

# PUPIL PREMIUM STATEMENT AND FUNDING REVIEW 2017/2018

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## 1. SCHOOL APPROACH FOR SUPPORTING PUPIL PREMIUM STUDENTS

### Our Aim:

We are devoted to providing an Outstanding education for all our students, where staff and students alike have the highest expectations for academic excellence and personal development. This common purpose of success and achievement permeates all that we do. We recognise that everyone who chooses CTS is an individual. Students who join us will be part of a close-knit school community and will thrive in an atmosphere where they feel safe, confident and are supported in all aspects of their education. As a result, students who require intervention will be quickly identified and any challenges that they face will be overcome.

Corby Technical School is in receipt of Pupil Premium funding and, as a school, we are accountable to our parents/carers and the community we serve to report on how we are using this additional funding to close the achievement gaps of our students.

### Key Principles:

- Corby Technical School carefully ring-fences its Pupil Premium funding so that it is spent on a targeted group of students.
- The school never confuses eligibility for the Pupil Premium with low ability students, and focuses on supporting disadvantaged pupils to achieve the highest levels.
- The school thoroughly analyses the data of its students for under-performance and addresses the issue why.
- The school draws on evidence and experience of its own and other schools to allocate its funding where it will have the greatest impact on progress.
- The school ensures that class and subject teachers know which pupils are eligible for the Pupil Premium, so they can take responsibility for accelerating their progress.
- We ensure that teaching and learning opportunities meet the needs of all students.
- We review our approach to the spending of the Pupil Premium Grant regularly with our Governors and outline our intentions on our website.

### What is the purpose of the Pupil Premium Funding?

The overall aims of the funding are to:

- Provide additional educational support to raise the standard of achievement for Pupil Premium students
- Evaluate the effectiveness, in terms of costing and progress made by pupils, of this additional provision

## 2. SUMMARY INFORMATION

Pupil premium is additional funding provided by the Department for Education to enhance the education experience of financially disadvantaged students. It aims to reduce inequalities and gaps in attainment between those students in specific socio-economic groups (namely those students entitled to free school meals, looked after children and children of service personnel) and their peers.

### Funding allocation

The amount of Pupil Premium funding allocated to Corby Technical School for the 2017/18 financial year is £71,995. This is a slight increase from last year's funding which was £69,112.08.

The literacy and numeracy catch up premium gives schools additional funding to support year 7 students who did not achieve the expected standard in reading and/or maths at the end of KS2. In 2016/17 the School received £5573 catch up funding.

2017/18 key details

Total number of students (Years 7 -11)	450
Number of students eligible for Pupil Premium	96 (21% of the school population)
Total Pupil Premium budget	£71,995
Date of next PP review	December 2017

This breaks down by year group to

Year 7	25%
Year 8	23%
Year 9	21%
Year 10	20%
Year 11	15%
Year 12	17%

GCSE 2017 Headline measures

This year group had 24% (17/70 students) of students who were eligible for pupil premium funding. The breakdown of this is as follows:

- 1 x Looked after child
- 1 x service child
- 6 x FSM
- 9 x FSM (ever-6 only)

The progress of these students is listed below:

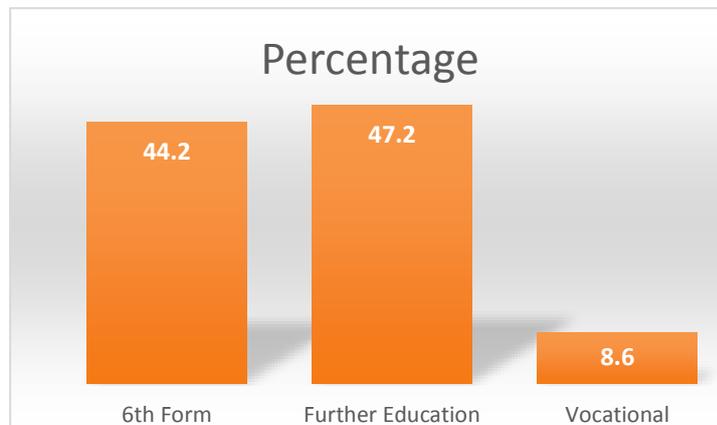
P8 Measure	Disadvantaged	Non-disadvantaged	GAP
P8 Overall	-0.11	0.05	0.16
P8 English	-0.39	0.007	0.4
P8 Maths	0.03	0.41	0.38
P8 EBacc	-0.1	0.13	0.23
P8 Open	-0.04	-0.25	-0.21
P8 Male (8 students)	-0.29	0.24	0.53
P8 Female (9 students)	0.05	-0.37	-0.42

Disadvantaged students in general performed broadly in line with other students. The overall progress gap is 0.16 of a grade lower. Disadvantaged girls performed almost half a grade better (0.42) than other girls.

Disadvantaged high attaining boys remain a key group to engage in the forthcoming year across all subjects.

Year 11 2017 destinations data

Internal data for 2016 - 17 cohort shows that 100% of students went on to sustained education or employment / training after leaving CTS. This is likely to be well above the national percentage.



Whole school attendance

Overall attendance for students at the school is 95.54% (compared to 95.4% nationally), for Pupil premium students this is 95.23% (93% nationally). So, attendance is above average for both groups, however we need to continue to focus on closing the gap between the two groups of students with a particular focus on year 11 attendance.

**3. REVIEW OF PUPIL PREMIUM EXPENDITURE AND IMPACT 2016/17**

Strategy	Description	Cost	Impact
<b>Targeted intervention</b>  During the year a considerable amount of time was spent tracking and targeting students for intervention. Intervention sessions took on a variety of forms.	Teachers used holiday sessions to invite students in for bespoke catch-up sessions for Year 11 students in all subject areas. 10 sessions held.	£750	High attendance from disadvantaged students in most of these sessions.
	The school employed a maths tutor to work 1:1 and with small groups, a significant number of those students were the disadvantaged students.	£18,225	Disadvantaged students made positive progress in Maths of 0.03. There is an in-school gap of 0.39 of a grade between disadvantaged and non-disadvantaged students. More focus required next year on disadvantaged high attaining boys.
	Several students in Year 11 were mentored by the SLT to support with revision and homework. This amounted to 8 hrs each week across 4 members of SLT	£12,000	Disadvantaged students across the school performed close to that of other students with a gap of 0.12.

	A small number (6) of students received on-to-one and small group support for English. Sessions held twice per week	£1641.55	Disadvantaged students overall achieved a grade that was 0.4 of a grade lower than other students in English. From the 6 students who were in this group 2 made good progress. Impact of this intervention was limited and will need to be revised.
	In class support, two teaching assistants each spent 30% of their time working to support PP students both in class and in small group intervention.	£8748	Disadvantaged students across all year group performed close to that of other students.
	The school bought in the services of Keynote Education to run booster revision sessions for students in the following subjects: <ul style="list-style-type: none"> <li>• History</li> <li>• Engineering</li> <li>• Science</li> </ul>	£12860	Disadvantaged students in year 11 performed close to that of other students.
<p><b>Raising aspirations</b></p> <p>During the year students from all year groups had the opportunity to attend a variety of school trips and residential. These are to support them academically and to broaden their experiences. Ultimately the aim is to raise their aspirations.</p>	The school enlisted two motivational booster sessions (Positively Mad) for all students in Year 10 and 11 to ensure that students were equipped for study by providing both practical and well-being support.	£1602	Student feedback showed that students found this to offer them useful revision tips.
	Free educational trips were offered to students where the school funds any transport arrangement. This ensures that all students have equality of opportunity. Examples include: <ul style="list-style-type: none"> <li>• The Skills Show (NEC Birmingham) for Year 10.</li> <li>• Rotary Technology Tournament</li> </ul>	£110	All disadvantaged students in Y10 attended the skills show.
	Alongside the free trips and visits the school offers subsidies to PP students for all day trips and residential to ensure that these students are not disadvantaged.	£350	16% of the students attending the residential trips were disadvantaged.
	PP students who enrolled in CCF had their uniform supplied by the school	£50	Financial barrier to participation removed. 20% of our CCF students are PP, in line with whole school proportion.
	The school employs Timely Advice to provide careers advice for our students, she spends a disproportionate amount of time with PP students ensuring that they have relevant information so that they can make effective choices post	£3750	In 2017, all students who left the school went on to sustained education or employment/training.

	<p>16. An aspect of this work involves working with families to support them in supporting their children.</p> <p>The advisor also supports students in Year 8, 9 and 10 with GCSE options selection and finding work placements.</p>		
<p><b>Data and tracking</b></p> <p>Effective and regular monitoring by school staff to ensure students make good progress.</p>	<p>The school purchased SISRA Analytics to assist with tracking and analysing the performance of PP students.</p>	£2500	<p>This is an important tool for school leaders to track the progress of all students and identify gaps in progress.</p>
	<p>The school funded PIE and PIM testing to support the transition of the Year 7 students. This information was then used to target those students who were underperforming through support from the two teaching assistants employed at the school.</p>	£1250	<p>Year 7 PP students made progress in both English and maths in line with all students in those year groups</p>
<p><b>Attendance</b></p> <p>Regular monitoring and intervention where appropriate to ensure all students have equality of access to education.</p>	<p>Attendance is monitored closely by the Attendance and welfare officer who works closely with parents and students.</p>	£6042	<p>Last year the attendance of PP students was significantly above the national average. Overall attendance for students at the school is 95.54% (compared to 95.4% nationally), for Pupil premium students this is 95.23% (93% nationally).</p>
<p><b>Curriculum support</b></p>	<p>PP students were provided with revision guides for core subjects.</p>	£55	<p>PP students had the necessary revision materials for preparation for their GCSE exams.</p>
	<p>We used a training company to deliver the ECDL to students who were at risk of not attaining a broad set of qualifications.</p>	£4970	<p>All PP students who were entered attained the ECDL qualification</p>
	<p>Food technology The school has provided ingredients so that PP students can take part in lessons.</p>	£285	<p>All PP students were able to participate in Food Technology lessons</p>
<p><b>Uniform</b></p>	<p>The school provides uniform for PP students in years 7 and 9. CCF students have uniform costs paid for them.</p>	£850	<p>No student is disadvantaged by not having correct uniform. PP students can participate in CCF without any financial barriers</p>
<b>Total</b>		£76,038.55	

#### 4. RECOMMENDATIONS

- Overall, the progress of high ability disadvantaged students in an area for development and will form a key focus in this year's plan.
- Data analysis of each class will be employed to identify the gaps between PP and non-PP students
- Subject leaders will identify those PP students at risk of not achieving their target grade and will devise an individual plan for each student, providing support as necessary
- Tracking of students to ensure that they are taking a full part in school life to ensure improvement in engagement.
- Attendance will be closely monitored, and links forged to improve parental engagement for hard-to-reach families.

## 5. BARRIERS TO FUTURE ATTAINMENT

*"Educational attainments in Corby are than the county and the England average"* (Source: JSNA locality summary for Corby).

The school aims to buck this trend and ensure that the following barriers are addressed:

- Parental/carer engagement and the 'poverty of expectations'. More focus on communicating aspiration to parents is crucial.
- Continuing to improve the attendance of Pupil Premium students so that it is in line with other students.
- Continue to support the social and emotional needs of the students with early identification and intervention.
- Ensuring the breadth of wider world experience is a core aspect of our provision.

## 6. PUPIL PREMIUM GRANT PLANNED EXPENDITURE 2017/18

Corby Technical School has allocated expenditure from the Pupil Premium Grant to the following initiatives. Expenditure has been planned following a review of the Sutton Trust Teaching and Learning Toolkits which indicates that the most effective intervention strategies are

- Homework
- One to one tuition
- Small group tuition
- Feedback

Strategy	Description	Estimated Cost	Desired impact/outcome
Targeted intervention	Data tracking will be used to identify those students in danger of falling behind their individual target grades, bespoke intervention will be put in place to support those students. Sessions will be during holidays, after school and during the school day.	£40000	The attainment gap between Pupil Premium students and non-Pupil Premium students will continue to close.
Feedback	Staff training will focus on the provision of high quality feedback to students which impacts directly on student progress	£200	Students are provided with clear guidance on how to improve their work and as a consequence make better progress

Booster revision sessions	The school will buy in the services of Keynote Education to run booster revision sessions for students	£9000	Disadvantaged students will perform as well as non disadvantaged students
Attendance	An attendance target has been set for PP students and the welfare and attendance officer will work to ensure that this is met so that PP attendance is in line with that of non-PP students	£12000	The gap in attendance between PP students and non PP students will continue to close, focus on year 11 PP students.
Show My Homework	The School will purchase a 2-year licence for Show My Homework to support students, a proportion of this cost will come from the PP budget	£780	Using the SMH reports engagement with the system of PP students will be the same as for non PP students
Careers	The careers advisor will continue to work with all students, however she will have a focus on the PP students to ensure that they are supported in making choices for post 16	£4500	All PP students will have had high quality advice from an experienced careers advisor and all will go on to 6 <sup>th</sup> form, further education or vocational studies.
Trips and visits	The school will continue to subsidise these for PP students, with an aim that all PP students attend at least one trip this year.	£2500	No PP student will be prevented from attending trips due to cost. The target is that all PP students attend at least one trip each academic year.
PiXL Edge	We will use PiXL Edge programme to deliver the character curriculum to all students, and use this as a way of broadening our students' horizons.	£650	All PP students in years 7 and 8 will take part in the PiXL Edge programme and work towards the apprentice level qualification
Revision guides	All Y11 PP students will be provided with revision guides and texts as required by HOD's	£600	All PP students in year 11 (and 10 if appropriate) will be supplied with revision guides to support their preparation for GCSE's, this will have a positive impact on attainment as measured by school data.
Food technology	The school will provide ingredients for PP students so that they are not disadvantaged in lessons	£300	All PP students will be able to access this area of the curriculum.
NCOP Pathways	CTS is working closely with Northampton University on the NCOP Pathways project to	£350	All PP students will take part in at least 1

	increase the proportion of PP student going on to higher education		NCOP activity, this will raise aspiration in this cohort of students and increase the proportion of financially disadvantaged students entering higher education.
NCS	We will continue to work with the NCS to promote their summer programme. A particular focus will be PP students.	£0	There will be no gap between the proportion of PP and non PP students taking part in NCS.
Skills Show	All year 10 students attend the NEC skills show, an opportunity to raise aspirations and awareness of career opportunities	£560	All PP students will attend the Skills Show.
Uniform	We will continue to provide uniform for students in years 7 and 9. CCF students will have uniform costs paid for them.	£900	No PP student will be disadvantaged by not having correct uniform
Total		£71780	