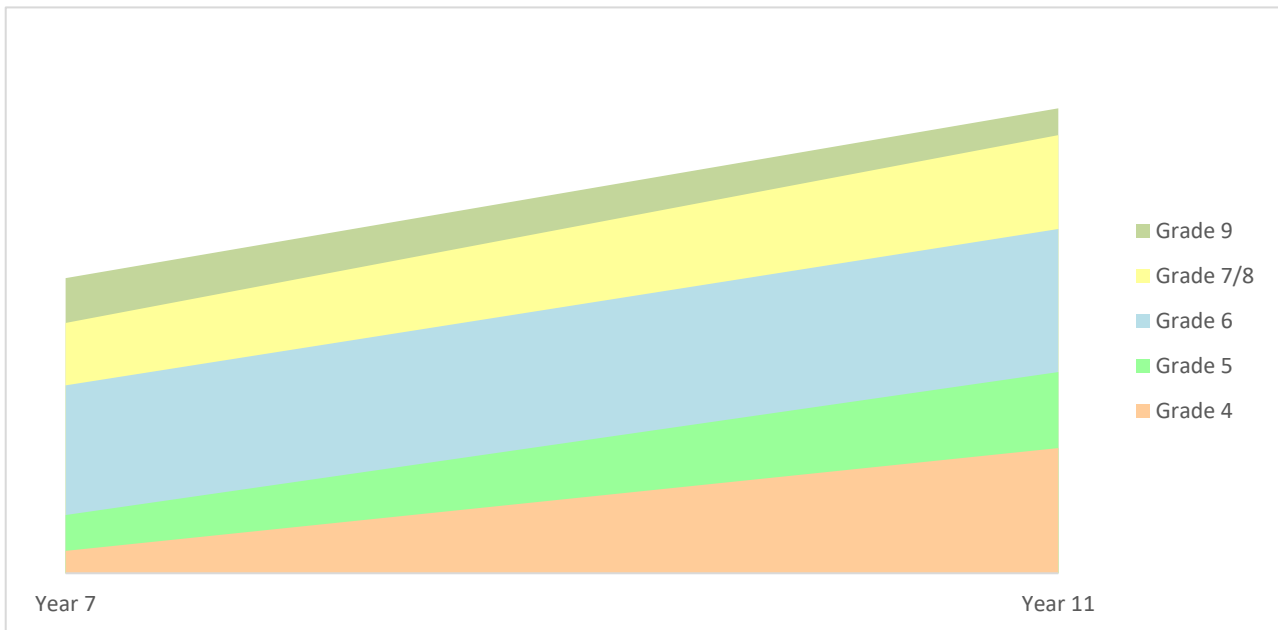


## REPORT INFORMATION

The school has revised its approach to reporting and for all year groups 7 to 11 we will use GCSE exam grades as targets and predicted attainment. Students will be set a GCSE target when they join the school that is based upon their prior attainment and as a result of baseline testing within each subject area. This GCSE target will be used as a flight path as students progress through the school. Therefore, their target will remain the same throughout their time at school. All work in each year will be appropriate for their flight path (target).



### New GCSE Grading System

Reformed GCSEs have been introduced. They will be graded 9 to 1 rather than A\* to G. Students currently in Year 11 will therefore achieve a mixture of 9 to 1 and A\* to G grades when they sit their exams, as some legacy GCSEs still remain for this year group (Media Studies, Sociology, IT, Engineering and Product Design). All students currently in Year 10 or below will achieve 9 to 1 grades for all GCSE courses.

All assessment criteria in each subject enables the appropriate development of skills, knowledge and understanding to prepare students fully for these new-style GCSEs.

## WHAT WE REPORT ON

### Attendance

Attendance to date will be issued for each student with each report cycle.

### Subjects

All subjects studied are reported on in each progress report. Physical Education, Technical Enrichment and RSCS (Religious Social and Cultural Education) are not examined courses. The grading for these subjects is based upon criteria set within the individual subject.

## GCSE Target

This is a level for the student to aim for by the end of the course. Typically courses will end once all GCSE examinations are completed in the summer of Year 11. The target should not change from year to year as it is for students to aim for. However, through negotiation between the student and teacher, with authorisation from a Vice Principal, the target may be increased to ensure a suitable level of challenge.

## GCSE Predicted Attainment

This category indicates a student's attainment grade based on their current performance and is a prediction of their end of course attainment. Students who are **on target** should have a **predicted attainment** that matches their **end of course target**.

## Progress to target

This combines the student's current performance and end of course predicted attainment to show whether the student is likely to reach their end of course target, it is based on the teacher making a professional judgement combining all known factors.

- Under Target - the student is unlikely to achieve their target grade.
- On Target - the student is likely to achieve their target grade.
- Exceeding Target - the student is likely to achieve higher than their target grade.

## Attitude to Learning

Excellent, Good, Requires Improvement or Cause for Concern is used to show a student's attitude to a subject and covers the following issues:

- punctuality to lessons;
- being well prepared;
- working in a focused way;
- quality of work produced in line with target grade (classwork and homework);
- homework being handed in on time.

Teachers will add a comment to indicate the reason for the attitude to learning.

Parents/Carers who require further information or who wish to comment on the report may do so on the reply sheet. All communication will be replied to within seven days of receipt. Parents/Carers may also contact individual subject teachers using the teacher e-mail address that is given in each report column.