

SOCIOLOGY

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| YEAR 9 | Term 1 | Year 9 students will be introduced to the key concepts used in Sociology and how our culture is passed on. They will be introduced to one of the most popular areas of study in Sociology, which is basically about how we acquire our identities. Identity refers to all of the characteristics which make up an individual's self. It refers to our 'sense of self' and how we think other people see us. There will be one written assessment at the end of the term. |
| | Term 2 | Term 2 students will begin their first GCSE topic on Families. This topic will look at their experiences of families in their lives and how much family has changed since the 1950's. Use will be use what they have learnt in term two to really develop their understanding and knowledge around the topic. There will be one written assessment at the end of the term. |
| | Term 3 | Term 3 students will continue studying Families. This topic will look at their experiences of families in their lives and how much family has changed since the 1950's. Use will be use what they have learnt in term two to really develop their understanding and knowledge around the topic. There will be one written assessment at the end of the term. |
| | Term 4 | Term 4 students will focus on the Education topic. We will be looking people's experiences of school and how it differs according to your social class. Students will be look at inequalities in the education system. The difference in attainment between social classes, ethnic groups and boys and girls. Discussion points for students will be why do middle-class pupils tend to do better at school than working-class pupils, are schools patriarchal? There will be one written assessment at the end of the term. |
| | Term 5 | Term 5 students will continue studying at Education. We will be looking people's experiences of school and how it differs according to your social class. Students will be look at inequalities in the education system. The difference in attainment between social classes, ethnic groups and boys and girls. Discussion points for students will be why do middle-class pupils tend to do better at school than working-class pupils, are schools patriarchal? |
| YEAR 10 | Term 1 | Term 1 students will study important issues facing the UK in the 21st century. Understanding the differences between individuals and groups is an important part of Sociology. UK society is constantly changing. Functionalists & New Right Sociologists believe that society is changing too quickly, whereas Feminists and others would see the changes as positive for women and certain other groups. Issues of inequalities will be debated in class and if social inequality is becoming greater. There will be one written assessment at the end of the term. |
| | Term 2 | Term 2 students will continue studying Social differentiation and stratification. Understanding the differences between individuals and groups is an important part of Sociology. UK society is constantly changing. Functionalists & New Right Sociologists believe that society is changing too quickly, whereas Feminists and others would see the changes as positive for women and certain other groups. Issues of inequalities will be debated in class and if social inequality is becoming greater. There will be one written assessment at the end of the term. |
| | Term 3 | Term 3 students will continue studying Social differentiation and stratification. Understanding the differences between individuals and groups is an important part of Sociology. UK society is constantly changing. Functionalists & New Right Sociologists believe that society is changing too quickly, whereas Feminists and others would see the changes as positive for women and certain other groups. Issues of inequalities will be debated in class and if social inequality is becoming greater. There will be one written assessment at the end of the term. |
| | Term 4 | Term 4 students will study crime and deviance. Crime and deviance is one of the most interesting areas of sociological research. Students interested in careers in the police and related areas will find that sociologists have contributed a great deal to criminology. Functionalist sociologists believe that small amount of crime is necessary for society to work well and that it can help with social change. This topic will also look how crime is committed within social classes, genders, ethnicities. There will be one written assessment at the end of the term. |
| | Term 5 | Term 4 students will continue studying crime and deviance. Crime and deviance is one of the most interesting areas of sociological research. Students interested in careers in the police and related areas will find that sociologists have contributed a great deal to criminology. Functionalist sociologists |

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| YEAR 11 | Term 1 | Term 1 students will be finishing off with crime and deviance. Crime and deviance is one of the most interesting areas of sociological research. Students interested in careers in the police and related areas will find that sociologists have contributed a great deal to criminology. Functionalist sociologists believe that small amount of crime is necessary for society to work well and that it can help with social change. This topic will also look how crime is committed within social classes, genders, ethnicities. There will be one written assessment at the end of the term. |
| | Term 2 | Exam technique practice - students will look at different questions on each exam paper each week to embed written skills and knowledge and go over any content they need recapping. |
| | Term 3 | Exam technique practice - students will look at different questions on each exam paper each week to embed written skills and knowledge and go over any content they need recapping. |
| | Term 4 | Exam technique practice - students will look at different questions on each exam paper each week to embed written skills and knowledge and go over any content they need recapping. |
| | Term 5 | Exams |