



Now and Next Event
Year 11
January 2024

Now and Next

Introduction – Mrs Reynolds

Exams and the process – Mr Gourlay

English revision – Mr Kernaghan

Maths revision – Mrs Wawryniuk

Science revision – Miss Rasmussen

Summary – Mrs Reynolds

Parent/carer Survey – Miss Jenkins

WORKSHOP - Study support – Mr Lee

WORKSHOP - Careers & next steps – Mrs Lomas

WORKSHOP – Exams and Wellbeing – Mr Fitzpatrick



Exams and the process

Mr Gourlay



Examinations

- Exams start Thursday 9th May
- Morning exams are at 9am
- Afternoon exams are 1.00pm (unless otherwise stated)
 - AM exam – Arrive by 8:30am **at the latest!**
- Breakfast from 8.00am - 8.30am

- With the recent changes to our term time, there will be no exams taking place during the May half term break.

- In your pack, you have received a full examination timetable. Your child will receive an individual timetable in March after entries have been confirmed by the school.



Examination Booklet for
Students and Parents / Carers
2023

Centre Number 27141

exams@corbytechnicalschool.org

You are required to read this document and the JCQ regulations carefully before sitting any examinations and retain it for future reference.

Timetable Clash

- There will be some instances where students have two exams scheduled at the same time.
- All exams need to be sat on the scheduled day.
- An alternative schedule will be communicated shortly to students and parents.
- Students will remain with an invigilator between exams to ensure exam integrity is maintained.

Student Communication

- If a student has not arrived 15 minutes before an exam is due to start, the school will attempt to make contact.
- In the first instance we will make contact with parents.
- We will be collecting student's personal phone numbers shortly before the exam period. Where contact cannot be made with parents/guardians, we will contact the student directly.
- Student contact details will be held securely and will only be accessible to senior leaders with responsibility for exams.

If something happens...

- Please do not worry.
- Call the school to make us aware of the situation.
- If your child arrives within 1 hour of the exam start time, they will be able to sit their exam and there is no requirement to make the exam board aware.
- If they are more than an hour late, please contact the school. They can still sit the exam and we would need to make the exam board aware. The exam board will make a decision as to whether they will accept the paper.

Food and Drink

- It is important that your child has eaten well and are hydrated before going into an exam.
- Exam students can purchase breakfast from 8.00am - 8.30am
- Exam students will have their lunch slightly earlier than scheduled to ensure ample time to prepare.

Entering your Exam

- **Empty pockets**
 - If students are found with any pieces of paper (regardless of content), you may be disqualified for exam malpractice.
- **Correct stationery**
 - If students are using a pencil case, it must be made of clear plastic
- **Bring a bottle of water**
 - It must be clear with the sticker removed and no larger than 500ml
- **Wear your uniform**
 - School uniform must be worn when sitting an exam.

Digital Devices

- You must not enter the exam hall with any type of digital device.
- This includes:
 - Mobile Phones
 - Headphones
 - Wireless Earbuds (such as AirPods)
 - Any type of wristwatch
 - It is more difficult to differentiate between a traditional watch and a smartwatch. You are not allowed to wear any watches on your wrists.
 - Digital clocks are displayed around the exam hall.



Joint Council for
Qualifications^{CIC}



	CAREERS INFORMATION AND ADVICE FOR STUDENTS (CEIAG)	LIBRARY	TRIPS AND RESIDENTIALS
	ACCELERATED READER	SHOW MY HOMEWORK	YEAR 11 EXAMINATIONS & REVISION
	YEAR 13 EXAMINATIONS & REVISION	ONLINE LEARNING PLATFORMS	YEAR 10 AND 12 FORMAL END OF YEAR ASSESSMENTS

Study Support Sessions

Study Support Sessions - Term 3	Each week, subjects will be putting on additional sessions before and after school to support students with their revision and/or non-examined assessments.
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Revision Guidance and Support

Revision guidance	A handy guide to support you with revision in all subjects.
Revision Planning Template	A template that you can print to plan your revision each week.
Will vs Skill Matrix	A PDF version of the Will vs Skill matrix to highlight your strengths and weaknesses for each subject.
Introduction to Core Subjects	Year 11 Assembly Powerpoint that covers the key areas pupils will study over the course of Year 11.

Subject Specific Revision Guidance

Please find revision resource pages for each GCSE subject here:

- **Art**
- **Biology**
- **Chemistry**

- The Year 11 Examinations and Revision section of the CTS website has specific revision guidance, helpful weblinks and past papers for all GCSE Subjects.

- [Year 11 Examinations & Revision](#)


Satchel one

- Students will be set regular homework to support them in their revision via Satchel One.

Mon 20/02	Tue 21/02	Wed 22/02	Thu 23/02	Fri 24/02	Sat 25/02	Sun 26/02
11A1/Ph Physics Mr D. Godfrey	11B/Hi1 History Mr J. Foreman	11D/So1 Sociology Mrs A. Brown ⁹⁰		11B/Fd1 Food Mrs J. Firmin ³		11B/Ng1 Engineering Mr A. Hirst ³
11C/Gg1 Geography Mr P. Shepherd	11C/Hi1 History Miss J. Forbes ³	11A1/Ma Mathematics Miss R. Kaur		11BP2/Cb Science Mr K. Ali		11C/Dt1 DT Mr A. Hirst ³
11C/Ph1 Physics Mr D. Godfrey	11A/Hi1 History Miss J. Forbes ³	11A/Hi1 Psychology Miss J. Forbes		11B1/Bi Biology Mr S. Cox		
11BP2/Cb Science Mr K. Ali	11B/Hi1 History Mr J. Foreman	11A/Sp1 Spanish Mr J. Cancelo Gnavi		11B1/Ch Chemistry Miss C. Coulson		
11B/Gg1 Geography Mr P. Shepherd	11B/Hi1 History Mr J. Foreman	11B/Sp1 Spanish Mr J. Cancelo Gnavi		11BP1/Cb Science Mr K. Ali		
11B1/Bi	11B1/EI					



Revision Plan

 Weekday Revision Plan		Term 3		Week 7	
		Monday 17 th February	Tuesday 18 th February	Wednesday 19 th February	Thursday 20 th February
Before School	Subject:	Subject:	Subject:	Subject:	Subject:
	Topic:	Topic:	Topic:	Topic:	Topic:
	How?	How?	How?	How?	How?
	Test?	Test?	Test?	Test?	Test?
Tutor Time	Subject:	Subject:	Subject:	Subject:	Subject:
	Topic:	Topic:	Topic:	Topic:	Topic:
	How?	How?	How?	How?	How?
	Test?	Test?	Test?	Test?	Test?
Session 6	Subject:	Subject:	Subject:	Subject:	Subject:
	Topic:	Topic:	Topic:	Topic:	Topic:
	How?	How?	How?	How?	How?
	Test?	Test?	Test?	Test?	Test?
Evening	Subject:	Subject:	Subject:	Subject:	Subject:
	Topic:	Topic:	Topic:	Topic:	Topic:
	How?	How?	How?	How?	How?
	Test?	Test?	Test?	Test?	Test?

Upcoming Assessments

	Monday 5 th February – Friday 9 th February			
SUBJECT	Day	START TIME	DURATION	LOCATION
English Language	Monday	9.00am	1h 45m	Sports Hall
Spanish (Writing)	Monday	1.15pm	1h 20m	Sports Hall
Biology/Combined Science	Tuesday	9.00am	1H 45m/1H 10m	Sports Hall
Chemistry/Combined Science	Tuesday	1.15pm	1H 45m/1H 10m	Sports Hall
Maths Paper 1	Wednesday	9.00am	1h 30m	Sports Hall
Physics/Combined Science	Wednesday	1.15pm	1H 45m/1H 10m	Sports Hall
English Literature	Thursday	9.00am	2h 15m	Sports Hall
Maths Paper 2	Thursday	1.15pm	1h 30m	Sports Hall
Maths Paper 3	Friday	9.00am	1h 30m	Sports Hall

Morning / After School Sessions

- Most subjects are running morning/afternoon sessions outside of timetabled lessons for additional support.
 - Drop in for all students
 - Invite only sessions for specific students
- The timetable is currently being amended to take into account new sessions and will be published to all Year 11 students and parents by the end of w/b 8th January 2024.



Subject Conferences

Above and beyond sessions to give students the boost needed to increase their progress. In specific subjects.

-

Starting 4th March 2024

- A weekly conference will take place from this point onwards

An extended 2 hour session (4pm-6pm) held in our Theatre

- Taught by CTS and Brooke Weston Trust specialists

Snacks and drinks supplied!

Non- Examined Assessment (NEA)

Students who study the below subjects will get a part of their grade determined by their performance in an NEA.

- DT
- Art
- Media Studies
- Sport Science
- Engineering
- Food and Nutrition

Students have a high level of **control** over how well they perform in an NEA and it is really important that students maximise their marks in these areas.

Earlier completion results in reduced stress and time to focus on public exams.

Grab a Grade – w/b 15th January

- An opportunity for students to spend extended sessions completing their NEA.
- Students not studying NEA subjects will attend their lessons as normal.

English

AQA English Language

AQA English Literature

1. Course Content
2. What we've been doing in lessons
3. What we are doing next
 4. Mock Exams
 5. Summer Exams
 6. Revision



AQA GCSE English Language (8700)

‘Explorations in Creative Reading and Writing’

Fiction

1 Extract

1 hour 45 minutes

Paper 1

Spoken
Language
Endorsement



‘Writer’s Viewpoints and Perspectives’

Non-Fiction (Literary Non-Fiction)

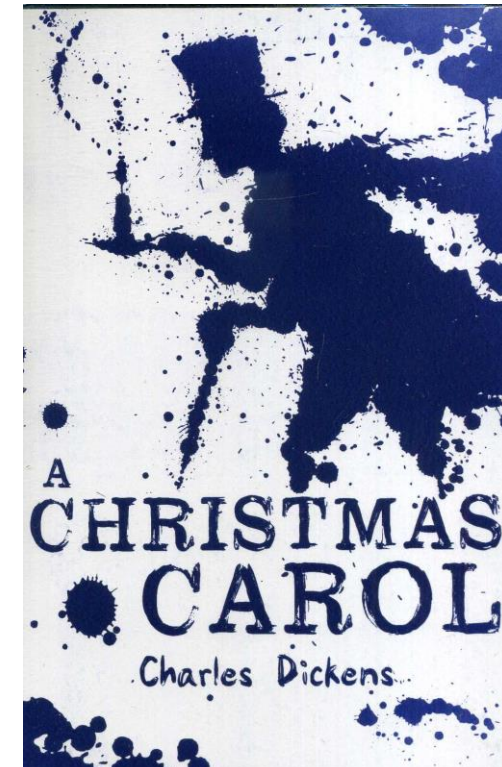
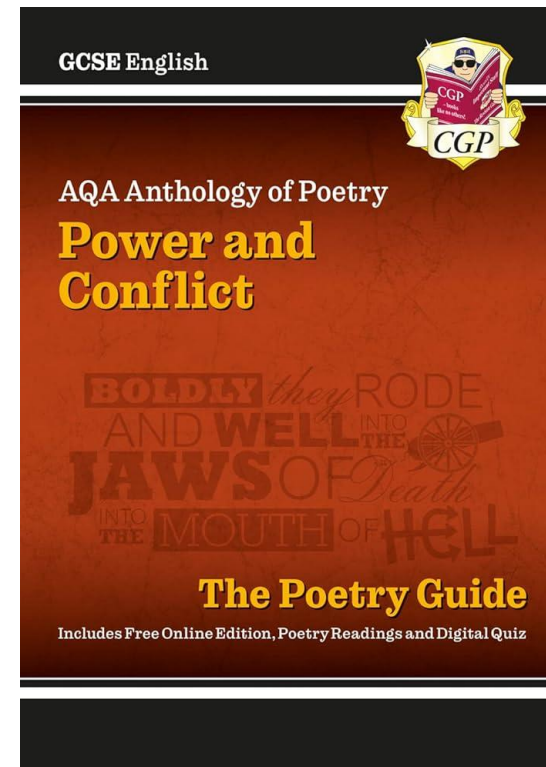
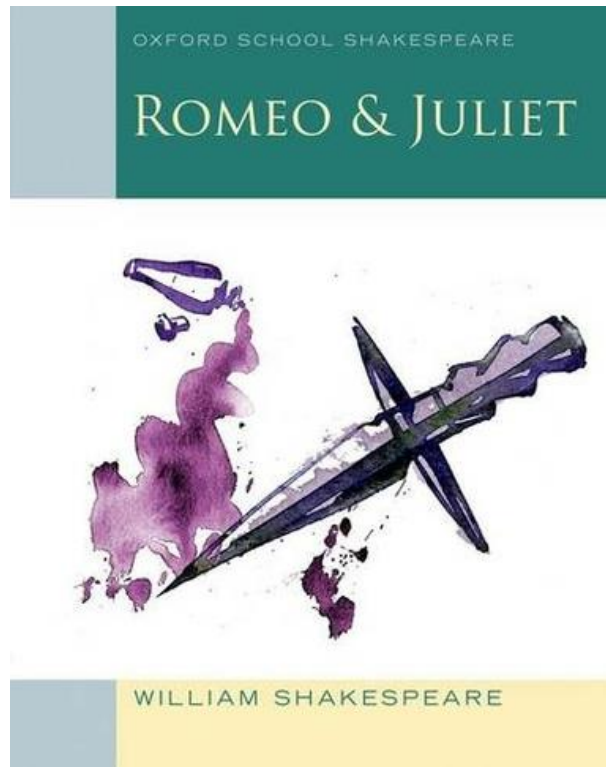
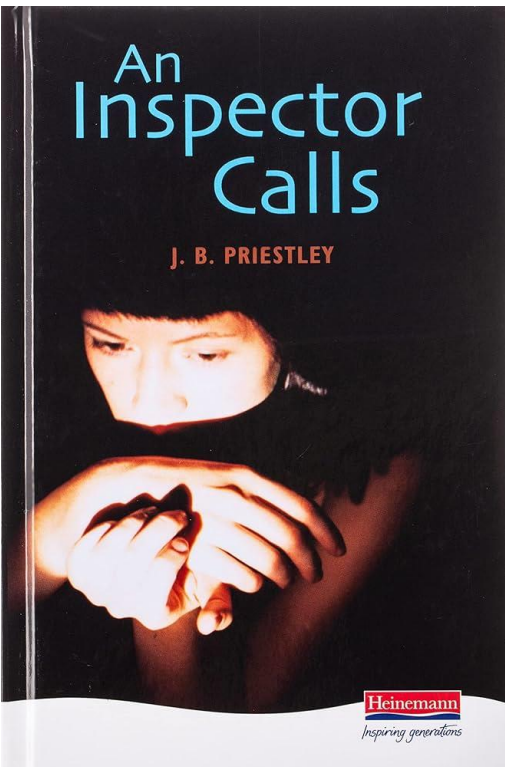
2 Extracts

1 hour 45 minutes

Paper 2

AQA English Literature Set Texts:

Revision Tip 1: Encourage students to re-read the texts

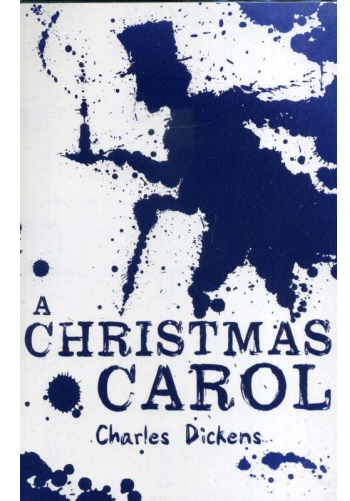
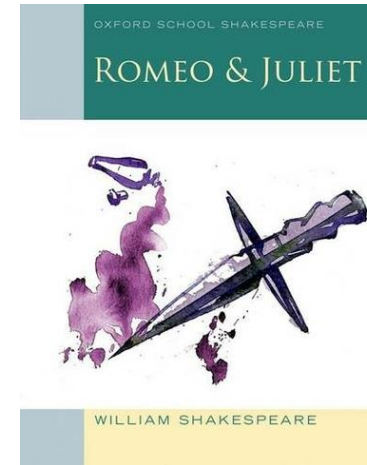


AQA GCSE English Literature (8702)

Shakespeare (Romeo & Juliet)

19th Century Novel (A Christmas Carol)

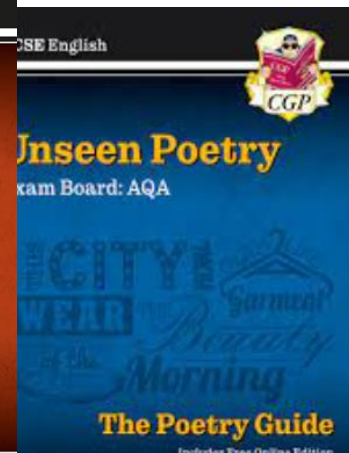
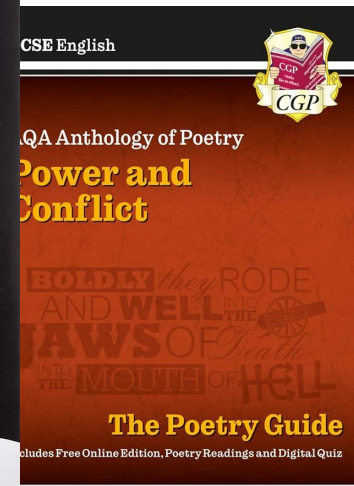
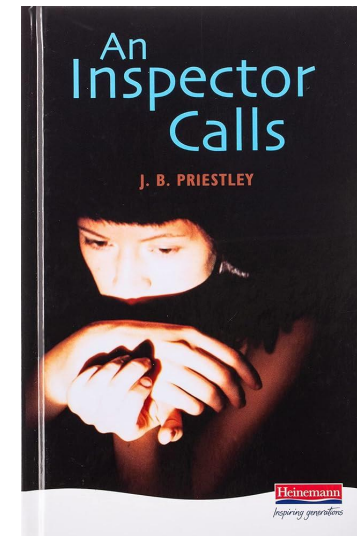
1 hour 45 minutes



Modern Drama (An Inspector Calls)

Power and Conflict Poetry
Unseen Poetry

2 hours 15 minutes



Paper 1

Paper 2

Mock Examinations

- Mock Exams:

- English Language (Paper 1) – Monday 5th February

- English Literature (Paper 2) – Thursday 8th February

- An Inspector Calls

- Power and Conflict Poetry

- War Photographer

- Exposure

- Bayonet Charge

- Charge of the Light Brigade

- Poppies

- Remains

- Ozymandias

- My Last Duchess

- The Prelude

- Storm on the Island

- Tissue

- London

- The Emigrée

- Checking Out Me History

- London

- Unseen Poetry

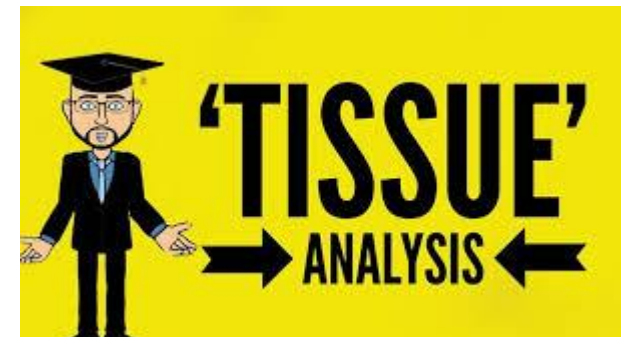
Revision

Knowledge revision

- Re-reading core texts
 - Revision guides (CGP vs. York Notes?)
- Mind-mapping key themes/characters/narratives
 - YouTube (Mr Bruff – Literature Revision)
 - Quote banks

Skills development

- Practise responses
- Exam style responses
- Weekly workouts (explained on next slide)



Year 11 Homework (Revision)

- Each week, you will be given a choice of three homework tasks to complete.
- You must complete at least one (but you may complete more).
- Each task has a recommended time limit but you are welcome to use more time (just don't get carried away).
- Complete on lined paper.
- Set/Due: Every Monday
- Where to find the task:
 - Satchel One
 - Display board in English Corridor

English Department - Weekly Workout

Paper:	Language Paper 2
Question:	2
Recommended Time:	5 minutes reading and annotating, 10 minutes writing

There is no human purpose in this incessant, frenzied testing at all. The children who are supposed to be at the heart of the educational process are turned into little twitching cells of response. That's all they have to do: to twitch or kick appropriately. Nothing else matters. The depth of their lives, the richness and complexity of their emotions, the trouble and difficulty, the love and the hope and the fear and the exhilaration and the joy of being alive and conscious ... all that is irrelevant. It's cut off and thrown away. All we want is the little kicking twitching frog's legs. If enough of them tick this box, then the school will go up in the league tables, to universal applause – what a good school! What dedicated teachers! What a wise and far-seeing education system we have! If too many little twitching frog's legs kick that box, then the school will go down, to universal condemnation: useless teachers; feeble leadership; name them and shame them. Testing and league tables are a coarse way of dealing with learning, but they're not only coarse, they're a stupid way of assessing human achievement, but they're not only stupid; they're a cruel way of dealing with children.


How does the writer use language to clearly communicate his views on testing?
You could include the writer's choice of:

- words and phrases
- language features and techniques
- sentence forms.

[12 marks]

English Department - Weekly Workout

Paper:	Language Paper 2
Question:	2
Recommended Time:	5 minutes planning, 40 minutes writing



Write a description based upon this image.

-OR-

Write the opening to a story about a time you were scared of something.

[24 marks for content and organisation
16 marks for technical accuracy]
[40 marks]

English Department - Weekly Workout

Paper:	Literature Paper 2
Question:	Power and Conflict Poetry
Recommended Time:	5 minutes planning, 45 minutes writing

Compare how the poet presents the theme of conflict in 'The Charge of the Light Brigade' and one other poem from the power and conflict cluster.

The Charge of the Light Brigade
By Alfred, Lord Tennyson

I
Half a league, half a league,
Half a league onward,
All in the valley of Death
Rode the six hundred.
"Forward, the Light Brigade!"
Charge for the guns!" he said.
Into the valley of Death
Rode the six hundred.

II
"Forward, the Light Brigade!"
Was there a man dismayed?
Not though the soldier knew
Someone had blundered.
Theirs not to make reply,
Theirs not to reason why,
Theirs but to do and die
Into the valley of Death
Rode the six hundred.

III
Cannon to right of them,
Cannon to left of them,
Cannon in front of them
Volleyed and thundered:
Stormed at with shot and shell,
Boldly they rode and well,
Into the jaws of Death,
Into the mouth of hell
Rode the six hundred.

IV
Flashed all their sabres bare,
Flashed as they turned in air
Sabring the gunners there,
Charging an army, while
All the world wondered,
Plunged in the battery-smoke
Right through the line they broke:
Cossack and Russian
Reeled from the sabre stroke
Shattered and sundered,
Then they rode back, but not
Not the six hundred.

V
Cannon to right of them,
Cannon to left of them,
Cannon behind them
Volleyed and thundered:
Stormed at with shot and shell,
While horse and hero fell,
They that had fought so well
Came through the jaws of Death,
Back from the mouth of hell,
All that was left of them,
Left of six hundred.

VI
When can their glory fade?
O the wild charge they made!
All the world wondered,
Honour the charge they made
Huzzah! the Light Brigade,
Noble six hundred!



Maths

$$f(x) = \frac{f^{(n+1)}(\xi)}{(n+1)!} \prod_{i=0}^n (x - x_i)$$

$$\sqrt{\left(\frac{-c_1}{2c_2}\right)^2 + \left(\pm \frac{\sqrt{-\Delta}}{2c_2}\right)^2} = \sqrt{\frac{c_1^2 - \Delta}{4c_2^2}} \stackrel{(2.91)}{=} \sqrt{\frac{c_0}{c_2}}$$

Structure of the examinations

Edexcel

Exam Boarder



Paper 1

All papers are **structured** in the same way:

- 80 marks per paper
- 90 minutes to complete
- No formula sheet
- Each paper can assess any topic on the curriculum

This year students will be given a formula sheet. Students used this in their latest set of mock examinations.



Paper 2



Paper 3

There are **three** types of questions:

A01: Use and apply standard techniques

A02: Reason, interpret and communicate mathematically

A03: Solve problems within mathematics and other contexts

How to revise

<https://www.sparxmaths.uk/>

OUTSIDE OF THE CLASSROOM



Independent Learning

Sparx Practice

XP Boost
None available

Sparx Maths

Foundation Skills List

Number

Topic	Topic code	R	A	G
Ordering positive integers	U600			
Ordering decimals	U435			
Ordering negative numbers	U947			
Adding and subtracting positive integers	U417			
Multiplying and dividing positive integers	U127, U453			
Adding and subtracting negative numbers	U742			
Multiplying and dividing negative numbers	U548			
Adding and subtracting decimals	U478			
Multiplying and dividing with place value	U735			
Multiplying and dividing with decimals	U293, U868			
Order of operations	U976			
Prime numbers, prime factorisation	U236, U739			
Factors, multiples, HCF and LCM	U211, U751, U529			
Powers and roots	U851			
Using standard form	U330, U534			
Calculating with standard form	U264, U290, U161			
Equivalent fractions and simplifying fractions	U704, U646			
Mixed numbers and improper fractions	U692			
Ordering fractions	U746			
Addition and subtraction of fractions	U736, U793			
Multiplication and division of fractions	U475, U544			
Converting and ordering fractions, decimals and percentages	U888, U594			
Fractions of amounts	U881, U916			
Percentages of amounts	U554, U349			
Percentage change	U773, U671			
Reverse percentages	U286, U278			
Simple interest	U533			
Rounding	U480, U298			
Rounding to significant figures	U731, U965			
Estimating answers	U225			
Value for money	M681			

Algebra

Topic	Topic code	R	A	G
Algebraic expressions	U613			
Collecting like terms	U105			
Substitution	U201, U585, U144			
Expanding brackets	U179, U768			
Factorising expressions	U365			
Index laws	U235, U694, U662, U103			
Changing the subject	U556			
Coordinates	U789, U889			
Midpoints	U933			
Plotting straight line graphs	U741			
Equations of straight line graphs	U315, U669			
Parallel lines	U377			
Distance-time graphs	U403, U914, U462, U966			
Quadratic graphs	U989, U667			
Linear equations	U755, U325, U870, U505, U599			
Quadratic expressions and equations	U178, U228			
Linear sequences	U213, U530, U498, U978			
Other sequences	U958, U680			

Ratio and proportion

Topic	Topic code	R	A	G
Simplifying ratios	U687			
Sharing amounts in a ratio	U753, U577			
Converting between ratios, fractions and percentages	U176			
Direct proportion	U721, U640			
Inverse proportion	U357, U364			
Proportion graphs	U238			
Units of measure: Length, Mass and Capacity	U102, U388			
Units of measure: Time	U902			
Units of measure: Area	U248			
Currency conversion	U610			
Conversion graphs	U652, U638, U862			
Compound units: Speed	U151			

How to revise

<https://www.sparxmaths.uk/>

OUTSIDE OF THE CLASSROOM



Independent Learning

Sparx Practice

XP Boost
None available

Choose to practice any topic from the Sparx library at any difficulty level.

Search for topics:

Enter topic name or code

Your curriculum:

GCSE

Default level:

Level 3

Select a topic:

Number



Algebra



Ratio and Proportion

3 : 2

Geometry



Probability



Statistics



How to revise

<https://www.sparxmaths.uk/>

OUTSIDE OF THE CLASSROOM



Independent Learning

Sparx Practice

XP Boost
None available

Converting from standard form with a positive index

Introduce

Question 1
Answer

Question 2
Answer

Question 3
Answer

Question 4
Answer

Question 5
Answer

Strengthen

Question 1
Answer

Question 2
Answer

Question 3
Answer

Question 4
Answer

Question 5
Answer

Deepen

Question 1
Answer

Question 2
Answer

Question 3
Answer

Question 4
Answer

Question 5
Answer

Converting to standard form with a positive index

Introduce

Question 1
Answer

Question 2
Answer

Question 3
Answer

Question 4
Answer

Question 5
Answer

Support video

What should go in the gap below so that 149,000 is written in standard form?

$$149,000 = \text{gap} \times 10^5$$

Standard form: $a \times 10^n$
where a is a number between 1 and 10
and n is a whole number

$$149\,000 = a \times 10^5$$

$$149\,000 = 1.49 \times 10^5$$

Write a decimal point after the zero digit

$$1.49 \times 10^5$$

$$\frac{6}{8} = \frac{3}{4}$$

$$\begin{array}{r} 315 \\ + 216 \\ \hline 531 \end{array}$$

$$-1 + 4 =$$

Bookwork code: E40

Bookwork code

Write down the new bookwork code now.

Done it!

OUTSIDE OF THE CLASSROOM

GCSE Revision

Video tutorials, practice exam style questions and answers.

Edexcel GCSE Papers

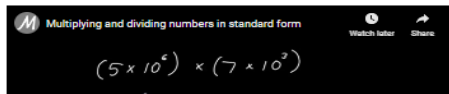
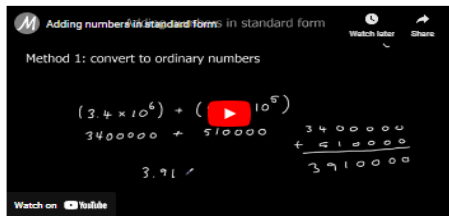
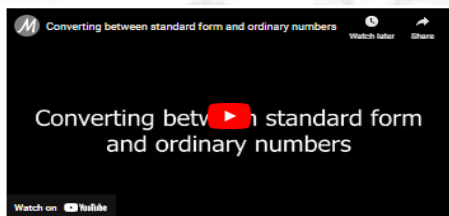
Edexcel GCSE past papers with model solutions and video explanations.

Videos	Exam Questions	Exam Questions Booklet	Solutions
Writing a Ratio as a Fraction or Linear Function	Exam Questions Exam Questions	Ratio Fraction Problems Ratio Problems 2	Solutions Solutions
Direct and Inverse Proportion	Exam Questions	Direct and Inverse Proportion	Solutions
Reverse Percentages	Exam Questions	Reverse Percentages	Solutions
Standard Form	Exam Questions	Standard Form	Solutions
Speed and Density	Exam Questions	Compound Measures	Solutions
Changing the Subject of a Formula	Exam Questions	Changing the Subject of a Formula	Solutions
Expanding and Factorising Quadratics	Exam Questions	Expanding and Factorising Quadratics	Solutions

Video tutorials

Exam Questions – in an easy to print version

Mark Scheme (Solutions)



mathsgenie.co.uk	Please do not write on this sheet	mathsgenie.co.uk
1	(a) Write 1.2×10^3 as an ordinary number. (1) (b) Write 0.003 in standard form. (1) (2 marks)	7
2	(a) Write 42 900 000 in standard form. (1) (b) Write 3.61×10^3 as an ordinary number. (1) (2 marks)	8
3	(a) Write 9.516×10^6 as an ordinary number. (1) (b) Write 0.0724 in standard form. (1) (c) Calculate $(8.694 \times 10^2) \div (6.21 \times 10^{-3})$ Give your answer in standard form. (2) (4 marks)	9
4	(a) Write 5.12×10^{-2} as an ordinary number. (1) (b) Write 5 600 000 in standard form. (1) (2 marks)	10
5	(a) Write 0.0065 in standard form. (1) (b) Write 3×10^4 as an ordinary number. (1) (2 marks)	11
6	(a) Write 3.08×10^{-5} as an ordinary number. (1) (b) Write 5 million in standard form. (1) (c) Calculate $(6.3 \times 10^5) \times (2.5 \times 10^{-2})$ Give your answer in standard form. (2) (4 marks)	12
		13

1	(a) Write 1.2×10^3 as an ordinary number. 120 000 (1)
	(b) Write 0.003 in standard form. 3×10^{-3} (1)
(Total for Question 1 is 2 marks)	
2	(a) Write 42 900 000 in standard form. 4.29×10^7 (1)
	(b) Write 3.61×10^3 as an ordinary number. 3 610 (1)
(Total for Question 2 is 2 marks)	
3	(a) Write 9.516×10^6 as an ordinary number. 9 516 000 (1)
	(b) Write 0.0724 in standard form. 7.24×10^{-2} (1)

OUTSIDE OF THE CLASSROOM

Summary:

- This is work for outside of lesson time.
- Use nudge videos to support
- A range of questions from recent class material and retrieval of previous content.
- Tailored to each student.
- No help to be given, but **encouragement** appreciated.
- Excellent **revision** tool!

MATHS INTERVENTIONS

TUTOR TIME

WEDNESDAY and FRIDAY

A1.05/BOARD ROOM

AFTER SCHOOL

TUESDAY and FRIDAY

B1.11/ B1.12

TUESDAY 4-5PM

HIGHER and FOUNDATION TIERS:

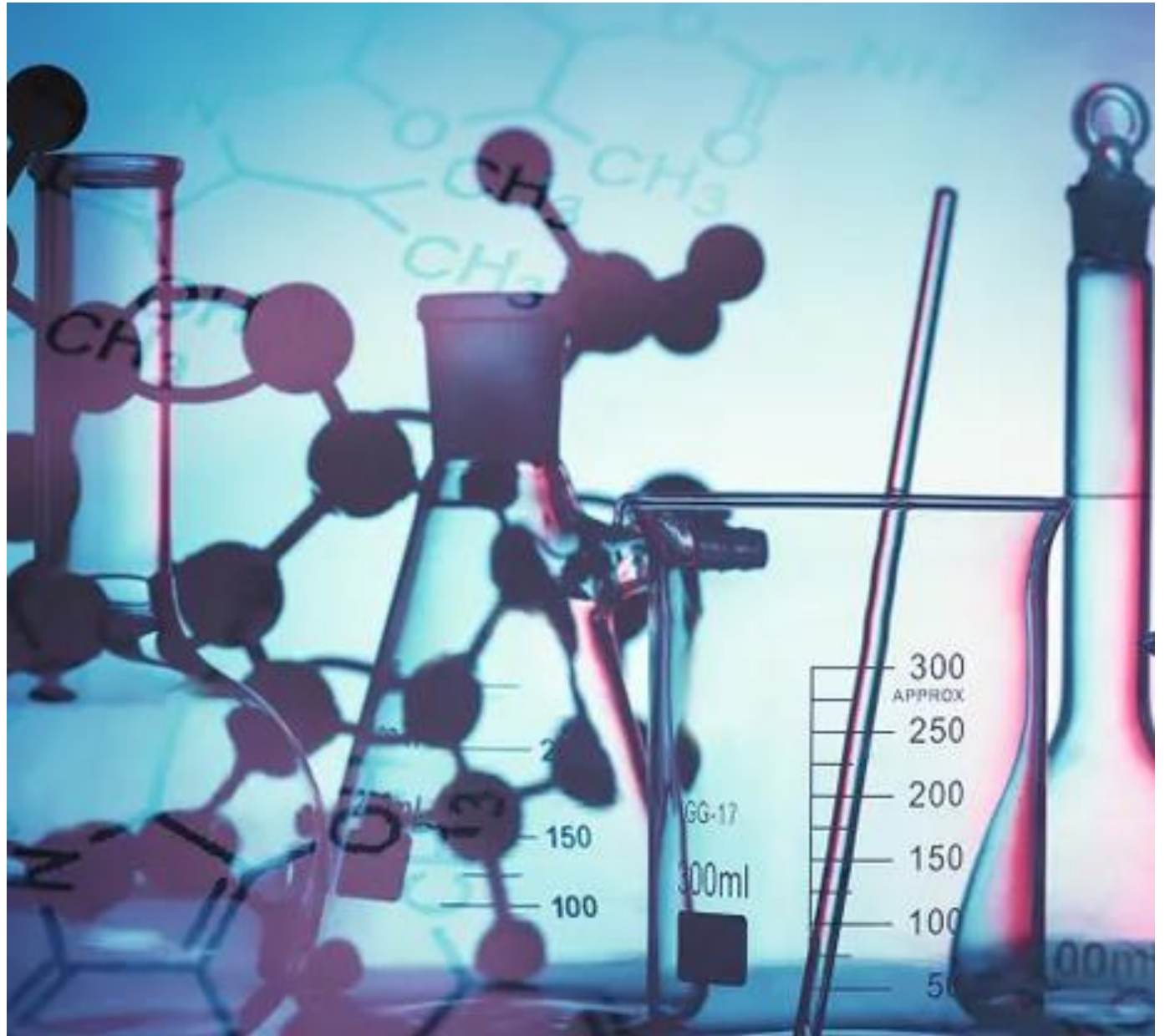
Mr. Jackson
Mrs. Wynn
Mrs. Van Der Lith
Mr. Shaku

FRIDAY 3-4PM

HIGHER and FOUNDATION TIERS:

Mrs. Wawryniuk
Ms. Khumalo
Ms. Cupid
Mrs. Jonga

Science



How to revise: The Statistics



66%
material is
forgotten
after 7
days



88%
material is
forgotten
after 6
weeks



Reading
notes and
text books
leads to a
mere 10%
retention
☹️

Know the gaps

- Use the pupil progress review to identify the gaps in knowledge
- During revision, ask teacher if unsure



Revision guides and workbooks

- These are all available to order on wisepay
- Please ask science teacher or myself if they are not sure of the tier



How to revise

- Workbooks, Topic Specific Past Paper Questions & Past Papers
 - Completed alongside the revision guide.
 - A few days later, attempt them without the revision guides

- Flash Cards
 - Used to rehearse key concepts which you struggle with.
 - Allows someone else to support you with your revision, without them needing to know the subject.

How to revise

- Seneca

- Follow up topics taught in lessons
- Pick clips specific to weaknesses identified in both Paper 1 and Paper 2 Mock examination
- Practice and build up knowledge
- (Once the knowledge is secure, students are more confident in answering questions where topics need to be linked together).

- Educake

- Immediate feedback provided when answering practice questions. These are set for homework each week but you can access questions from every topic at any point.

After a one hour revision session:

- 10 minutes later revise the topic for 10 minutes
- 1 day later revise the topic for 5 minutes
- 1 week later revise the topic for 2-5 minutes
- 1 month later revise the topic for 2-5 minutes
- Before exams revise the topic as required.
- **Each time knowledge is reinforced; it enters deeper into the long-term memory and becomes more stable.**

Extra Support at School

- Three sessions
 - Biology - Tuesday 8am
 - Physics – Wednesday 8am
 - Chemistry – Friday 8am

How to test your learning

- +
 - Use topic specific past exam
 - questions on Physics and Maths
- Tutor to test the topics
- Edexcel Past papers (details on the website)
- CGP Workbooks (answers can be found in the library or with myself)
- Follow up with your class teacher to review and correct questions

Studying at CTS sixth form

- Access to high quality teaching
- A supportive and welcoming study environment
- Dedication enrichment & personal development programme
- Great opportunities for super-curricular
- Work experience
- Tailored guidance for P18 options
- Oxbridge programme
- Student Leadership Team
- Personalised tutor programme



CORBY
Technical
School

Joining Us

Corby Technical School will provide you with an outstanding educational experience. The quality of teaching and learning offered by the staff, coupled with our state-of-the-art facilities, will unlock a lifetime of opportunities for you.

Please click on the attachments below to view our entry criteria and course information brochure.

Please visit our school on one of our open evenings to find out more about the subjects we offer, and the ethos of our school community:

**There is a second opportunity to visit CTS Sixth Form at our Open Evening on Tuesday
6th February 2024 - 5.00pm - 6:30pm with a presentation at 5.00pm**

To apply for a place with us please complete the form below:

Please see the link for the application form for current CTS students:

<https://forms.office.com/e/dqM6tuhQEt>

Please see the link for the application form for external students:

<https://forms.office.com/e/Gd41RE46bv>

In this section

A-LEVEL RESULTS DAY

Sixth Form Prospectus

Subject Information

> **Joining Us**

Expectations

Enrichment Opportunities

Sixth Form Policies and Bursary Information

Sixth form transition Sept 2023

UCAS/Next Steps

Sixth Form Student Leadership

A photograph of eight light-colored wooden blocks arranged in a row on a wooden surface. Each block has a single lowercase letter printed on it, spelling out the words 'thank you'. The background is a soft-focus bokeh of warm, golden light spots.

thank you

Summary

Mrs Reynolds

Results Day - Thursday 22nd August 2024

- A letter will be sent nearer the time.
- Students will have a staggered arrival time.
- All students are handed their results individually.
- Support from staff for next destinations including CTS Sixth form
 - Careers Leader
 - Senior staff
- Careers support continues for the next few weeks until students are settled with their new destination.





Mr Foreman – KS4 Raising Standards Leader

- Mr Foreman will be your first point of contact if you have any queries or are concerned about your child's **progress**.
- You can expect regular contact in the coming months from Mr Foreman regarding invites to study sessions, subject conferences and anything else pertinent to your child's academic progress.
- Contact details for Mr Foreman can be found on the Year 11 Examinations and Revision section of the website.
- You can also find contact details for careers, exams or general student queries in this area.

Parent/Carer Survey

- A link will be sent to you via email
- As the parents/carers of some of our most mature students, you know us well!
- Please take the time to share your feedback with the school

