

## Reporting Systems – KS3

Upon entry to Corby Technical School, students are generated a target performance band based on their performance in Key Stage 2 exams sat in Year 6. Students arriving to the school who did not sit Key Stage 2 exams in Year 6 will take a baseline assessment upon entry to the school to determine the appropriate bands in each subject.

We are also aware that there are a number of external factors that may affect a student’s potential in each specific subject. This is applicable, for instance, where students might show a higher level of aptitude in creative and physical subjects such as Art, Drama and PE. Where suitable, and under the direction of subject leaders, we may increase target performance bands where there is evidence to show that a student can work towards a higher level.

Additionally, target performance bands generated at the beginning of Year 7 may need to change as a student progresses through the school. Therefore, target performance bands are reviewed annually. Where a student’s potential increases more rapidly than previously expected, we may increase target performance bands in consultation with their teacher to reflect this and ensure that students remain aspirational.

## Banding

Students are placed into one of six performance bands in each subject upon entry to Corby Technical School. The banding gives an indication of their likely performance at the end of Key Stage 4 (Year 11). Multiple factors are taken into consideration when determining the banding, including the national performance in each subject. For this reason, your child may be in a different band for different subjects.

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| Purple | Students in this band will typically achieve a grade 8-9 at GCSE |
| Blue   | Students in this band will typically achieve a grade 7-8 at GCSE |
| Teal   | Students in this band will typically achieve a grade 6-7 at GCSE |
| Green  | Students in this band will typically achieve a grade 5-6 at GCSE |
| Yellow | Students in this band will typically achieve a grade 4-5 at GCSE |
| Orange | Students in this band will typically achieve a grade 2-4 at GCSE |

## Reporting on Attainment

Assessment is a continual part of the whole school curriculum. Key assessments are tracked and used to determine how each child is performing. Based on their performance in each subject, students will be placed into a corresponding band. Your child’s report will detail how they are currently performing against their target bands. For example, if your child’s target performance band is “Purple” and they achieve “Blue”, you will be informed that your child is “performing below the performance band by one band”.

## Attitude to Learning Grade

For each subject, all students will receive an attitude to learning comment to show a student’s attitude in lessons. The attitude to learning comment covers the following issues:

- punctuality to lessons;
- being well prepared;
- working in a focused way;
- quality of work produced in line with target grade (classwork and homework);
- homework being handed in on time.

## Learning Focus Comment

Each student will receive a comment from all subjects highlighting what they can improve in lessons to benefit their learning in the classroom. These comments are subject specific and focus on the specific learning requirements of that subject.