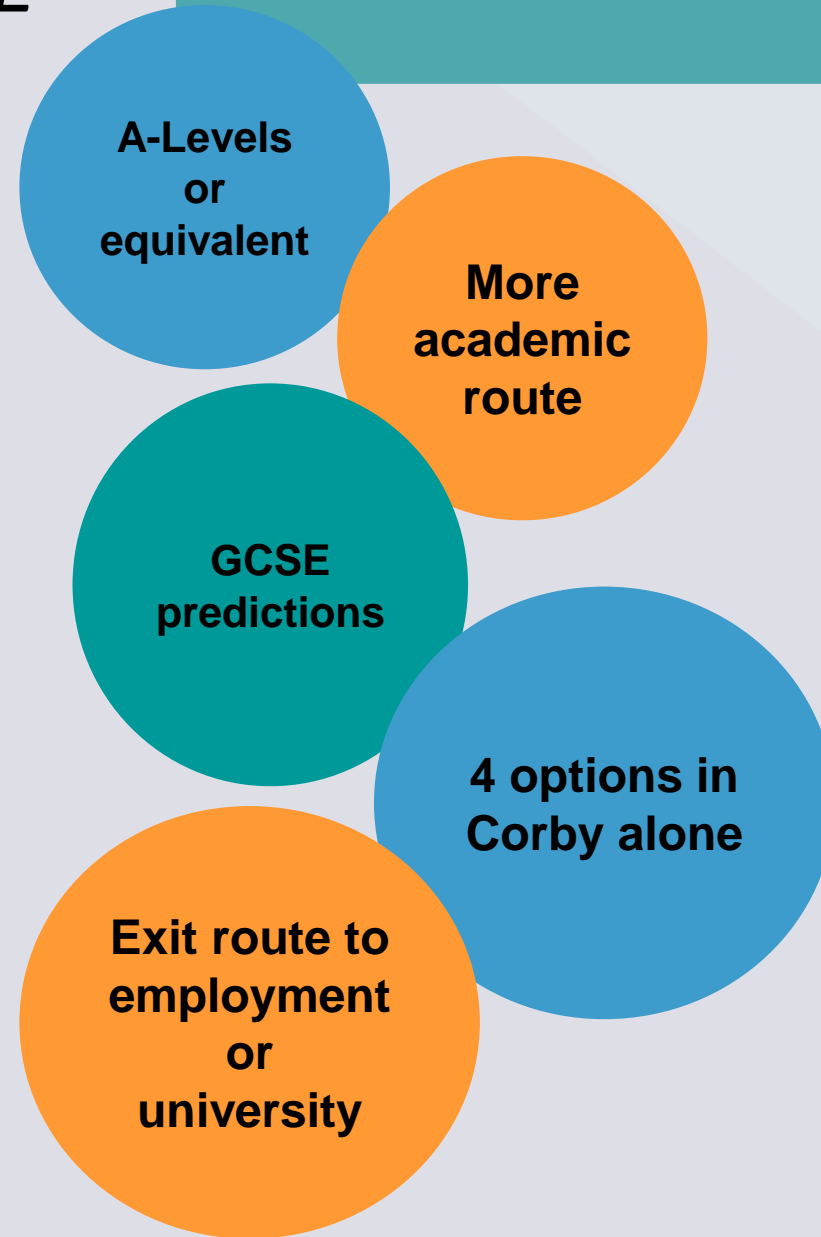


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Sixth Form

- A similar structure to what you are used to in school
 - Timetable
 - Lesson structure
 - Procedures
 - Additional opportunities outside of lessons
- A Levels follow on from GCSE's however with more time allow you to deepen you knowledge
- Sixth Form can still provide you with a variety of subjects
- Applications are still being considered
 - GCSE predictions are important
 - Each Sixth form has different entry criteria

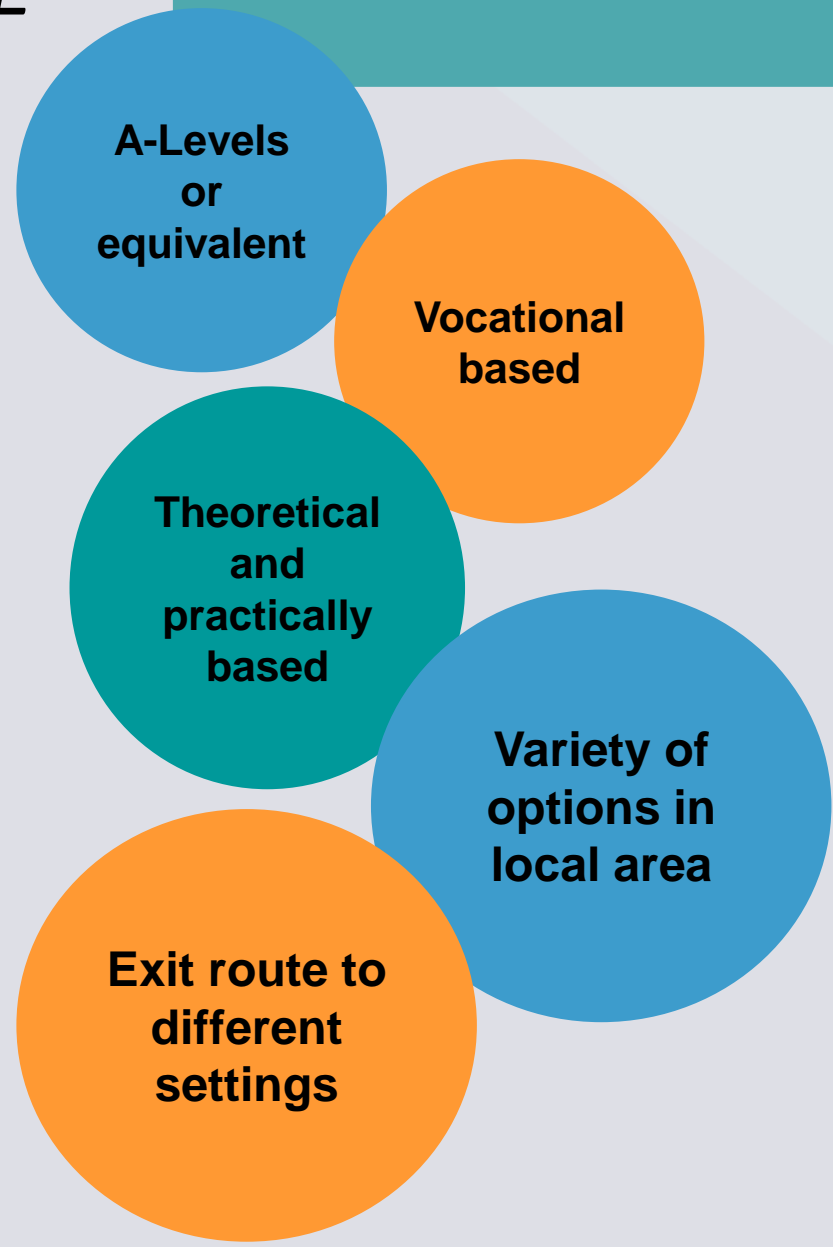


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Further Education Colleges

- Different learning environment to what you are used to in school:
 - Timetabling
 - Can combine a level 3 qualification whilst resitting some GCSE qualifications
- Wider range of courses
- Different levels of qualifications generally specific to your interest
- Open days are still ongoing
- Applications are still open
 - Each course has different entry criteria
 - Ensure you understand what level you will be studying at



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Apprenticeships

- Different learning environment to what you are used to in school:
 - Job with training
 - Often day release from employment
- Earning salary and paid holiday
- Have hands on experience which can be drawn upon in your future career
- Wide variety of industries that offer apprenticeships
- Applications are open all year round
 - Open to anyone over the age of 16
 - Different entry requirements depending on the sector and job



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What to do next?

- Check your applications and ensure that you have applied for all of the course you wish to be considered for.
- Ensure that you're applying for something you are passionate about.
- Applications should be aspirational however it is important that you have a plan B.
- Seek advice if you need to.



Results day

- Can be a very stressful period for students.
- Careers team will be on hand to offer support.
- Careers team can be the bridge between students and their post 16 destination
 - Provide options.
 - Meet with parents/students to discuss next steps.
- We want to support beyond Year 11 so it is important we know where students next destination will be.



Advice and Support

- The careers team can provide support to both students and parents at this time.
- Any information or advice you need we are happy to support with and you can contact us at careers@corbytechnicalschool.org



Careers Fair

The school are holding a careers fair on Thursday 27th February which is open to parents from 4.15 – 5pm. This may be a good opportunity for you to come and discuss with employers the different pathways for your child in different industries. Some of the industries that are being represented are:

- Banking/finance
- Public services
- Health care
- Events Management
- Armed forces
- Retail
- Further Education