

HISTORY

YEAR 7	Term 1	In the first term year 7's look at the concept of what is history? The aim of this unit is to provide students with the basic understanding of the core skills in history. This allows all students who have studied very little history in their primary schools to build their knowledge and understanding to equal others. At the end of the term the students will sit a baseline test that we use to measure their progress.
	Term 2	This term students look at Medieval England in particular focusing on what life was like in Medieval Society, the battle to become King, the Battle of Hastings and the changes that William of Normandy brought to Britain. This topic aims to build the historical concept of cause and consequence and continue to build students chronological understanding of key events in history. The term will have one exam-based question towards the end of the term.
	Term 3	Moving chronologically through time the Tudors are the next topic year 7's studying. This unit looks at all the Tudor Monarchs from Henry VII to Elizabeth. The main aim is for students to focus on the historical skill of significance. Students will gain an understanding of how to measure individuals contribution and in turn significance in the bigger picture of history. Students will sit one assessment at the end of term.
	Term 4	Term 4 looks at the different events in the Stuart time period. This term students begin to look at different sources and interpretations about different events and individuals. Students will learn how to gain information from a variety of different sources to gain an overall impression. There will be one written assessment at the end of the term.
	Term 5	Term 5 students get the opportunity to explore their local history. Students carry an independent research study on an event or individual which is local to the area. The unit aims to encourage students to become more independent in their exploration of history and give students the opportunity to study their own area of interest. Students will gain an understanding of how to research, present and display information effectively. The students will have to create a presentation and display as their assessment for the term
YEAR 8	Term 1	The first term of year 8 we explore one of the biggest changes in Great Britain the Industrial Revolution. During the term students will look at the causes of the Industrial Revolution and assess the impact on Public Health and technology in Britain. Students will continue to develop their knowledge and understanding of a topic as well as build on the skills of assessing significance. This will be assessed by one written exam question.
	Term 2	Term 2 students study Slavery. Students look at the reasons behind Slavery, the process of transportation and life on a plantation. This topic aims to build students skills in the cause and consequences of events in history. Students will be working with a variety of sources and interpretations to help them build a picture of the time period. There will be one written assessment.
	Term 3	The focus of the term is the British Empire. Students will look at the vast amount of countries that Great Britain controlled from the 16th to 18th century. Students will debate how successful the Empire was and how other countries were treated in the process. Towards the end of the term we will make the comparison between treatment of individuals in the Empire to the more recent event of the Civil Rights Movement. Students will build their ability to identify and draw opinions from sources and interpretations to forge their own opinions on historical events.
	Term 4	This term students will study World War One. Students will look at a number of different areas of from trench conditions to the Battle of the Somme. Students will gain an insight into individual experiences from soldiers on the front line to women back on the home front. Students will continue to build on the skills use from the previous term to develop a high level of analysis of sources and interpretations. This term students will be offered the opportunity to develop their learning outside of the classroom at Duxford War Museum.
	Term 5	This term looks at the second of the World Wars. The term will focus on the different battles that took place with a focus on whether or not the Battle of Dunkirk was a complete disaster or not. Students will work in groups to explore the different arguments to reach an independent conclusion on the topic.

YEAR 9	Term 1	Year 9 student start with an introductory module to GCSE History: Dictators through the ages. The purpose of this module is for students to gain an overview of Modern World History in preparation for their GCSE topics. Students will examine three different dictators; Churchill, Mussolini and Hitler. This term focusses on knowledge and understanding of the bigger picture of the time period. There will be one written assessment at the end of the term.
	Term 2	Term 2 students begin their first GCSE topic Germany from 1890-1945. Germany will explore the success of Kaiser Wilhelm reign, the failure of the Weimar Government and the rise of Hitler. Students will continue to develop the cause and consequence of key events and use sources to develop a deeper understanding of events and individuals. Students will complete three exam questions at the end of the term.
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	Term 5	Term 5 students will start the second module for their exam Conflict and Tension in Asia. Students will explore the Korean War 1950-1953 and the Vietnam War 1955-1975. Students will continue to learn the knowledge and content of the various events in both the war. As well as draw connection of secondary concepts such as cause and consequence to gain a deeper understanding of the topic.
YEAR 10	Term 1	Term 1 students will continue to study the second module for their exam Conflict and Tension in Asia. Students will explore the Korean War 1950-1953 and the Vietnam War 1955-1975. Students will continue to learn the knowledge and content of the various events in both the war. As well as draw connection of secondary concepts such as cause and consequence to gain a deeper understanding of the topic.
	Term 2	Term 2 students will begin to study the third GCSE module which is Health and People students will study the first half of the time period. This will include Ancient medicine, Roman medicine, Medieval medicine and Renaissance medicine. This module aims to give students a thematic understanding of how treatments, care and diagnosis have changed over a vast period of time. Students will be able to identify factors which caused change, identify key turning points and spot common trends and patterns over a period of time. Students will be given an end of term mock paper and will also be given weekly knowledge quizzes to help retain information.
	Term 3	Term 3 students will begin to study the third GCSE module which is Health and People students will study the second half of the time period. This will include 19th and 20th Century medicine. This module aims to give students a thematic understanding of how treatments, care and diagnosis have changed over a vast period of time. Students will be able to identify factors which caused change, identify key turning points and spot common trends and patterns over a period of time. Students will be given an end of term mock paper and will also be given weekly knowledge quizzes to help retain information.
	Term 4	Students study the final module of the GCSE course Elizabethan England 1558-1601. Students learn how to use sources and interpretations to learn about key events over a short period of history.
	Term 5	Students study the final module of the GCSE course Elizabethan England 1558-1601. Students learn how to use sources and interpretations to learn about key events over a short period of history.

YEAR 11	Term 1	Paper 1 topics Conflict and Tension in Asia and Germany are revisited to revise key knowledge and understanding. Knowledge test is sat at the beginning and end of the term.
	Term 2	Paper 2 topics Elizabethan England and Health and People are revisited to revise key knowledge and understanding. Knowledge test is sat at the beginning and end of the term. Also full mocks of both of the papers will be sat at the end of the term.
	Term 3	Exam technique practice - students will look at different questions on each exam paper each week to embed written skills and knowledge.
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	Term 5	Exams