

19th February 2021

Dear Parent/Carer,

Re: Parent/Carer survey feedback

Firstly, I would like to thank all of you who took the time to complete this survey for us. I am aware that we are all very busy at the moment, juggling several things at once, so I am especially grateful for those of you who shared your feedback which has been insightful and useful for us.

Secondly, I sincerely appreciate the lovely comments of thanks and appreciation that many of you wrote in the survey, and I wanted to let you know that I have passed these on to the staff team. They are working extremely hard at present to ensure students get the best possible remote learning experience, and I know that this recognition and support from parents will mean a lot to them.

Please find below a summary of some of the information we gained from the survey:

- Access to the remote learning provision is good, and both parents and students are reporting that they are comfortable with how to use Microsoft Teams.
- There was a broad range of responses when asked about which delivery method you found most engaging, which supports our approach that uses a range of styles to ensure all learners are catered for.
- The vast majority of parents were satisfied that students had the correct amount of work set each day. If you are one of the few parents/carers with a concern that your child is receiving too much or too little work, please contact their form tutor about this.

Some of the feedback that you gave us has helped us to re-shape our thinking and here are some ways in which we have responded to the parent/carers voice over the last few weeks:

- We changed the delivery of PE to support a desired reduction in screen time. PE lessons have therefore been used to encourage more outdoor exercise where it safe to do so within the guidelines. We have also encouraged other subjects where possible to allow students to occasionally work on a more extended piece that can be completed on paper if that is the students' preference.
- We have asked our Heads of department to do some work in departments with a focus on feedback on student work. As you know, feedback can be given to students in a variety of ways (see the [website](#) for more detail) and we audited the frequency and quality of feedback to share best practice and identify areas with room for improvement. Where parent feedback was given on a specific subject, this has been shared with the Head of Department.
- If lockdown continues into Term 4, we are looking into ways that we can make tutor time more interactive, for example by having the tutor live on camera and leading activities.

Following the survey, we have realised that it would be helpful to clarify again with you a couple of details about remote learning:

- The Weekly Engagement Report is manually inputted by teachers in response to the work they receive from students, this is not auto-generated by a computer system. Therefore, there are unlikely to be any errors with this data. If any do appear, this would be a human error at the point of input. If you think this may be the case with one of your child's subject, please contact that teacher directly.
- A number of parents haven't yet had a look at the information on our website. We would encourage you to view this if you haven't already, as this has a wealth of information and support materials that have been put together for you. Some of your suggestions relating to additional content required were

about information that is already on the website (for example, all staff emails have been added). However, if there is any content you cannot find, please let us know.

Many of you have had the opportunity to speak with subject teachers during our parent evenings that have taken place online this term. Additionally, there has been contact made with lots of families where we have noticed (due to low attendance or engagement) there might be a barrier to learning. However, if you do have an outstanding query relating to home learning, please have a look on our home learning section of the website [here](#), or contact your child's tutor who will be happy to help. Alternatively, if you have a question relating to a specific subject area, you can contact your child's teacher. You will find all email addresses [here](#).

Thank you for your continued support. I am hoping that the Prime Minister will offer us some clarity on Monday relating to when we will be able to welcome the students back into school.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'A Reynolds', written in a cursive style.

Mrs A Reynolds
Principal