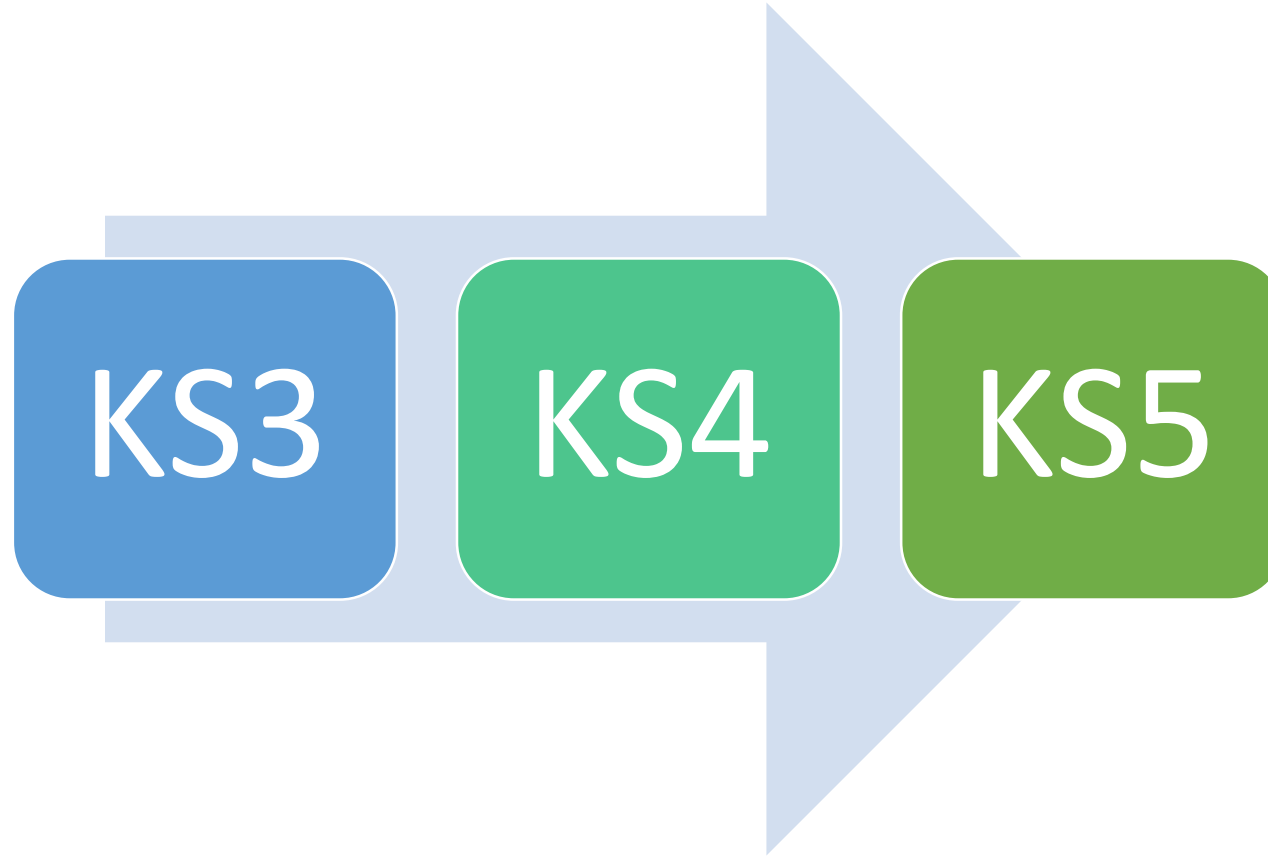




Key Stage 4 Curriculum



CORBY
Technical
School





In recent times:

- Significant shift in grade boundaries for current examinations.

- Introduction of the Ebacc

- New 'style' GCSEs introduced

 - Terminal examinations

 - New content

 - New grading system for all GCSEs taken in 2020


UNITE - INNOVATE - PERSEVERE

All student in current Year 8 will get grades for their GCSEs using the new structure for all subjects.

Vocational qualifications still graded at Distinction* - Pass.

What does that mean?





Grading new GCSEs from 2017

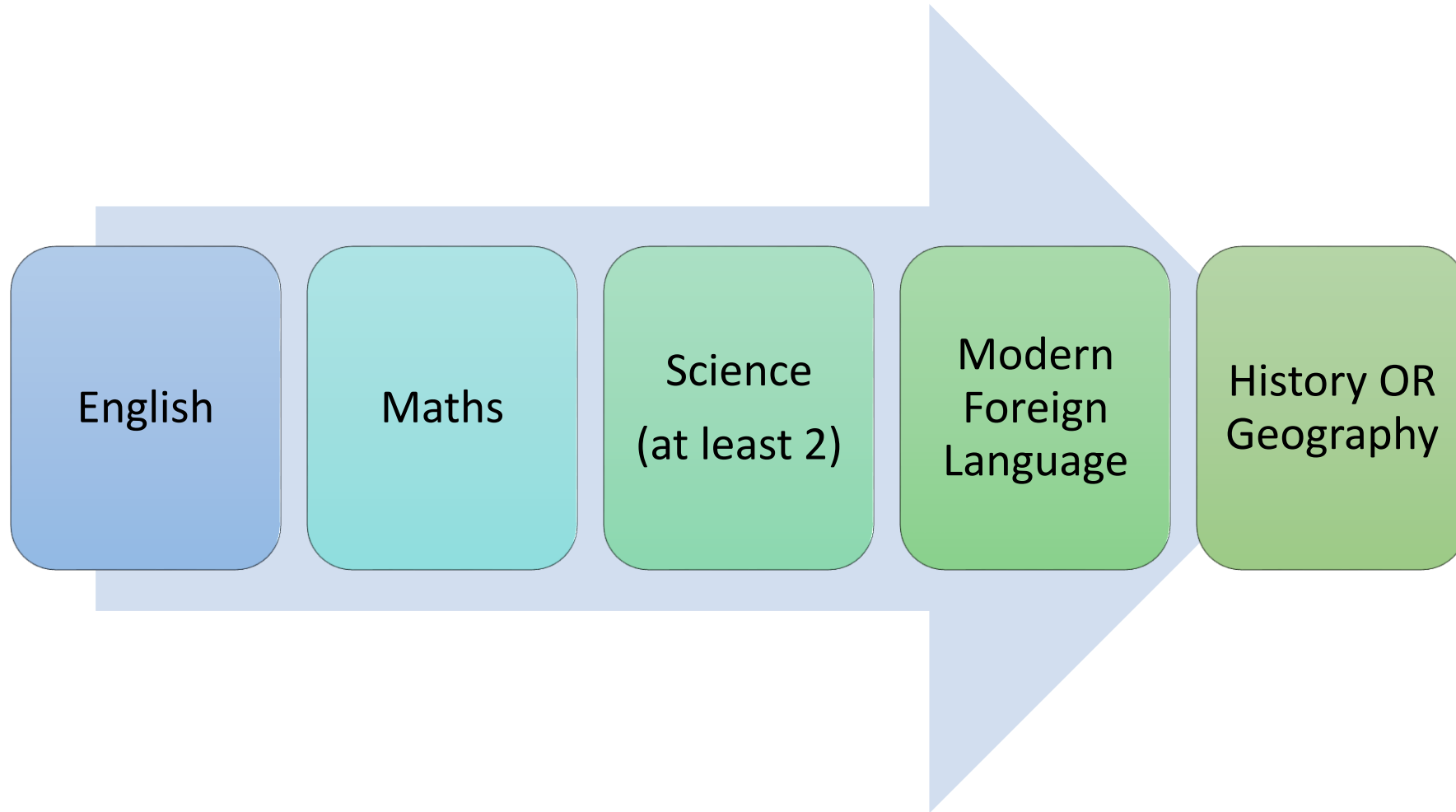
| New grading structure | Current grading structure |
|-----------------------|---------------------------|
| 9 | A* |
| 8 | |
| 7 | |
| 6 | B |
| 5 | |
| 4 | C |
| 3 | |
| 2 | D |
| 1 | |
| U | E |
| | F |
| | G |
| | U |

GOOD PASS (DfE)

5 and above = top of C and above

AWARDING

4 and above = bottom of C and above





Year 9

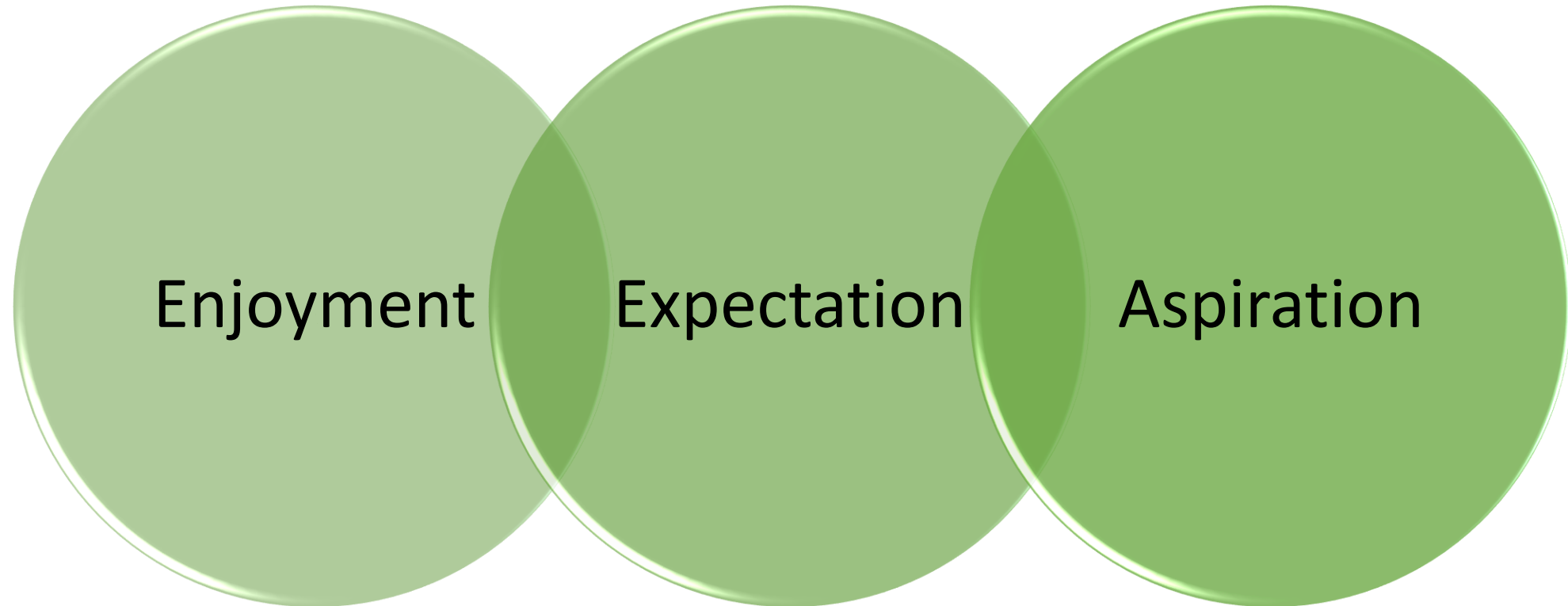
Foundation year, building

- Skills
- Knowledge
- Understanding

Students can specialise in courses they want to do.

Year 10 & 11

Courses begin.





Key stage 4 choices sheet – final

Name:

Tutor group:

Notes.

- Every student must choose Spanish in one of the option blocks.
- Every student must choose either History or Geography, students can select both of these options in separate blocks if they wish.
- You can only chose either Design Technology or Engineering, not both.
- You can chose either Computer Science or Creative iMedia, not both.
- You can chose Media or Creative iMedia, not both.
- Curriculum Plus will be offered to some students who need a revised timetable, this will be by agreement with SLT.

| CORE CURRICULUM | | | | | Option A | Option B | Option C | Option D | Option E |
|---|------------|-----------------------|-----------|------|---|------------------------|------------------------|---|-----------------------|
| 4 | 4 | 4 | 2 | 1 | 2 | 2 | 2 | 2 | 2 |
| GCSE English Language & GCSE English Literature | GCSE Maths | GCSE Combined Science | Core P.E. | RSCS | GCSE Separate Science | GCSE Computer Science | GCSE Geography | GCSE Spanish | GCSE History |
| GCSE English Language & GCSE English Literature | GCSE Maths | GCSE Combined Science | Core P.E. | RSCS | GCSE Geography | GCSE Geography | GCSE Spanish | GCSE History | GCSE Art |
| GCSE English Language & GCSE English Literature | GCSE Maths | GCSE Combined Science | Core P.E. | RSCS | GCSE Media | GCSE Spanish | GCSE Design Technology | Food, Hospitality & Catering Vocational | Vocet Engineering |
| GCSE English Language & GCSE English Literature | GCSE Maths | GCSE Combined Science | Core P.E. | RSCS | Food, Hospitality & Catering Vocational | GCSE Design Technology | GCSE Spanish | GCSE Computer Science | GCSE Separate Science |
| GCSE English Language & GCSE English Literature | GCSE Maths | GCSE Combined Science | Core P.E. | RSCS | GCSE Spanish | GCSE Sociology | GCSE History | GCSE Media | GCSE Spanish |
| GCSE English Language & GCSE English Literature | GCSE Maths | GCSE Combined Science | Core P.E. | RSCS | GCSE History | GCSE Art | GCSE Drama | Creative iMedia | CCF |
| | | | | | | Curriculum Plus | | | |

Forms to be returned to your tutor by Friday 10th May

KS4 choices 2019

| CORE CURRICULUM | | | | |
|--|------------|-----------------------|-----------|------|
| 4 | 4 | 4 | 2 | 1 |
| GCSE English Language & GCSE English Literature | GCSE Maths | GCSE Combined Science | Core P.E. | RSCS |



Similarities

- Both academic and core subjects.
- Both contain content from biology, chemistry **AND** physics.
- Both contain core practical work to develop practical skills.
- Both require a commitment to learning.

Differences

- Separate science covers more content and build further in depth understanding of all 3 areas.
- Combined science students will achieve 2 science GCSE qualifications
- Separate science students will achieve 3 GCSE qualifications, 1 for each subject.



Why are we only offering Spanish?

- Spanish is a popular subject at GCSE.
- The Department for Education is supporting the teaching of Spanish through the visiting teacher programme.
- There are opportunities for students to progress on to A level study within Corby, this is not the case for German.



| Option A | Option B | Option C | Option D | Option E |
|---|------------------------|------------------------|---|--------------------------|
| 2 | 2 | 2 | 2 | 2 |
| GCSE Separate Science | GCSE Computer Science | GCSE Geography | GCSE Spanish | GCSE History |
| GCSE Geography | GCSE Geography | GCSE Spanish | GCSE History | GCSE Art |
| GCSE Media | GCSE Spanish | GCSE Design Technology | Food, Hospitality & Catering Vocational | <u>VCert</u> Engineering |
| Food, Hospitality & Catering Vocational | GCSE Design Technology | GCSE Spanish | GCSE Computer Science | GCSE Separate Science |
| GCSE Spanish | GCSE Sociology | GCSE History | GCSE Media | GCSE Spanish |
| GCSE History | GCSE Art | GCSE Drama | Creative <u>iMedia</u> | CCF |
| | Curriculum Plus | | | |



- Every student must choose Spanish in one of the option blocks.
- Every student must choose either History or Geography, students can select both of these options in separate blocks if they wish.
- You can only chose either Design Technology or Engineering, not both.
- You can chose either Computer Science or Creative iMedia, not both.
- You can chose Media or Creative iMedia, not both.
- Curriculum Plus will be offered to some students who need a revised timetable, this will be by agreement with SLT.

Student A: Alan

- Wants to go to University of Birmingham.
- Interested in studying Chemistry.
- GCSE target grade 8 in Maths/English.
- Alan has selected to study 5 GCSE options.

| Option A | Option B | Option C | Option D | Option E |
|---|------------------------|------------------------|---|-----------------------|
| 2 | 2 | 2 | 2 | 2 |
| GCSE Separate Science | GCSE Computer Science | GCSE Geography | GCSE Spanish | GCSE History |
| GCSE Geography | GCSE Geography | GCSE Spanish | GCSE History | GCSE Art |
| GCSE Media | GCSE Spanish | GCSE Design Technology | Food, Hospitality & Catering Vocational | VCert Engineering |
| Food, Hospitality & Catering Vocational | GCSE Design Technology | GCSE Spanish | GCSE Computer Science | GCSE Separate Science |
| GCSE Spanish | GCSE Sociology | GCSE History | GCSE Media | GCSE Spanish |
| GCSE History | GCSE Art | GCSE Drama | Creative iMedia | CCF |
| | Curriculum Plus | | | |

Student B: Jenny

- Wants to go to University.
- Want to be a journalist.
- GCSE Target grade–6 in Maths, 7 in English.

- Jenny has selected to study 5 GCSE options.

| Option A | Option B | Option C | Option D | Option E |
|---|------------------------|------------------------|---|-----------------------|
| 2 | 2 | 2 | 2 | 2 |
| GCSE Separate Science | GCSE Computer Science | GCSE Geography | GCSE Spanish | GCSE History |
| GCSE Geography | GCSE Geography | GCSE Spanish | GCSE History | GCSE Art |
| GCSE Media | GCSE Spanish | GCSE Design Technology | Food, Hospitality & Catering Vocational | VCert Engineering |
| Food, Hospitality & Catering Vocational | GCSE Design Technology | GCSE Spanish | GCSE Computer Science | GCSE Separate Science |
| GCSE Spanish | GCSE Sociology | GCSE History | GCSE Media | GCSE Spanish |
| GCSE History | GCSE Art | GCSE Drama | Creative iMedia | CCF |
| | Curriculum Plus | | | |

Student C: Samuel

- Would like to work in some form of engineering.
- Thinks and apprenticeship would suit him
- Might want to do A levels.
- GCSE Target grade–6 in Maths, 5 in English.
- Samuel has selected to study 4 GCSE options and one vocational qualification

| Option A | Option B | Option C | Option D | Option E |
|---|------------------------|------------------------|---|-----------------------|
| 2 | 2 | 2 | 2 | 2 |
| GCSE Separate Science | GCSE Computer Science | GCSE Geography | GCSE Spanish | GCSE History |
| GCSE Geography | GCSE Geography | GCSE Spanish | GCSE History | GCSE Art |
| GCSE Media | GCSE Spanish | GCSE Design Technology | Food, Hospitality & Catering Vocational | VCert Engineering |
| Food, Hospitality & Catering Vocational | GCSE Design Technology | GCSE Spanish | GCSE Computer Science | GCSE Separate Science |
| GCSE Spanish | GCSE Sociology | GCSE History | GCSE Media | GCSE Spanish |
| GCSE History | GCSE Art | GCSE Drama | Creative iMedia | CCF |
| | Curriculum Plus | | | |

Student D: Pippa

- Is keen to work in a people based role.
- GCSE Target grade–4 in Maths, 5 in English.
- Pippa has selected to study 2 GCSE options and 2 vocational qualifications.
- Pippa would like to join CCF

| Option A | Option B | Option C | Option D | Option E |
|---|------------------------|------------------------|---|-----------------------|
| 2 | 2 | 2 | 2 | 2 |
| GCSE Separate Science | GCSE Computer Science | GCSE Geography | GCSE Spanish | GCSE History |
| GCSE Geography | GCSE Geography | GCSE Spanish | GCSE History | GCSE Art |
| GCSE Media | GCSE Spanish | GCSE Design Technology | Food, Hospitality & Catering Vocational | VCert Engineering |
| Food, Hospitality & Catering Vocational | GCSE Design Technology | GCSE Spanish | GCSE Computer Science | GCSE Separate Science |
| GCSE Spanish | GCSE Sociology | GCSE History | GCSE Media | GCSE Spanish |
| GCSE History | GCSE Art | GCSE Drama | Creative iMedia | CCF |
| | Curriculum Plus | | | |



- Different curriculum for selected students
- Agreed in consultation with parents
- Will include Functional Skills and vocational qualifications
- Mr Chatfield will be in the Hub (B005) if you would like to discuss with him



Brooke Weston
Trust



Combined Cadet Force (Army)



The CCF is a youth organisation based around the principles of the armed services.

The Brooke Weston Trust CCF(Army) will aim to build a disciplined organisation across the Trust, where Cadets can develop their:

Leadership

Responsibility

Self-Reliance & Resourcefulness

Endurance

Perseverance

Teamwork



Promotes:

- Identity & Responsibility
- Leadership & Teamwork
- Self-discipline & Self-reliance
- Pride & Ambition
- Resourcefulness
- Perseverance
- Service to the community

Offers:

- Military-orientated training
- Well received by industry & University
- Adventurous training
- Qualifications





1. Talk to staff this evening and find out about subjects you are interested in.
2. Discuss options with your child.
3. If you have more subject questions, please contact the school using the e-mail list provided (blue sheet).
4. Options sheets due in by Friday 10th May.



1. Tutors will support students in making choices.
2. Every student will have a meeting with Mrs Arnold.
3. We will work together to find a timetable that best matches each individuals needs.
4. In the first instance please contact tutors with questions.

